

H E MCCRACKEN MIDDLE

250 McCracken Circle
Bluffton, S.C. 29910

Grades	6-8 Middle School	
Enrollment	1,217 Students	
Principal	Phillip Shaw	843 706-8700
Superintendent	Dr. Valerie Truesdale	843-322-2300
Board Chair	Fred Washington	843-322-2356

THE STATE OF SOUTH CAROLINA
2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	**Average**	**Good**
2009	Average	Average
2008	Below Average	Average
2007	Below Average	At-Risk
2006	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

H E MCCRACKEN MIDDLE	03/09/11-0701026

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

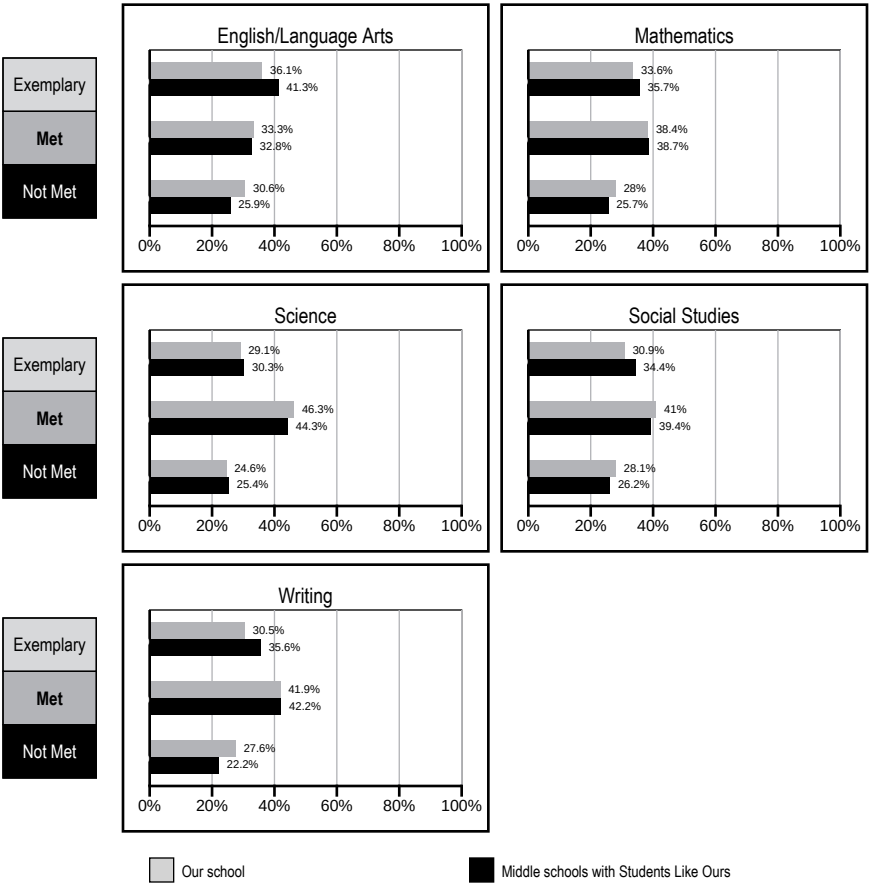
Percent of students tested in 2009-10 whose 2008-09 test scores were located	93.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	14	15	0	1

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.0%	98.7%
English 1	N/A	96.9%
Physical Science	100.0%	27.4%
US History and the Constitution	N/A	N/A
All Subjects	99.1%	96.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,217)				
Students enrolled in high school credit courses (grades 7 & 8)	20.8%	Up from 13.8%	28.2%	24.2%
Retention rate	2.4%	Down from 3.4%	0.4%	0.7%
Attendance rate	96.0%	Down from 96.4%	96.1%	95.9%
Eligible for gifted and talented	0.0%	Down from 19.8%	23.2%	16.4%
With disabilities other than speech	7.9%	Down from 9.2%	11.0%	12.0%
Older than usual for grade	1.9%	Down from 2.7%	1.2%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.5%	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=77)				
Teachers with advanced degrees	61.0%	Up from 55.1%	60.0%	58.5%
Continuing contract teachers	77.9%	Up from 64.1%	82.3%	80.0%
Teachers with emergency or provisional certificates	6.1%	Down from 6.2%	3.1%	4.0%
Teachers returning from previous year	83.8%	Up from 75.2%	86.9%	84.6%
Teacher attendance rate	92.2%	Down from 94.8%	95.6%	95.4%
Average teacher salary*	$47,050	Up 2.8%	$46,986	$46,561
Professional development days/teacher	10.9 days	Up from 6.8 days	10.5 days	10.2 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	16.6 to 1	Down from 21.7 to 1	21.6 to 1	21.1 to 1
Prime instructional time	86.4%	Down from 89.9%	91.1%	90.4%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.6%	Down from 99.5%	97.4%	98.1%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	$6,462	Up 0.4%	$7,167	$7,802
Percent of expenditures for instruction**	68.3%	Up from 67.7%	64.9%	63.8%
Percent of expenditures for teacher salaries**	65.7%	Up from 54.2%	61.0%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

McCracken Middle experienced another tremendous year.

McCracken continued to have one of the highest number of students recognized for academic excellence by the Junior Scholar program.

Our School Improvement Council took an active role in our moving forward. We continued to focus on safety, with visits from the police chief, district director of protective service, and district coordinator for student services.

School uniforms were implemented this year.

Our athletic teams once again brought home numerous championships, including our softball and baseball teams.

We continue to maintain a student body of 1,200. This has given us a greater opportunity than ever to make an impact with our middle school students.

The opportunities continue to grow as McCracken becomes better and better.

Thank you all for being so supportive as we truly get closer to being the best middle school ever!

Myrna Rigg - SIC Chair
Phillip Shaw - Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	358	201
Percent satisfied with learning environment	80.0%	63.0%	72.9%
Percent satisfied with social and physical environment	86.7%	66.7%	67.3%
Percent satisfied with school-home relations	63.3%	77.2%	68.0%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress

NO

This school met 28 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.9%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	12.3%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.4%	0.0%	No
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

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H E MCCRACKEN MIDDLE										03/09/11-0701026
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	1193	99.7	30.6	33.3	36.1	81.3	83.6	83.5	Yes	Yes
Gender										
Male	608	99.7	34.7	31.2	34	77.1	80.3	80.1	N/A	N/A
Female	585	99.7	26.4	35.4	38.2	85.7	87	87	N/A	N/A
Racial/Ethnic Group										
White	622	99.5	20.8	31.4	47.8	89.2	92.8	89.6	Yes	Yes
African American	218	100	42	34.6	23.4	70.7	73.5	74.6	Yes	Yes
Asian/Pacific Islander	17	100	7.7	30.8	61.5	100	92.7	92.7	I/S	I/S
Hispanic	325	99.7	43	36.5	20.5	72	78.3	79.6	Yes	Yes
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	88.9	85.1	I/S	I/S
Disability Status										
Disabled	96	100	73.3	20	6.7	43.3	44.9	51.7	Yes	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	54.5	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	254	100	45.5	36.5	18	70.3	76.1	79	Yes	Yes
Socio-Economic Status										
Subsidized meals	504	99.8	39.9	36	24	73.9	76.5	76.9	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	1193	99.7	30.4	41.2	28.5	81.1	80.4	80.4	Yes	Yes
Gender										
Male	608	99.7	32.5	37.2	30.3	78.1	78.9	78.4	N/A	N/A
Female	585	99.7	28.2	45.2	26.6	84.1	82	82.5	N/A	N/A
Racial/Ethnic Group										
White	622	99.5	20.5	42.2	37.4	87.5	91.4	87.8	Yes	Yes
African American	218	100	47.3	35.1	17.6	66.8	66.5	69.3	Yes	Yes
Asian/Pacific Islander	17	100	15.4	23.1	61.5	92.3	90	93.5	I/S	I/S
Hispanic	325	99.7	39.4	43.3	17.3	77.2	77.6	78.3	Yes	Yes
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	77.8	83.2	I/S	I/S
Disability Status										
Disabled	96	100	76.7	20	3.3	34.4	41.5	46.1	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	63.6	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	254	100	42.5	43.2	14.3	74.4	75.3	78.9	Yes	Yes
Socio-Economic Status										
Subsidized meals	504	99.8	40.3	42.6	17.1	75.2	72.4	72.8	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	791	99.8	24.6	46.4	29	75.4	65.1	67.3
Gender								
Male	402	99.5	25.9	42	32.1	74.1	64.8	66.9
Female	389	100	23.2	50.9	25.9	76.8	65.4	67.7
Racial/Ethnic Group								
White	405	99.8	13.6	48.7	37.7	86.4	83.8	79.6
African American	150	99.3	41	37.4	21.6	59	45.5	49.7
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	79.5	84.4
Hispanic	219	100	34.4	49.3	16.3	65.6	54	59.4
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	66.7	69.5
Disability Status								
Disabled	59	100	68.5	27.8	3.7	31.5	29.8	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	36.5
English Proficiency								
Limited English Proficient	171	100	36.3	49.2	14.5	63.7	49.5	58.6
Socio-Economic Status								
Subsidized meals	334	99.7	35.2	46.5	18.3	64.8	51.4	55.4
Social Studies								
All Students	799	99.6	28	41	30.9	72	69.4	70.9
Gender								
Male	406	99.5	27.5	35.9	36.6	72.5	69.2	70.1
Female	393	99.8	28.6	46.4	25.1	71.4	69.5	71.7
Racial/Ethnic Group								
White	417	99.5	20.1	39.4	40.5	79.9	83.1	79.2
African American	142	99.3	42.5	41	16.4	57.5	53	58.4
Asian/Pacific Islander	15	100	8.3	33.3	58.3	91.7	86.1	86.8
Hispanic	219	100	35.2	44.8	20	64.8	62.7	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	75	71.2
Disability Status								
Disabled	63	98.4	59.3	33.9	6.8	40.7	36	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	55
English Proficiency								
Limited English Proficient	178	100	37.7	44.8	17.5	62.3	59.3	68
Socio-Economic Status								
Subsidized meals	344	100	38.3	43	18.7	61.7	57.6	60.8

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PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	1190	99.5	27.5	42	30.5	72.5	70.5	72.1	96	96.7
Gender										
Male	601	99.3	35.7	39.8	24.5	64.3	63.9	65.2	95.7	96.7
Female	582	99.8	19.1	44.3	36.6	80.9	77.1	79.2	96.3	96.8
Racial/Ethnic Group										
White	615	99.5	16.3	44.7	39	83.7	84.8	80.8	95.9	96.5
African American	218	100	38.9	36.1	25	61.1	55.6	59.7	96	97.1
Asian/Pacific Islander	17	94.1	N/AV	N/AV	N/AV	100	85.3	87	98.5	97.1
Hispanic	325	99.4	42.9	41.3	15.7	57.1	60.8	64.6	95.9	96.7
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	68.4	73.4	98.9	96
Disability Status										
Disabled	98	99	79.8	18.1	2.1	20.2	22.1	27.7	94.1	96
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	97.7
English Proficiency										
Limited English Proficient	255	99.6	47.4	39.3	13.3	52.6	56.2	63.7	96	96.8
Socio-Economic Status										
Subsidized meals	511	99.4	38.3	41.1	20.6	61.7	58.7	61.9	95.3	96.6

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PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	374	99.2	27.1	37.5	35.4	72.9
	7	429	99.5	26.2	42.9	31	73.8
	8	407	98.8	31.4	38.2	30.4	68.6
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	379	99.7	26	35.6	38.4	74
	7	402	99.8	30.5	32.9	36.6	69.5
	8	412	99.5	35	31.6	33.4	65
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	374	99.2	28.8	43.2	28	71.2
	7	429	99.5	29.3	44.3	26.4	70.7
	8	407	98.8	38.5	36.6	24.9	61.5
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	379	99.7	23.2	41	35.9	76.8
	7	402	99.8	29.7	41.6	28.7	70.3
	8	412	99.5	37.6	40.9	21.5	62.4
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	182	100	33.7	57	9.3	66.3
	7	429	99.5	25.7	55	19.4	74.3
	8	202	99	30.3	44.9	24.9	69.7
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	188	100	40	45	15	60
	7	401	99.8	17.2	50.1	32.7	82.8
	8	202	99.5	24.7	40.3	34.9	75.3

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	189	98.4	19.4	58.9	21.7	80.6
	7	429	99.5	34.4	37	28.6	65.6
	8	200	99	29.8	38.1	32	70.2
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	190	99.5	14.3	59.4	26.3	85.7
	7	401	100	33.4	39.2	27.4	66.6
	8	208	99	29.8	28.3	41.9	70.2
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	375	98.9	29	40.9	30.1	71
	7	441	99.3	26.3	40.8	32.9	73.7
	8	398	99.5	30.5	45.4	24.1	69.5
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	376	98.9	25.9	40	34.1	74.1
	7	402	99.8	30.6	44	25.4	69.4
	8	412	99.8	25.9	41.9	32.2	74.1

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