

SC Annual School Report Card Summary

INDIAN LAND HIGH
Lancaster County
Grades: 9-12
Principal: Kathy Faris
Superintendent: Dr. Gene Moore
Board Chair: Bobby Parker

Enrollment: 642

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Average	TBD	TBD	Not Met	N/A
2009	Average	At-Risk	N/A	N/A	Not Met	N/A
2008	Good	At-Risk	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	9	2	0	0

* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	83.0%	89.5%	83.6%	85.1%
Passed 1 subtest (%)	8.5%	3.9%	10.6%	9.0%
Passed no subtests (%)	8.5%	6.5%	7.1%	6.8%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	93.7%	93.9%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	158	326
Number of Diplomas	123	250
Rate (%)	77.8%	74.5%

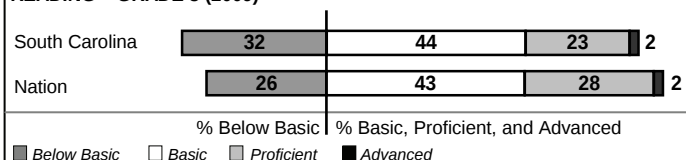
END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	78.1	82.1
English 1	81.5	78.3
Physical Science	65.4	66.4
US History and the Constitution	50.6	55.1
All Tests	68.9	69.3

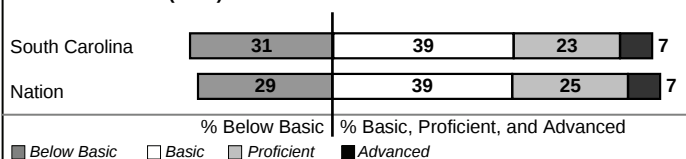
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

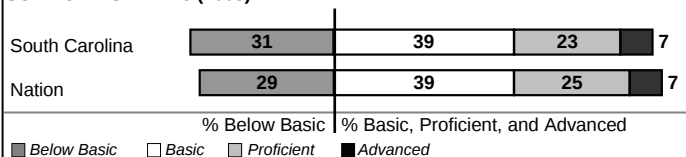
READING - GRADE 8 (2009)



MATH - GRADE 8 (2009)



SCIENCE - GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

INDIAN LAND HIGH [Lancaster County]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=642)				
Retention rate	2.1%	Down from 3.2%	3.5%	3.7%
Attendance rate	99.1%	Down from 99.8%	96.6%	95.4%
Eligible for gifted and talented	0.0%	No Change	18.0%	12.4%
With disabilities other than speech	10.7%	Up from 9.1%	9.3%	12.8%
Older than usual for grade	5.1%	Down from 5.7%	6.8%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	No Change	0.9%	1.1%
Enrolled in AP/IB programs	41.7%	Up from 34.5%	29.5%	13.1%
Successful on AP/IB exams	31.0%	Down from 35.1%	57.7%	50.4%
Eligible for LIFE Scholarship	51.4%	Up from 29.2%	37.2%	30.4%
Annual dropout rate	3.4%	Down from 3.9%	2.7%	3.1%
Career/technology students in co-curricular organizations	3.4%	Down from 6.5%	1.9%	2.2%
Enrollment in career/technology courses	482	Up from 442	629	424
Career/technology students attaining technical skills	88.8%	Down from 90.5%	83.8%	78.7%
Teachers (n=46)				
Teachers with advanced degrees	45.7%	Down from 53.3%	65.1%	60.4%
Continuing contract teachers	50.0%	Up from 48.9%	77.5%	76.6%
Teachers with emergency or provisional certificates	11.1%	Up from 8.3%	5.3%	6.5%
Teachers returning from previous year	81.3%	Down from 85.4%	88.7%	86.8%
Teacher attendance rate	96.3%	Up from 94.8%	96.0%	95.8%
Average teacher salary*	\$44,480	Down 3.2%	\$49,140	\$47,390
Classes not taught by highly qualified teachers	8.8%	Up from 3.8%	1.9%	2.8%
Professional development days/teacher	7.0 days	Up from 4.0 days	8.6 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	23.3 to 1	Up from 23.2 to 1	28.6 to 1	25.8 to 1
Prime instructional time	94.2%	Up from 93.1%	92.0%	90.1%
Dollars spent per pupil**	\$7,767	Down 6.3%	\$7,417	\$7,974
Percent of expenditures for teacher salaries**	60.2%	Down from 61.0%	60.2%	55.4%
Percent of expenditures for instruction**	63.9%	Down from 65.6%	63.9%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.0%	Up from 96.7%	95.7%	96.0%
Character development program	Good	Up from Average	Good	Good
% of AYP objectives met	92.3%	Up from 76.9%	76.5%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	51	124	22
Percent satisfied with learning environment	82.4%	67.5%	81.8%
Percent satisfied with social and physical environment	90.2%	70.2%	86.4%
Percent satisfied with school-home relations	78.0%	77.2%	72.7%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Indian Land High school offers a comprehensive curriculum designed to meet the ever-changing needs of our student body, including those seeking two or four-year college degrees, military careers or entry into the work force. Our Advanced Placement (AP) enrollment continues to increase and Career and Technology Education (CATE) course selections have afforded our students many opportunities for improvement and co-ops.

We graduated 135 students, 19 of whom graduated with honors. We had four students qualify for the prestigious Palmetto Fellows Scholarship, 72 students qualify for the LIFE Scholarship and numerous other academic honors. Indian Land's Project Lead the Way program (PLTW) has grown as well. Our PLTW Engineering and Bio-Medical Science classes have provided our students with the advantages of hands-on experiences which prepare them for college courses in that field. For their first competition, ILHS placed 1st and 3rd in the PLTW - Engineering Design Build Competition.

Several students garnered local and state honors in their inaugural showing at National History Day competitions at the University of South Carolina at Lancaster and the main campus in Columbia. The ILHS Fine Arts Department and its individual curricular areas continue to be recognized for their outstanding work and performances.

In 2009, ILHS was awarded the SC Department of Education Summa Cum Laude Award for High SAT Improvement. ILHS has been awarded more than \$10, 000 in educational grants to fund projects like PLTW, The Spearhead Chronicles, Scientific Calculators, Physics Optics Equipment, and Physical Education Equipment. We have received numerous athletic accolades including regional championships and one state championship in wrestling. Our principal was selected as the SCAAA Principal of the year in Class A.

We continue to seek ways to improve our school and strive to build lasting relationships with students, parents, and the community. It is our desire that Indian Land students develop a sense of pride in themselves, their work, and their school and build a tradition of community service resulting in a legacy in which they can be proud.

Kathy Faris, Principal
Vickie Harris, SIC Chair

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