

SC Annual School Report Card Summary

SWANSEA HIGH
Lexington 4
Grades: 8-12 **Enrollment: 928**
Principal: Mrs. Leslie Hightower
Superintendent: Dr. Linda G. Lavender
Board Chair: Mrs. Shelia Parkman

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	At-Risk	TBD	TBD	Not Met	N/A
2009	Average	Good	Silver	Silver	Not Met	N/A
2008	Below Average	Good	Silver	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	4	19	3	2

* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	66.2%	69.9%	68.3%	70.0%
Passed 1 subtest (%)	13.4%	18.3%	16.3%	15.9%
Passed no subtests (%)	20.3%	11.8%	15.4%	14.1%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	85.2%	87.3%

ON-TIME GRADUATION RATE

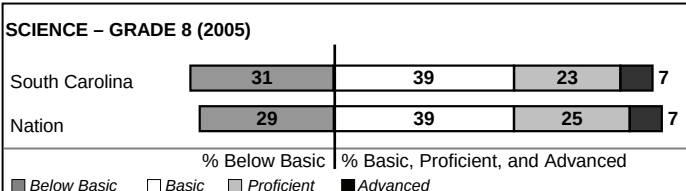
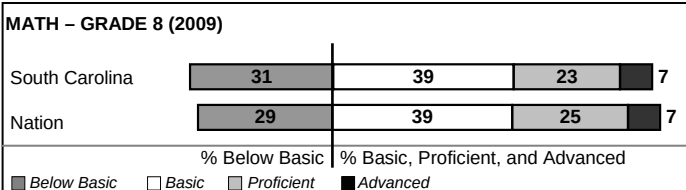
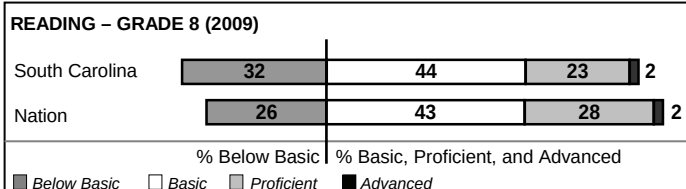
	Our High School	High Schools with Students Like Ours
Number of students	257	212
Number of Diplomas	170	143
Rate (%)	66.1%	69.5%

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	71.9	66.5
English 1	63.8	60.0
Physical Science	50.8	46.4
US History and the Constitution	34.2	33.7
All Tests	55.2	51.4

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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SWANSEA HIGH [Lexington 4]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=928)				
Retention rate	0.2%	Down from 9.6%	4.2%	3.7%
Attendance rate	96.2%	Up from 90.5%	95.1%	95.4%
Eligible for gifted and talented	0.0%	No Change	12.0%	12.4%
With disabilities other than speech	16.7%	Up from 16.1%	14.1%	12.8%
Older than usual for grade	8.4%	Down from 9.4%	11.9%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.3%	Up from 1.7%	1.2%	1.1%
Enrolled in AP/IB programs	25.5%	Down from 26.7%	7.7%	13.1%
Successful on AP/IB exams	13.5%	Down from 21.1%	30.0%	50.4%
Eligible for LIFE Scholarship	30.1%	Up from 28.8%	28.7%	30.4%
Annual dropout rate	4.4%	Down from 8.2%	3.7%	3.1%
Career/technology students in co-curricular organizations	4.7%	Down from 6.9%	6.3%	2.2%
Enrollment in career/technology courses	119	Down from 613	273	424
Career/technology students attaining technical skills	77.6%	Up from 56.3%	75.4%	78.7%
Teachers (n=53)				
Teachers with advanced degrees	39.6%	Down from 50.9%	60.3%	60.4%
Continuing contract teachers	71.7%	Up from 70.2%	71.7%	76.6%
Teachers with emergency or provisional certificates	15.9%	Down from 18.4%	10.0%	6.5%
Teachers returning from previous year	80.7%	Up from 79.0%	84.8%	86.8%
Teacher attendance rate	94.9%	Up from 94.2%	95.3%	95.8%
Average teacher salary*	\$41,671	Down 4.3%	\$45,850	\$47,390
Classes not taught by highly qualified teachers	9.2%	Down from 17.5%	3.7%	2.8%
Professional development days/teacher	14.7 days	Up from 13.0 days	10.1 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	3.5	4.0
Student-teacher ratio in core subjects	31.1 to 1	Up from 29.3 to 1	23.7 to 1	25.8 to 1
Prime instructional time	89.1%	Up from 82.6%	89.1%	90.1%
Dollars spent per pupil**	\$7,750	Down 3.5%	\$8,401	\$7,974
Percent of expenditures for teacher salaries**	51.3%	Up from 49.0%	54.2%	55.4%
Percent of expenditures for instruction**	62.4%	Up from 58.6%	59.3%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.5%	Up from 84.7%	92.8%	96.0%
Character development program	Average	No Change	Average	Good
% of AYP objectives met	58.8%	Up from 57.9%	63.2%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	160	49
Percent satisfied with learning environment	82.9%	53.8%	65.3%
Percent satisfied with social and physical environment	90.2%	51.9%	64.6%
Percent satisfied with school-home relations	61.0%	62.5%	59.2%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Swansea High School's mission is to "Ensure student performance at the highest level" by making learning needs of students the primary focus of all decisions. The Swansea High School community also works collaboratively to achieve excellence in academics, the arts, athletics, and responsible citizenship. The faculty and School Improvement Council implemented strategies from our strategic plan to continue improvement in graduation rate, HSAP passage rate, End-of-Course passage rate, and school climate. Swansea High School improved to a rating of 'average' and earned a Palmetto Silver Award in 2009 for improvement in student achievement.

Strategies to improve academic achievement included the addition of more advanced placement and dual credit offerings to provide students the opportunity to receive college credit in courses requiring rigorous academic work. The South Carolina Reading Initiative continued to implement school-wide collaboration on the integration of reading and writing in all content areas. Agriculture education classes including Ag Science, Horticulture, Wildlife Management, and Landscaping were offered. The Future Farmers of America Club was chartered at SHS.

Swansea High School's accomplishments for 2009-2010 include: winning third place in creative writing at the State Beta Club Convention, third place at the State Future Business Leaders of America Convention, first place in the Biomedical Debate Competition at the Health Occupations Students of America State Convention. In addition, our student team won third place in the state Ford AAA Automotive Competition. With 100 percent passage rate on the Certified Nursing Assistant Exam, students were awarded the CNA credential to enter the world of work. The class of 2009 received 1.2 million dollars in scholarships, with 33 percent of seniors qualifying for the Life Scholarship, Hope Scholarship, or Palmetto Fellows.

Swansea High School continues the tradition of excellence in extracurricular and co-curricular activities, which are integral parts of a well-rounded school experience. The Swansea High School Marching Band received an Excellent rating at the Concert Festival and a ninth-place finish in the 3A State Marching Band Competition. Three athletic teams participated in the state playoffs in Class 3A. The JROTC unit successfully competed in drill team competitions (earning first place on two occasions). JROTC students earned \$100,000 in scholarships. In addition to team and organization recognition, numerous students were selected as All-Region, All-Area, and All-State performers.

As we move into the 2010-2011 school year, Swansea High School is committed to ensuring student success both academically and as school citizens. Our future goals include increasing student achievement in all content areas, increasing the graduation rate, and utilizing a Positive Behavior Intervention Support model to enhance school climate and student behavior. We look forward to working with students, parents, and the community to ensure all students achieve.

Leslie Hightower, Principal
Denise Myers, School Improvement Council Chairperson

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