

SC Annual School Report Card Summary

CHESNEE HIGH
Spartanburg 2
Grades: 9-12 **Enrollment: 641**
Principal: Thomas E. Ezell
Superintendent: Dr. Scott J. Mercer
Board Chair: Mrs. Connie Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Below Average	TBD	TBD	Not Met	N/A
2009	Average	At-Risk	N/A	N/A	Not Met	N/A
2008	Good	Good	Silver	Gold	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	12	22	1	0

** Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.*

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	72.5%	75.8%	75.4%	77.8%
Passed 1 subtest (%)	17.6%	12.7%	13.0%	11.5%
Passed no subtests (%)	9.9%	11.5%	11.7%	10.9%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	90.7%	89.9%

ON-TIME GRADUATION RATE

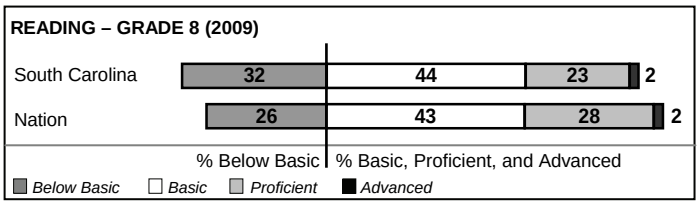
	Our High School	High Schools with Students Like Ours
Number of students	171	274
Number of Diplomas	136	194
Rate (%)	79.5%	71.4%

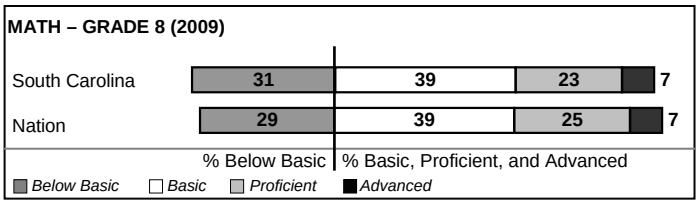
END OF COURSE TESTS - 2010

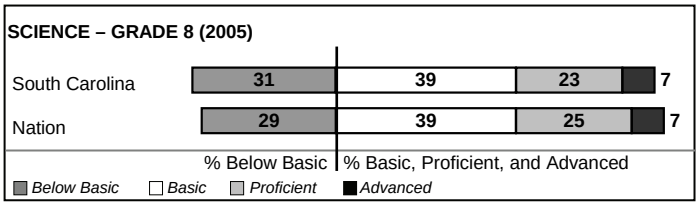
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	79.2	75.8
English 1	63.5	67.6
Physical Science	59.2	56.8
US History and the Constitution	41.2	42.6
All Tests	61.5	60.5

NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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CHESNEE HIGH [Spartanburg 2]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=641)				
Retention rate	7.8%	Down from 8.5%	3.7%	3.7%
Attendance rate	94.9%	Down from 99.5%	95.3%	95.4%
Eligible for gifted and talented	10.0%	Up from 0.3%	12.2%	12.4%
With disabilities other than speech	13.9%	Down from 14.8%	13.1%	12.8%
Older than usual for grade	7.5%	Up from 6.1%	9.2%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	1.0%	1.1%
Enrolled in AP/IB programs	16.8%	Up from 13.3%	13.1%	13.1%
Successful on AP/IB exams	53.6%	Down from 78.3%	46.0%	50.4%
Eligible for LIFE Scholarship	31.7%	Up from 31.2%	30.9%	30.4%
Annual dropout rate	2.9%	Down from 3.2%	3.7%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	1.5%	2.2%
Enrollment in career/technology courses	294	Down from 415	421	424
Career/technology students attaining technical skills	90.0%	Up from 89.3%	77.2%	78.7%
Teachers (n=41)				
Teachers with advanced degrees	68.3%	Up from 63.2%	59.4%	60.4%
Continuing contract teachers	80.5%	Down from 81.6%	79.5%	76.6%
Teachers with emergency or provisional certificates	2.7%	Down from 2.8%	6.3%	6.5%
Teachers returning from previous year	93.3%	Up from 88.5%	87.6%	86.8%
Teacher attendance rate	94.2%	Down from 95.6%	95.5%	95.8%
Average teacher salary*	$49,766	Up 2.7%	$47,151	$47,390
Classes not taught by highly qualified teachers	0.0%	Down from 4.7%	1.5%	2.8%
Professional development days/teacher	9.8 days	Down from 10.0 days	11.1 days	10.0 days
School				
Principal's years at school	7.0	Up from 6.0	3.3	4.0
Student-teacher ratio in core subjects	26.1 to 1	Down from 30.0 to 1	27.1 to 1	25.8 to 1
Prime instructional time	88.0%	Down from 93.8%	89.2%	90.1%
Dollars spent per pupil**	$7,971	Up 4.3%	$7,672	$7,974
Percent of expenditures for teacher salaries**	47.5%	Up from 46.2%	54.3%	55.4%
Percent of expenditures for instruction**	51.7%	Up from 49.4%	59.3%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	82.6%	Up from 71.7%	95.6%	96.0%
Character development program	Average	No Change	Good	Good
% of AYP objectives met	53.8%	Down from 69.2%	66.7%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	113	17
Percent satisfied with learning environment	95.0%	82.3%	94.1%
Percent satisfied with social and physical environment	97.4%	88.4%	93.8%
Percent satisfied with school-home relations	79.5%	89.2%	93.8%

*Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The best way to describe the 2009-2010 year at CHS is: "OUTSTANDING." We have had so many more positives than negatives and we owe that to our students, our teachers, our parents, and our community. When we all work together, we can achieve. Emphasis on reading and literacy in all areas has already increased our success rate across the curriculum. Having a literacy coach to work with teachers and students has made a major difference in addressing different teaching strategies.
The Guidance Department and our Career Development Specialist will be continuing the career cluster meetings again this year. Many of our students are actively pursuing information and careers because of these meetings. This program will be expanded. Our Guidance Department is also assisting students in test-taking strategies for success on ACT, SAT, and PSAT. We will continue to offer College Readiness for students planning to attend college. We are moving forward with our implementation of the High Schools that Work program to maximize student achievement and success on an academic, economic, and social level. As the economy continues to change, we must also change some of our approaches in preparing our students for the workforce and their future. We will be offering a new course in Financial Basics and Management to offer students the opportunity to learn sound financial management strategies.

Once again, our Beta Club has won state recognition on a local and state level. We are proud to say that our State Beta Club president is a Chesnee High School student. In athletics for the 2009-2010 year, we have an individual state champion in wrestling and track, a state championship team in track, and a state championship team in baseball. We also have our highest percentage of scholar athletes (those maintaining a 3.5 or better).

We are finished with construction for the time being. The new wing, auditorium, and teacher work areas have already made a big difference. We have also expanded the nurse's area to include an isolation area and the guidance area to accommodate testing, counseling, and computer access. While we still have some classrooms in outside buildings, we are making progress with physical problems in our building situation.

Our challenges and goals remain the same; to make sure each student achieves success at Chesnee High School and to make sure each student is prepared to become a contributing part of society. We will continue efforts to lower our dropout rate and we need to increase our attendance rate. These are areas that have shown improvement but still need our attention. We need students, parents, and guardians to realize the importance of being in school every day. Our EOC (end of course) scores were exceptionally good this year. This means we are on the right track with our programs. We are continuing to raise our educational standards and our performance by emphasizing the necessity of a solid high school education.

Thomas E. Ezell, Principal, Chesnee High School

Melissa Andrews, SIC Chairperson

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