

SC Annual School Report Card Summary

NORTH CENTRAL HIGH
Kershaw County
Grades: 9-12 **Enrollment: 480**
Principal: Worth B. Thomasson III
Superintendent: Dr. Frank E. Morgan
Board Chair: Joseph Dorton, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	At-Risk	TBD	TBD	Not Met	N/A
2009	Good	Good	Silver	Silver	Not Met	N/A
2008	Average	Excellent	Gold	Silver	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	4	20	2	0

* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	67.9%	77.6%	72.7%	72.7%
Passed 1 subtest (%)	18.6%	12.0%	14.3%	14.7%
Passed no subtests (%)	13.6%	10.4%	13.0%	12.7%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	85.0%	87.9%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	130	236
Number of Diplomas	96	162
Rate (%)	73.8%	70.2%

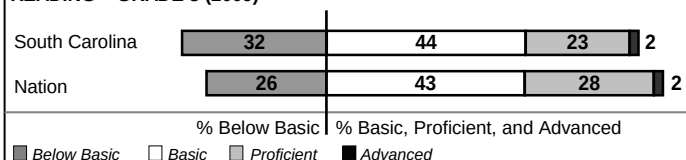
END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	88.4	66.9
English 1	54.1	60.0
Physical Science	54.7	48.0
US History and the Constitution	42.9	35.4
All Tests	62.2	52.3

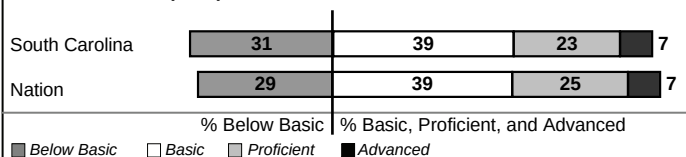
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

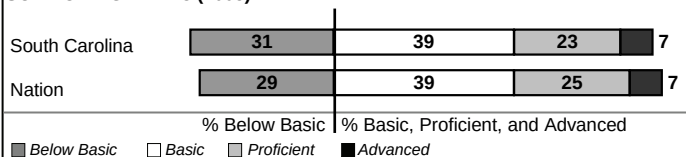
READING - GRADE 8 (2009)



MATH - GRADE 8 (2009)



SCIENCE - GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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NORTH CENTRAL HIGH [Kershaw County]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=480)				
Retention rate	7.7%	Down from 11.3%	3.5%	3.7%
Attendance rate	98.6%	Up from 95.1%	95.1%	95.4%
Eligible for gifted and talented	20.1%	Up from 10.3%	13.0%	12.4%
With disabilities other than speech	15.4%	Up from 13.6%	14.4%	12.8%
Older than usual for grade	12.7%	Down from 14.0%	9.5%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.0%	1.6%	1.1%
Enrolled in AP/IB programs	3.6%	Up from 2.7%	7.7%	13.1%
Successful on AP/IB exams	N/A	N/A	39.7%	50.4%
Eligible for LIFE Scholarship	34.0%	Up from 25.9%	28.8%	30.4%
Annual dropout rate	4.6%	Up from 4.0%	3.6%	3.1%
Career/technology students in co-curricular organizations	2.7%	Down from 9.2%	7.5%	2.2%
Enrollment in career/technology courses	255	Down from 360	454	424
Career/technology students attaining technical skills	75.4%	Up from 74.6%	75.9%	78.7%
Teachers (n=34)				
Teachers with advanced degrees	61.8%	Up from 54.1%	60.7%	60.4%
Continuing contract teachers	73.5%	Up from 73.0%	73.4%	76.6%
Teachers with emergency or provisional certificates	10.0%	Down from 12.9%	10.4%	6.5%
Teachers returning from previous year	81.7%	Down from 90.1%	84.7%	86.8%
Teacher attendance rate	98.0%	Up from 94.6%	95.2%	95.8%
Average teacher salary*	\$44,431	Down 4.5%	\$46,504	\$47,390
Classes not taught by highly qualified teachers	3.0%	Down from 10.6%	3.0%	2.8%
Professional development days/teacher	7.2 days	Up from 6.6 days	10.0 days	10.0 days
School				
Principal's years at school	3.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	23.7 to 1	Up from 23.2 to 1	25.9 to 1	25.8 to 1
Prime instructional time	96.4%	Up from 89.2%	89.1%	90.1%
Dollars spent per pupil**	\$9,523	Up 17.6%	\$8,361	\$7,974
Percent of expenditures for teacher salaries**	48.0%	Up from 46.0%	54.6%	55.4%
Percent of expenditures for instruction**	51.5%	No Change	59.8%	60.4%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Up from 59.9%	94.2%	96.0%
Character development program	Excellent	No Change	Good	Good
% of AYP objectives met	76.9%	Up from 52.9%	64.7%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	62	33
Percent satisfied with learning environment	81.8%	67.2%	87.9%
Percent satisfied with social and physical environment	93.9%	62.9%	75.8%
Percent satisfied with school-home relations	31.3%	82.3%	75.0%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

North Central High School (NCHS) is located in the northern rural part of Kershaw County. NCHS has a mission to work with our community to empower our students to become competent, responsible, lifelong learners.

The 2009-2010 school year for North Central High School was one of tremendous achievement. First, we received a Magna Cum Laude Award from the State Department of Education for excellent performance and rapid improvement on the SAT. Our SAT scores surpassed the state average as well as the national average. Second, our school report card rating of "Good" in the area of absolute performance is the highest rating our school has received since the report rating system was developed. Next, our school received Palmetto Achievement awards from the South Carolina State Department for absolute performance and closing the achievement gap. This is the second year in a row that North Central High School has received both awards, and our school is one of only 153 schools to win both awards this year. Finally, North Central High School was selected by the State Department of Education and ETV as the Palmetto Gold and Silver Showcase High School for the 2009-2010 school year.

Our high level of achievement is predominantly due to the instruction that occurs at North Central High School on a daily basis. On any given day, you will find high-level, quality instruction taking place in our classrooms. Our teachers make sure that this type of instruction is a reality for all our students. Another reason for our continued improvement is that we have fully integrated technology into the learning process. All of our classes are equipped with the latest technology to engage students. All of our students are equipped with advanced laptops allowing teachers to communicate and teach using the most up-to-date digital resources and data. Furthermore, we have designed our school day in a way in which every student can receive extra assistance on a daily basis. Our "learning center" concept (extra-help during the middle of the day) allows students to ask questions and receive additional instruction that helps to provide a deeper understanding of content. We have also diversified our school course offerings so that every child can pursue his or her dreams in a particular area of interest. In recent years, we have added drama, sports medicine, hospitality and tourism, and teacher cadet courses. With these additional courses and the courses supplied at our vocational center, the Applied Technical Education Campus, we are able to meet the needs and interests of all of our students.

The major challenge of North Central High School is to deal with the current economic situation and the increased demands this will put on our faculty and staff. However, we are dedicated to making sure that we will meet these challenges, and we are looking forward to continued success in the near future.

Worth Thomasson, Principal
Darlene Ham, SIC Chairperson

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