

BEAUFORT MIDDLE

2501 Mossy Oaks Road
Beaufort, South Carolina

Grades	6-8 Middle School	
Enrollment	615 Students	
Principal	Carole T. Ingram	843-322-5700
Superintendent	Dr. Valerie Truesdale	843-322-2300
Board Chair	Fred Washington	843-322-2356

THE STATE OF SOUTH CAROLINA
2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	**Good**	**Good**
2009	Good	Average
2008	Average	Below Average
2007	Average	Below Average
2006	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

BEAUFORT MIDDLE 03/09/11-0701028

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

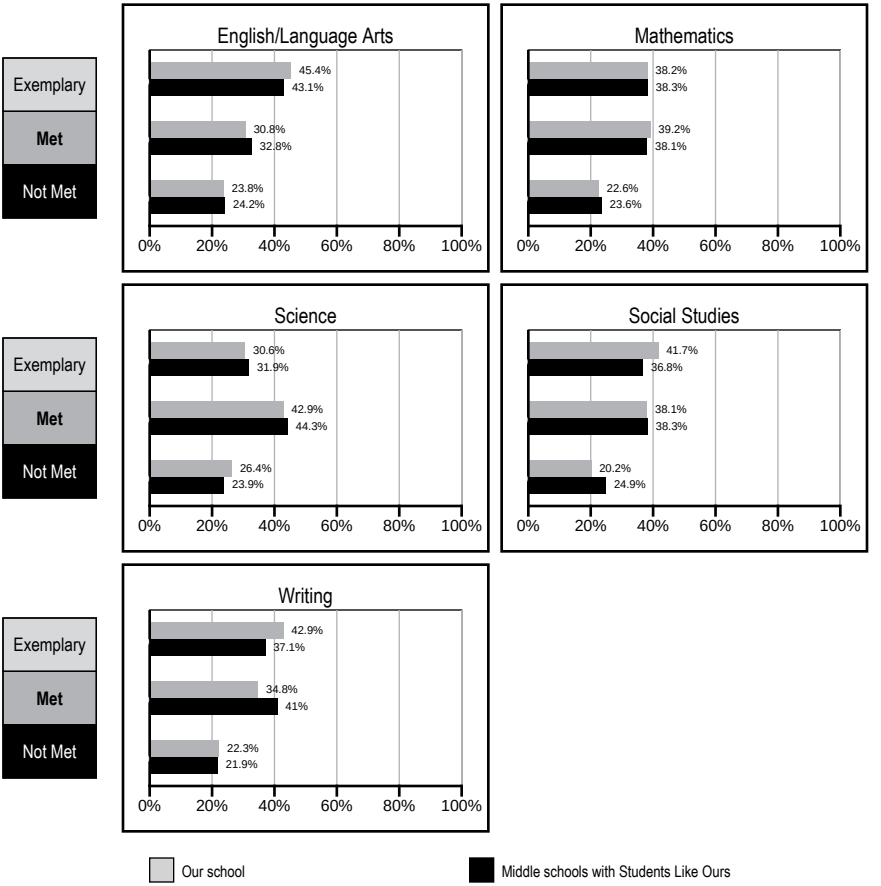
Percent of students tested in 2009-10 whose 2008-09 test scores were located	94.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	17	13	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	95.0%	98.8%
English 1	N/A	98.4%
Physical Science	N/A	57.9%
US History and the Constitution	N/A	100.0%
All Subjects	95.0%	98.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=615)				
Students enrolled in high school credit courses (grades 7 & 8)	33.1%	Down from 34.1%	33.6%	24.2%
Retention rate	0.0%	Down from 0.6%	0.5%	0.7%
Attendance rate	96.7%	Up from 96.4%	96.3%	95.9%
Eligible for gifted and talented	29.6%	Up from 25.5%	24.5%	16.4%
With disabilities other than speech	11.2%	Down from 11.5%	10.9%	12.0%
Older than usual for grade	0.8%	Down from 0.9%	1.1%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 1.4%	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	57.8%	Up from 57.4%	59.3%	58.5%
Continuing contract teachers	80.0%	Down from 83.0%	82.1%	80.0%
Teachers with emergency or provisional certificates	2.5%	Up from 0.0%	4.7%	4.0%
Teachers returning from previous year	86.5%	Up from 86.1%	86.9%	84.6%
Teacher attendance rate	95.5%	Up from 92.1%	95.7%	95.4%
Average teacher salary*	$50,827	Down 1.0%	$47,418	$46,561
Professional development days/teacher	27.6 days	Up from 24.7 days	10.4 days	10.2 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Down from 21.6 to 1	21.5 to 1	21.1 to 1
Prime instructional time	89.5%	Up from 86.4%	91.2%	90.4%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.9%	Up from 96.7%	97.1%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	$8,430	Up 2.9%	$7,150	$7,802
Percent of expenditures for instruction**	66.6%	Up from 65.1%	65.6%	63.8%
Percent of expenditures for teacher salaries**	64.9%	Up from 53.3%	62.7%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Beaufort Middle School students, staff, and school community Made their Mark during 2009-2010 in academics, the arts, and community relationships. Thirty-four 8th grade students were inducted into the National Junior Honor Society; 36 were Junior Scholars (an 83% increase over last year); and 28 7th graders were potential TIP Scholars and 5 received state recognition. Students met and exceeded state averages in math and reading. We remained committed to focusing instruction on individual learners by engaging students in 20 additional days of Extended Learning, extra support classes, online instruction to accelerate and personalize learning, focused literacy classes two days each week for all 6th grade students, an 8th grade transition team, and gifted and talented classes in ELA, math, and Humanities.

In the arts, we Made our Mark through the development of a strategic plan dedicated to arts integration. Afterschool art opportunities expanded; teachers received grants for innovation in the arts; a dance artist-in-residence worked with all 7th and 8th graders; and teachers received training from The Kennedy Center, The Peace Center, Chicago Arts in Public Education, and the South Carolina Arts Alliance. Over 75 students displayed artwork in the community; students participated in local community theater, in Beaufort Youth Orchestra, and in the Lowcountry Children's Choir. We had regional winners in the Picasso Project and in Region 4 Band, Region 4 Orchestra, and All-State Orchestra. Our Odyssey of the Mind Team took first place in state competition and competed in World Finals. We had the National First Place winner in the Career Development Poetry and Poster Contest, as well as two state winners, and six regional winners.

Collectively, we Made our Mark in strengthening community relationships. BMS was recognized as a Red Carpet School and over 100 community members collaborated with us this year. We established a schoolwide recycling partnership; maintained a relationship with a local nursing home; celebrated the 150th anniversary of the Hunting Island Lighthouse through the visual arts; commemorated the 50th anniversary of Hurricane Gracie through media arts; and we continue our collaboration with the Beaufort Three-Century Project. Thirty-two 8th grade students participated in our Junior Leadership Beaufort Program with local Rotarians. We affiliated with the President's Volunteer Service Award Program and awarded students for earning more than 50 hours of community service. Our Parent Action Council engaged community members, families, and over 200 students to beautify our courtyard and enhance outdoor learning for our students.

We are proud of our successes and look forward to continued progress as critical, creative thinkers and problem-solvers well-prepared for the 21st century.

Carole Ingram, Principal
Brad Samuel, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	206	198
Percent satisfied with learning environment	92.3%	78.5%	86.3%
Percent satisfied with social and physical environment	89.5%	80.8%	83.3%
Percent satisfied with school-home relations	92.3%	92.6%	79.6%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress	NO

This school met 20 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.9%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	12.3%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.8%	0.0%	No
Student attendance rate	96.7%	94.0%*	Yes

* Or greater than last year

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BEAUFORT MIDDLE										03/09/11-0701028
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	594	99.8	23.7	30.8	45.5	83.3	83.6	83.5	Yes	Yes
Gender										
Male	292	100	27.3	29.1	43.6	79.4	80.3	80.1	N/A	N/A
Female	302	99.7	20.2	32.4	47.4	87.1	87	87	N/A	N/A
Racial/Ethnic Group										
White	365	99.7	13.8	30.4	55.8	91.3	92.8	89.6	Yes	Yes
African American	189	100	41.1	32.6	26.3	69.1	73.5	74.6	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	92.7	92.7	I/S	I/S
Hispanic	27	100	46.2	30.8	23.1	69.2	78.3	79.6	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	88.9	85.1	I/S	I/S
Disability Status										
Disabled	75	100	70.8	19.4	9.7	45.8	44.9	51.7	Yes	Yes
Migrant Status										
Migrant	2	I/S	I/S	I/S	I/S	I/S	54.5	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	18	100	57.1	14.3	28.6	61.9	76.1	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	238	100	42.2	33.2	24.7	69.5	76.5	76.9	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	594	99.8	24.4	40.9	34.6	83	80.4	80.4	Yes	Yes
Gender										
Male	292	100	25.5	43.6	30.9	82.3	78.9	78.4	N/A	N/A
Female	302	99.7	23.3	38.3	38.3	83.6	82	82.5	N/A	N/A
Racial/Ethnic Group										
White	365	99.7	15.2	41.1	43.7	89.9	91.4	87.8	Yes	Yes
African American	189	100	39.4	44	16.6	71.4	66.5	69.3	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	90	93.5	I/S	I/S
Hispanic	27	100	50	26.9	23.1	69.2	77.6	78.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	77.8	83.2	I/S	I/S
Disability Status										
Disabled	75	100	75	19.4	5.6	36.1	41.5	46.1	No	Yes
Migrant Status										
Migrant	2	I/S	I/S	I/S	I/S	I/S	63.6	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	18	100	52.4	19	28.6	61.9	75.3	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	238	100	39.9	41.3	18.8	69.5	72.4	72.8	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	400	99.8	26.2	43	30.7	73.8	65.1	67.3
Gender								
Male	198	100	27.5	39.7	32.8	72.5	64.8	66.9
Female	202	99.5	25	46.4	28.6	75	65.4	67.7
Racial/Ethnic Group								
White	237	99.6	18	40.4	41.7	82	83.8	79.6
African American	137	100	40.2	45.7	14.2	59.8	45.5	49.7
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	79.5	84.4
Hispanic	18	100	38.9	55.6	5.6	61.1	54	59.4
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	66.7	69.5
Disability Status								
Disabled	55	100	67.9	24.5	7.5	32.1	29.8	33.8
Migrant Status								
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	36.5
English Proficiency								
Limited English Proficient	11	100	N/A	N/A	N/A	50	49.5	58.6
Socio-Economic Status								
Subsidized meals	163	99.4	42.8	44.1	13.2	57.2	51.4	55.4
Social Studies								
All Students	398	99.5	20	38.2	41.8	80	69.4	70.9
Gender								
Male	192	99.5	19.9	34.4	45.7	80.1	69.2	70.1
Female	206	99.5	20.1	41.8	38.1	79.9	69.5	71.7
Racial/Ethnic Group								
White	249	100	11.9	36.1	52	88.1	83.1	79.2
African American	119	98.3	35.5	43.9	20.6	64.5	53	58.4
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	86.1	86.8
Hispanic	18	100	35.3	52.9	11.8	64.7	62.7	68
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	75	71.2
Disability Status								
Disabled	45	95.6	46.3	41.5	12.2	53.7	36	39.3
Migrant Status								
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	55
English Proficiency								
Limited English Proficient	11	100	42.9	28.6	28.6	57.1	59.3	68
Socio-Economic Status								
Subsidized meals	153	98.7	35.3	47.5	17.3	64.7	57.6	60.8

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BEAUFORT MIDDLE										03/09/11-0701028
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	589	98.5	21.8	35	43.2	78.2	70.5	72.1	96.7	96.7
Gender										
Male	290	97.6	29.9	35.2	34.9	70.1	63.9	65.2	96.7	96.7
Female	298	99.3	13.9	34.7	51.4	86.1	77.1	79.2	96.8	96.8
Racial/Ethnic Group										
White	364	98.4	13.3	31.9	54.8	86.7	84.8	80.8	96.6	96.5
African American	186	98.4	38.1	40.3	21.6	61.9	55.6	59.7	96.8	97.1
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	85.3	87	98.5	97.1
Hispanic	26	100	30.8	42.3	26.9	69.2	60.8	64.6	97.7	96.7
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	68.4	73.4	94.1	96
Disability Status										
Disabled	73	97.3	75.7	18.6	5.7	24.3	22.1	27.7	96	96
Migrant Status										
Migrant	2	I/S	N/A	N/A	N/A	N/A	N/A	63.5	99.4	97.7
English Proficiency										
Limited English Proficient	18	100	28.6	47.6	23.8	71.4	56.2	63.7	98.9	96.8
Socio-Economic Status										
Subsidized meals	234	97.9	36.8	42.2	21.1	63.2	58.7	61.9	96.3	96.6

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BEAUFORT MIDDLE 03/09/11-0701028

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	203	99.5	21	37.4	41.5	79
	7	220	100	25.5	35.4	39.2	74.5
	8	215	99.5	21.2	43.5	35.2	78.8
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	177	100	24.3	37.3	38.5	75.7
	7	206	99.5	17.4	30.8	51.8	82.6
	8	211	100	29.3	25.4	45.4	70.7
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	203	100	24	44.9	31.1	76
	7	220	100	21.2	39.6	39.2	78.8
	8	214	100	27.5	40.9	31.6	72.5
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	177	100	26.6	43.2	30.2	73.4
	7	206	99.5	23.6	34.9	41.5	76.4
	8	211	100	23.4	44.9	31.7	76.6
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	99	100	32.3	34.4	33.3	67.7
	7	219	100	23.7	38.4	37.9	76.3
	8	106	100	29	39.8	31.2	71
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	90	98.9	38.1	51.2	10.7	61.9
	7	205	100	19.5	42.1	38.5	80.5
	8	105	100	29.4	38.2	32.4	70.6

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PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	104	100	7	58	35	93
	7	219	100	21.8	24.6	53.6	78.2
	8	108	100	28	44	28	72
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	87	98.9	7.2	60.2	32.5	92.8
	7	205	99.5	23.2	32	44.8	76.8
	8	106	100	24.3	32	43.7	75.7
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	202	99.5	26	37.8	36.2	74
	7	222	98.2	24.2	35.1	40.8	75.8
	8	211	99.5	23.6	48.2	28.2	76.4
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	176	97.7	25.9	35.5	38.6	74.1
	7	203	99.5	21.5	29	49.5	78.5
	8	210	98.1	18.7	40.4	40.9	81.3

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