

HONEA PATH MIDDLE

107 Brock Ave
Honea Path, SC 29654

Grades	5-8 Middle School	
Enrollment	465 Students	
Principal	Dr. John Snead	864-369-7641
Superintendent	Mr. Thomas T. Chapman	864-369-7364
Board Chair	Mrs. Brenda Cooley	864-369-7364

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Excellent*
2009	Average	Average
2008	Average	At-Risk
2007	Average	At-Risk
2006	Average	At-Risk

* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

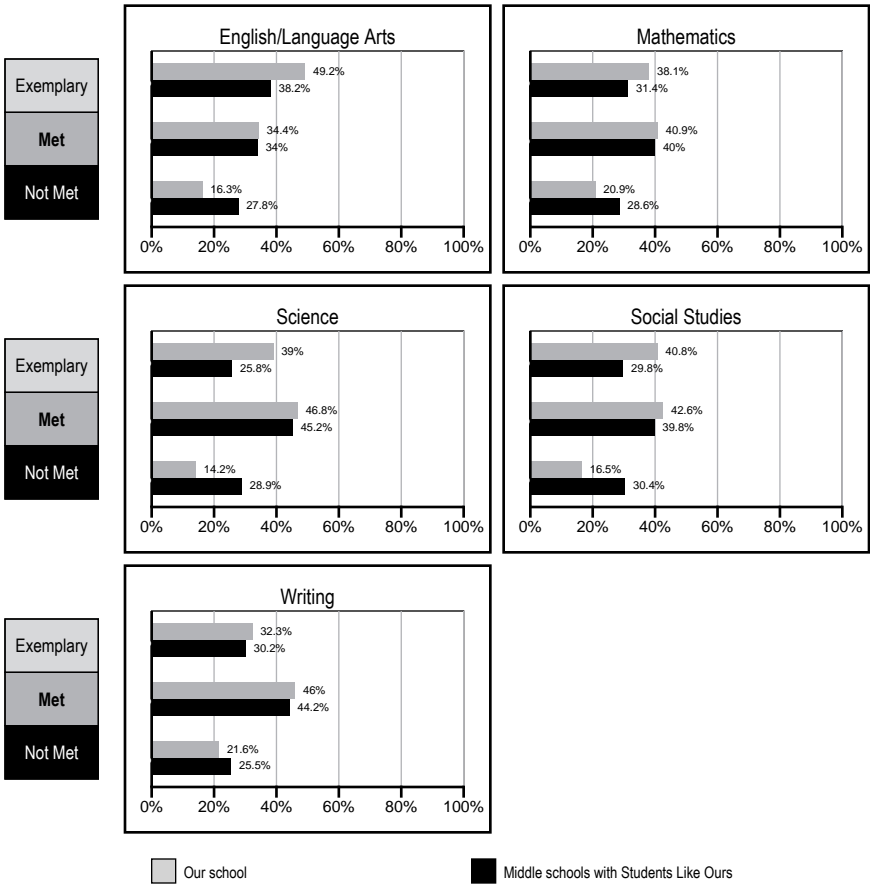
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 98.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	15	33	0	1

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.0%
English 1	100.0%	95.6%
Physical Science	N/A	33.5%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	95.3%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=465)				
Students enrolled in high school credit courses (grades 7 & 8)	14.6%	Up from 12.6%	29.6%	24.2%
Retention rate	0.4%	Up from 0.2%	0.7%	0.7%
Attendance rate	99.9%	Up from 95.1%	95.8%	95.9%
Eligible for gifted and talented	39.1%	Up from 18.3%	18.7%	16.4%
With disabilities other than speech	13.4%	Down from 15.1%	12.1%	12.0%
Older than usual for grade	3.4%	Up from 2.5%	2.0%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.9%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	58.1%	Up from 53.3%	59.7%	58.5%
Continuing contract teachers	93.5%	Up from 76.7%	84.8%	80.0%
Teachers with emergency or provisional certificates	3.4%	Down from 3.6%	3.1%	4.0%
Teachers returning from previous year	93.6%	Up from 93.3%	86.0%	84.6%
Teacher attendance rate	95.6%	Down from 95.8%	95.5%	95.4%
Average teacher salary*	\$47,243	Up 4.6%	\$47,535	\$46,561
Professional development days/teacher	13.6 days	Up from 12.7 days	10.3 days	10.2 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Down from 22.2 to 1	22.1 to 1	21.1 to 1
Prime instructional time	93.2%	Up from 89.5%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.5%	Down from 99.7%	99.1%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$6,511	Down 3.7%	\$7,277	\$7,802
Percent of expenditures for instruction**	68.6%	Down from 69.2%	63.8%	63.8%
Percent of expenditures for teacher salaries**	65.9%	Up from 58.9%	60.9%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The 2009-2010 school year at HPMS was an exciting year with continued growth. The students performed well academically, and the HPMS community worked together to accomplish many successes:

- Forty-four eighth graders qualified to take the PSAT. Four 8th grade students were recognized as SC Junior Scholars.
- Sixteen seventh graders qualified to take the SAT. One seventh grade student was a named Duke TIP Scholar.
- Students in grades 5-8 participated in the school Science Fair. Grade level and school winners were recognized at a district awards ceremony.
- Students in grades 5-8 participated in a number of service activities, totaling over 6,500 hours of service. Twenty-six students received the Presidential Award for Service Learning, 5 received the gold award, 7 received the silver award, and 14 received the bronze award.
- Nineteen students participated in the Science Olympiads, placing 9th overall. Three teams won ribbons and three teams won medals.
- Top readers in the Accelerated Reader Program were recognized each quarter. The total number of points for the school exceeded 18,000 points.
- Two students were recognized as School Winners for the State Superintendent of Education's Writing Essay.
- Three eighth graders placed in the Regional Mock Trial Competition.
- The HPMS Band and the HPMS Chorus participated in the Carowinds Choral Festival, and both scored Superior.

HPMS's 2009-2010 Teacher of the Year was Mrs. Patti Barrett, and Mrs. Michelle Crawford was selected to serve as HPMS Teacher of the Year for 2010-2011.

The staff has been busy with the improvement of instruction as we begin our thirteenth year as a Standards Based Curriculum School. Our goal of maintaining and improving our PASS scores will be addressed in a variety of ways: a 21st Century Grant that enables us to provide Merit Academy (afterschool program for at-risk students); NCS Learn Lab (computer lab); programs that continue to help improve academic skills; and technology upgrades that aid in classroom instruction.

We appreciate the support of our PTO, School Improvement Council, and Business Partner. The PTO held fundraisers to purchase student supplies and assisted in numerous school activities. We salute our parents, local industry, businesses, and community, and thank them for their continued support. Together we are building a brighter future and opening the door for a new century of progress.

Dr. John Snead, Principal
Mary-Margaret Smith, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	109	68
Percent satisfied with learning environment	94.1%	88.0%	83.6%
Percent satisfied with social and physical environment	100.0%	85.3%	79.1%
Percent satisfied with school-home relations	87.9%	95.4%	75.8%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 21 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	99.9%	94.0%*	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	457	100	17.6	34.7	47.7	89.9	92.2	83.5	Yes	Yes
Gender										
Male	218	100	16.5	42.5	41	90.1	90.5	80.1	N/A	N/A
Female	239	100	18.5	27.6	53.9	89.7	94.1	87	N/A	N/A
Racial/Ethnic Group										
White	389	100	16.1	33.6	50.3	91.3	93.3	89.6	Yes	Yes
African American	66	100	26.6	40.6	32.8	81.3	87.2	74.6	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	92.7	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	96.2	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	85.1	I/S	I/S
Disability Status										
Disabled	66	100	48.4	33.9	17.7	62.9	70.5	51.7	Yes	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	95	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	230	100	25.7	36.2	38.1	84.4	88.7	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	457	100	21.6	42.3	36	87.6	90.4	80.4	Yes	Yes
Gender										
Male	218	100	23.1	42.5	34.4	86.8	89.6	78.4	N/A	N/A
Female	239	100	20.3	42.2	37.5	88.4	91.2	82.5	N/A	N/A
Racial/Ethnic Group										
White	389	100	19.6	41.8	38.6	89.2	91.8	87.8	Yes	Yes
African American	66	100	34.4	46.9	18.8	78.1	83.2	69.3	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	93.5	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	92.3	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	83.2	I/S	I/S
Disability Status										
Disabled	66	100	58.1	35.5	6.5	54.8	66.7	46.1	Yes	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	90	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	230	100	30.7	43.1	26.1	83.5	86.9	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	298	99	14.3	46.5	39.2	85.7	85	67.3
Gender								
Male	149	99.3	12.6	44.8	42.7	87.4	85.2	66.9
Female	149	98.7	16.1	48.3	35.7	83.9	84.7	67.7
Racial/Ethnic Group								
White	256	98.8	12.6	44.7	42.7	87.4	87.7	79.6
African American	41	100	25.6	59	15.4	74.4	72.2	49.7
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	84.4
Hispanic	0	N/A	N/A	N/A	N/A	N/A	85.7	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5
Disability Status								
Disabled	39	92.3	44.1	38.2	17.6	55.9	56	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	83.3	58.6
Socio-Economic Status								
Subsidized meals	143	98.6	19.5	51.9	28.6	80.5	78.4	55.4
Social Studies								
All Students	294	99.7	16.7	42.9	40.4	83.3	83.7	70.9
Gender								
Male	136	100	18.8	36.8	44.4	81.2	83.6	70.1
Female	158	99.4	14.9	48.1	37	85.1	83.9	71.7
Racial/Ethnic Group								
White	254	100	17.3	41	41.8	82.7	85.6	79.2
African American	39	97.4	13.5	54.1	32.4	86.5	76.1	58.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	86.8
Hispanic	0	N/A	N/A	N/A	N/A	N/A	73.7	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	38	97.4	42.9	37.1	20	57.1	59.3	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	80	68
Socio-Economic Status								
Subsidized meals	149	100	22.9	42.4	34.7	77.1	76.9	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	460	97.8	21.6	46	32.3	78.4	78.4	72.1	99.9	97.5
Gender										
Male	220	97.7	26.5	47.4	26.1	73.5	71.5	65.2	99.9	97.4
Female	240	97.9	17.1	44.7	38.2	82.9	85.8	79.2	99.8	97.7
Racial/Ethnic Group										
White	393	98	20.8	44.5	34.7	79.2	80.4	80.8	99.9	97.5
African American	65	96.9	27.4	54.8	17.7	72.6	70.4	59.7	99.9	98
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	87	99.9	95.7
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	73.1	64.6	N/A	97
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.4	99.9	92.7
Disability Status										
Disabled	64	84.4	78.8	13.5	7.7	21.2	37	27.7	99.3	96.5
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	72.2	63.7	99.9	96.9
Socio-Economic Status										
Subsidized meals	231	97.4	32.9	44	23.1	67.1	70.8	61.9	99.9	97.1

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	109	100	22.6	43.4	34	77.4
	6	117	100	15.3	43.2	41.4	84.7
	7	121	100	25.4	39.8	34.7	74.6
	8	141	100	25.9	47.4	26.7	74.1
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	97	100	14.9	42.6	42.6	85.1
	6	103	100	19	31	50	81
	7	135	100	15	32.3	52.6	85
	8	122	100	21.4	34.2	44.4	78.6
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	109	100	28.3	42.5	29.2	71.7
	6	117	100	14.4	50.5	35.1	85.6
	7	121	100	19.5	52.5	28	80.5
	8	141	100	40	40.7	19.3	60
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	97	100	30.9	36.2	33	69.1
	6	103	100	20	39	41	80
	7	135	100	15	39.8	45.1	85
	8	122	100	23.1	53	23.9	76.9
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	54	100	30.8	44.2	25	69.2
	6	58	100	25	55.4	19.6	75
	7	120	100	23.1	49.6	27.4	76.9
	8	73	100	34.8	40.6	24.6	65.2
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	48	100	10.6	53.2	36.2	89.4
	6	51	98	34	44.7	21.3	66
	7	135	99.3	6.8	49.2	43.9	93.2
	8	64	98.4	18.3	36.7	45	81.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	55	100	22.2	46.3	31.5	77.8
	6	60	100	8.9	55.4	35.7	91.1
	7	121	100	29.7	43.2	27.1	70.3
	8	68	100	30.3	39.4	30.3	69.7
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	49	98	28.3	45.7	26.1	71.7
	6	52	100	9.6	48.1	42.3	90.4
	7	134	100	11.4	41.7	47	88.6
	8	59	100	26.3	38.6	35.1	73.7
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	113	99.1	30.3	33.9	35.8	69.7
	6	117	98.3	15.5	42.7	41.8	84.5
	7	120	97.5	17.4	48.7	33.9	82.6
	8	142	98.6	41.9	41.9	16.2	58.1
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	99	97	24.7	41.9	33.3	75.3
	6	104	98.1	22.2	34.3	43.4	77.8
	7	134	98.5	16	58	26	84
	8	123	97.6	25	45.7	29.3	75

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