

POWDERSVILLE MIDDLE

135 Hood Road
Greenville, SC 29611

Grades	6-8 Middle School	
Enrollment	526 Students	
Principal	Todd Binnicker	864-269-1821
Superintendent	Dr. R. Wayne Fowler	864-847-7344
Board Chair	Mr. Fred Alexander	864-947-9346

THE STATE OF SOUTH CAROLINA
2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	**Excellent**	**Excellent**
2009	Excellent	Average
2008	Good	At-Risk
2007	Good	Below Average
2006	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

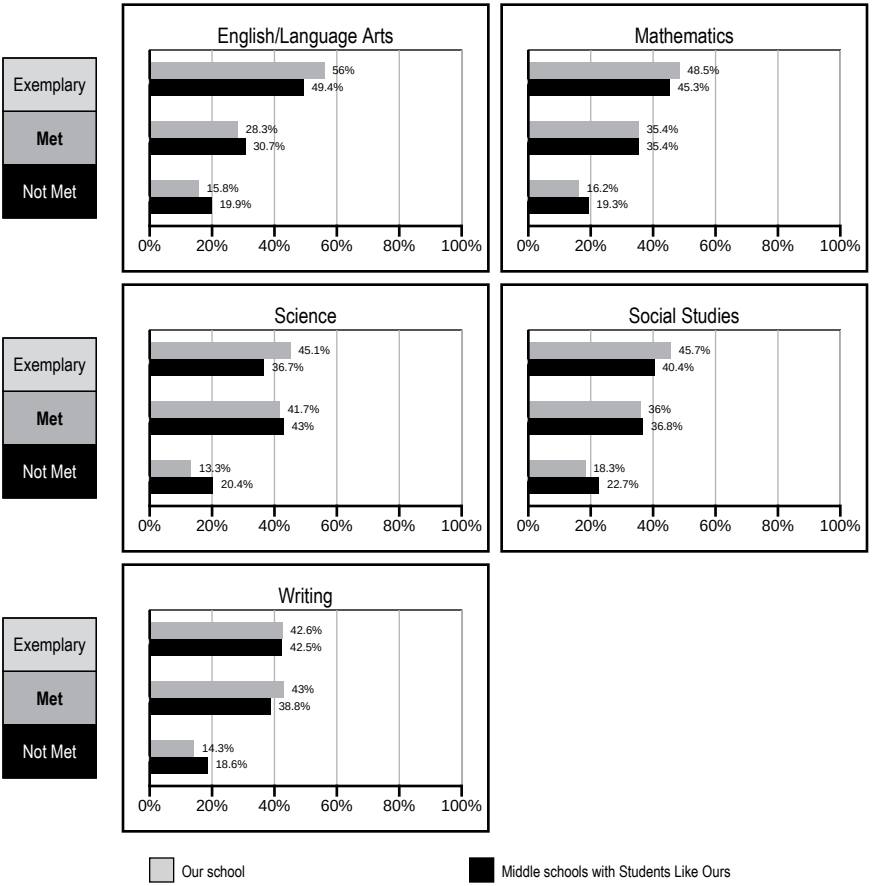
Percent of students tested in 2009-10 whose 2008-09 test scores were located	96.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	3	1	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	99.7%
English 1	100.0%	82.5%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	99.4%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=526)				
Students enrolled in high school credit courses (grades 7 & 8)	18.8%	Up from 15.9%	29.6%	24.2%
Retention rate	0.7%	Up from 0.4%	0.7%	0.7%
Attendance rate	96.4%	No Change	96.4%	95.9%
Eligible for gifted and talented	24.9%	Up from 21.6%	24.9%	16.4%
With disabilities other than speech	7.2%	Down from 7.9%	9.1%	12.0%
Older than usual for grade	1.0%	Up from 0.8%	1.1%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.4%	0.8%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	65.5%	Up from 60.0%	59.1%	58.5%
Continuing contract teachers	93.1%	Up from 90.0%	81.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	1.8%	4.0%
Teachers returning from previous year	96.6%	Up from 90.8%	85.5%	84.6%
Teacher attendance rate	95.6%	Down from 95.7%	95.6%	95.4%
Average teacher salary*	$50,035	Up 0.5%	$48,626	$46,561
Professional development days/teacher	7.5 days	Down from 9.0 days	9.3 days	10.2 days
School				
Principal's years at school	19.0	Up from 18.0	3.0	4.0
Student-teacher ratio in core subjects	25.0 to 1	Up from 24.8 to 1	23.7 to 1	21.1 to 1
Prime instructional time	91.0%	Down from 91.4%	91.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.0%	Down from 94.9%	99.8%	98.1%
Character development program	Good	Up from Average	Excellent	Good
Dollars spent per pupil**	$6,871	Up 2.7%	$7,035	$7,802
Percent of expenditures for instruction**	59.8%	Down from 61.9%	67.2%	63.8%
Percent of expenditures for teacher salaries**	56.2%	Down from 57.0%	64.4%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The 2009-2010 school year was another very exciting one at Powdersville Middle School. Our faculty, staff, and students experienced a great deal of success in academics, the arts, athletics, and various service-learning activities. Some of our year's successes are listed below.

Our 2009 PASS scores earned us an Absolute Rating of Excellent on last year's Annual School Report Card, making our school a Palmetto Gold Award winner. Powdersville Middle met AYP (Adequate Yearly Progress) for the 2008-2009 school year, the second year in a row we have received this recognition. Forty-eight percent of our student body (260 out of 533 students) maintained "All A" or "A/B" honor roll status for the entire year. Mrs. Kathi Cord, eighth grade language arts and social studies teacher, was voted our school's Teacher of the Year for 2010-2011. The SC Department of Education media services division named Powdersville Middle School as one of six "Reader Leaders" in the state. Our two School Winners in the State Superintendent's Writing Contest placed first and second place in the district level competition. Strings awards included the seventh and eighth grade programs receiving Superior ratings in performance and in sight reading from the SC Music Educators Association Concert Festival, 108 students receiving Superior or Excellent ratings at the SC Solo and Ensemble Festival, 21 students earning seats in the Anderson All County Orchestra, and one student being selected for the Western Region Orchestra. Art students received three awards at competitions at the district (Anderson School District One Christmas card design contest) and state (NAEOP National Conference logo contest) levels. Twenty-seven eighth grade students were named Junior Scholars. Ninety-nine additional students were inducted into the National Junior Beta Club. We saw a continued increase in our students' independent reading as evidenced by the number of books in circulation and the number of them participating in the Reading Counts program. Approximately 400 students participated in Job Shadowing Day. In conjunction with the Rotary Club of Greenville Evening and The Knights of the Guild (a nonprofit educational services organization), Powdersville Middle implemented a new character education program called EarlyAct FirstKnight. Other schoolwide service projects included raising funds for and/or supporting the Piedmont Emergency Relief Center (PERC), Toys for Tots, St. Jude Children's Hospital, PAWSitive Effects, the American Cancer Society, the Reedy River Duck Derby, canned food drives, and campus beautification efforts.

Finally, Powdersville Middle is fortunate to have such a quality faculty, staff, and supportive community. Our School Improvement Council, PTSO, and entire school family have one common goal – making PMS the best it can be! Through continuing to work together, we remain "Marching Toward a Better Future."

Monty Oxendine, Principal
Monique German, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	180	57
Percent satisfied with learning environment	100.0%	80.2%	98.2%
Percent satisfied with social and physical environment	95.5%	88.9%	91.2%
Percent satisfied with school-home relations	100.0%	83.9%	91.2%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress	NO

This school met 20 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%*	Yes

* Or greater than last year

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POWDERSVILLE MIDDLE										03/09/11-0401061
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	526	100	17.1	29	54	89.3	91.7	83.5	Yes	Yes
Gender										
Male	258	100	23.9	23.9	52.2	83.8	89.9	80.1	N/A	N/A
Female	268	100	10.5	33.9	55.6	94.6	93.6	87	N/A	N/A
Racial/Ethnic Group										
White	448	100	16.2	28.3	55.5	90	92.6	89.6	Yes	Yes
African American	46	100	27.9	41.9	30.2	81.4	83.5	74.6	Yes	Yes
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	97.1	92.7	I/S	I/S
Hispanic	17	100	11.8	23.5	64.7	94.1	87.7	79.6	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	85	85.1	I/S	I/S
Disability Status										
Disabled	45	100	65.9	11.4	22.7	50	67.5	51.7	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	89.1	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	163	100	33.6	28.9	37.5	79.6	86	76.9	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	526	100	17.5	37.9	44.6	89.3	89	80.4	Yes	Yes
Gender										
Male	258	100	18.2	34.4	47.4	87.9	88.4	78.4	N/A	N/A
Female	268	100	16.7	41.2	42	90.7	89.7	82.5	N/A	N/A
Racial/Ethnic Group										
White	448	100	16.2	36.7	47.1	90.5	89.8	87.8	Yes	Yes
African American	46	100	34.9	51.2	14	74.4	80.5	69.3	Yes	Yes
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	94.3	93.5	I/S	I/S
Hispanic	17	100	5.9	35.3	58.8	100	87.6	78.3	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	80	83.2	I/S	I/S
Disability Status										
Disabled	45	100	54.5	27.3	18.2	59.1	57.8	46.1	Yes	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	89.7	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	163	100	30.9	42.8	26.3	80.3	83	72.8	Yes	Yes

***** Adjusted to account for natural variation in performance.

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POWDERSVILLE MIDDLE								03/09/11-0401061
PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	340	100	13.2	41.4	45.4	86.8	84.6	67.3
Gender								
Male	169	100	11.1	42	46.9	88.9	85	66.9
Female	171	100	15.2	40.9	43.9	84.8	84.2	67.7
Racial/Ethnic Group								
White	288	100	12.3	40.8	46.9	87.7	86.1	79.6
African American	30	100	24.1	51.7	24.1	75.9	70.9	49.7
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	86.4	84.4
Hispanic	11	100	N/A	N/A	N/A	100	81.4	59.4
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	76.9	69.5
Disability Status								
Disabled	33	100	37.5	50	12.5	62.5	55.1	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	78.8	58.6
Socio-Economic Status								
Subsidized meals	103	100	23.5	44.9	31.6	76.5	76	55.4
Social Studies								
All Students	337	100	18.2	35.7	46.2	81.8	83	70.9
Gender								
Male	168	100	19.1	30.9	50	80.9	82.9	70.1
Female	169	100	17.2	40.5	42.3	82.8	83.1	71.7
Racial/Ethnic Group								
White	286	100	16.2	36	47.8	83.8	83.9	79.2
African American	31	100	46.4	39.3	14.3	53.6	74.1	58.4
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	83.3	86.8
Hispanic	13	100	7.7	38.5	53.8	92.3	81.3	68
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	78.6	71.2
Disability Status								
Disabled	29	100	65.5	17.2	17.2	34.5	50.4	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	78.7	68
Socio-Economic Status								
Subsidized meals	108	100	29	35	36	71	73.7	60.8

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POWDERSVILLE MIDDLE										03/09/11-0401061
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	534	99.4	14.3	43	42.6	85.7	82.8	72.1	96.4	96.2
Gender										
Male	260	99.2	22.1	44.2	33.7	77.9	76.6	65.2	96.5	96.2
Female	274	99.6	6.9	41.9	51.2	93.1	89.5	79.2	96.3	96.2
Racial/Ethnic Group										
White	454	99.8	12.8	43.9	43.2	87.2	84.2	80.8	96.4	96.1
African American	47	97.9	33.3	42.9	23.8	66.7	71.3	59.7	96.4	96.7
Asian/Pacific Islander	11	100	I/S	I/S	I/S	I/S	94.4	87	98	97.8
Hispanic	17	100	11.8	35.3	52.9	88.2	73.7	64.6	96.8	96.6
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	68.4	73.4	91.2	94.7
Disability Status										
Disabled	44	93.2	56.1	34.1	9.8	43.9	40.5	27.7	95.6	95.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	75	63.7	97.9	96.7
Socio-Economic Status										
Subsidized meals	166	98.8	26.8	49.7	23.5	73.2	73.6	61.9	95.3	95.4

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POWDERSVILLE MIDDLE							03/09/11-0401061
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	154	100	18.2	28.7	53.1	81.8
	7	181	100	18.3	28.6	53.1	81.7
	8	174	99.4	16.5	39	44.5	83.5
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	188	100	11.2	33.1	55.6	88.8
	7	152	100	16.9	28.4	54.7	83.1
	8	186	100	23	25.3	51.7	77
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	154	100	16.8	34.3	49	83.2
	7	181	100	16.6	38.3	45.1	83.4
	8	174	99.4	16.5	35.4	48.2	83.5
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	188	100	11.8	32.6	55.6	88.2
	7	152	100	17.6	39.2	43.2	82.4
	8	186	100	23	42.1	34.8	77
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	78	100	17.8	47.9	34.2	82.2
	7	181	100	16	37.1	46.9	84
	8	87	100	26.5	37.3	36.1	73.5
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	94	100	12.2	56.7	31.1	87.8
	7	151	100	8.2	41.5	50.3	91.8
	8	95	100	22.5	25.8	51.7	77.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	76	100	8.6	47.1	44.3	91.4
	7	180	100	22.3	32.6	45.1	77.7
	8	86	100	25.9	45.7	28.4	74.1
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	94	100	5.7	45.5	48.9	94.3
	7	152	100	25.7	28.4	45.9	74.3
	8	91	100	18	38.2	43.8	82
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	155	98.7	20.8	36.1	43.1	79.2
	7	180	99.4	10.9	36.6	52.6	89.1
	8	173	100	11.4	47	41.6	88.6
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	190	100	12.2	44.8	43.1	87.8
	7	159	98.1	22.7	42	35.3	77.3
	8	185	100	9.6	42.1	48.3	90.4

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