

SC Annual School Report Card Summary

LOWER RICHLAND HIGH
Richland 1
Grades: 9-12 **Enrollment: 1,388**
Principal: Marvin Buyers Jr.
Superintendent: Dr. Percy A. Mack
Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	At-Risk	TBD	TBD	Not Met	N/A
2009	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2008	Below Average	Good	Silver	Silver	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	4	20	2	0

* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	61.7%	59.7%	70.9%	72.7%
Passed 1 subtest (%)	21.5%	23.7%	15.7%	14.7%
Passed no subtests (%)	16.8%	16.6%	13.5%	12.7%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	86.2%	87.9%

ON-TIME GRADUATION RATE

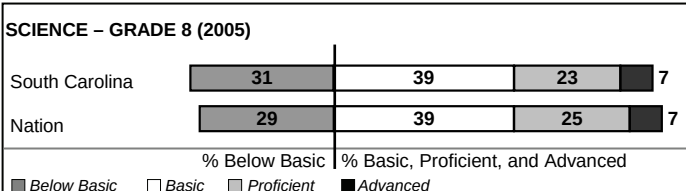
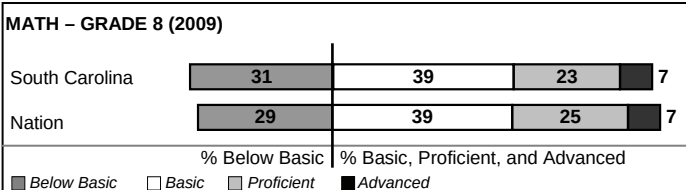
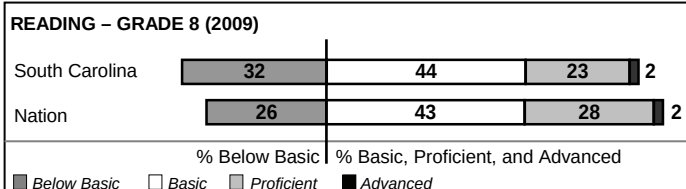
	Our High School	High Schools with Students Like Ours
Number of students	359	236
Number of Diplomas	219	162
Rate (%)	61.0%	70.2%

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	51.1	66.9
English 1	53.9	60.0
Physical Science	33.2	48.0
US History and the Constitution	25.8	35.4
All Tests	41.1	52.3

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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LOWER RICHLAND HIGH [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,388)				
Retention rate	6.8%	Down from 8.0%	3.5%	3.7%
Attendance rate	96.0%	Down from 96.6%	95.1%	95.4%
Eligible for gifted and talented	14.5%	Up from 12.4%	13.0%	12.4%
With disabilities other than speech	13.0%	No Change	14.4%	12.8%
Older than usual for grade	12.2%	Up from 10.5%	9.5%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.9%	Down from 4.9%	1.6%	1.1%
Enrolled in AP/IB programs	17.7%	Down from 24.6%	7.7%	13.1%
Successful on AP/IB exams	19.8%	Up from 17.8%	39.7%	50.4%
Eligible for LIFE Scholarship	27.0%	Up from 26.5%	28.8%	30.4%
Annual dropout rate	6.8%	Up from 5.4%	3.6%	3.1%
Career/technology students in co-curricular organizations	14.1%	Up from 11.6%	7.5%	2.2%
Enrollment in career/technology courses	771	Down from 1089	454	424
Career/technology students attaining technical skills	75.9%	Down from 76.5%	75.9%	78.7%
Teachers (n=94)				
Teachers with advanced degrees	62.8%	Down from 64.4%	60.7%	60.4%
Continuing contract teachers	71.3%	Up from 62.5%	73.4%	76.6%
Teachers with emergency or provisional certificates	14.9%	Down from 18.6%	10.4%	6.5%
Teachers returning from previous year	82.4%	Up from 81.8%	84.7%	86.8%
Teacher attendance rate	95.3%	Up from 94.8%	95.2%	95.8%
Average teacher salary*	\$48,668	Up 0.7%	\$46,504	\$47,390
Classes not taught by highly qualified teachers	4.2%	Down from 11.3%	3.0%	2.8%
Professional development days/teacher	12.5 days	Up from 8.1 days	10.0 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	27.8 to 1	Up from 27.7 to 1	25.9 to 1	25.8 to 1
Prime instructional time	89.8%	Up from 89.6%	89.1%	90.1%
Dollars spent per pupil**	\$10,256	Up 4.0%	\$8,361	\$7,974
Percent of expenditures for teacher salaries**	54.2%	Up from 53.3%	54.6%	55.4%
Percent of expenditures for instruction**	59.9%	Down from 60.2%	59.8%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.1%	94.2%	96.0%
Character development program	Good	No Change	Good	Good
% of AYP objectives met	52.9%	Down from 63.2%	64.7%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	101	248	64
Percent satisfied with learning environment	61.4%	54.5%	70.3%
Percent satisfied with social and physical environment	76.2%	63.6%	59.4%
Percent satisfied with school-home relations	61.2%	75.7%	71.9%

*Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2009-2010 school years, our mantra was "Great Things Come from Lower Richland." This mantra was evidenced by the success of our students in the classroom, their success in extracurricular activities, and the improvement of established programs. Lower Richland provides students with the opportunity to meet their academic and social needs with a focus on the students' future. Our Smaller Learning Communities (SLC) structure allows students to develop career goals in conjunction with our High Schools that Works initiative (HSTW). Our school design is a Freshman Academy with three upper Academies. They are: The School of Arts and Humanities, the School of Health and Human Services, and the School of Business and Engineering. Two highlights this school year were our SLC Symposium and our SLC showcase at the conclusion of this year. Academically, Lower Richland is an International Baccalaureate School. IB students and students in our Advanced Placement classes can gain credit for college through these courses of study. We also offer dual enrollment opportunity through the local technical college.

Lower Richland promotes literacy throughout the school in conjunction with district and HSTW requirements. Lower Richland is a member of the Gear Up consortium, a group of schools committed to increasing college attendance. Seniors are enrolled in College Summit, a course within their English classes, to assist with college applications, personal statements, and identifying sources for college funding. We are a comprehensive high school and all students are offered an educational program to meet their individual needs.

Students at Lower Richland High School are attached to the local community through numerous service opportunities. Our cheerleaders, Teacher Cadet, Student Government leaders and JROTC participated in numerous community service activities at many different venues. JROTC has been recognized as a National Honor Unit for the past seventeen years. This year's the Lower Richland Diamond Brigade was selected Honor Unit with Distinction ranking in the top five percent nationally during formal evaluation.

Lower Richland students excel in the area of extra-curricular activities. Our boy's and girl's basketball teams captured the Region V 3A Championships. Our boys Track team won the State Championship for the second consecutive year and our CATE department student participants were winners at district and state levels. Lower Richland students hold State office in Skills USA, HOSA and FCCLA. Several students attended national conferences in their areas of expertise.

Lower Richland is a community and all stakeholders are important. We offer parent workshops, ministerial meetings, and meetings with business partners. Grandparents Day and Diamond Day are held to promote community involvement. PTSA sponsors scholarships for children of members, while School Improvement Council provides assistance to the administration in outlining school goals, and our Booster Clubs provide additional financial support for student activities.

Marvin Byers, Principal

George Whitehead, SIC Chairperson

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