

SC Annual School Report Card Summary

BUFORD HIGH
Lancaster County
Grades: 9-12 **Enrollment: 589**
Principal: Jonathan Phipps
Superintendent: Dr. Gene Moore
Board Chair: Bobby Parker

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Average	TBD	TBD	Not Met	N/A
2009	Average	Below Average	N/A	N/A	Not Met	N/A
2008	Average	Below Average	N/A	Silver	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	16	13	0	0

* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	75.2%	83.1%	77.9%	81.2%
Passed 1 subtest (%)	9.4%	8.8%	12.0%	10.4%
Passed no subtests (%)	15.4%	8.1%	10.1%	8.6%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	91.8%	91.1%

ON-TIME GRADUATION RATE

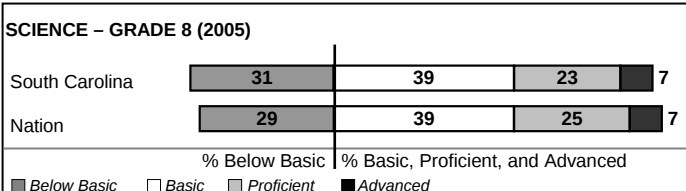
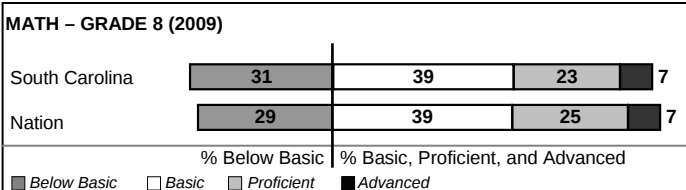
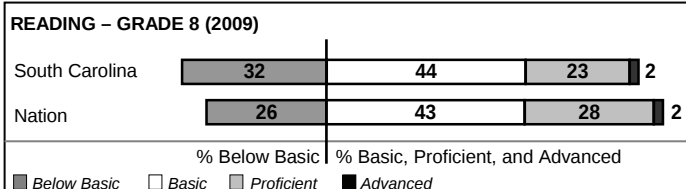
	Our High School	High Schools with Students Like Ours
Number of students	161	334
Number of Diplomas	122	244
Rate (%)	75.8%	74.3%

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	75.4	76.1
English 1	62.6	70.4
Physical Science	48.7	61.7
US History and the Constitution	39.1	47.9
All Tests	57.2	63.6

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BUFORD HIGH [Lancaster County]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=589)				
Retention rate	4.2%	Down from 4.7%	2.9%	3.7%
Attendance rate	94.0%	Down from 99.8%	95.4%	95.4%
Eligible for gifted and talented	0.0%	No Change	16.3%	12.4%
With disabilities other than speech	11.1%	Down from 12.7%	12.5%	12.8%
Older than usual for grade	6.3%	Up from 4.6%	7.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.7%	1.5%	1.1%
Enrolled in AP/IB programs	19.0%	Up from 11.3%	18.2%	13.1%
Successful on AP/IB exams	29.4%	Up from 29.3%	59.1%	50.4%
Eligible for LIFE Scholarship	57.4%	Up from 39.8%	31.7%	30.4%
Annual dropout rate	4.2%	Up from 2.9%	3.5%	3.1%
Career/technology students in co-curricular organizations	4.9%	Down from 6.1%	1.4%	2.2%
Enrollment in career/technology courses	426	Up from 417	572	424
Career/technology students attaining technical skills	83.4%	Down from 84.9%	79.6%	78.7%
Teachers (n=41)				
Teachers with advanced degrees	65.9%	Up from 61.0%	63.8%	60.4%
Continuing contract teachers	78.0%	Up from 73.2%	80.0%	76.6%
Teachers with emergency or provisional certificates	10.5%	Up from 8.3%	4.9%	6.5%
Teachers returning from previous year	86.8%	Down from 90.1%	87.5%	86.8%
Teacher attendance rate	94.7%	Up from 93.5%	96.1%	95.8%
Average teacher salary*	\$50,325	Up 1.8%	\$48,602	\$47,390
Classes not taught by highly qualified teachers	12.3%	Up from 10.8%	0.3%	2.8%
Professional development days/teacher	12.2 days	Up from 11.0 days	10.0 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	28.8 to 1	Down from 29.6 to 1	28.8 to 1	25.8 to 1
Prime instructional time	86.9%	Down from 90.8%	91.1%	90.1%
Dollars spent per pupil**	\$8,015	Down 0.6%	\$7,436	\$7,974
Percent of expenditures for teacher salaries**	60.4%	No Change	54.8%	55.4%
Percent of expenditures for instruction**	64.5%	Down from 66.1%	60.2%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	68.4%	Up from 57.4%	93.6%	96.0%
Character development program	Good	No Change	Good	Good
% of AYP objectives met	69.2%	Up from 53.8%	69.2%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	98	18
Percent satisfied with learning environment	87.5%	80.4%	83.3%
Percent satisfied with social and physical environment	90.0%	82.7%	61.1%
Percent satisfied with school-home relations	71.8%	82.7%	61.1%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-2010 school year was very successful. Our faculty and staff continued to participate in professional development activities and integrate new strategies to increase instructional effectiveness and student performance. One such strategy implemented this year was a school-wide writing focus. Every teacher incorporated writing assignments into the curriculum at least once per week. We also began a successful new adviser/advisee program this year as part of the High Schools That Work initiative. As part of this program, teachers and administrators were assigned students to mentor and advise on curriculum needs. The advisers met with students at regular intervals throughout the school year.

Buford's athletic programs continue to improve. The Athletic and Band Booster clubs continue to make large contributions to our school. This has served to enhance the student experience in extracurricular programs.

The School Improvement Council has continued to work hard to increase parent involvement this year.

Buford High School continues to make improvements to promote the success of our graduates both at BHS and beyond.

Jonathan Phipps, Principal
Imogene Steele, School Improvement Council Chair

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