

# SC Annual School Report Card Summary

HALL INSTITUTE

Richland 1

Grades: K-12

Enrollment: 50

Principal: Faythe Kennedy Redenburg

Superintendent: Dr. Percy A. Mack

Board Chair: Vince Ford

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2010 | At-Risk         | N/A           | TBD                            | TBD             | Not Met    | N/A                     |
| 2009 | N/A             | N/A           | N/A                            | N/A             | Not Met    | N/A                     |
| 2008 | At-Risk         | Excellent     | N/A                            | N/A             | Not Met    | N/A                     |

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0         | 1    | 3       | 3             | 7       |

\* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

|                        | Our High School |       | High Schools with Students Like Ours |       |
|------------------------|-----------------|-------|--------------------------------------|-------|
|                        | 2009            | 2010  | 2009                                 | 2010  |
| Passed 2 subtests (%)  | 36.4%           | 37.5% | 55.0%                                | 54.2% |
| Passed 1 subtest (%)   | 18.2%           | 25.0% | 21.1%                                | 19.3% |
| Passed no subtests (%) | 45.5%           | 37.5% | 27.7%                                | 32.8% |

## HSAP PASSAGE RATE (%) BY SPRING 2010

|              | Our High School | High Schools with Students Like Ours |
|--------------|-----------------|--------------------------------------|
| Passage Rate | 33.3%           | 76.7%                                |

## ON-TIME GRADUATION RATE

|                    | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of students | 35              | 104                                  |
| Number of Diplomas | 0               | 62                                   |
| Rate (%)           | 0.0%            | 46.0%                                |

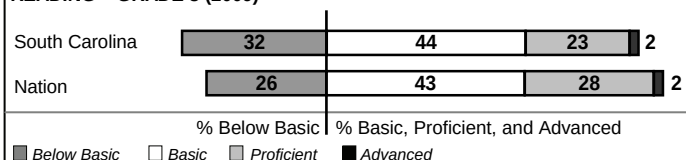
## END OF COURSE TESTS - 2010

| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---------------------------------------|-----------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | 33.3            | 42.6                                 |
| English 1                             | 66.7            | 43.3                                 |
| Physical Science                      | 33.3            | 33.2                                 |
| US History and the Constitution       | 16.7            | 20.5                                 |
| All Tests                             | 43.3            | 33.9                                 |

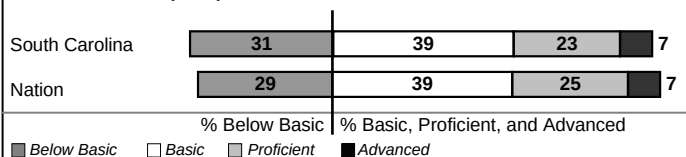
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

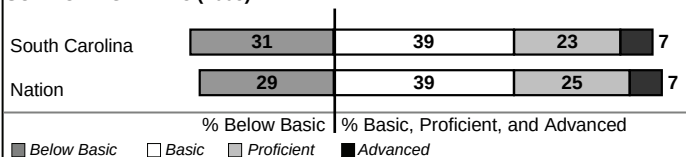
### READING - GRADE 8 (2009)



### MATH - GRADE 8 (2009)



### SCIENCE - GRADE 8 (2005)



## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# HALL INSTITUTE [Richland 1]

## SCHOOL PROFILE

|                                                                              | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------|--------------------|
| <b>Students (n=50)</b>                                                       |            |                       |                                      |                    |
| Retention rate                                                               | 0.0%       | Down from 20.4%       | 6.6%                                 | 3.7%               |
| Attendance rate                                                              | 99.9%      | No Change             | 93.8%                                | 95.4%              |
| Eligible for gifted and talented                                             | 0.0%       | No Change             | 1.4%                                 | 12.4%              |
| With disabilities other than speech                                          | 33.8%      | Up from 31.5%         | 17.2%                                | 12.8%              |
| Older than usual for grade                                                   | 26.0%      | Up from 22.4%         | 14.9%                                | 9.1%               |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 1.7%                                 | 1.1%               |
| Enrolled in AP/IB programs                                                   | 0.0%       | No Change             | 0.0%                                 | 13.1%              |
| Successful on AP/IB exams                                                    | N/A        | N/A                   | 36.1%                                | 50.4%              |
| Eligible for LIFE Scholarship                                                | N/R        | N/R                   | 21.4%                                | 30.4%              |
| Annual dropout rate                                                          | 0.0%       | No Change             | 1.3%                                 | 3.1%               |
| Career/technology students in co-curricular organizations                    | 0.0%       | No Change             | 0.0%                                 | 2.2%               |
| Enrollment in career/technology courses                                      | 2          | Down from 52          | 183                                  | 424                |
| Career/technology students attaining technical skills                        | N/A        | N/A                   | 73.4%                                | 78.7%              |
| <b>Teachers (n=8)</b>                                                        |            |                       |                                      |                    |
| Teachers with advanced degrees                                               | 50.0%      | Up from 42.9%         | 54.0%                                | 60.4%              |
| Continuing contract teachers                                                 | 87.5%      | Up from 57.1%         | 58.7%                                | 76.6%              |
| Teachers with emergency or provisional certificates                          | 0.0%       | No Change             | 19.4%                                | 6.5%               |
| Teachers returning from previous year                                        | 93.3%      | Up from 68.3%         | 80.0%                                | 86.8%              |
| Teacher attendance rate                                                      | N/R        | N/R                   | 95.6%                                | 95.8%              |
| Average teacher salary*                                                      | \$47,309   | Up 2.0%               | \$42,569                             | \$47,390           |
| Classes not taught by highly qualified teachers                              | 29.3%      | Up from 17.6%         | 13.2%                                | 2.8%               |
| Professional development days/teacher                                        | 6.0 days   | Down from 11.1 days   | 9.7 days                             | 10.0 days          |
| <b>School</b>                                                                |            |                       |                                      |                    |
| Principal's years at school                                                  | 9.0        | Up from 8.0           | 4.0                                  | 4.0                |
| Student-teacher ratio in core subjects                                       | 4.6 to 1   | Down from 7.2 to 1    | 15.3 to 1                            | 25.8 to 1          |
| Prime instructional time                                                     | N/R        | N/R                   | 90.7%                                | 90.1%              |
| Dollars spent per pupil**                                                    | \$12,989   | Up 30.8%              | \$11,152                             | \$7,974            |
| Percent of expenditures for teacher salaries**                               | 83.0%      | Down from 85.3%       | 51.7%                                | 55.4%              |
| Percent of expenditures for instruction**                                    | 91.0%      | Down from 93.6%       | 58.4%                                | 60.4%              |
| Opportunities in the arts                                                    | Poor       | No Change             | Good                                 | Excellent          |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                  | Yes                |
| Parents attending conferences                                                | 30.3%      | Up from 19.9%         | 99.9%                                | 96.0%              |
| Character development program                                                | Good       | No Change             | Good                                 | Good               |
| % of AYP objectives met                                                      | 66.7%      | Up from 20.0%         | 53.8%                                | 69.2%              |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

William S. Hall is a residential facility that serves students requiring in-patient mental health services. Unless, medically inadvisable, students are expected to participate in educational activities which will prepare them to meet South Carolina learning standards and score as well as their abilities allow on state standardized tests. Our academic program focuses on helping students stay current with their academic skills or develop strengths that will enable them to function more effectively in their regular school programs when their hospital stay is completed. Each student is offered the opportunity to participate in the Richland One-approved core course curriculum taught by certified teachers during his/her hospital stay. A Nova Net learning laboratory is also available to supplement classroom educational opportunities and to help students who have splintered skills or need enrichment activities. Because of the small number of students tested at our facility, our scores remain statistically insignificant; however, we have noted a steady increase in the number of students scoring basic and above basic on HSAP and PASS. We have also experienced an increase in the number of students receiving passing scores on EOC tests.

Our focuses for this year have been two-fold. We have concentrated on implementing programs and systems that will help students become more involved and more motivated to excel in academics; and we have implemented a staff development program geared toward giving teachers effective strategies that will meet the needs of a diverse and academically challenged population. Our staff development concentrated on aspects of the Principles of Learning staff development program developed by Laurin Resnick from the University of Pittsburg. We instituted systems of student expectations, incentives, contests, and recognition programs for the students while strengthening communications with the hospital administrative staffs to help deal with the problems of student achievement.

We feel that we have had some successful outcomes as a result of our school focus. We will continue our efforts in the coming year.

Patricia W. Brown, Principal

Anita Rice, SIC Chairperson

## EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 6        | 8         | 3        |
| Percent satisfied with learning environment            | 83.3%    | I/S       | I/S      |
| Percent satisfied with social and physical environment | 83.3%    | I/S       | I/S      |
| Percent satisfied with school-home relations           | 16.7%    | I/S       | I/S      |

\*Only students at the highest high school grade level at this school and their parents were included.

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