MILITARY MAGNET ACADEMY

2950 Carner Avenue
North Charleston, SC

Grades	6-12 Middle School	
Enrollment	514 Students	
Principal	Anderson W. Townsend	843-745-7102
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Ruth Jordan	843-345-4529

THE STATE OF SOUTH CAROLINA
2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	**Average**	**Average**
2009	Below Average	Average
2008	At-Risk	At-Risk
2007	Below Average	Average
2006	At-Risk	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

MILITARY MAGNET ACADEMY	03/09/11-1001018

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

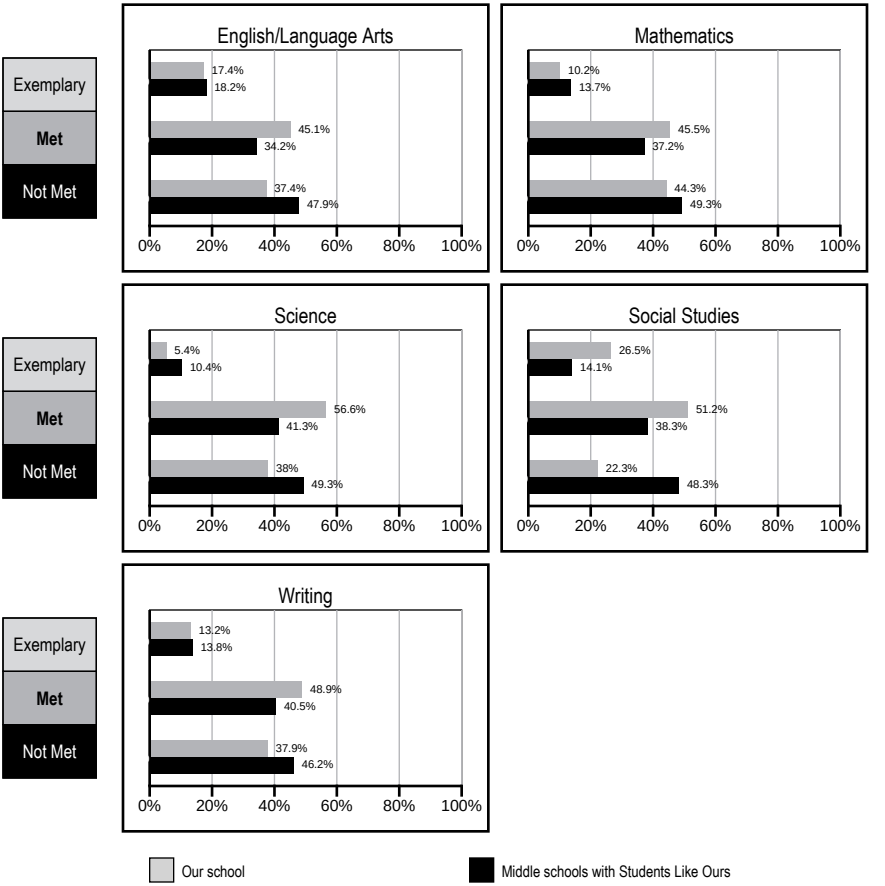
Percent of students tested in 2009-10 whose 2008-09 test scores were located	100%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	14	31	13

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	90.5%
English 1	N/A	86.5%
Physical Science	N/A	57.5%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	88.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=514)				
Students enrolled in high school credit courses (grades 7 & 8)	5.6%	Down from 16.8%	13.2%	24.2%
Retention rate	3.5%	Down from 4.0%	1.1%	0.7%
Attendance rate	96.2%	No Change	95.3%	95.9%
Eligible for gifted and talented	7.7%	Up from 4.4%	7.8%	16.4%
With disabilities other than speech	4.2%	Down from 4.5%	14.5%	12.0%
Older than usual for grade	3.7%	Down from 4.0%	4.7%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.1%	Down from 5.2%	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	47.7%	Up from 40.9%	58.3%	58.5%
Continuing contract teachers	47.7%	Down from 54.5%	68.6%	80.0%
Teachers with emergency or provisional certificates	30.3%	Up from 23.5%	11.8%	4.0%
Teachers returning from previous year	77.4%	Up from 76.4%	78.3%	84.6%
Teacher attendance rate	98.2%	Up from 96.7%	95.7%	95.4%
Average teacher salary*	$41,972	Down 0.9%	$44,459	$46,561
Professional development days/teacher	15.2 days	Down from 16.0 days	10.9 days	10.2 days
School				
Principal's years at school	9.0	Up from 8.0	3.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Up from 16.7 to 1	18.4 to 1	21.1 to 1
Prime instructional time	94.1%	Up from 92.2%	89.8%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	95.1%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	$9,662	Up 5.5%	$9,682	$7,802
Percent of expenditures for instruction**	59.0%	Down from 61.4%	60.5%	63.8%
Percent of expenditures for teacher salaries**	56.1%	Down from 57.3%	56.0%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The Military Magnet Academy is a caring school where all cadets are challenged to learn every day. The Military Magnet Academy prepares students to become competent, disciplined, and responsible citizens by providing the necessary learning environment. The Military Magnet Academy is committed to student academics, extracurricular activities, and parent and community involvement. The academic program develops the "whole person" by providing a foundation for success in today's world of high technology.

At the Military Magnet Academy, a schoolwide remediation program is implemented to target all students. Students with the highest needs also receive computer-assisted tutoring using Voyager, Academy of Reading/Math, Study Island, and APEX software. An afterschool homework center and tutorial program are made available to all cadets for two hours after school on Monday, Tuesday, Wednesday, and Thursday, for four hours on Saturday mornings, and for one hour before school daily.

A Saturday tutorial program developed for all cadets and parents enhances parental involvement. A PASS night for parents is offered once quarterly to share PASS study tips and test-taking techniques. All cadets are required to participate in the twenty-five book campaign and Independent Reading programs. Awards are provided to students who received points for completing reading assignments. Teachers differentiate instruction and use cooperative learning with heterogeneous grouping in the classrooms to develop teamwork and enhance student achievement. The military tactical officers conduct instructional training to reinforce academic and basic military skills taught in the classrooms. Quarterly benchmark tests are given to assess student progress.

An attempt to improve the delivery of academic instruction is accomplished by providing teachers with training on coherent curriculum, cooperative learning, curriculum alignment, and standards implementation. Quality initiatives for teacher training are supported as teachers are encouraged to attend workshops and conferences. MMA is accredited by the Southern Association of College and Schools.

Anderson W. Townsend, Principal
James McClain, School Improvement Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress	YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	CA-DELAY

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.8%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	8.6%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.5%	0.0%	No
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

MILITARY MAGNET ACADEMY 03/09/11-1001018

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	241	100	37.4	45.1	17.4	80	85	83.5	Yes	Yes
Gender										
Male	148	100	38.7	47.9	13.4	76.8	81.6	80.1	N/A	N/A
Female	93	100	35.5	40.9	23.7	84.9	88.5	87	N/A	N/A
Racial/Ethnic Group										
White	8	I/S	I/S	I/S	I/S	I/S	95.3	89.6	I/S	I/S
African American	211	100	38	46.2	15.9	79.8	75.2	74.6	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	96.1	92.7	I/S	I/S
Hispanic	21	100	38.1	33.3	28.6	76.2	80.1	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	98.1	85.1	I/S	I/S
Disability Status										
Disabled	7	I/S	I/S	I/S	I/S	I/S	49	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	16	100	47.1	23.5	29.4	70.6	80.2	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	207	100	37.4	45.3	17.2	79.3	76.4	76.9	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	241	100	45.5	46.8	7.7	72.3	81	80.4	Yes	Yes
Gender										
Male	148	100	45.8	47.2	7	72.5	78.9	78.4	N/A	N/A
Female	93	100	45.2	46.2	8.6	72	83.2	82.5	N/A	N/A
Racial/Ethnic Group										
White	8	I/S	I/S	I/S	I/S	I/S	94.5	87.8	I/S	I/S
African American	211	100	45.7	46.2	8.2	73.1	68	69.3	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	96.1	93.5	I/S	I/S
Hispanic	21	100	47.6	47.6	4.8	66.7	77.2	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	94.4	83.2	I/S	I/S
Disability Status										
Disabled	7	I/S	I/S	I/S	I/S	I/S	43.8	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	16	100	N/A	N/A	N/A	64.7	77.6	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	207	100	45.8	45.3	8.9	71.9	70.2	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

MILITARY MAGNET ACADEMY 03/09/11-1001018

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	170	100	38	56.6	5.4	62	67.4	67.3
Gender								
Male	106	100	39.2	53.9	6.9	60.8	66.2	66.9
Female	64	100	35.9	60.9	3.1	64.1	68.5	67.7
Racial/Ethnic Group								
White	3	I/S	I/S	I/S	I/S	I/S	89	79.6
African American	151	100	35.8	59.5	4.7	64.2	46.7	49.7
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	86.7	84.4
Hispanic	15	100	60	33.3	6.7	40	58.7	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	86.8	69.5
Disability Status								
Disabled	4	I/S	I/S	I/S	I/S	I/S	29.2	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	36.5
English Proficiency								
Limited English Proficient	12	100	N/A	N/A	N/A	30.8	58.2	58.6
Socio-Economic Status								
Subsidized meals	148	100	38.2	56.3	5.6	61.8	49.3	55.4
Social Studies								
All Students	171	100	22.3	51.2	26.5	77.7	73.8	70.9
Gender								
Male	104	100	24.2	47.5	28.3	75.8	72.3	70.1
Female	67	100	19.4	56.7	23.9	80.6	75.3	71.7
Racial/Ethnic Group								
White	5	I/S	I/S	I/S	I/S	I/S	90.1	79.2
African American	151	100	22.3	52	25.7	77.7	58.4	58.4
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	89.3	86.8
Hispanic	14	100	28.6	42.9	28.6	71.4	66.6	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	88.6	71.2
Disability Status								
Disabled	5	I/S	I/S	I/S	I/S	I/S	38.9	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	55
English Proficiency								
Limited English Proficient	11	100	36.4	45.5	18.2	63.6	66.7	68
Socio-Economic Status								
Subsidized meals	143	100	21.4	50.7	27.9	78.6	60.2	60.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	241	100	37.9	48.9	13.2	62.1	75	72.1	96.5	95.7
Gender										
Male	148	100	46.5	42.3	11.3	53.5	69.1	65.2	96.5	95.5
Female	93	100	24.7	59.1	16.1	75.3	81	79.2	96.4	95.8
Racial/Ethnic Group										
White	8	I/S	I/S	I/S	I/S	I/S	91	80.8	96.7	95.8
African American	211	100	37.5	48.6	13.9	62.5	60.2	59.7	96.6	95.5
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	89.2	87	N/A	97
Hispanic	21	100	42.9	52.4	4.8	57.1	63.7	64.6	94.9	96
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	89.1	73.4	N/A	95.6
Disability Status										
Disabled	7	I/S	I/S	I/S	I/S	I/S	28.4	27.7	97.7	94.5
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	63.5	N/A	97.7
English Proficiency										
Limited English Proficient	16	100	N/AV	N/AV	N/AV	52.9	63.5	63.7	94.9	96.3
Socio-Economic Status										
Subsidized meals	206	100	38.9	46.8	14.3	61.1	61.1	61.9	96.3	95.2

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

MILITARY MAGNET ACADEMY 03/09/11-1001018

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	99	100	45.4	41.2	13.4	54.6
	7	64	100	40.4	47.4	12.3	59.6
	8	83	100	35.4	57.3	7.3	64.6
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	80	100	33.8	48.1	18.2	66.2
	7	100	100	38.1	45.4	16.5	61.9
	8	61	100	41	41	18	59
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	99	100	45.4	48.5	6.2	54.6
	7	64	100	40.4	54.4	5.3	59.6
	8	83	100	51.2	40.2	8.5	48.8
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	80	100	46.8	44.2	9.1	53.2
	7	100	100	46.4	47.4	6.2	53.6
	8	61	100	42.6	49.2	8.2	57.4
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	49	100	40.4	55.3	4.3	59.6
	7	64	100	47.4	45.6	7	52.6
	8	41	100	41.5	53.7	4.9	58.5
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	40	100	51.3	46.2	2.6	48.7
	7	100	100	32	64.9	3.1	68
	8	30	100	40	43.3	16.7	60

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

MILITARY MAGNET ACADEMY 03/09/11-1001018

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	50	100	10	72	18	90
	7	64	100	38.6	35.1	26.3	61.4
	8	42	100	29.3	61	9.8	70.7
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	40	100	10.5	57.9	31.6	89.5
	7	100	100	26.8	46.4	26.8	73.2
	8	31	100	22.6	58.1	19.4	77.4
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	99	99	39.6	42.7	17.7	60.4
	7	64	100	36.2	58.6	5.2	63.8
	8	83	100	41.5	47.6	11	58.5
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	80	100	46.8	36.4	16.9	53.2
	7	100	100	40.2	48.5	11.3	59.8
	8	61	100	23	65.6	11.5	77

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample