

ST STEPHEN MIDDLE

225 Carolina Avenue
St. Stephen, SC 29479

Grades	6-8 Middle School	
Enrollment	226 Students	
Principal	Brenda B. Jamison	843-567-3128
Superintendent	Dr. Anthony Parker	843-899-8600
Board Chair	Kathy Schwalbe	843-573-7794

THE STATE OF SOUTH CAROLINA
2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	**Average**	**Average**
2009	Average	Average
2008	At-Risk	Below Average
2007	At-Risk	Below Average
2006	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ST STEPHEN MIDDLE 03/09/11-0801029

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

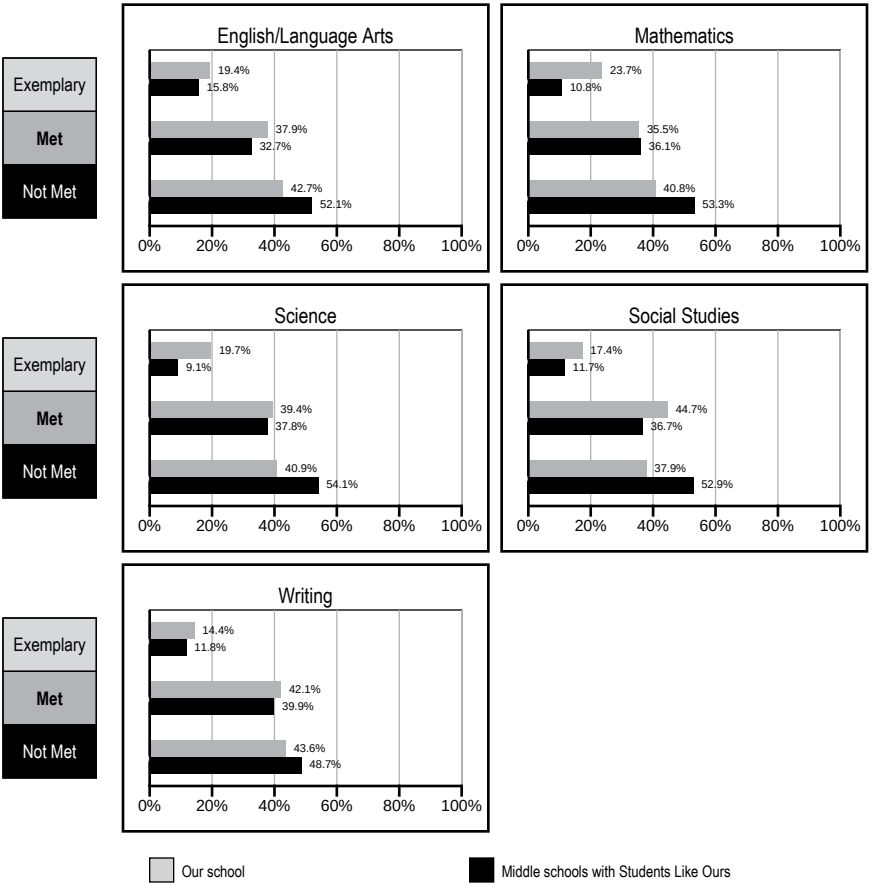
Percent of students tested in 2009-10 whose 2008-09 test scores were located	96.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	6	26	22

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	85.7%	88.5%
English 1	92.9%	90.6%
Physical Science	N/A	42.1%
US History and the Constitution	N/A	N/A
All Subjects	89.3%	88.4%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=226)				
Students enrolled in high school credit courses (grades 7 & 8)	52.5%	Up from 32.0%	13.7%	24.2%
Retention rate	0.5%	Down from 0.9%	1.1%	0.7%
Attendance rate	96.0%	Up from 95.8%	95.4%	95.9%
Eligible for gifted and talented	7.7%	Down from 8.5%	5.1%	16.4%
With disabilities other than speech	16.3%	Up from 8.9%	14.8%	12.0%
Older than usual for grade	4.4%	Down from 7.2%	4.9%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 9.8%	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=19)				
Teachers with advanced degrees	52.6%	Down from 62.5%	57.0%	58.5%
Continuing contract teachers	36.8%	Down from 56.3%	66.0%	80.0%
Teachers with emergency or provisional certificates	21.4%	Down from 26.7%	11.3%	4.0%
Teachers returning from previous year	59.8%	Up from 56.3%	76.9%	84.6%
Teacher attendance rate	93.9%	Down from 94.3%	95.4%	95.4%
Average teacher salary*	$44,210	Down 6.3%	$44,863	$46,561
Professional development days/teacher	6.8 days	Down from 9.0 days	10.4 days	10.2 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	15.2 to 1	Down from 17.6 to 1	16.3 to 1	21.1 to 1
Prime instructional time	89.7%	Up from 88.7%	89.6%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	56.0%	Up from 51.6%	97.1%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	$13,080	Up 19.8%	$10,588	$7,802
Percent of expenditures for instruction**	45.4%	Down from 46.3%	60.2%	63.8%
Percent of expenditures for teacher salaries**	42.5%	Up from 41.5%	55.5%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

St. Stephen Middle School serves approximately 225 students in Grades 6 - 8. SSM is accredited by the Southern Association of Colleges and Schools (SACS). Ninety-five percent of our students receive free or reduced lunches. Our school's theme is "Linking Rigor, Relevance, and Relationship: Connecting the Pieces for Student Success – Parents, Students, Teachers, Community."

St. Stephen Middle School experienced its third successful year with implementation of Positive Behavioral Interventions and Supports (PBIS), scoring a 98% on the School-wide Evaluation Tool (SET). This model has positively impacted our school climate, supported academic achievement efforts, and raised the level of student expectations and responsibility. Through the restructuring and reorganization of our school, St. Stephen Middle School has experienced growth in many areas. Other continued programs and initiatives include the following: Curriculum Mapping, Making Middle Grades Work, Professional Learning Communities At Work, On-site job-embedded Professional Development, A+ Lab (Content Recovery, Remediation, and Acceleration), implementation of a School Improvement Council (SIC) and Parent-Teacher Association, participation in Content-related Conferences and Workshops, Literacy Initiatives, Student Advisement programs, Student Goal-Setting sessions, and the use of Measures of Academic Progress (MAP) and Benchmark Assessment data to make informed data-driven instructional decisions to increase student achievement.

We are fortunate to have the support and partnerships of the following organizations that promote the educational pursuits of our community's youth: SPAWAR, United Way, Santee-Cooper, Berkeley County School District Mentoring Program, Angel Food Ministries, and other local businesses and churches.

Continuous articulation of St. Stephen Middle School's goals and expectations for students and staff are communicated on an ongoing basis. Data and pertinent school information is also shared throughout the year with students, staff, parents, and the community to maintain a clear sense of our district's mission, vision, goals, and expectations.

Kaye Owens, SIC Chairperson
Brenda Jamison, Principal Specialist

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	18	51	30
Percent satisfied with learning environment	94.4%	74.5%	89.7%
Percent satisfied with social and physical environment	100.0%	80.4%	82.8%
Percent satisfied with school-home relations	52.9%	80.0%	85.7%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress	YES

This school met 15 out of 15 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	5.1%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

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ST STEPHEN MIDDLE										03/09/11-0801029
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	216	100	44.3	35.8	19.9	67.2	85.9	83.5	Yes	Yes
Gender										
Male	134	100	51.5	34.6	13.8	60.8	81.9	80.1	N/A	N/A
Female	82	100	31	38	31	78.9	90.1	87	N/A	N/A
Racial/Ethnic Group										
White	26	100	25	37.5	37.5	79.2	89.8	89.6	I/S	I/S
African American	186	100	46.2	36.4	17.3	66.5	79.3	74.6	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	93.4	92.7	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	82.4	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	86.4	85.1	I/S	I/S
Disability Status										
Disabled	40	100	60.5	26.3	13.2	47.4	57.2	51.7	I/S	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	83.3	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	196	100	44.4	36	19.6	67.7	81.2	76.9	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	216	100	41.8	38.8	19.4	72.1	83.5	80.4	Yes	Yes
Gender										
Male	134	100	48.5	32.3	19.2	63.1	81.1	78.4	N/A	N/A
Female	82	100	29.6	50.7	19.7	88.7	86	82.5	N/A	N/A
Racial/Ethnic Group										
White	26	100	29.2	41.7	29.2	83.3	88	87.8	I/S	I/S
African American	186	100	42.8	39.3	17.9	71.1	75	69.3	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	94.1	93.5	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	83.4	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	88.6	83.2	I/S	I/S
Disability Status										
Disabled	40	100	68.4	15.8	15.8	42.1	50	46.1	I/S	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	85.4	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	196	100	41.3	39.7	19	73	78	72.8	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	149	99.3	40	38.5	21.5	60	69.8	67.3
Gender								
Male	86	98.8	39.5	38.3	22.2	60.5	69.3	66.9
Female	63	100	40.7	38.9	20.4	59.3	70.3	67.7
Racial/Ethnic Group								
White	19	100	17.6	35.3	47.1	82.4	78.8	79.6
African American	127	99.2	42.6	40	17.4	57.4	54.4	49.7
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	83	84.4
Hispanic	3	I/S	I/S	I/S	I/S	I/S	64.4	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	65.4	69.5
Disability Status								
Disabled	21	95.2	61.1	11.1	27.8	38.9	35	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	65.8	58.6
Socio-Economic Status								
Subsidized meals	131	99.2	39.2	39.2	21.6	60.8	60.2	55.4
Social Studies								
All Students	141	100	37.3	45.5	17.2	62.7	73.4	70.9
Gender								
Male	91	100	40	44.4	15.6	60	72.2	70.1
Female	50	100	31.8	47.7	20.5	68.2	74.7	71.7
Racial/Ethnic Group								
White	22	100	30	55	15	70	78.7	79.2
African American	116	100	36.9	45	18	63.1	63.8	58.4
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	83.3	86.8
Hispanic	3	I/S	I/S	I/S	I/S	I/S	72.9	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	71	71.2
Disability Status								
Disabled	29	100	60.7	32.1	7.1	39.3	41.9	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	70.8	68
Socio-Economic Status								
Subsidized meals	131	100	36.2	47.2	16.5	63.8	66	60.8

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ST STEPHEN MIDDLE										03/09/11-0801029
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	223	96.4	42.7	42.7	14.6	57.3	72.9	72.1	95.9	96.2
Gender										
Male	140	95.7	53.1	39.1	7.8	46.9	65.6	65.2	95.7	96.1
Female	83	97.6	23.9	49.3	26.8	76.1	80.7	79.2	96.3	96.2
Racial/Ethnic Group										
White	28	92.9	40.9	36.4	22.7	59.1	78.3	80.8	95.1	95.7
African American	191	96.9	42.2	44.5	13.3	57.8	64	59.7	96.1	96.8
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	88.7	87	N/A	97.2
Hispanic	4	I/S	I/S	I/S	I/S	I/S	65.4	64.6	92.6	96.5
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	84.1	73.4	N/A	95.3
Disability Status										
Disabled	40	85	N/AV	N/AV	N/AV	19.4	30.3	27.7	94.5	95.2
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	67.1	63.7	93.3	96.8
Socio-Economic Status										
Subsidized meals	202	97	42	44.7	13.3	58	65.2	61.9	96	95.9

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ST STEPHEN MIDDLE 03/09/11-0801029

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	77	100	38.7	48	13.3	61.3
	7	66	100	31.1	49.2	19.7	68.9
	8	81	100	45.8	36.1	18.1	54.2
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	79	100	41.7	44.4	13.9	58.3
	7	74	100	47.8	27.5	24.6	52.2
	8	63	100	43.3	35	21.7	56.7
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	77	100	34.7	38.7	26.7	65.3
	7	66	100	32.8	44.3	23	67.2
	8	81	100	41.7	40.3	18.1	58.3
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	79	100	45.8	41.7	12.5	54.2
	7	74	100	44.9	34.8	20.3	55.1
	8	63	100	33.3	40	26.7	66.7
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	38	100	56.8	37.8	5.4	43.2
	7	66	100	24.6	49.2	26.2	75.4
	8	39	100	63.9	30.6	5.6	36.1
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	42	97.6	80	17.1	2.9	20
	7	74	100	20.3	47.8	31.9	79.7
	8	33	100	38.7	41.9	19.4	61.3

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	39	100	18.4	63.2	18.4	81.6
	7	66	100	67.2	29.5	3.3	32.8
	8	42	100	30.6	44.4	25	69.4
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	37	100	30.6	58.3	11.1	69.4
	7	74	100	39.1	40.6	20.3	60.9
	8	30	100	41.4	41.4	17.2	58.6
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	80	100	48.1	40.3	11.7	51.9
	7	67	100	40.3	38.7	21	59.7
	8	84	98.8	51.3	35.5	13.2	48.7
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	82	96.3	50	44.4	5.6	50
	7	76	97.4	42.9	40	17.1	57.1
	8	65	95.4	33.3	43.9	22.8	66.7

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