

SC Annual School Report Card Summary

MULLINS HIGH
Marion Two
Grades: 9-12 **Enrollment: 565**
Principal: Theodore R. Greene, Jr.
Superintendent: To Be Determined
Board Chair: To Be Determined

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	At-Risk	TBD	TBD	Not Met	N/A
2009	Good	Average	N/A	Gold	Not Met	N/A
2008	Average	Excellent	Gold	Silver	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	5	15	5	13

* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	64.3%	51.7%	61.9%	62.7%
Passed 1 subtest (%)	12.7%	17.4%	18.8%	18.9%
Passed no subtests (%)	23.0%	30.9%	19.3%	20.5%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	87.3%	83.5%

ON-TIME GRADUATION RATE

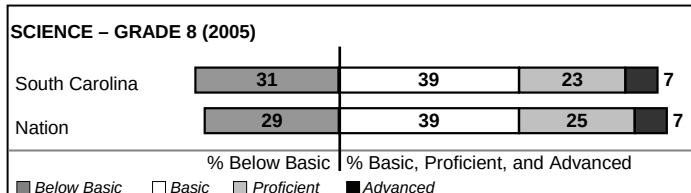
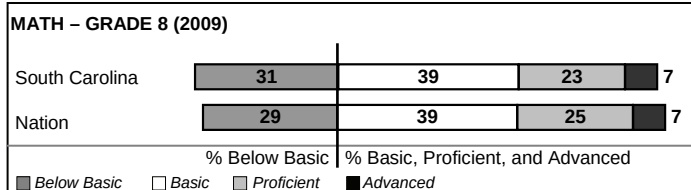
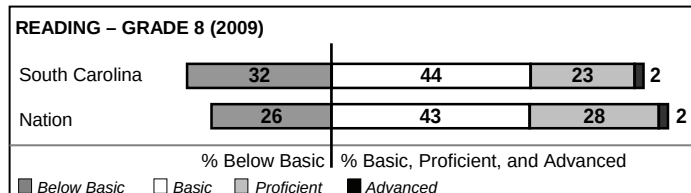
	Our High School	High Schools with Students Like Ours
Number of students	161	154
Number of Diplomas	107	102
Rate (%)	66.5%	66.6%

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	58.0	58.5
English 1	48.7	51.2
Physical Science	19.7	35.2
US History and the Constitution	23.3	24.7
All Tests	37.9	41.6

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MULLINS HIGH [Marion Two]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=565)				
Retention rate	12.8%	Up from 9.7%	5.3%	3.7%
Attendance rate	91.8%	Up from 90.8%	94.1%	95.4%
Eligible for gifted and talented	15.3%	Up from 9.7%	4.2%	12.4%
With disabilities other than speech	19.5%	Up from 18.6%	14.0%	12.8%
Older than usual for grade	17.7%	Up from 13.1%	14.2%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	37.7%	Up from 0.0%	2.2%	1.1%
Enrolled in AP/IB programs	7.8%	Up from 5.7%	8.0%	13.1%
Successful on AP/IB exams	40.0%	Down from 48.0%	23.6%	50.4%
Eligible for LIFE Scholarship	30.2%	No Change	26.4%	30.4%
Annual dropout rate	6.1%	Down from 6.4%	2.5%	3.1%
Career/technology students in co-curricular organizations	6.6%	Up from 4.5%	3.4%	2.2%
Enrollment in career/technology courses	218	Down from 351	273	424
Career/technology students attaining technical skills	82.4%	Up from 78.6%	75.0%	78.7%
Teachers (n=32)				
Teachers with advanced degrees	50.0%	No Change	56.9%	60.4%
Continuing contract teachers	62.5%	Up from 50.0%	62.5%	76.6%
Teachers with emergency or provisional certificates	29.6%	Up from 21.4%	16.9%	6.5%
Teachers returning from previous year	81.5%	Up from 75.5%	78.7%	86.8%
Teacher attendance rate	94.0%	Down from 94.3%	96.2%	95.8%
Average teacher salary*	\$41,308	Down 4.3%	\$44,768	\$47,390
Classes not taught by highly qualified teachers	11.9%	Up from 10.4%	8.8%	2.8%
Professional development days/teacher	13.2 days	Up from 7.9 days	10.8 days	10.0 days
School				
Principal's years at school	9.0	Up from 8.0	3.0	4.0
Student-teacher ratio in core subjects	25.6 to 1	Down from 29.1 to 1	22.5 to 1	25.8 to 1
Prime instructional time	83.8%	Up from 83.3%	88.8%	90.1%
Dollars spent per pupil**	\$7,744	Down 2.1%	\$9,799	\$7,974
Percent of expenditures for teacher salaries**	48.5%	Down from 53.1%	52.6%	55.4%
Percent of expenditures for instruction**	60.3%	Down from 62.2%	59.5%	60.4%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.1%	Down from 100.0%	98.1%	96.0%
Character development program	Average	Down from Excellent	Good	Good
% of AYP objectives met	73.7%	Up from 53.8%	58.0%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	66	25
Percent satisfied with learning environment	84.4%	57.6%	76.0%
Percent satisfied with social and physical environment	90.9%	63.1%	62.5%
Percent satisfied with school-home relations	45.5%	73.4%	75.0%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Mullins High School continues to set high expectations for all students in a population in which 75 percent of the students receive free and reduced lunch. As the unemployment rate in our county is number one in the state and we continue to lose funds, Mullins High School aspires to provide our students with a quality education. As set forth in our school renewal plan, we continue to move ideas and strategies into actions.

Writing skills, vocabulary development, HSAP, ACT and SAT practice are integral parts of our daily routine. Individual Graduation Plans are done as a method to guide students during their high school career. Homework Center and after school HSAP remediation are also provided in order to supply students with extra assistance after regular school hours. Due to budget cuts, this was discontinued after first semester.

Standards-driven instruction and differentiation supports students in thinking and learning, but also motivates them and offers an emotionally sound context. Mullins High School operates on the premise that instruction should not only support the acquisition of basic knowledge, but also stimulate higher-order thinking which launches problem solving.

Community involvement through clubs and organizations help to educate the whole child. Students are involved in such activities as food drives, blood drives, Adopt-A-Highway, the March of Dimes, Relay for Life, and the Manna House. Clubs and organizations include the math team, acadmemic challenge, Beta Club, Entrepreneurship Team, FBLA, Fine Arts Honor Society, Robotics Team, Spanish Honor Society, and Student Council. Our Honor Roll students receive recognitions each nine weeks. In athletics, our students continue to be able to compete with the best that South Carolina has to offer.

Character Education is an important part of being a lifelong learner. Perfect attendance, Student of the Month awards, and citizenship awards are given to promote the art of doing right when no one is looking.

Here at Mullins High School, we are very proud of our tradition of working for academic excellence. We will continue to maintain these efforts as we strive to raise the bar so that every student will have the opportunity to reach his or her greatest potential.

Theodore R. Greene Jr., Principal
Julie Dorsey, School Improvement Council Chair

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