

SC Annual School Report Card Summary

LANDRUM HIGH
Spartanburg 1
Grades: 9-12 **Enrollment: 525**
Principal: brian sherman
Superintendent: Dr. Ronald W. Garner
Board Chair: Mr. Mark Rollins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Excellent	TBD	TBD	Not Met	N/A
2009	Average	At-Risk	N/A	N/A	Not Met	N/A
2008	Good	Excellent	Gold	Silver	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	15	5	0	0

* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	75.4%	81.7%	82.0%	82.7%
Passed 1 subtest (%)	12.3%	7.0%	10.5%	10.2%
Passed no subtests (%)	12.3%	11.3%	8.3%	7.8%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	95.3%	92.6%

ON-TIME GRADUATION RATE

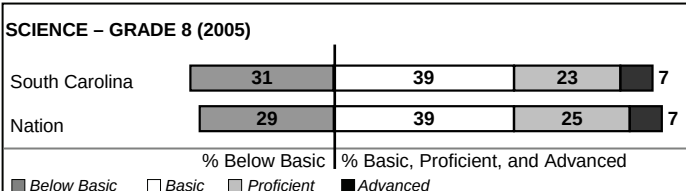
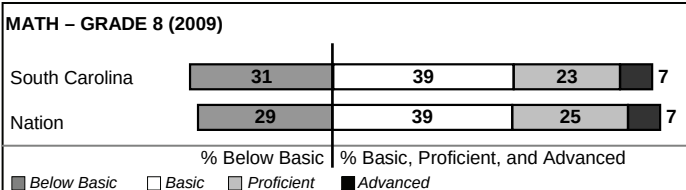
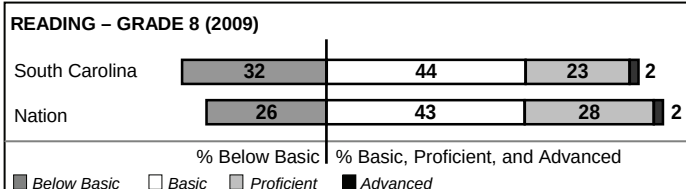
	Our High School	High Schools with Students Like Ours
Number of students	124	429
Number of Diplomas	102	322
Rate (%)	82.3%	74.0%

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	83.0	78.7
English 1	85.0	75.3
Physical Science	69.6	67.0
US History and the Constitution	58.2	54.3
All Tests	74.0	68.1

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

LANDRUM HIGH [Spartanburg 1]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=525)				
Retention rate	1.6%	Down from 3.5%	3.5%	3.7%
Attendance rate	94.1%	Down from 96.2%	95.9%	95.4%
Eligible for gifted and talented	30.4%	Up from 25.3%	16.0%	12.4%
With disabilities other than speech	13.2%	Down from 15.0%	9.8%	12.8%
Older than usual for grade	3.4%	Down from 4.4%	7.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.0%	0.7%	1.1%
Enrolled in AP/IB programs	19.0%	No Change	20.7%	13.1%
Successful on AP/IB exams	50.0%	Up from 45.5%	59.1%	50.4%
Eligible for LIFE Scholarship	40.0%	Up from 25.2%	30.9%	30.4%
Annual dropout rate	2.6%	Down from 3.6%	2.8%	3.1%
Career/technology students in co-curricular organizations	3.1%	Up from 0.0%	2.2%	2.2%
Enrollment in career/technology courses	256	Down from 287	807	424
Career/technology students attaining technical skills	74.2%	Down from 80.6%	81.1%	78.7%
Teachers (n=37)				
Teachers with advanced degrees	73.0%	Down from 75.0%	60.6%	60.4%
Continuing contract teachers	86.5%	Up from 86.1%	78.3%	76.6%
Teachers with emergency or provisional certificates	5.6%	Up from 2.8%	5.1%	6.5%
Teachers returning from previous year	91.5%	Down from 91.6%	87.4%	86.8%
Teacher attendance rate	95.9%	Down from 96.1%	95.8%	95.8%
Average teacher salary*	\$52,722	Down 4.2%	\$48,040	\$47,390
Classes not taught by highly qualified teachers	0.0%	Down from 4.4%	1.7%	2.8%
Professional development days/teacher	7.0 days	Down from 12.8 days	9.2 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	3.5	4.0
Student-teacher ratio in core subjects	28.3 to 1	Up from 25.5 to 1	28.7 to 1	25.8 to 1
Prime instructional time	89.1%	Down from 90.8%	90.6%	90.1%
Dollars spent per pupil**	\$10,659	Up 6.5%	\$6,931	\$7,974
Percent of expenditures for teacher salaries**	54.6%	Down from 56.4%	58.3%	55.4%
Percent of expenditures for instruction**	56.7%	Down from 58.4%	61.5%	60.4%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	74.1%	Down from 75.5%	96.7%	96.0%
Character development program	Average	No Change	Good	Good
% of AYP objectives met	61.5%	Down from 81.8%	70.6%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	92	48
Percent satisfied with learning environment	90.9%	81.5%	85.4%
Percent satisfied with social and physical environment	100.0%	87.0%	85.4%
Percent satisfied with school-home relations	85.3%	86.5%	87.2%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Landrum High School exemplifies excellence in all areas of student life. Our students excel in the classroom, in the arts, on the athletic fields, and in the community. This is evidenced by their accomplishments during the 2009-2010 school year. This year Landrum High School graduated one hundred and five students. These students earned over \$5,000,000 in college scholarships. Forty percent of the senior class qualified for the competitive Life Scholarship. The class also had seven Palmetto Fellow award winners. In addition, three seniors had perfect attendance for all twelve years of school.

Landrum High School is proud of its tradition with the arts. This year, the marching band qualified and competed in the state championship band competition. They placed ninth in this competition. Two art students were Milliken Art Award winners. They will have their art become part of a permanent display at Milliken in Spartanburg, SC. The orchestra had five students place at solo and ensemble. Two students represented Landrum as members of the all state orchestra.

Landrum's success on the athletic field continued this year. We are proud to have won state championships in boys and girls cross country. In addition to two state championships, we also won five region championships and three upper state championships. Several individual students were also recognized for their athletic feats. We had five students recognized as Region Players of the Year and one recognized as a state player of the year.

Part of the mission of Landrum High School is to develop productive citizens who become lifelong learners that exhibit personal responsibility. Our active role in the community is one way we strive to help our students develop these traits. We are proud of the fact that Landrum High School students contributed over 8,000 hours to the community through volunteer services. Our students believe in giving back to the community that shapes them as citizens and supports them as they grow.

Landrum High School has a distinguished faculty and staff. This year, two members of the faculty were honored on the state level for their professional accomplishments. Our faculty refuses to grow stagnate, as we continue to grow professionally. This year, we focused on assessment and continued implementation of the High Schools That Work (HSTW) model. The 2010-2011 year will continue our implementation of HSTW and introduce the Contextual Teaching and Learning model.

We look forward to continuing our pursuit of excellence for the 2010-2011 school year.

Brian Sherman, Principal

Kelly Henson, Chairperson

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