

DANIEL ISLAND ELEMENTARY

2365 Daniel Island Drive
Daniel Island, SC 29492

Grades	PK-8 Middle School	
Enrollment	1,146 Students	
Principal	Robert Candillo	843-471-2301
Superintendent	Dr. Anthony Parker	843-899-8600
Board Chair	Kathy Schwalbe	843-573-7794

THE STATE OF SOUTH CAROLINA
2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	**Excellent**	**Excellent**
2009	Excellent	Excellent
2008	Good	Below Average
2007	Good	Good
2006	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

DANIEL ISLAND ELEMENTARY 03/09/11-0801048

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

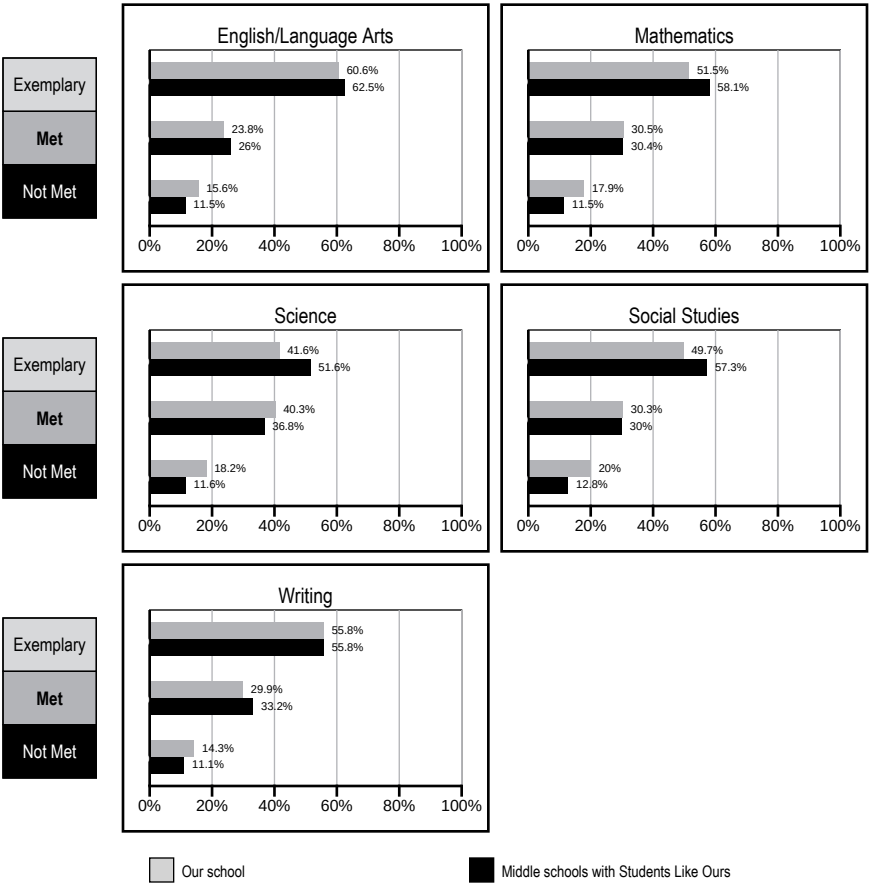
Percent of students tested in 2009-10 whose 2008-09 test scores were located	91.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	0	0	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	99.9%
English 1	97.4%	99.4%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.6%	99.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,146)				
Students enrolled in high school credit courses (grades 7 & 8)	50.9%	Down from 92.5%	43.8%	24.2%
Retention rate	0.3%	Down from 0.9%	0.5%	0.7%
Attendance rate	96.3%	Down from 96.8%	96.5%	95.9%
Eligible for gifted and talented	36.0%	Up from 26.9%	36.6%	16.4%
With disabilities other than speech	6.7%	Up from 6.4%	6.9%	12.0%
Older than usual for grade	0.5%	Up from 0.4%	0.6%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=70)				
Teachers with advanced degrees	70.0%	Up from 66.7%	61.9%	58.5%
Continuing contract teachers	52.9%	Up from 52.4%	82.3%	80.0%
Teachers with emergency or provisional certificates	6.1%	Up from 4.0%	1.6%	4.0%
Teachers returning from previous year	78.0%	N/A	90.0%	84.6%
Teacher attendance rate	92.6%	Down from 94.3%	94.7%	95.4%
Average teacher salary*	$42,924	Down 1.2%	$47,968	$46,561
Professional development days/teacher	7.8 days	Down from 10.9 days	8.1 days	10.2 days
School				
Principal's years at school	1.0	Down from 2.0	4.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	Up from 21.3 to 1	22.3 to 1	21.1 to 1
Prime instructional time	88.5%	Down from 90.4%	90.8%	90.4%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	99.2%	98.1%
Character development program	Good	No Change	Excellent	Good
Dollars spent per pupil**	$6,251	Up 2.6%	$6,335	$7,802
Percent of expenditures for instruction**	59.6%	Down from 61.4%	66.4%	63.8%
Percent of expenditures for teacher salaries**	56.8%	Up from 56.1%	64.8%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The 2009-2010 school year at Daniel Island School proved to be another successful year of learning. Our fourth year in existence led to more changes and exciting news for the Daniel Island community. Our enrollment jumped from approximately 996 students to 1,164 in the fall. Enrollment has more than doubled from the 550 students in the 2006-2007 school year. For the first time, Daniel Island School was recognized as earning the State's Palmetto Gold Award for excellence in achievement. Moreover, the elementary grades earned an Absolute Rating of Excellent and a Growth Rating of Excellent. Likewise, our middle school grades earned an Absolute Rating of Excellent and a Growth Rating of Excellent.

In addition to improved performance on state-identified ratings, Daniel Island School earned 21 out of 21 objectives and met Adequate Yearly Progress (AYP) criteria under the Federal No Child Left Behind regulations. We are extremely proud of the fantastic achievements of our students and staff.

This year, many new initiatives were implemented in an effort to enhance our academic performance and create a safer environment in our school. In our primary grades, our PTA funded materials from The 95% Group to give teachers additional data when working with reading and phonics skills. In addition, our PTA funded a new computer lab, bringing the total to five functional labs that support whole-class research projects and group educational software use. Our School Improvement Council implemented the Mentors Making a Difference program, assisting several fourth grade students with specific needs in reading and writing through 1:1 tutoring. In addition, a school safety subcommittee was formed to look at ways to revamp our dismissal system, support safety for our bicyclists, and have new crosswalks painted for safer travel. A group of 13 eighth grade students also worked with SIC, PTA, and school personnel to establish the inaugural DIS Safety Patrol. Through the hard work of volunteers, we were able to once again offer programs like Parent Pals, Golfers for Education, and the Adopt-a-Teacher program. Other mentoring groups were supported by our Guidance Department to provide additional social support to identified groups of children across the grade levels. In total, volunteers donated over 400 hours per month to Daniel Island School.

2009-2010 marked a record in the number of students participating in high school credit courses such as Algebra I, English I, Spanish I, and Keyboarding and Computer Applications. Moreover, we proudly recognized twelve Junior Scholars and several Duke Tip Scholars. Daniel Island School was also recognized for having the most entries and winners in the District PTA Reflections contest.

We are excited about our accomplishments and look forward to continued success at Daniel Island School. We encourage you to visit our wonderful place of learning and see for yourself why we SOAR at Daniel Island School!

Mr. Robert Candillo, Principal
Mrs. Kecia Greenho, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	57	59	73
Percent satisfied with learning environment	84.2%	69.5%	74.3%
Percent satisfied with social and physical environment	89.5%	83.1%	70.0%
Percent satisfied with school-home relations	94.7%	79.3%	83.3%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress

NO

This school met 20 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	5.1%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.1%	0.0%	No
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

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DANIEL ISLAND ELEMENTARY										03/09/11-0801048
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	650	100	11.7	22.3	66	92.3	85.9	83.5	Yes	Yes
Gender										
Male	310	100	15.1	23.4	61.5	89	81.9	80.1	N/A	N/A
Female	340	100	8.6	21.2	70.2	95.4	90.1	87	N/A	N/A
Racial/Ethnic Group										
White	487	100	5.4	17.4	77.3	97.2	89.8	89.6	Yes	Yes
African American	132	100	33.8	40	26.2	76.2	79.3	74.6	Yes	Yes
Asian/Pacific Islander	15	100	7.7	7.7	84.6	92.3	93.4	92.7	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	82.4	79.6	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	86.4	85.1	I/S	I/S
Disability Status										
Disabled	56	100	60.8	17.6	21.6	64.7	57.2	51.7	Yes	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	83.3	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	136	100	33.8	36.1	30.1	75.9	81.2	76.9	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	650	100	14.7	32.7	52.6	90.9	83.5	80.4	Yes	Yes
Gender										
Male	310	100	17.4	33.8	48.8	89	81.1	78.4	N/A	N/A
Female	340	100	12.3	31.7	56	92.6	86	82.5	N/A	N/A
Racial/Ethnic Group										
White	487	100	6.2	31.3	62.4	96.4	88	87.8	Yes	Yes
African American	132	100	44.6	40	15.4	72.3	75	69.3	Yes	Yes
Asian/Pacific Islander	15	100	7.7	7.7	84.6	100	94.1	93.5	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	83.4	78.3	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	88.6	83.2	I/S	I/S
Disability Status										
Disabled	56	100	56.9	31.4	11.8	52.9	50	46.1	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	85.4	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	136	100	40.6	40.6	18.8	72.9	78	72.8	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	442	100	16.1	45.3	38.6	83.9	69.8	67.3
Gender								
Male	211	100	18.2	42.9	38.9	81.8	69.3	66.9
Female	231	100	14.2	47.5	38.4	85.8	70.3	67.7
Racial/Ethnic Group								
White	336	100	6.9	47.3	45.8	93.1	78.8	79.6
African American	85	100	49.4	38.6	12	50.6	54.4	49.7
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	83	84.4
Hispanic	5	I/S	I/S	I/S	I/S	I/S	64.4	59.4
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	65.4	69.5
Disability Status								
Disabled	33	100	46.7	40	13.3	53.3	35	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	65.8	58.6
Socio-Economic Status								
Subsidized meals	89	100	45.5	39.8	14.8	54.5	60.2	55.4
Social Studies								
All Students	441	100	13.6	33.2	53.2	86.4	73.4	70.9
Gender								
Male	211	100	13.8	31.5	54.7	86.2	72.2	70.1
Female	230	100	13.5	34.7	51.8	86.5	74.7	71.7
Racial/Ethnic Group								
White	333	100	6.6	30.8	62.6	93.4	78.7	79.2
African American	87	100	37.9	43.7	18.4	62.1	63.8	58.4
Asian/Pacific Islander	11	100	27.3	27.3	45.5	72.7	83.3	86.8
Hispanic	7	I/S	I/S	I/S	I/S	I/S	72.9	68
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	71	71.2
Disability Status								
Disabled	42	100	51.4	29.7	18.9	48.6	41.9	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	70.8	68
Socio-Economic Status								
Subsidized meals	92	100	38.5	42.9	18.7	61.5	66	60.8

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PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	652	99.2	13.6	25.6	60.7	86.4	72.9	72.1	96.3	96.2
Gender										
Male	311	99.4	19.4	29.1	51.5	80.6	65.6	65.2	96.3	96.1
Female	341	99.1	8.3	22.5	69.2	91.7	80.7	79.2	96.4	96.2
Racial/Ethnic Group										
White	487	99.6	6.6	22.3	71.1	93.4	78.3	80.8	96.3	95.7
African American	133	99.3	38.5	39.2	22.3	61.5	64	59.7	96.6	96.8
Asian/Pacific Islander	15	93.3	8.3	16.7	75	91.7	88.7	87	96.8	97.2
Hispanic	9	I/S	I/S	I/S	I/S	I/S	65.4	64.6	96.4	96.5
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	84.1	73.4	96.2	95.3
Disability Status										
Disabled	57	94.7	54.9	29.4	15.7	45.1	30.3	27.7	95	95.2
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	67.1	63.7	94.1	96.8
Socio-Economic Status										
Subsidized meals	140	99.3	36	39.7	24.3	64	65.2	61.9	95.6	95.9

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DANIEL ISLAND ELEMENTARY 03/09/11-0801048

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	142	99.3	10.9	14.6	74.5	89.1
	4	104	100	13.1	22.2	64.6	86.9
	5	90	100	9.2	31	59.8	90.8
	6	79	100	13.2	26.3	60.5	86.8
	7	73	100	19.4	31.9	48.6	80.6
	8	43	100	17.1	34.1	48.8	82.9
2010	3	151	100	7.5	10.9	81.6	92.5
	4	150	100	12	23.9	64.1	88
	5	106	100	7.7	31.7	60.6	92.3
	6	92	100	13.6	29.5	56.8	86.4
	7	82	100	15.6	19.5	64.9	84.4
	8	69	100	19.7	22.7	57.6	80.3
Mathematics							
2009	3	142	99.3	13.1	24.8	62	86.9
	4	104	100	14.1	35.4	50.5	85.9
	5	90	100	17.2	37.9	44.8	82.8
	6	79	100	14.5	40.8	44.7	85.5
	7	73	100	18.1	37.5	44.4	81.9
	8	43	100	24.4	31.7	43.9	75.6
2010	3	151	100	8.2	22.4	69.4	91.8
	4	150	100	9.2	38.7	52.1	90.8
	5	106	100	19.2	34.6	46.2	80.8
	6	92	100	15.9	39.8	44.3	84.1
	7	82	100	22.1	28.6	49.4	77.9
	8	69	100	24.2	34.8	40.9	75.8
Science							
2009	3	70	100	8.7	36.2	55.1	91.3
	4	104	100	13.1	57.6	29.3	86.9
	5	45	100	16.7	52.4	31	83.3
	6	41	100	2.6	64.1	33.3	97.4
	7	73	100	18.1	41.7	40.3	81.9
	8	22	100	38.1	38.1	23.8	61.9
2010	3	75	100	16.4	30.1	53.4	83.6
	4	150	100	13.4	58.5	28.2	86.6
	5	54	100	17.3	46.2	36.5	82.7
	6	47	100	18.2	54.5	27.3	81.8
	7	82	100	13.9	36.7	49.4	86.1
	8	34	100	28.1	28.1	43.8	71.9

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DANIEL ISLAND ELEMENTARY 03/09/11-0801048

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	71	100	11.8	27.9	60.3	88.2
	4	104	100	8.1	28.3	63.6	91.9
	5	45	100	8.9	40	51.1	91.1
	6	38	100	8.1	64.9	27	91.9
	7	73	100	23.6	26.4	50	76.4
	8	21	100	5	55	40	95
2010	3	76	100	4.1	37.8	58.1	95.9
	4	150	100	9.9	35.9	54.2	90.1
	5	53	100	15.4	28.8	55.8	84.6
	6	45	100	22.7	31.8	45.5	77.3
	7	82	100	22.8	29.1	48.1	77.2
	8	35	100	14.7	29.4	55.9	85.3
Writing							
2009	3	142	98.6	19.1	20.6	60.3	80.9
	4	101	99	13.3	32.7	54.1	86.7
	5	90	100	11.2	30.3	58.4	88.8
	6	79	100	5.3	31.6	63.2	94.7
	7	72	100	19.4	20.8	59.7	80.6
	8	43	100	26.8	26.8	46.3	73.2
2010	3	152	100	14.2	14.2	71.6	85.8
	4	152	100	13.1	26.9	60	86.9
	5	106	96.2	12.9	30.7	56.4	87.1
	6	92	100	10.2	33	56.8	89.8
	7	82	98.8	11.7	35.1	53.2	88.3
	8	68	100	21.5	20	58.5	78.5

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