

AIKEN MIDDLE

101 Gator Lane
Aiken, SC 29801

Grades	6-8 Middle School	
Enrollment	620 Students	
Principal	Brooks Smith	803-641-2570
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Dr. Christine Harkins	803-663-1703

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Below Average	Average
2009	Average	Average
2008	Below Average	Below Average
2007	Below Average	At-Risk
2006	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

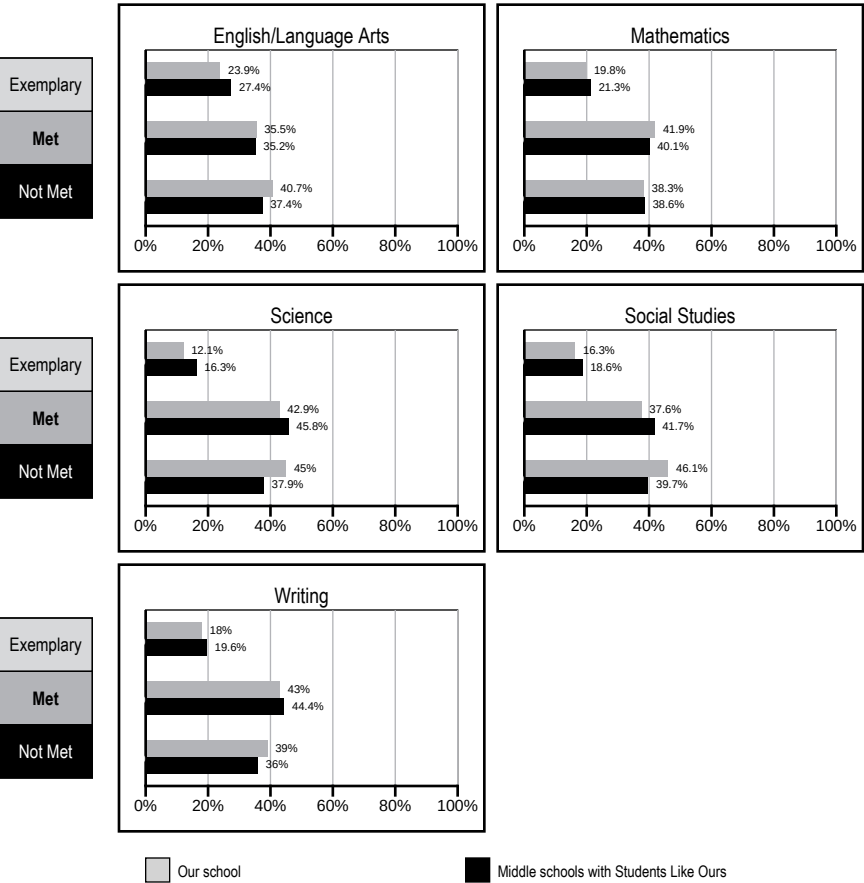
93.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	30	13	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	94.6%
English 1	100.0%	96.5%
Physical Science	N/A	80.3%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	94.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=620)				
Students enrolled in high school credit courses (grades 7 & 8)	50.6%	Up from 49.2%	24.6%	24.2%
Retention rate	2.2%	Down from 4.0%	0.9%	0.7%
Attendance rate	95.9%	Up from 94.0%	95.5%	95.9%
Eligible for gifted and talented	15.2%	Up from 15.0%	11.7%	16.4%
With disabilities other than speech	16.0%	Up from 15.3%	13.7%	12.0%
Older than usual for grade	2.9%	Down from 3.4%	3.1%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.3%	No Change	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	64.1%	Up from 59.5%	56.7%	58.5%
Continuing contract teachers	79.5%	Down from 85.7%	80.6%	80.0%
Teachers with emergency or provisional certificates	3.0%	Up from 2.6%	4.0%	4.0%
Teachers returning from previous year	88.8%	Down from 89.5%	82.9%	84.6%
Teacher attendance rate	92.9%	Up from 92.6%	95.1%	95.4%
Average teacher salary*	\$49,199	Down 1.8%	\$45,526	\$46,561
Professional development days/teacher	13.4 days	Down from 14.0 days	10.9 days	10.2 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	27.0 to 1	Up from 26.6 to 1	20.9 to 1	21.1 to 1
Prime instructional time	87.8%	Up from 86.1%	90.2%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	82.0%	Down from 96.6%	96.7%	98.1%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	\$7,136	Up 1.9%	\$8,209	\$7,802
Percent of expenditures for instruction**	65.2%	Down from 67.5%	62.1%	63.8%
Percent of expenditures for teacher salaries**	62.1%	Up from 54.0%	58.6%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The mission of Aiken Middle School is to provide a strong educational foundation that enables students to become lifelong learners and productive citizens who are able to meet the challenges of the 21st Century. For the 2009-2010 school year, programs including performing arts, visual arts, athletics, and academics for both the general population of students as well as the academically gifted students have continued to thrive. Our Parent Teacher Organization, Title One Planning Team, and School Improvement Council have worked in concert with our school's Leadership Team to insure our efforts are meeting our students' needs. We provide RTL programs for students who are not making satisfactory academic progress and need additional assistance, as well as advanced classes to challenge our academically gifted students. Additionally, our exploratory programs provide students the opportunity to develop their interests in the arts and vocational fields.

Aiken Middle School continued the implementation of a "pod" teacher-teaming system in the 6th and 7th grades for the 2009-2010 school year, and increased opportunities for intervention and enrichment in both math and ELA. This enables our school to have a "school within a school," giving each of our students in those groups more individualized strategies of instruction. Each of these "pods" is a family or learning community.

Some of our notable accomplishments this year include:

- Ten AMS 8th graders qualified as S.C. Junior Scholars.
- State Geography Bee finalist.
- Area Spelling Bee Champion.
- GT students placed 5th in state for stock market competition.
- 13 students made County Honor Band; 7 Students made South Carolina Region Band.
- 7th Grade & 8th Grade Bands both earned Superior Ratings at The USCA Concert Festival.
- 8th Grade Band received a Superior Rating at the 2010 Carowinds Festival of Music.
- Three teachers earned National Board Certification.

As we continue to enthusiastically assist our students toward achieving success in our school and beyond, we welcome and appreciate the continued support from our parents and the community.

Brooks Smith, Principal

Amy Miller, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	176	62
Percent satisfied with learning environment	65.6%	80.5%	82.0%
Percent satisfied with social and physical environment	87.1%	80.1%	62.9%
Percent satisfied with school-home relations	34.4%	82.6%	68.9%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Adequate Yearly Progress

N

This school met 21 out of 23 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

R

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	1.1%		1.9%
Classes in high poverty schools not taught by highly qualified teachers	2.4%		5.6%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.8%	0.0%	No
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	626	98.1	40.8	35.7	23.5	73.4	85.1	83.5	Yes	Yes
Gender										
Male	348	97.1	43.2	34.5	22.3	74.5	82.1	80.1	N/A	N/A
Female	278	99.3	37.8	37.1	25.1	72.1	88.2	87	N/A	N/A
Racial/Ethnic Group										
White	346	98.6	32.5	39.1	28.4	78.9	89.8	89.6	Yes	Yes
African American	232	97.8	53.2	31.5	15.3	65.5	77.6	74.6	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	95.1	92.7	I/S	I/S
Hispanic	45	95.6	44.7	31.6	23.7	68.4	81.9	79.6	I/S	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	93.3	85.1	I/S	I/S
Disability Status										
Disabled	101	99	66.7	27.8	5.6	47.8	50.3	51.7	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	33	93.9	44.8	34.5	20.7	58.6	81.1	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	432	98.2	46.3	34.9	18.7	68.1	79.4	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	626	98.6	38.7	43.3	18.1	72.2	79.8	80.4	Yes	Yes
Gender										
Male	348	98	38.7	40.6	20.8	72.8	78.1	78.4	N/A	N/A
Female	278	99.3	38.6	46.6	14.7	71.3	81.6	82.5	N/A	N/A
Racial/Ethnic Group										
White	346	98.8	33.3	42.5	24.2	75.5	86.1	87.8	Yes	Yes
African American	232	98.3	46.1	45.6	8.3	66.7	70	69.3	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	91.4	93.5	I/S	I/S
Hispanic	45	97.8	43.6	41	15.4	74.4	76.9	78.3	I/S	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	83.3	83.2	I/S	I/S
Disability Status										
Disabled	101	99	68.9	25.6	5.6	41.1	43.1	46.1	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	33	97	53.3	33.3	13.3	66.7	76.4	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	432	98.8	45.5	40.7	13.8	67.6	72.1	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
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Science

All Students	409	98.3	43.2	44.1	12.7	56.8	65.3	67.3
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Gender

Male	224	99.1	45.6	40.8	13.6	54.4	65.8	66.9
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Female	185	97.3	40.2	48.2	11.6	59.8	64.8	67.7
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Racial/Ethnic Group

White	221	98.6	32.8	48.5	18.6	67.2	76.4	79.6
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African American	155	97.4	56	38.8	5.2	44	48.8	49.7
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Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	87.2	84.4
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Hispanic	32	100	58.1	35.5	6.5	41.9	53.1	59.4
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American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	70.6	69.5
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Disability Status

Disabled	61	95.1	69.8	28.3	1.9	30.2	29.9	33.8
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Migrant Status

Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	36.5
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English Proficiency

Limited English Proficient	23	100	62.5	29.2	8.3	37.5	53.7	58.6
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Socio-Economic Status

Subsidized meals	289	97.9	49.6	42	8.3	50.4	53	55.4
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Social Studies

All Students	415	98.6	45.2	38	16.8	54.8	66.2	70.9
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Gender

Male	229	98.7	42.4	39	18.6	57.6	66.5	70.1
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Female	186	98.4	48.8	36.6	14.6	51.2	66	71.7
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Racial/Ethnic Group

White	234	99.2	38.6	37.7	23.7	61.4	73.7	79.2
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African American	151	98.7	56.8	38.6	4.5	43.2	53.7	58.4
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Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	80.3	86.8
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Hispanic	27	92.6	45.8	33.3	20.8	54.2	65.8	68
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American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	81.8	71.2
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Disability Status

Disabled	74	94.6	77.6	16.4	6	22.4	31.4	39.3
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Migrant Status

Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	55
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English Proficiency

Limited English Proficient	20	90	50	33.3	16.7	50	65.1	68
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Socio-Economic Status

Subsidized meals	281	98.2	51.2	36.4	12.4	48.8	55.5	60.8
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Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	627	97.1	37.7	43.9	18.3	62.3	73.1	72.1	95.9	95.9
Gender										
Male	351	96	45.4	41	13.7	54.6	66.6	65.2	95.6	95.8
Female	276	98.6	28.2	47.6	24.2	71.8	80	79.2	96.3	96
Racial/Ethnic Group										
White	352	98.6	31.9	43.7	24.5	68.1	79.8	80.8	96.2	95.7
African American	225	94.7	47	44.4	8.6	53	62.9	59.7	95.4	96
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	86.4	87	99.4	97.6
Hispanic	47	97.9	41.9	44.2	14	58.1	66.1	64.6	95.6	96.2
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	80.6	73.4	99.4	96.4
Disability Status										
Disabled	100	92	N/AV	N/AV	N/AV	22.4	24.3	27.7	96.4	95
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	95.6
English Proficiency										
Limited English Proficient	33	97	46.9	43.8	9.4	53.1	65.3	63.7	95.6	96.5
Socio-Economic Status										
Subsidized meals	432	97	42.3	42.8	14.9	57.7	63.6	61.9	95.5	95.3

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	208	97.1	33.7	34.7	31.6	66.3
	7	200	97.5	33.9	44.1	22	66.1
	8	213	98.6	34.2	42.3	23.5	65.8
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	212	98.6	42.3	42.3	15.5	57.7
	7	210	98.6	32.8	33.3	33.9	67.2
	8	204	97.1	47.5	30.9	21.5	52.5
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	208	97.1	33.7	46.1	20.2	66.3
	7	200	97.5	32.3	52.7	15.1	67.7
	8	213	98.6	38.3	38.3	23.5	61.7
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	212	99.1	41.5	42.1	16.4	58.5
	7	210	98.6	33.9	43	23.1	66.1
	8	204	98	40.4	44.8	14.8	59.6
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	101	100	33.3	49	17.7	66.7
	7	200	97.5	41.9	50	8.1	58.1
	8	108	98.2	35.4	49.5	15.2	64.6
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	106	95.3	50	44.8	5.2	50
	7	207	99	38.9	44.9	16.2	61.1
	8	96	100	44.9	41.6	13.5	55.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	102	99	32	50.5	17.5	68
	7	199	96.5	56.5	32.6	10.9	43.5
2010	8	102	99	43.2	38.9	17.9	56.8
	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	104	96.2	36.6	52.7	10.8	63.4
2011	7	206	99.5	49.7	35.7	14.6	50.3
	8	105	99.1	44.8	28.1	27.1	55.2
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	210	93.8	35.8	35.8	28.4	64.2
	7	202	96.5	27.1	46.8	26.1	72.9
2010	8	211	96.7	40.3	42.9	16.8	59.7
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	212	98.1	43.1	42.1	14.9	56.9
2011	7	211	97.6	40.2	36.5	23.3	59.8
	8	204	95.6	29.5	53.6	16.9	70.5

Abbreviations for Missing Data

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