

SC Annual School Report Card Summary

ANDREW JACKSON HIGH

Lancaster County

Grades: 9-12

Enrollment: 616

Principal: Mary L. Barry

Superintendent: Dr. Gene Moore

Board Chair: Bobby Parker

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Below Average	TBD	TBD	Not Met	N/A
2009	Average	At-Risk	N/A	N/A	Not Met	N/A
2008	Good	Excellent	Gold	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	13	13	0	0

* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	73.9%	88.1%	77.1%	80.9%
Passed 1 subtest (%)	13.1%	5.7%	12.3%	10.4%
Passed no subtests (%)	13.1%	6.3%	10.6%	9.0%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	85.4%	90.9%

ON-TIME GRADUATION RATE

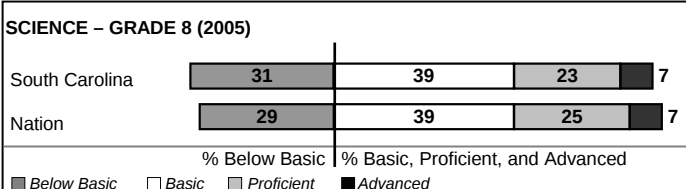
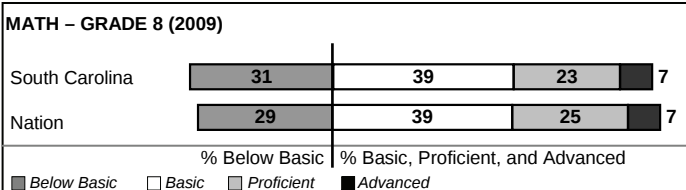
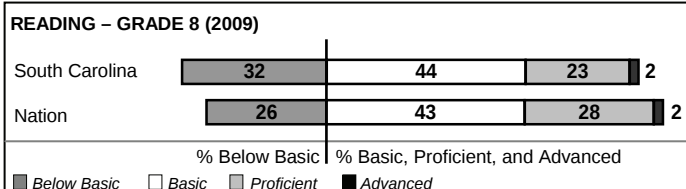
	Our High School	High Schools with Students Like Ours
Number of students	152	317
Number of Diplomas	104	232
Rate (%)	68.4%	74.2%

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	87.0	75.6
English 1	65.0	69.8
Physical Science	59.3	61.3
US History and the Constitution	26.9	47.4
All Tests	57.4	63.6

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

ANDREW JACKSON HIGH [Lancaster County]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=616)				
Retention rate	4.2%	Up from 3.5%	3.1%	3.7%
Attendance rate	98.3%	Up from 94.2%	95.9%	95.4%
Eligible for gifted and talented	0.0%	No Change	16.5%	12.4%
With disabilities other than speech	14.3%	Up from 12.9%	12.3%	12.8%
Older than usual for grade	4.9%	Down from 5.4%	8.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.5%	Up from 0.8%	1.5%	1.1%
Enrolled in AP/IB programs	11.8%	Down from 17.8%	18.9%	13.1%
Successful on AP/IB exams	19.5%	Down from 36.5%	55.5%	50.4%
Eligible for LIFE Scholarship	40.5%	Down from 44.6%	31.6%	30.4%
Annual dropout rate	2.9%	Down from 4.3%	3.7%	3.1%
Career/technology students in co-curricular organizations	10.5%	Up from 9.0%	1.8%	2.2%
Enrollment in career/technology courses	389	Up from 386	495	424
Career/technology students attaining technical skills	82.6%	Up from 78.9%	81.9%	78.7%
Teachers (n=43)				
Teachers with advanced degrees	51.2%	Up from 48.9%	63.0%	60.4%
Continuing contract teachers	72.1%	Up from 62.2%	80.0%	76.6%
Teachers with emergency or provisional certificates	7.5%	Down from 16.3%	5.1%	6.5%
Teachers returning from previous year	87.8%	Up from 84.2%	87.6%	86.8%
Teacher attendance rate	96.4%	Up from 94.3%	96.2%	95.8%
Average teacher salary*	\$48,950	Down 0.1%	\$48,413	\$47,390
Classes not taught by highly qualified teachers	9.7%	Down from 10.1%	0.6%	2.8%
Professional development days/teacher	14.6 days	Down from 15.5 days	10.1 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	24.5 to 1	Down from 25.6 to 1	27.2 to 1	25.8 to 1
Prime instructional time	93.4%	Up from 86.3%	91.4%	90.1%
Dollars spent per pupil**	\$8,480	Down 3.3%	\$7,674	\$7,974
Percent of expenditures for teacher salaries**	60.2%	Down from 61.2%	54.7%	55.4%
Percent of expenditures for instruction**	64.5%	Down from 64.9%	60.0%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	95.4%	96.0%
Character development program	Excellent	No Change	Good	Good
% of AYP objectives met	69.2%	Up from 61.5%	69.2%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	49	107	65
Percent satisfied with learning environment	91.8%	68.9%	84.6%
Percent satisfied with social and physical environment	91.8%	72.6%	83.1%
Percent satisfied with school-home relations	83.7%	70.1%	81.3%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

"It was the best of times, it was the worst of times . . .," as Charles Dickens would observe, at Andrew Jackson High School. The best of times are reflected in the success of our students' performance. In spite of rising accountability standards, AJHS students continue to match or exceed performance from previous years on most of the 15 student profile measures cited on its annual Report Card, placing them in a favorable position when compared to schools of similar size. This is due in large part to the shared vision of the administration and faculty, who are committed to maintain high expectations, improve student performance, reduce the dropout rate, and increase the graduation rate. Parents and students cannot be excluded from this success story. Improved levels of communication between home and school are enhancing parent involvement and, consequently, student engagement. Our students work hard at being successful.

The best of times are also reflected in the school's ability to sustain and increase opportunities for student learning. Arts, athletic, and extracurricular activities receive continued support in spite of severe budget cuts. Grants are used to enhance technology and programming. Gear-Up continues as a school partner, funding our homework center and providing guidance to the 2011 Cohort. Haile Gold Mine has been added as a valuable community partner. The Athletic Booster Club and KAMS continue to be major sources of financial and programmatic support.

The worst of times, however, are beginning to impact AJHS. The depressed economy has caused us to reduce some instructional costs and eliminate several positions. Students and faculty alike found it difficult to say good-bye to 10 admired and valued veteran teachers and staff who either retired or whose positions were eliminated. Equally difficult was saying good-bye to one of our students who died in a severe car accident. Loss, however, has brought us closer together as family, and, in a strange way, may be preparing us for the difficult year ahead.

AJHS is all about family and the ties that bind. That was demonstrated in the success of AJHS's 40th Anniversary Celebration Year. The demonstrated community/parent/student/faculty pride and commitment to its schools will sustain AJHS through the trials of the difficult economy that stretch before us.

Andrew Jackson, Principal
Mary Barry

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