

SC Annual School Report Card Summary

EAU CLAIRE HIGH
Richland 1
Grades: 9-12 **Enrollment: 789**
Principal: Rodney C. Zimmerman
Superintendent: Dr. Percy A. Mack
Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	TBD	TBD	Not Met	N/A
2009	At-Risk	At-Risk	N/A	N/A	Not Met	N/A
2008	At-Risk	Good	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	12	5	14

* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	57.4%	59.9%	58.2%	60.3%
Passed 1 subtest (%)	20.6%	16.6%	20.4%	19.3%
Passed no subtests (%)	22.0%	23.5%	23.7%	22.7%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	86.2%	83.1%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	239	134
Number of Diplomas	156	85
Rate (%)	65.3%	62.7%

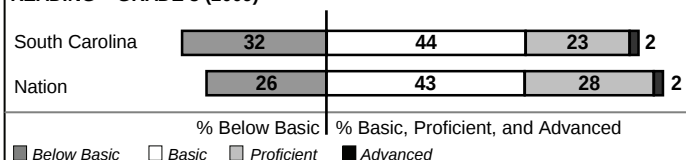
END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	82.1	57.0
English 1	47.5	48.7
Physical Science	45.4	33.8
US History and the Constitution	14.3	24.1
All Tests	45.4	40.0

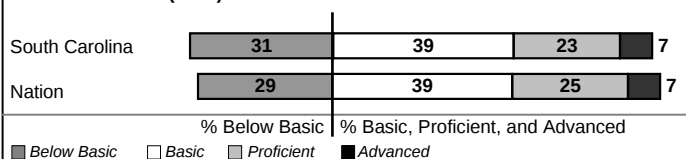
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

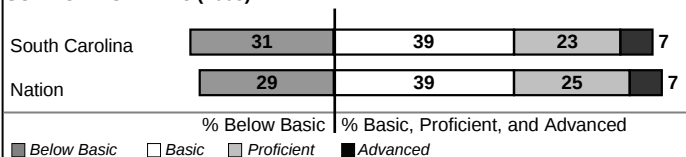
READING - GRADE 8 (2009)



MATH - GRADE 8 (2009)



SCIENCE - GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

EAU CLAIRE HIGH [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=789)				
Retention rate	4.9%	Down from 6.3%	5.6%	3.7%
Attendance rate	94.8%	Up from 94.0%	94.6%	95.4%
Eligible for gifted and talented	7.9%	Up from 5.7%	3.2%	12.4%
With disabilities other than speech	13.2%	Up from 9.8%	14.5%	12.8%
Older than usual for grade	14.7%	Down from 15.5%	14.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Down from 2.7%	2.1%	1.1%
Enrolled in AP/IB programs	8.1%	Down from 14.4%	4.6%	13.1%
Successful on AP/IB exams	N/A	N/A	40.0%	50.4%
Eligible for LIFE Scholarship	30.4%	Up from 26.2%	26.4%	30.4%
Annual dropout rate	6.5%	Up from 6.0%	2.5%	3.1%
Career/technology students in co-curricular organizations	0.0%	Down from 1.9%	3.4%	2.2%
Enrollment in career/technology courses	374	Down from 400	239	424
Career/technology students attaining technical skills	79.7%	Up from 73.3%	74.2%	78.7%
Teachers (n=57)				
Teachers with advanced degrees	75.4%	Down from 81.0%	54.5%	60.4%
Continuing contract teachers	70.2%	Up from 61.9%	58.5%	76.6%
Teachers with emergency or provisional certificates	17.9%	Down from 19.0%	19.6%	6.5%
Teachers returning from previous year	84.6%	Up from 83.3%	78.2%	86.8%
Teacher attendance rate	93.1%	Down from 94.4%	96.2%	95.8%
Average teacher salary*	\$48,006	Up 0.0%	\$44,664	\$47,390
Classes not taught by highly qualified teachers	13.4%	Up from 10.6%	9.4%	2.8%
Professional development days/teacher	12.9 days	Down from 19.6 days	10.5 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	22.6 to 1	Up from 22.5 to 1	21.8 to 1	25.8 to 1
Prime instructional time	86.6%	No Change	89.4%	90.1%
Dollars spent per pupil**	\$13,310	Up 4.0%	\$10,292	\$7,974
Percent of expenditures for teacher salaries**	52.6%	Up from 51.6%	52.2%	55.4%
Percent of expenditures for instruction**	56.1%	Down from 58.1%	58.9%	60.4%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.0%	Up from 96.6%	97.6%	96.0%
Character development program	Excellent	No Change	Good	Good
% of AYP objectives met	84.6%	Up from 53.8%	53.8%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	45	132	25
Percent satisfied with learning environment	55.6%	76.9%	92.0%
Percent satisfied with social and physical environment	73.3%	82.6%	66.7%
Percent satisfied with school-home relations	46.5%	85.6%	84.0%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Eau Claire High School offers a comprehensive curriculum designed to meet the needs of students seeking post-graduation degrees from two or four year colleges/universities, a military career, or entrance into the work force. Our curriculum offers Advanced Placement (AP) and College Prep (CP) courses as well as Honors and Career and Technology Education or CATE courses. Opportunities are in place for students to participate in internships and co-op activities. As a High School That Works (HSTW) site, the school continues to focus on HSTW ten key practices. Committed to the High School That Works concept, in addition to key practices currently in place such as high expectations, extra help, and the use of data, the advisement (advisee/advisor) component of HSTW has also been implemented to assist students.

The school continues to provide opportunities for increased teacher, staff, and student capacity. Staff development and academic workshops are conducted to assist teachers and support staff in the delivery of classroom instruction and other student services. Known as "focused staff development," each activity is data-driven and based on student needs. Tutorial sessions before and after school, as well as Saturday School, are offered to all students. The Saturday School program or W.E.C.A.R.E. (Week End Classes Aimed at Reaching Everyone) provides students the opportunity to receive HSAP, End of Course (EOC), and SAT/ACT Prep assistance. In addition, our afterschool program or Extra B.A.S.E.S (Before and After School Extended Services) offers students academic assistance in all their course work. Opportunity to recover credit is also available to our students. Mini-student body data presentations are conducted to increase student awareness of the school's academic performance, establish school-wide goals, and increase student involvement in the learning process.

With student achievement a top priority, the school continues to see evidence of students' academic success. The establishment of Recognition and Appreciation Day, Quarterly Honors and Awards Programs, Character Counts, the ACT 21 Club, and the SAT (Verbal and Math) 1000 Club initiatives have all increased student awareness of the importance of good grades and good character and have led to improved student academic performance and numerous academic awards. In addition to academic success, our athletics program continues to thrive, producing region champions in several areas and a state championship. Our Fine Arts Department and other co-curriculum areas also continue to be recognized for outstanding performances and presentations.

Our School Improvement Council (SIC) and booster clubs continue to provide vital support for Eau Claire High. These organizations are very active and constantly help to meet the needs of the school. However, in the pursuit of academic excellence, we will continue to solicit parental, community, and business support through partnerships and our re-established Parents, Teachers, and Students Organization or PTSO.

Rodney C. Zimmerman, Principal

Lina Wehbi, SIC Chairperson

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