

SC Annual School Report Card Summary

CHAPMAN HIGH
Spartanburg 1
Grades: 9-12 **Enrollment: 983**
Principal: Mrs. Stephanie W. Mathis
Superintendent: Dr. Ronald W. Garner
Board Chair: Mr. Mark Rollins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	At-Risk	TBD	TBD	Not Met	N/A
2009	Average	Below Average	N/A	Silver	Not Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	14	15	0	0

* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	75.7%	85.7%	75.5%	80.3%
Passed 1 subtest (%)	14.2%	5.1%	13.2%	10.6%
Passed no subtests (%)	10.1%	9.2%	11.3%	9.3%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	89.1%	91.1%

ON-TIME GRADUATION RATE

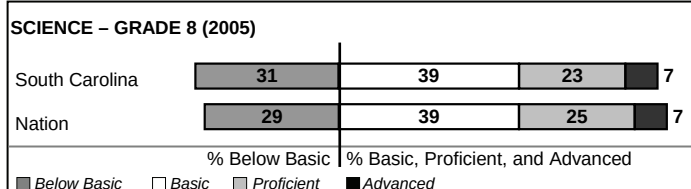
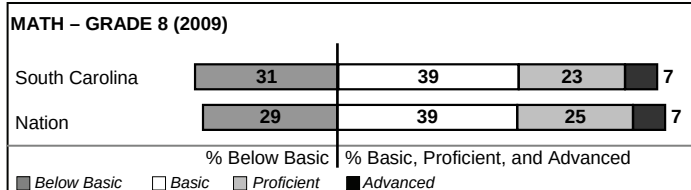
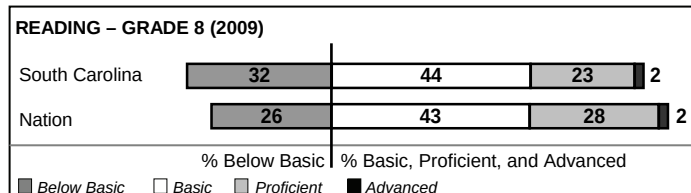
	Our High School	High Schools with Students Like Ours
Number of students	268	296
Number of Diplomas	205	217
Rate (%)	76.5%	74.6%

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	83.8	76.7
English 1	79.4	68.6
Physical Science	53.4	62.2
US History and the Constitution	46.9	46.6
All Tests	64.7	63.6

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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CHAPMAN HIGH [Spartanburg 1]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=983)				
Retention rate	3.8%	Down from 4.8%	3.3%	3.7%
Attendance rate	97.2%	Up from 95.0%	95.9%	95.4%
Eligible for gifted and talented	34.4%	Up from 18.1%	16.3%	12.4%
With disabilities other than speech	12.3%	Up from 11.4%	12.3%	12.8%
Older than usual for grade	6.2%	Down from 6.9%	8.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	1.5%	1.1%
Enrolled in AP/IB programs	13.8%	Down from 16.3%	17.6%	13.1%
Successful on AP/IB exams	35.5%	Down from 44.3%	53.2%	50.4%
Eligible for LIFE Scholarship	53.8%	Down from 65.1%	31.6%	30.4%
Annual dropout rate	3.8%	Up from 0.5%	3.5%	3.1%
Career/technology students in co-curricular organizations	3.5%	Up from 2.7%	1.4%	2.2%
Enrollment in career/technology courses	510	Down from 515	447	424
Career/technology students attaining technical skills	82.5%	Up from 80.7%	82.3%	78.7%
Teachers (n=73)				
Teachers with advanced degrees	56.2%	Up from 52.8%	63.4%	60.4%
Continuing contract teachers	79.5%	Up from 66.7%	80.4%	76.6%
Teachers with emergency or provisional certificates	1.6%	Down from 4.7%	5.2%	6.5%
Teachers returning from previous year	89.3%	Up from 86.8%	87.8%	86.8%
Teacher attendance rate	97.5%	Up from 97.4%	96.2%	95.8%
Average teacher salary*	\$47,126	Up 0.9%	\$48,371	\$47,390
Classes not taught by highly qualified teachers	0.0%	No Change	0.6%	2.8%
Professional development days/teacher	11.6 days	Down from 12.5 days	10.1 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	23.1 to 1	Down from 25.0 to 1	27.7 to 1	25.8 to 1
Prime instructional time	93.7%	Up from 91.0%	91.4%	90.1%
Dollars spent per pupil**	\$8,257	Up 11.4%	\$7,713	\$7,974
Percent of expenditures for teacher salaries**	62.4%	Up from 61.1%	54.4%	55.4%
Percent of expenditures for instruction**	64.6%	Up from 63.0%	59.8%	60.4%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.3%	Down from 100.0%	95.7%	96.0%
Character development program	Excellent	No Change	Good	Good
% of AYP objectives met	69.2%	Down from 70.6%	69.2%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	73	183	78
Percent satisfied with learning environment	91.8%	82.2%	84.0%
Percent satisfied with social and physical environment	94.5%	83.3%	80.5%
Percent satisfied with school-home relations	88.7%	84.4%	74.7%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The students, faculty, and staff of Chapman High School continue to reap great successes of hard work. Our school theme is "Mission Possible" and we are proud of our students as they continue to achieve accomplishments with excitement and pride.

During the 2009-2010 school year, the faculty and administration continued to focus on literacy with a concentration on peer coaching. We fully implemented our Guidance Advisement System, CHAMP (Chapman High Advisement and Mentoring Program) to all students.

The Guidance Department continued its focus on academic advisement by meeting individually with every student and also hosting informational parent and student meetings for each grade level. Counselors guided students in the development of Individual Graduation Plans to assist students with researching and organizing future college and career opportunities.

There also was a continued focus on the improvement of SAT, ACT, HSAP, AP, and EOC scores. Through a concentrated effort to raise awareness and expectations for all areas of assessment and the development of benchmarks for all classes, students and teachers worked hard in preparation for these tests. All tenth graders took the PSAT and PLAN to help prepare them for future assessments.

The implementation of "Class.com" Learning at CHS helped students in the area of credit recovery, while Apex learning assisted students in the area of Advanced Placement courses. These programs allowed students to recover credits and move ahead by providing more opportunities as well as a different way to find success.

Being a Red Carpet school, we pride ourselves on being family-friendly and customer-oriented. In addition, the faculty, staff, administration, and students participated in many community service projects and raised over \$20,000 for various charities. The Class of 2010 earned over \$3,900,000 in scholarships to help further their education.

The Fine Arts Program and Athletic Programs at CHS continued its trend upward with increases in participation and success. Most notable is the fact that approximately sixty percent of our student body participated in extra-curricular activities.

The AFJROTC won the Distinguished Unit Award and continued its participation in flag retirement ceremonies and many other community service-oriented projects.

The 2009-2010 school year was unique in many ways. Our strong tradition of excellence remains in tact. Moving forward in pursuit of even higher expectations is a top priority and we are confident in the future of the students that attend Chapman High School.

Stephanie W. Mathis, Principal

Ruba Nix, SIC Chairman

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