



MINNIE B KENNEDY MIDDLE

274 East Pine Log Road
Aiken, SC 29803

Grades	6-8 Middle School	
Enrollment	930 Students	
Principal	Ben Osborne	803-641-2470
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Dr. Christine Harkins	803-663-1703

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Good	Good
2009	Good	Average
2008	Average	At-Risk
2007	Average	At-Risk
2006	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

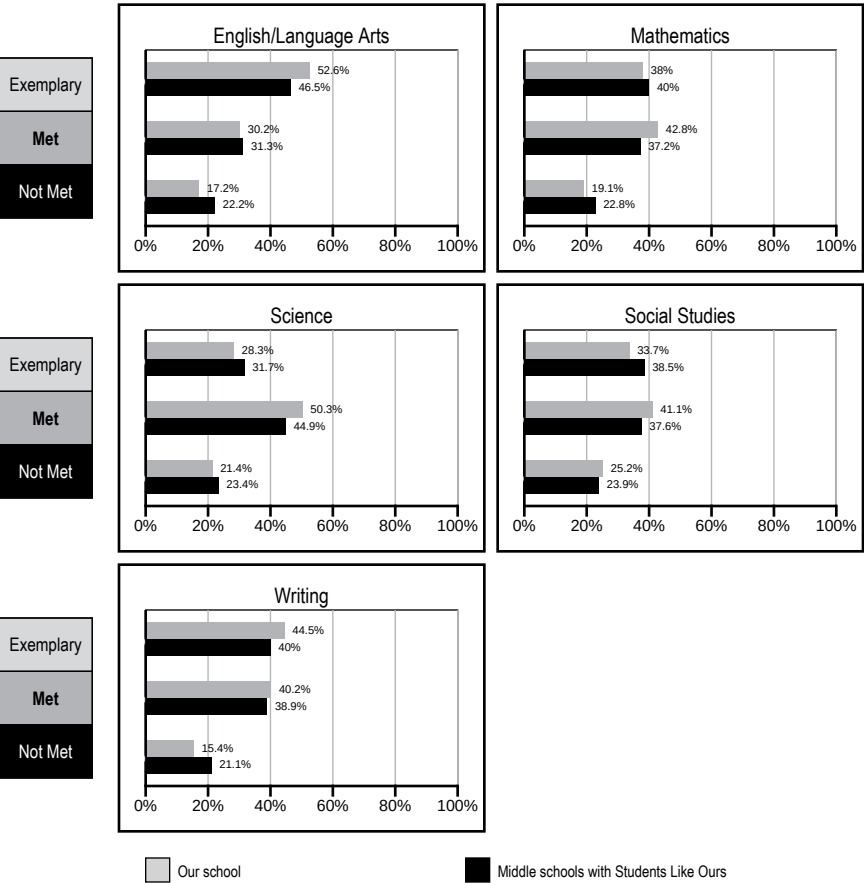
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 94.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	16	4	1	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.5%
English 1	100.0%	93.7%
Physical Science	N/A	73.8%
US History and the Constitution	N/A	100.0%
All Subjects	100.0%	97.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=930)				
Students enrolled in high school credit courses (grades 7 & 8)	50.8%	Up from 23.0%	40.0%	24.2%
Retention rate	0.6%	Down from 1.8%	0.6%	0.7%
Attendance rate	96.0%	No Change	96.6%	95.9%
Eligible for gifted and talented	28.6%	Up from 27.6%	25.1%	16.4%
With disabilities other than speech	7.1%	Up from 6.4%	10.0%	12.0%
Older than usual for grade	2.2%	Up from 2.1%	1.1%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.5%	0.5%
Annual dropout rate	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	52.2%	Down from 53.8%	58.8%	58.5%
Continuing contract teachers	89.1%	Up from 82.7%	83.2%	80.0%
Teachers with emergency or provisional certificates	2.3%	Up from 1.9%	2.5%	4.0%
Teachers returning from previous year	89.5%	Down from 92.6%	87.1%	84.6%
Teacher attendance rate	94.0%	Down from 95.1%	95.9%	95.4%
Average teacher salary*	\$49,285	Down 2.7%	\$48,540	\$46,561
Professional development days/teacher	6.8 days	Down from 7.2 days	8.4 days	10.2 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	29.8 to 1	Up from 27.2 to 1	22.4 to 1	21.1 to 1
Prime instructional time	89.2%	Down from 90.1%	92.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	86.8%	Down from 89.9%	98.4%	98.1%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$5,594	Up 1.0%	\$7,132	\$7,802
Percent of expenditures for instruction**	70.5%	Down from 72.0%	66.0%	63.8%
Percent of expenditures for teacher salaries**	67.3%	Up from 57.6%	63.6%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Kennedy Middle School has approximately nine hundred and twenty-nine students, of whom sixty-six percent are Caucasian and thirty-four percent are minority. Thirty-three percent are on either free or reduced lunch. The school has two self-contained special education classes, two resource classes, an English as Second Language class, and two hundred and seventy-one students enrolled in the Gifted and Talented program.

Academically, the students have scored well above the state and district averages on all standardized tests. Students are heterogeneously grouped in grades six and seven, and, because of high school credit course offerings, are homogeneously grouped in the eighth grade. All students are offered a daily advisor-advisee period and one period of language arts, mathematics, science, and social studies daily. In addition, each student has a minimum of four exploratory course offerings yearly. To support the academic program, all students participate in Accelerated Reading and the CAI (Computer Assisted Instruction) Lab. Students who are experiencing academic difficulties are offered tutoring by parent volunteers and Beta Club members, an enrichment class, and an after school tutorial program.

A wide variety of extracurricular opportunities are provided for students through clubs, athletics, intramurals, and mini-courses. Students participate in a variety of service learning and character education activities. The KMS National Beta Club inducted one hundred and thirty students this year, bringing our total membership to three hundred and fifty-six. Two of our seventh grade students have been invited to attend the Duke TIP Summer Center. Eight seventh grade students have been invited to attend the Duke Summer Academy. Our band produced one All State, nineteen Region and twenty-nine All County band members. Our volleyball team and boys' basketball team were conference champions. In summary, Kennedy Middle School strives to ensure that every student achieves success.

Ben Osborne, Principal
Kerry Dunn, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	47	285	186
Percent satisfied with learning environment	66.7%	70.8%	79.2%
Percent satisfied with social and physical environment	87.0%	80.1%	76.6%
Percent satisfied with school-home relations	89.4%	81.9%	69.9%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

No Child Left Behind

School Adequate Yearly Progress NO

This school met 25 out of 27 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.1%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	2.4%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.4%	0.0%	No
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	931	99.8	18.2	31.5	50.3	88	85.1	83.5	Yes	Yes
Gender										
Male	454	99.6	19	29.9	51.2	87	82.1	80.1	N/A	N/A
Female	477	100	17.4	33	49.6	89.1	88.2	87	N/A	N/A
Racial/Ethnic Group										
White	610	99.8	11.9	28.5	59.6	92.2	89.8	89.6	Yes	Yes
African American	246	99.6	36.2	37.5	26.3	76.3	77.6	74.6	Yes	Yes
Asian/Pacific Islander	20	100	11.1	33.3	55.6	94.4	95.1	92.7	I/S	I/S
Hispanic	45	100	14.6	39	46.3	87.8	81.9	79.6	Yes	Yes
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	93.3	85.1	I/S	I/S
Disability Status										
Disabled	71	98.6	79.7	15.3	5.1	32.2	50.3	51.7	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	38	100	15.2	37	47.8	89.1	81.1	79	Yes	I/S
Socio-Economic Status										
Subsidized meals	323	99.7	35.4	36.8	27.8	76	79.4	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	931	99.8	21.3	46.2	32.5	86.4	79.8	80.4	Yes	Yes
Gender										
Male	454	99.6	19.4	41.9	38.6	87.4	78.1	78.4	N/A	N/A
Female	477	100	23	50.2	26.8	85.5	81.6	82.5	N/A	N/A
Racial/Ethnic Group										
White	610	99.8	14.9	47.3	37.8	91.5	86.1	87.8	Yes	Yes
African American	246	99.6	37.9	45.1	17	71.9	70	69.3	Yes	Yes
Asian/Pacific Islander	20	100	11.1	38.9	50	100	91.4	93.5	I/S	I/S
Hispanic	45	100	24.4	43.9	31.7	87.8	76.9	78.3	Yes	Yes
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	83.3	83.2	I/S	I/S
Disability Status										
Disabled	71	98.6	83.1	15.3	1.7	33.9	43.1	46.1	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	38	100	23.9	30.4	45.7	89.1	76.4	78.9	Yes	I/S
Socio-Economic Status										
Subsidized meals	323	99.7	42	44.1	13.9	71.9	72.1	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	617	99.7	21	50.3	28.6	79	65.3	67.3
Gender								
Male	304	99.3	19.1	44.9	36	80.9	65.8	66.9
Female	313	100	22.9	55.6	21.5	77.1	64.8	67.7
Racial/Ethnic Group								
White	404	100	12.3	53	34.7	87.7	76.4	79.6
African American	163	98.8	45	43.6	11.4	55	48.8	49.7
Asian/Pacific Islander	15	100	7.7	61.5	30.8	92.3	87.2	84.4
Hispanic	28	100	16	48	36	84	53.1	59.4
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	70.6	69.5
Disability Status								
Disabled	50	98	71.8	17.9	10.3	28.2	29.9	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	36.5
English Proficiency								
Limited English Proficient	29	100	16.1	48.4	35.5	83.9	53.7	58.6
Socio-Economic Status								
Subsidized meals	222	99.6	41.2	49.2	9.5	58.8	53	55.4

Social Studies

All Students	619	99.7	25.1	41.1	33.8	74.9	66.2	70.9
Gender								
Male	291	99.7	18.1	39.9	42.1	81.9	66.5	70.1
Female	328	99.7	31.4	42.2	26.5	68.6	66	71.7
Racial/Ethnic Group								
White	398	100	18.8	39.9	41.3	81.2	73.7	79.2
African American	170	98.8	43.4	44.7	11.8	56.6	53.7	58.4
Asian/Pacific Islander	12	100	8.3	50	41.7	91.7	80.3	86.8
Hispanic	34	100	21.9	37.5	40.6	78.1	65.8	68
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	81.8	71.2
Disability Status								
Disabled	45	97.8	81.6	15.8	2.6	18.4	31.4	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	55
English Proficiency								
Limited English Proficient	26	100	20.6	41.2	38.2	79.4	65.1	68
Socio-Economic Status								
Subsidized meals	215	99.5	45.3	43.2	11.6	54.7	55.5	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	937	98.5	14.6	40.5	44.9	85.4	73.1	72.1	96	95.9
Gender										
Male	455	98.2	18.9	43	38.1	81.1	66.6	65.2	95.8	95.8
Female	482	98.8	10.6	38.2	51.2	89.4	80	79.2	96.2	96
Racial/Ethnic Group										
White	611	98.5	8.8	38.6	52.6	91.2	79.8	80.8	96.1	95.7
African American	250	98	29.6	46.1	24.3	70.4	62.9	59.7	95.5	96
Asian/Pacific Islander	20	100	11.1	27.8	61.1	88.9	86.4	87	98.5	97.6
Hispanic	46	100	16.7	40.5	42.9	83.3	66.1	64.6	96.7	96.2
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	80.6	73.4	95.1	96.4
Disability Status										
Disabled	65	87.7	N/AV	N/AV	N/AV	18	24.3	27.7	94.9	95
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	95.6
English Proficiency										
Limited English Proficient	38	100	19.6	34.8	45.7	80.4	65.3	63.7	97.5	96.5
Socio-Economic Status										
Subsidized meals	319	98.1	29.6	46.1	24.2	70.4	63.6	61.9	94.6	95.3

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	305	100	16.4	42.3	41.3	83.6
	7	299	100	14.1	35	50.9	85.9
	8	316	99.4	17.5	34.2	48.3	82.5
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	309	100	14.3	32.3	53.4	85.7
	7	308	99.7	19.2	30.3	50.5	80.8
	8	314	99.7	21.1	31.8	47.1	78.9

Mathematics

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	305	100	18.4	43.7	37.9	81.6
	7	299	100	15.2	43.8	41	84.8
	8	316	99.4	25	37.3	37.7	75
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	309	100	21.4	44.9	33.7	78.6
	7	308	99.7	20.2	49.1	30.7	79.8
	8	314	99.7	22.1	44.6	33.2	77.9

Science

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	151	100	29.3	57.8	12.9	70.7
	7	298	100	17.4	51.1	31.6	82.6
	8	156	100	27.4	50	22.6	72.6
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	154	99.4	25.9	58.5	15.6	74.1
	7	307	99.7	17.8	51	31.1	82.2
	8	156	100	22.4	40.6	37.1	77.6

Abbreviations for Missing Data

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N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	153	100	8.9	58.9	32.2	91.1
	7	299	100	37.5	38.9	23.7	62.5
	8	158	100	18.4	42.9	38.8	81.6
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	155	100	13	49.3	37.7	87
	7	307	99.7	36.7	37.1	26.2	63.3
	8	157	99.4	14.5	40.7	44.8	85.5
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	307	99.4	17.6	41.6	40.9	82.4
	7	301	99	16.5	38.2	45.3	83.5
	8	320	98.1	22.5	33.4	44	77.5
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	311	98.1	13	39.9	47.1	87
	7	309	98.4	16.4	34.8	48.8	83.6
	8	317	99.1	14.5	46.6	38.9	85.5

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