

# SC Annual School Report Card Summary

**WHITE KNOLL HIGH**  
**Lexington 1**  
**Grades: 9-12** **Enrollment: 1,927**  
**Principal: Jo H. Mayer**  
**Superintendent: Dr. Karen C. Woodward**  
**Board Chair: Cynthia S. Smith**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2010 | Good            | Average       | TBD                            | TBD             | Not Met    | N/A                     |
| 2009 | Average         | Below Average | N/A                            | Silver          | Not Met    | N/A                     |
| 2008 | Average         | Below Average | N/A                            | N/A             | Not Met    | N/A                     |

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 2         | 17   | 6       | 0             | 0       |

\* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

|                        | Our High School |       | High Schools with Students Like Ours |       |
|------------------------|-----------------|-------|--------------------------------------|-------|
|                        | 2009            | 2010  | 2009                                 | 2010  |
| Passed 2 subtests (%)  | 84.8%           | 81.3% | 81.0%                                | 80.0% |
| Passed 1 subtest (%)   | 9.0%            | 11.2% | 10.5%                                | 11.4% |
| Passed no subtests (%) | 6.2%            | 7.5%  | 8.4%                                 | 8.7%  |

## HSAP PASSAGE RATE (%) BY SPRING 2010

|              | Our High School | High Schools with Students Like Ours |
|--------------|-----------------|--------------------------------------|
| Passage Rate | 95.9%           | 92.3%                                |

## ON-TIME GRADUATION RATE

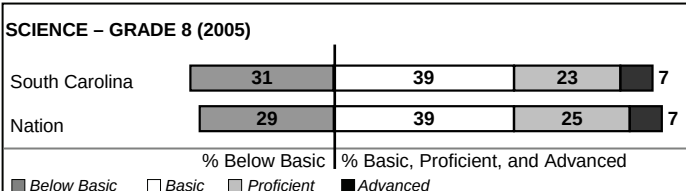
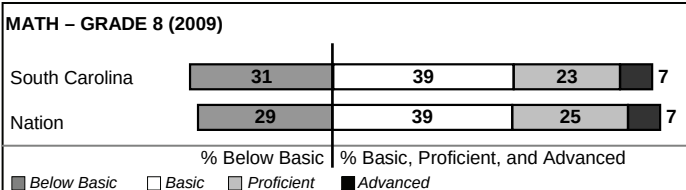
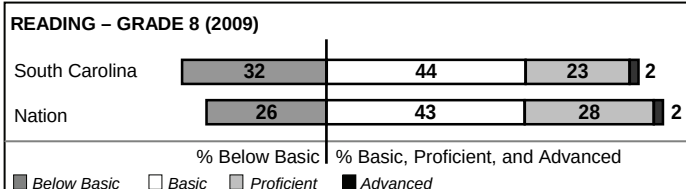
|                    | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of students | 531             | 424                                  |
| Number of Diplomas | 405             | 315                                  |
| Rate (%)           | 76.3%           | 72.3%                                |

## END OF COURSE TESTS - 2010

| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---------------------------------------|-----------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | 83.2            | 75.8                                 |
| English 1                             | 74.4            | 73.7                                 |
| Physical Science                      | 74.4            | 65.1                                 |
| US History and the Constitution       | 64.0            | 53.1                                 |
| All Tests                             | 73.9            | 66.5                                 |

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# WHITE KNOLL HIGH [Lexington 1]

## SCHOOL PROFILE

|                                                                              | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------|--------------------|
| <b>Students (n=1,927)</b>                                                    |            |                       |                                      |                    |
| Retention rate                                                               | 3.3%       | Down from 6.4%        | 2.8%                                 | 3.7%               |
| Attendance rate                                                              | 94.8%      | Down from 95.1%       | 95.6%                                | 95.4%              |
| Eligible for gifted and talented                                             | 19.0%      | Up from 10.9%         | 19.0%                                | 12.4%              |
| With disabilities other than speech                                          | 9.9%       | Down from 10.0%       | 11.3%                                | 12.8%              |
| Older than usual for grade                                                   | 7.7%       | Up from 6.7%          | 7.5%                                 | 9.1%               |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.3%       | Down from 1.2%        | 0.8%                                 | 1.1%               |
| Enrolled in AP/IB programs                                                   | 16.4%      | Up from 15.4%         | 19.5%                                | 13.1%              |
| Successful on AP/IB exams                                                    | 62.2%      | Up from 53.1%         | 59.3%                                | 50.4%              |
| Eligible for LIFE Scholarship                                                | 27.0%      | Up from 25.9%         | 30.9%                                | 30.4%              |
| Annual dropout rate                                                          | 1.0%       | Down from 1.8%        | 2.9%                                 | 3.1%               |
| Career/technology students in co-curricular organizations                    | 14.1%      | Down from 18.9%       | 1.4%                                 | 2.2%               |
| Enrollment in career/technology courses                                      | 1283       | Down from 1333        | 748                                  | 424                |
| Career/technology students attaining technical skills                        | 83.7%      | Up from 83.4%         | 78.3%                                | 78.7%              |
| <b>Teachers (n=123)</b>                                                      |            |                       |                                      |                    |
| Teachers with advanced degrees                                               | 61.8%      | Down from 62.3%       | 60.6%                                | 60.4%              |
| Continuing contract teachers                                                 | 74.8%      | Up from 70.0%         | 77.5%                                | 76.6%              |
| Teachers with emergency or provisional certificates                          | 8.0%       | Up from 7.1%          | 5.1%                                 | 6.5%               |
| Teachers returning from previous year                                        | 85.0%      | Up from 84.3%         | 87.3%                                | 86.8%              |
| Teacher attendance rate                                                      | 95.5%      | Up from 95.0%         | 95.4%                                | 95.8%              |
| Average teacher salary*                                                      | \$45,838   | Down 2.3%             | \$48,892                             | \$47,390           |
| Classes not taught by highly qualified teachers                              | 0.2%       | Down from 0.6%        | 0.8%                                 | 2.8%               |
| Professional development days/teacher                                        | 12.9 days  | Down from 13.0 days   | 10.0 days                            | 10.0 days          |
| <b>School</b>                                                                |            |                       |                                      |                    |
| Principal's years at school                                                  | 5.0        | Up from 4.0           | 4.0                                  | 4.0                |
| Student-teacher ratio in core subjects                                       | 25.3 to 1  | Down from 26.1 to 1   | 28.9 to 1                            | 25.8 to 1          |
| Prime instructional time                                                     | 89.0%      | Up from 88.8%         | 89.3%                                | 90.1%              |
| Dollars spent per pupil**                                                    | \$7,091    | Up 5.5%               | \$6,943                              | \$7,974            |
| Percent of expenditures for teacher salaries**                               | 60.9%      | Up from 50.5%         | 57.3%                                | 55.4%              |
| Percent of expenditures for instruction**                                    | 63.5%      | Down from 67.8%       | 61.5%                                | 60.4%              |
| Opportunities in the arts                                                    | Excellent  | No Change             | Excellent                            | Excellent          |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                  | Yes                |
| Parents attending conferences                                                | 70.8%      | Down from 83.8%       | 95.7%                                | 96.0%              |
| Character development program                                                | Good       | Down from Excellent   | Good                                 | Good               |
| % of AYP objectives met                                                      | 73.7%      | Down from 76.2%       | 70.6%                                | 69.2%              |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 134      | 297       | 29       |
| Percent satisfied with learning environment            | 96.3%    | 76.6%     | 85.7%    |
| Percent satisfied with social and physical environment | 97.8%    | 79.0%     | 82.8%    |
| Percent satisfied with school-home relations           | 91.7%    | 81.2%     | 82.8%    |

\*Only students at the highest high school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

2010 has been a banner year for the cardinal, navy, and silver Timberwolves of White Knoll High School and our school colors are reflected in some of our achievements. We proudly display our Red Carpet Award received for being a warm and welcoming school. Our recognition as a Blue Ribbon Lighthouse School points to our school culture, which is focused on enabling our students to achieve academic excellence. This year we added a Palmetto Silver Award for closing the achievement gap. This honor comes as a result of improved performance on standardized tests by groups of students that sometimes lag behind other groups. We are extremely proud of these accomplishments and are focused on doing even better in the future.

Our students continue to perform well on statewide testing. More than 84 percent of the students who were eligible to take the High School Assessment Program Exit Exam for the first time passed that test on their first attempt. More than 95 percent of seniors passed the High School Assessment Program Exit Exam prior to the graduation ceremony. Our end-of-course test percentages and graduation rate continue to climb.

As part of our approach to setting and achieving high expectations, our Ninth Grade Academy delivers a specialized program for our incoming freshmen. We continue our affiliation with High Schools That Work. Our literacy coach led our focus on literacy. Our Agile Minds grant impacted algebra instruction for our ninth-graders. Another grant focuses on at-risk students and enables us to use APEX Learning as a tool for course and assignment recovery, strongly and positively influencing our graduation rate.

This year's graduating class of 433 students was the largest in school history. Two seniors were National Merit finalists, 16 earned Palmetto Fellows, 193 earned LIFE Scholarships, and the class brought in more than \$8.6 million in scholarship offers.

Across the board, our students earned honors and recognition in academics and extra-curricular areas. They won national honors for DECA, Architectural Design, Beta Club and Virtual Enterprise. Students represented us in All-State Band, Chorus and Orchestra. Our marching band again won the Lower State Championship and placed third in state competition. Our Timberwolf Alliance for the Dramatic Arts troupe earned a "Superior" rating from the S.C. Theatre Association. Our visual artists had work displayed across the state. Our HOSA and FBLA groups won honors at the state level. Our NJROTC unit was designated as an outstanding unit among all of those in North and South Carolina. In athletics, eight of our teams advanced to post-season play. Our baseball team went all the way to take the state championship, the first such team victory in Class 4A in school history. Their performance earned them a ranking of fourth in the nation among high school teams. Thirty-nine of our athletes were selected for All-Region teams and ten were named to All-State teams.

All of these accomplishments made us extremely proud as we celebrated our 10th anniversary since opening in 2000. We look forward to continuing our pursuit of excellence as we move into the next decade.

Jo H. Mayer, Principal  
Bill McCarter and Lesley Reeser, SIC Co-Chairs

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