

HILTON HEAD MIDDLE

55 Wilborn Road
Hilton Head Island, SC

Grades	6-8 Middle School	
Enrollment	885 Students	
Principal	Jim Shirley	843-689-4500
Superintendent	Dr. Valerie Truesdale	843-322-2300
Board Chair	Fred Washington	843-322-2356

THE STATE OF SOUTH CAROLINA
2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	**Average**	**Good**
2009	Average	Average
2008	Below Average	Average
2007	Below Average	At-Risk
2006	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

HILTON HEAD MIDDLE 03/09/11-0701009

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

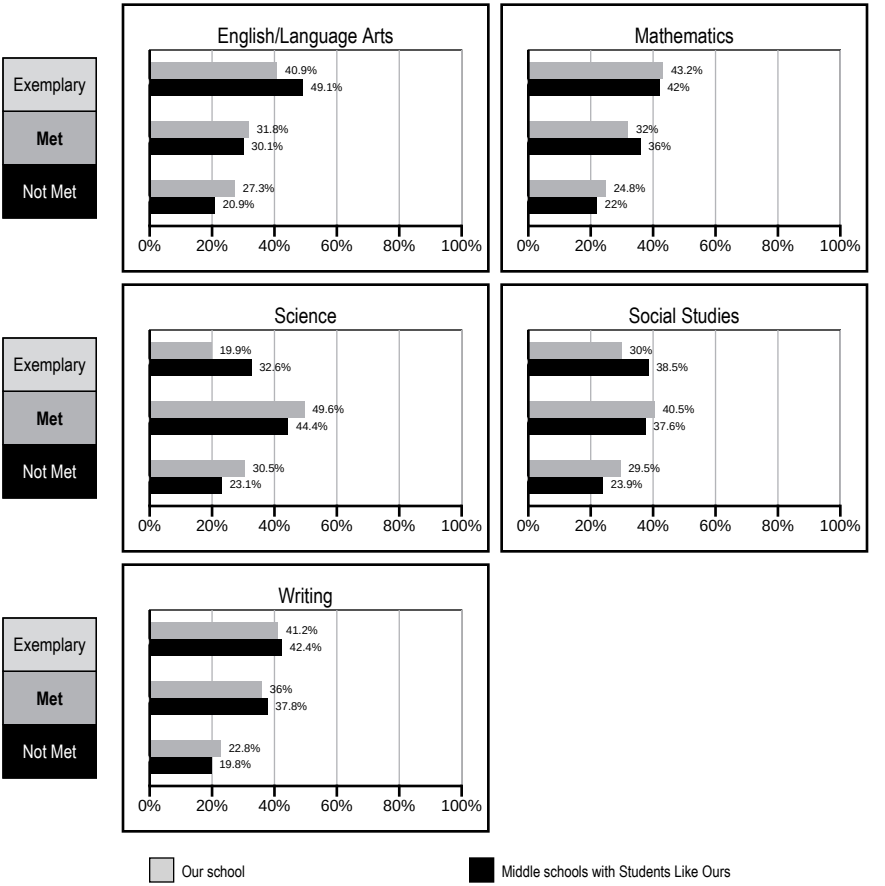
Percent of students tested in 2009-10 whose 2008-09 test scores were located	94.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
8	7	2	1	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.4%
English 1	0.0%	91.2%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.1%	98.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=885)				
Students enrolled in high school credit courses (grades 7 & 8)	24.2%	Up from 13.3%	40.2%	24.2%
Retention rate	1.0%	Down from 1.6%	0.7%	0.7%
Attendance rate	97.6%	Up from 96.0%	96.4%	95.9%
Eligible for gifted and talented	21.8%	Down from 23.1%	26.3%	16.4%
With disabilities other than speech	10.4%	Up from 9.5%	9.1%	12.0%
Older than usual for grade	2.6%	Up from 2.3%	1.1%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.9%	0.8%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=65)				
Teachers with advanced degrees	58.5%	Down from 59.1%	58.8%	58.5%
Continuing contract teachers	73.8%	Up from 66.7%	84.8%	80.0%
Teachers with emergency or provisional certificates	3.6%	Down from 3.7%	2.0%	4.0%
Teachers returning from previous year	85.0%	Up from 83.7%	86.5%	84.6%
Teacher attendance rate	96.5%	Up from 96.1%	95.6%	95.4%
Average teacher salary*	$49,374	Up 1.4%	$48,626	$46,561
Professional development days/teacher	12.1 days	Down from 14.1 days	8.8 days	10.2 days
School				
Principal's years at school	0.0	Down from 5.0	4.5	4.0
Student-teacher ratio in core subjects	22.4 to 1	Up from 20.6 to 1	24.2 to 1	21.1 to 1
Prime instructional time	92.9%	Up from 90.4%	91.7%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.2%	98.3%	98.1%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	$7,593	Down 0.2%	$7,035	$7,802
Percent of expenditures for instruction**	68.3%	Down from 70.2%	65.5%	63.8%
Percent of expenditures for teacher salaries**	66.2%	Up from 56.5%	63.2%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Hilton Head Island Stingrays began an exciting 2009-2010 year with Stingray 101, a weeklong orientation. Designed by the staff, the program supported student success and addressed issues such as bullying, character building, and the challenges of the middle school years. We had 31 8th grade students who qualified as South Carolina Junior Scholars through their PSAT scores. We inducted 45 8th graders into the National Junior Honor Society and recognized 108 students as Stellar Stingrays. Our students brought home many trophies and awards this year from their participation in Model United Nations Team, Band, Orchestra, Chorus, Strings and many sports teams. One 6th grade student won the grand prize at the Regional Science Fair and was invited to participate in the International Science Fair in San Jose, California. Several other students won top prizes at the Regional Science Fair. Many of our students were recognized by local organizations, including Rotary Club, and rewarded by our community.

Teachers were involved in professional development throughout the year to improve teaching methods, enhance technology skills, and differentiate the curriculum. We had 2 teachers attain Gifted and Talented certification this year, bringing our total to 14, and we have 9 National Board Certified teachers.

Improvements to our school over the summer included upgraded HVAC systems throughout the building, resurfaced parking lots, new exterior doors, exterior painting, and new interior doors. All student computers in 6 labs and each classroom computer were replaced this spring. Last year, all classrooms were equipped with Promethean Boards to enhance our classroom instruction through technology. Two new programs implemented at Hilton Head Island Middle this year involved the International Baccalaureate program and the Positive Behavior Intervention and Support program. Hilton Head Island Middle has completed application B for consideration of MYP-IB accreditation. HHIMS initiated a schoolwide PBIS program entitled RAYS (Respect-Awesome Attitude-Yearning to learn-In order to meet with Success) to provide positive behavior intervention strategies and recognize students modeling appropriate behaviors.

Our outstanding PTA, SIC, and Sports Booster Club continue to generously support the school. All of the parent support groups and countless hours of volunteer time make our school a wonderful and thriving place for Stingray students. We remain dedicated to continued progress in our academic achievement goals in the next school year in support of the District's Strategic Plan.

David Long, SIC Chair
Jim Shirley, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	52	271	132
Percent satisfied with learning environment	80.0%	74.0%	78.0%
Percent satisfied with social and physical environment	94.2%	77.3%	68.9%
Percent satisfied with school-home relations	76.9%	79.8%	68.5%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress

NO

This school met 28 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.9%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	12.3%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.0%	0.0%	No
Student attendance rate	97.6%	94.0%*	Yes

* Or greater than last year

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HILTON HEAD MIDDLE										03/09/11-0701009
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	866	100	27.3	31.8	40.9	81.5	83.6	83.5	Yes	Yes
Gender										
Male	447	100	32.7	30.9	36.4	77	80.3	80.1	N/A	N/A
Female	419	100	21.4	32.8	45.8	86.3	87	87	N/A	N/A
Racial/Ethnic Group										
White	461	100	11.5	31	57.5	93.1	92.8	89.6	Yes	Yes
African American	141	100	51.1	27.8	21.1	60.9	73.5	74.6	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	92.7	92.7	I/S	I/S
Hispanic	257	100	44.4	35.7	19.9	70.5	78.3	79.6	Yes	Yes
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	88.9	85.1	I/S	I/S
Disability Status										
Disabled	90	100	79.3	18.4	2.3	32.2	44.9	51.7	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	54.5	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	200	100	45.7	36.1	18.3	69.9	76.1	79	Yes	Yes
Socio-Economic Status										
Subsidized meals	290	100	46	32.5	21.5	67.2	76.5	76.9	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	866	100	28.3	36.3	35.4	81	80.4	80.4	Yes	Yes
Gender										
Male	447	100	30.4	37.1	32.5	79.1	78.9	78.4	N/A	N/A
Female	419	100	26.1	35.3	38.6	83.1	82	82.5	N/A	N/A
Racial/Ethnic Group										
White	461	100	13.1	34.3	52.7	92.3	91.4	87.8	Yes	Yes
African American	141	100	56.4	35.3	8.3	56.4	66.5	69.3	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	90	93.5	I/S	I/S
Hispanic	257	100	41.9	41.1	17	73.4	77.6	78.3	Yes	Yes
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	77.8	83.2	I/S	I/S
Disability Status										
Disabled	90	100	75.9	20.7	3.4	32.2	41.5	46.1	Yes	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	63.6	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	200	100	42.5	40.2	17.4	72.6	75.3	78.9	Yes	Yes
Socio-Economic Status										
Subsidized meals	290	100	43.1	41.6	15.3	69	72.4	72.8	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	585	100	30.9	49.4	19.7	69.1	65.1	67.3
Gender								
Male	308	100	32.6	47	20.5	67.4	64.8	66.9
Female	277	100	29.1	52.1	18.9	70.9	65.4	67.7
Racial/Ethnic Group								
White	310	100	13.2	55	31.8	86.8	83.8	79.6
African American	101	100	58.9	36.8	4.2	41.1	45.5	49.7
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	79.5	84.4
Hispanic	171	100	47.9	46	6.1	52.1	54	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	66.7	69.5
Disability Status								
Disabled	60	100	70.2	28.1	1.8	29.8	29.8	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	36.5
English Proficiency								
Limited English Proficient	132	100	52	40.7	7.3	48	49.5	58.6
Socio-Economic Status								
Subsidized meals	196	100	46.8	48.4	4.8	53.2	51.4	55.4
Social Studies								
All Students	574	100	29.7	40.3	29.9	70.3	69.4	70.9
Gender								
Male	293	100	31.3	37	31.7	68.7	69.2	70.1
Female	281	100	28.1	43.8	28.1	71.9	69.5	71.7
Racial/Ethnic Group								
White	310	100	15.6	41.7	42.7	84.4	83.1	79.2
African American	92	100	53.5	36	10.5	46.5	53	58.4
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	86.1	86.8
Hispanic	166	100	45.3	39	15.7	54.7	62.7	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	75	71.2
Disability Status								
Disabled	55	100	73.6	18.9	7.5	26.4	36	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	55
English Proficiency								
Limited English Proficient	133	100	46.5	40.1	13.4	53.5	59.3	68
Socio-Economic Status								
Subsidized meals	186	100	46.1	42.7	11.2	53.9	57.6	60.8

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HILTON HEAD MIDDLE										03/09/11-0701009
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	865	99.7	23	36	41.1	77	70.5	72.1	97.6	96.7
Gender										
Male	446	99.3	28	40	31.9	72	63.9	65.2	97.5	96.7
Female	418	100	17.6	31.6	50.7	82.4	77.1	79.2	97.7	96.8
Racial/Ethnic Group										
White	463	99.4	9.7	30	60.4	90.3	84.8	80.8	97.5	96.5
African American	140	100	41.8	39.6	18.7	58.2	55.6	59.7	97.9	97.1
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	85.3	87	97.6	97.1
Hispanic	254	100	37.1	45.3	17.6	62.9	60.8	64.6	97.7	96.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	68.4	73.4	N/A	96
Disability Status										
Disabled	86	98.8	76.2	19	4.8	23.8	22.1	27.7	97	96
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	97.7
English Proficiency										
Limited English Proficient	197	100	39.5	45.7	14.8	60.5	56.2	63.7	97.6	96.8
Socio-Economic Status										
Subsidized meals	289	100	39.6	41	19.4	60.4	58.7	61.9	97.6	96.6

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HILTON HEAD MIDDLE 03/09/11-0701009

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	316	99.7	25.2	34.2	40.5	74.8
	7	303	100	35.5	32.1	32.4	64.5
	8	292	100	29.5	34.5	36	70.5
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	271	100	21.8	37.7	40.5	78.2
	7	296	100	27.6	28.7	43.7	72.4
	8	299	100	31.7	29.7	38.6	68.3
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	316	100	30.9	36.2	32.9	69.1
	7	303	100	35.5	37.9	26.6	64.5
	8	292	99.7	34.9	36.3	28.8	65.1
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	271	100	21.4	41.6	37	78.6
	7	296	100	30.4	28.3	41.3	69.6
	8	299	100	32.4	39.3	28.3	67.6
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	158	100	39	57.1	3.9	61
	7	303	99.7	40.3	50.5	9.2	59.7
	8	146	99.3	32.4	42.6	25	67.6
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	137	100	41.5	50	8.5	58.5
	7	295	100	24.5	53.8	21.7	75.5
	8	153	100	34	40.1	25.9	66

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	158	100	18.9	60.8	20.3	81.1
	7	303	100	45.9	32.3	21.8	54.1
	8	146	99.3	27	46.8	26.2	73
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	134	100	10.8	53.1	36.2	89.2
	7	294	100	40.7	34.7	24.6	59.3
	8	146	100	25.2	39.9	35	74.8
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	318	99.1	22.8	38	39.3	77.2
	7	307	99	29.1	43.6	27.4	70.9
	8	293	99.3	31.1	36.8	32.1	68.9
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	272	100	22.1	33.6	44.3	77.9
	7	292	99.7	25.9	35.3	38.8	74.1
	8	301	99.3	20.9	38.7	40.4	79.1

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