

SANGAREE MIDDLE

1050 Discovery Drive
Ladson, SC 29456

Grades	6-8 Middle School	
Enrollment	734 Students	
Principal	Margaret Day	843-821-4028
Superintendent	Dr. Anthony Parker	843-899-8600
Board Chair	Kathy Schwalbe	843-573-7794

THE STATE OF SOUTH CAROLINA
2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	**Average**	**Good**
2009	Average	Average
2008	Below Average	At-Risk
2007	Average	At-Risk
2006	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

SANGAREE MIDDLE	03/09/11-0801047

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

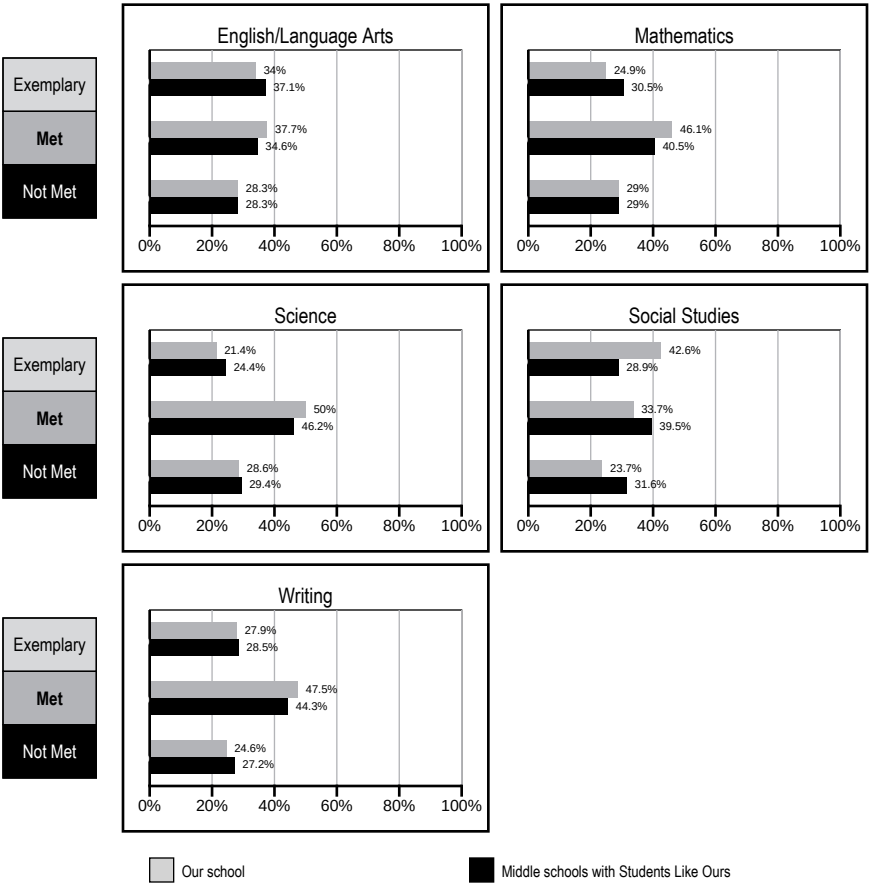
Percent of students tested in 2009-10 whose 2008-09 test scores were located	94.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	10	44	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.8%	96.6%
English 1	97.6%	97.5%
Physical Science	N/A	53.0%
US History and the Constitution	N/A	N/A
All Subjects	96.0%	96.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=734)				
Students enrolled in high school credit courses (grades 7 & 8)	24.9%	Down from 30.1%	24.9%	24.2%
Retention rate	0.7%	Down from 4.1%	0.8%	0.7%
Attendance rate	95.4%	Down from 95.7%	95.8%	95.9%
Eligible for gifted and talented	15.0%	Up from 13.1%	18.7%	16.4%
With disabilities other than speech	12.0%	Up from 11.9%	12.2%	12.0%
Older than usual for grade	4.5%	Up from 4.3%	2.1%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	6.0%	Down from 8.7%	0.9%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=55)				
Teachers with advanced degrees	52.7%	Up from 50.0%	61.1%	58.5%
Continuing contract teachers	67.3%	Up from 64.3%	84.9%	80.0%
Teachers with emergency or provisional certificates	4.3%	Up from 2.2%	2.6%	4.0%
Teachers returning from previous year	85.3%	Up from 80.6%	86.1%	84.6%
Teacher attendance rate	95.3%	Up from 93.7%	95.6%	95.4%
Average teacher salary*	$45,409	Up 0.7%	$47,243	$46,561
Professional development days/teacher	10.3 days	Up from 5.3 days	10.5 days	10.2 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	17.9 to 1	Down from 21.1 to 1	21.9 to 1	21.1 to 1
Prime instructional time	90.3%	Up from 88.9%	90.6%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.5%	98.1%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	$6,989	Up 15.6%	$7,527	$7,802
Percent of expenditures for instruction**	62.1%	Down from 63.8%	63.8%	63.8%
Percent of expenditures for teacher salaries**	58.4%	Down from 60.1%	60.4%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The 2009-2010 school year was another successful year for Sangaree Middle School. The primary commitment of increasing student achievement remains the main focus of the School Improvement Council and the Sangaree Middle School faculty and staff.

In an effort to maximize learning opportunities for our students, we continue to implement the 10 key practices of the Making Middle Grades Work Network. During the 2009-2010 school year, Sangaree Middle School focused on improving and varying teaching strategies. We continue to use the feedback provided by the Making Middle Grades Work Technical Assistance Team Visit from November 2007 to focus on rigor, relationships, and relevance for the Sangaree students.

Academic opportunities at Sangaree Middle School include participation in academic competitions and high school credit class options. Sangaree Middle School offered high school credit in the following areas: Algebra I, Algebra II, English I, French I, and Keyboarding Applications. Academic teams participated in the Quest Competition; for the first time, the Sangaree Middle School Level II Social Studies Quest Team placed 3rd in the Lowcountry Competition. We had 17 students qualify as Junior Scholars based on their excellent performance on the PSAT, and one 7th grade student qualified as a Duke Tip Scholar. We had one eighth grade student that placed 1st in the Berkeley County School District Spelling Bee.

In addition to various academic opportunities, Sangaree Middle School strives to promote growth in the arts. The visual arts department received numerous awards during the school year, including 15 Coastal Carolina Art Awards and six students participated in the Doodle for Google Competition. Sangaree Middle School was the Race to Cut Waste District Recycling Winner.

Our commitment to accountability is redefined by our demonstrated successes. We are proud of our accomplishments, and we are ready to face the 2010-2011 school year.

Dr. Jude T. Gehlmann, Principal
Mr. Kelly Broad, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	44	224	57
Percent satisfied with learning environment	95.3%	54.1%	69.1%
Percent satisfied with social and physical environment	100.0%	62.6%	59.6%
Percent satisfied with school-home relations	81.8%	74.7%	62.5%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress	NO

This school met 23 out of 25 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	5.1%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.0%	0.0%	No
Student attendance rate	95.4%	94.0%*	Yes

* Or greater than last year

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SANGAREE MIDDLE										03/09/11-0801047
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	712	100	30	36.8	33.2	81.3	85.9	83.5	Yes	Yes
Gender										
Male	370	100	34.1	36.1	29.8	77.5	81.9	80.1	N/A	N/A
Female	342	100	25.7	37.5	36.8	85.4	90.1	87	N/A	N/A
Racial/Ethnic Group										
White	455	100	28.6	37.6	33.8	83.3	89.8	89.6	Yes	Yes
African American	193	100	32.5	36.1	31.4	78.5	79.3	74.6	Yes	Yes
Asian/Pacific Islander	12	100	25	33.3	41.7	83.3	93.4	92.7	I/S	I/S
Hispanic	50	100	33.3	33.3	33.3	75.6	82.4	79.6	Yes	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	86.4	85.1	I/S	I/S
Disability Status										
Disabled	85	100	60.8	19	20.3	50.6	57.2	51.7	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	28	100	37	29.6	33.3	77.8	83.3	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	370	100	33.4	37.8	28.8	79.4	81.2	76.9	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	713	100	30.5	46.6	22.9	81	83.5	80.4	Yes	Yes
Gender										
Male	370	100	32.1	43.1	24.9	78.3	81.1	78.4	N/A	N/A
Female	343	100	28.8	50.5	20.7	83.9	86	82.5	N/A	N/A
Racial/Ethnic Group										
White	456	100	30.7	43.8	25.5	81	88	87.8	Yes	Yes
African American	193	100	33	49.2	17.8	80.6	75	69.3	Yes	Yes
Asian/Pacific Islander	12	100	8.3	66.7	25	91.7	94.1	93.5	I/S	I/S
Hispanic	50	100	24.4	55.6	20	80	83.4	78.3	Yes	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	88.6	83.2	I/S	I/S
Disability Status										
Disabled	85	100	64.6	32.9	2.5	46.8	50	46.1	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	28	100	25.9	59.3	14.8	81.5	85.4	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	370	100	33.1	48.8	18	79.1	78	72.8	Yes	Yes

***** Adjusted to account for natural variation in performance.

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SANGAREE MIDDLE								03/09/11-0801047
PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	471	99.8	28.8	49.9	21.3	71.2	69.8	67.3
Gender								
Male	241	100	30.5	44.7	24.8	69.5	69.3	66.9
Female	230	99.6	26.9	55.3	17.8	73.1	70.3	67.7
Racial/Ethnic Group								
White	304	99.7	25.4	51.1	23.6	74.6	78.8	79.6
African American	125	100	35.5	46	18.5	64.5	54.4	49.7
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	83	84.4
Hispanic	34	100	36.7	56.7	6.7	63.3	64.4	59.4
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	65.4	69.5
Disability Status								
Disabled	62	98.4	64.4	30.5	5.1	35.6	35	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	21	100	42.1	47.4	10.5	57.9	65.8	58.6
Socio-Economic Status								
Subsidized meals	245	100	30	51.7	18.3	70	60.2	55.4
Social Studies								
All Students	477	99.8	24	34.1	41.9	76	73.4	70.9
Gender								
Male	250	99.6	26.9	31.2	41.9	73.1	72.2	70.1
Female	227	100	20.8	37.3	42	79.2	74.7	71.7
Racial/Ethnic Group								
White	292	100	25.4	32.1	42.5	74.6	78.7	79.2
African American	141	99.3	22.5	37.7	39.9	77.5	63.8	58.4
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	83.3	86.8
Hispanic	32	100	17.2	37.9	44.8	82.8	72.9	68
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	71	71.2
Disability Status								
Disabled	56	98.2	54	36	10	46	41.9	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	17	100	12.5	43.8	43.8	87.5	70.8	68
Socio-Economic Status								
Subsidized meals	258	99.6	27.2	36.8	36	72.8	66	60.8

Abbreviations for Missing Data

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SANGAREE MIDDLE										03/09/11-0801047
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	712	97.5	23.9	48	28.1	76.1	72.9	72.1	95.4	96.2
Gender										
Male	370	96.5	32.8	47.3	19.8	67.2	65.6	65.2	95.2	96.1
Female	342	98.5	14.6	48.6	36.8	85.4	80.7	79.2	95.7	96.2
Racial/Ethnic Group										
White	454	98	23.1	47.4	29.5	76.9	78.3	80.8	94.7	95.7
African American	195	95.9	24	49.2	26.8	76	64	59.7	96.7	96.8
Asian/Pacific Islander	12	100	8.3	58.3	33.3	91.7	88.7	87	97.4	97.2
Hispanic	49	98	35.6	44.4	20	64.4	65.4	64.6	95.9	96.5
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	84.1	73.4	93.6	95.3
Disability Status										
Disabled	89	85.4	65.8	28.8	5.5	34.2	30.3	27.7	93.8	95.2
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	27	96.3	37	48.1	14.8	63	67.1	63.7	96.9	96.8
Socio-Economic Status										
Subsidized meals	367	96.7	26.1	51	22.8	73.9	65.2	61.9	95.1	95.9

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SANGAREE MIDDLE 03/09/11-0801047

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	264	99.6	31.1	42	26.9	68.9
	7	253	99.6	22.3	38.2	39.5	77.7
	8	286	100	35.8	45	19.2	64.2
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	233	100	25	40.5	34.5	75
	7	235	100	27.2	34.8	37.9	72.8
	8	244	100	37.8	35.1	27.1	62.2
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	264	99.6	29.8	50.4	19.7	70.2
	7	253	99.6	21.9	55.8	22.3	78.1
	8	286	100	36.5	50	13.5	63.5
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	233	100	23.2	45	31.8	76.8
	7	236	100	27.2	48.2	24.6	72.8
	8	244	100	40.9	46.7	12.4	59.1
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	132	99.2	42.1	49.6	8.3	57.9
	7	251	99.6	21.5	60.1	18.5	78.5
	8	142	100	35.4	46.2	18.5	64.6
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	117	99.2	38.2	54.5	7.3	61.8
	7	235	100	23.3	51.6	25.1	76.7
	8	119	100	30.4	42	27.7	69.6

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	132	100	14.4	56.8	28.8	85.6
	7	253	99.6	35.2	32.2	32.6	64.8
	8	144	100	25.2	43.5	31.3	74.8
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	116	100	9.1	43.6	47.3	90.9
	7	236	100	30.8	31.7	37.5	69.2
	8	125	99.2	25	29.5	45.5	75
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	258	97.7	30	51.9	18	70
	7	257	98.1	28.7	39.7	31.6	71.3
	8	289	99.3	36	47	17	64
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	232	97	24.2	50.7	25.1	75.8
	7	234	96.6	21.6	49.5	28.9	78.4
	8	246	98.8	25.9	43.9	30.3	74.1

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