

PALMETTO MIDDLE

803 N. Hamilton Street
Williamston, SC 29697

Grades	6-8 Middle School	
Enrollment	802 Students	
Principal	Barry W. Knight	864-847-4333
Superintendent	Dr. R. Wayne Fowler	864-847-7344
Board Chair	Mr. Fred Alexander	864-947-9346

THE STATE OF SOUTH CAROLINA
2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	**Good**	**Good**
2009	Good	Good
2008	Average	Below Average
2007	Average	At-Risk
2006	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

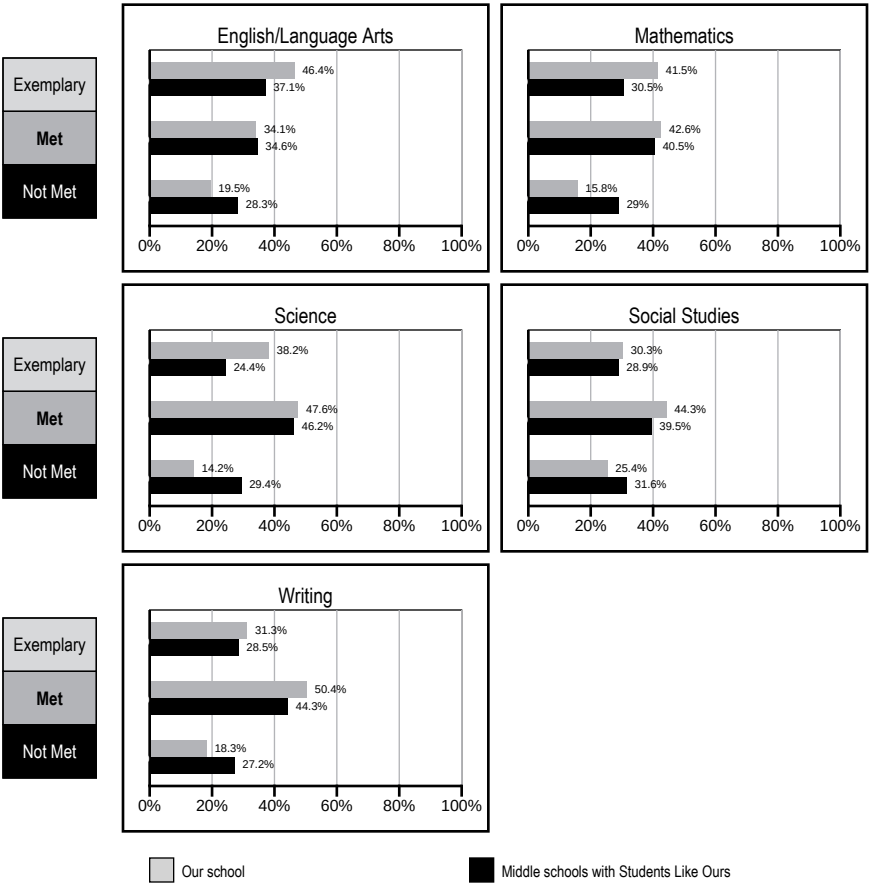
Percent of students tested in 2009-10 whose 2008-09 test scores were located	99.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	10	44	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.6%
English 1	100.0%	97.5%
Physical Science	N/A	53.0%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=802)				
Students enrolled in high school credit courses (grades 7 & 8)	14.4%	Down from 17.5%	24.9%	24.2%
Retention rate	0.9%	No Change	0.8%	0.7%
Attendance rate	95.1%	Down from 95.7%	95.8%	95.9%
Eligible for gifted and talented	15.0%	Up from 14.8%	18.7%	16.4%
With disabilities other than speech	12.9%	Down from 14.0%	12.2%	12.0%
Older than usual for grade	2.0%	Up from 1.9%	2.1%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.4%	0.9%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	55.3%	Down from 58.7%	61.1%	58.5%
Continuing contract teachers	76.6%	Up from 73.9%	84.9%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	2.6%	4.0%
Teachers returning from previous year	92.2%	Up from 89.6%	86.1%	84.6%
Teacher attendance rate	95.1%	Down from 95.8%	95.6%	95.4%
Average teacher salary*	$46,502	Down 2.1%	$47,243	$46,561
Professional development days/teacher	5.5 days	Down from 6.4 days	10.5 days	10.2 days
School				
Principal's years at school	16.0	Up from 15.0	4.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 19.8 to 1	21.9 to 1	21.1 to 1
Prime instructional time	89.8%	Down from 90.7%	90.6%	90.4%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	90.6%	Down from 93.8%	98.5%	98.1%
Character development program	Below Average	Down from Good	Good	Good
Dollars spent per pupil**	$6,400	Down 6.6%	$7,527	$7,802
Percent of expenditures for instruction**	68.0%	Up from 64.6%	63.8%	63.8%
Percent of expenditures for teacher salaries**	63.5%	Up from 58.9%	60.4%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The staff at Palmetto Middle School continues its efforts to provide our students with a high-quality education. Not only are our students learning the core curriculum, they are also learning how to become good stewards of their community via our commitment to service learning. This year our students served over 8,000 hours of community service through our Palmetto's Finest Program while at the same time supporting/contributing to Operation Care Canned Food Drive, Angel Tree Program (providing Christmas gifts to children), American Cancer Society, Hearts for Haiti, Red Ribbon Week to combat Drug Use, Souls 4 Soles Shoe Drive, PMMS 4th Annual Golf Tournament, and Recycling Rangers.

Additionally, our students are learning of the benefits of the great outdoors through their involvement with the South Carolina Department of Natural Resources (DNR).

We continue our commitment to the South Carolina Department of Education and the South Carolina Department of Natural Resources as a first in the nation "Life's Better Outdoors Natural Resource School." This is a partnership between our school and DNR to teach students the benefits and enjoyment of an active life outdoors. Our students are benefiting physically while at the same time increasing their knowledge of active lifestyles provided by the great outdoors. Students participated and learned how to do many activities, including kayaking, canoeing, hiking, birding, photography, fishing, archery, and skeet shooting/gun safety.

In the classroom, our teachers continue the refinements of their professional learning community by making steady improvement in the instructions provided to the children. What is more notable is how our entire faculty analyzes classroom and statewide test data in striving to find ways to improve student learning. We are happy with the progress our students continue making academically, socially, and now environmentally. As we study and compare our data to that of other schools like ours, we are thrilled to find that our students' test data is first in the state compared to schools like us. These results are in direct relationship to the dedication of our teachers, the support of our parents, and the desire of our students striving to be their best.

Barry Knight, Principal
Susan McAbee, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	48	225	185
Percent satisfied with learning environment	95.8%	83.9%	89.5%
Percent satisfied with social and physical environment	97.9%	86.9%	80.3%
Percent satisfied with school-home relations	83.3%	89.2%	79.9%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress	YES

This school met 21 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.5%	0.0%	No
Student attendance rate	95.1%	94.0%*	Yes

* Or greater than last year

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PALMETTO MIDDLE										03/09/11-0401012
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	776	99.7	21.2	36.3	42.6	87.7	91.7	83.5	Yes	Yes
Gender										
Male	408	99.8	23.4	37.5	39.1	85.6	89.9	80.1	N/A	N/A
Female	368	99.7	18.7	34.8	46.5	90.1	93.6	87	N/A	N/A
Racial/Ethnic Group										
White	677	99.7	18.8	36.9	44.3	89.4	92.6	89.6	Yes	Yes
African American	61	100	40.4	26.3	33.3	75.4	83.5	74.6	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	97.1	92.7	I/S	I/S
Hispanic	32	100	35.5	41.9	22.6	74.2	87.7	79.6	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	85	85.1	I/S	I/S
Disability Status										
Disabled	90	100	50.6	38.8	10.6	62.4	67.5	51.7	Yes	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	25	100	32.1	35.7	32.1	78.6	89.1	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	406	99.8	31.3	37.6	31.1	80.8	86	76.9	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	776	99.9	17.5	46.5	36	90.6	89	80.4	Yes	Yes
Gender										
Male	408	100	19.5	45	35.5	88.9	88.4	78.4	N/A	N/A
Female	368	99.7	15.3	48.2	36.5	92.4	89.7	82.5	N/A	N/A
Racial/Ethnic Group										
White	677	99.9	16	46.6	37.4	91.4	89.8	87.8	Yes	Yes
African American	61	100	33.3	47.4	19.3	84.2	80.5	69.3	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	94.3	93.5	I/S	I/S
Hispanic	32	100	22.6	41.9	35.5	83.9	87.6	78.3	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	80	83.2	I/S	I/S
Disability Status										
Disabled	90	100	62.4	32.9	4.7	61.2	57.8	46.1	Yes	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	25	100	21.4	46.4	32.1	89.3	89.7	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	406	99.8	24.7	48.7	26.6	86.3	83	72.8	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PALMETTO MIDDLE								03/09/11-0401012
PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	510	99.6	14.3	47.5	38.1	85.7	84.6	67.3
Gender								
Male	266	99.6	16.1	44.9	39	83.9	85	66.9
Female	244	99.6	12.4	50.4	37.2	87.6	84.2	67.7
Racial/Ethnic Group								
White	453	99.6	13.5	46.8	39.7	86.5	86.1	79.6
African American	44	100	24.4	48.8	26.8	75.6	70.9	49.7
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	86.4	84.4
Hispanic	10	I/S	I/S	I/S	I/S	I/S	81.4	59.4
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	76.9	69.5
Disability Status								
Disabled	59	96.6	40.7	46.3	13	59.3	55.1	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	78.8	58.6
Socio-Economic Status								
Subsidized meals	255	99.6	20.3	53.2	26.6	79.7	76	55.4
Social Studies								
All Students	513	99.6	25.5	44.1	30.4	74.5	83	70.9
Gender								
Male	267	99.3	27.1	39.6	33.3	72.9	82.9	70.1
Female	246	100	23.8	48.9	27.2	76.2	83.1	71.7
Racial/Ethnic Group								
White	441	99.6	24	43.9	32.1	76	83.9	79.2
African American	39	100	31.6	47.4	21.1	68.4	74.1	58.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	83.3	86.8
Hispanic	28	100	44.4	40.7	14.8	55.6	81.3	68
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	78.6	71.2
Disability Status								
Disabled	59	98.3	63.6	29.1	7.3	36.4	50.4	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	22	100	41.7	41.7	16.7	58.3	78.7	68
Socio-Economic Status								
Subsidized meals	266	100	36	45.6	18.4	64	73.7	60.8

Abbreviations for Missing Data

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PALMETTO MIDDLE										03/09/11-0401012
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	774	99.1	18.2	50.5	31.3	81.8	82.8	72.1	95.1	96.2
Gender										
Male	406	99	24.8	50.6	24.5	75.2	76.6	65.2	95.1	96.2
Female	368	99.2	11	50.3	38.7	89	89.5	79.2	95.1	96.2
Racial/Ethnic Group										
White	674	99	16.5	50.2	33.2	83.5	84.2	80.8	95	96.1
African American	62	100	29.3	53.4	17.2	70.7	71.3	59.7	96.1	96.7
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	94.4	87	98.6	97.8
Hispanic	32	100	32.3	51.6	16.1	67.7	73.7	64.6	96.4	96.6
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	68.4	73.4	93.9	94.7
Disability Status										
Disabled	89	94.4	65	31.3	3.8	35	40.5	27.7	93.4	95.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	25	100	28.6	50	21.4	71.4	75	63.7	95.6	96.7
Socio-Economic Status										
Subsidized meals	403	99	25.5	53.5	21	74.5	73.6	61.9	94.4	95.4

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PALMETTO MIDDLE							03/09/11-0401012
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	248	100	16.7	45.4	37.9	83.3
	7	260	100	19	40.9	40.1	81
	8	269	99.3	17.5	49.8	32.7	82.5
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	277	99.6	17.9	45.5	36.6	82.1
	7	249	100	20.4	32.5	47.1	79.6
	8	250	99.6	25.6	29.5	44.9	74.4
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	248	100	9.6	51.7	38.8	90.4
	7	260	100	18.7	48	33.3	81.3
	8	269	99.3	23.5	47	29.5	76.5
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	277	99.6	17.5	45.9	36.6	82.5
	7	249	100	15.4	47.5	37.1	84.6
	8	250	100	19.7	46.2	34.2	80.3
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	127	100	13.1	50	36.9	86.9
	7	258	100	14	42.4	43.6	86
	8	132	100	19.8	55.6	24.6	80.2
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	139	99.3	12.7	55.2	32.1	87.3
	7	248	99.6	10.9	44.5	44.5	89.1
	8	123	100	23.3	44.8	31.9	76.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	121	100	8.5	55.1	36.4	91.5
	7	260	100	30.6	35.3	34.1	69.4
	8	135	100	22.4	35.2	42.4	77.6
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	137	100	18	54.9	27.1	82
	7	249	99.6	28.5	39.7	31.8	71.5
	8	127	99.2	28	40.7	31.4	72
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	249	98	14.5	47.2	38.3	85.5
	7	259	98.5	21.2	45.6	33.2	78.8
	8	270	99.3	25.4	44.8	29.8	74.6
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	276	99.3	14.2	53.7	32.1	85.8
	7	248	98	22.8	47.3	30	77.2
	8	250	100	18.2	50	31.8	81.8

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