

SC Annual School Report Card Summary

ESTILL HIGH
Hampton 2
Grades: 9-12 Enrollment: 393
Principal: Ron O.Youmans
Superintendent: Dr. Deonia A. Simmons
Board Chair: Benjamin Burison

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	At-Risk	Excellent	TBD	TBD	Not Met	N/A
2009	At-Risk	At-Risk	N/A	N/A	Not Met	N/A
2008	At-Risk	Good	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	12	5	14

*Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	36.9%	48.9%	58.1%	60.3%
Passed 1 subtest (%)	35.9%	26.1%	20.4%	19.3%
Passed no subtests (%)	27.2%	25.0%	23.6%	22.7%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	80.2%	83.1%

ON-TIME GRADUATION RATE

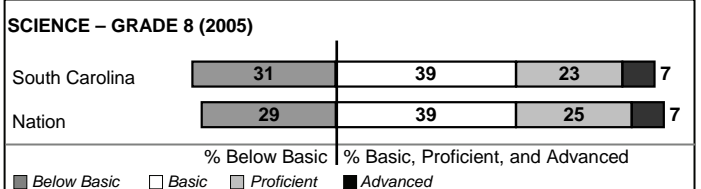
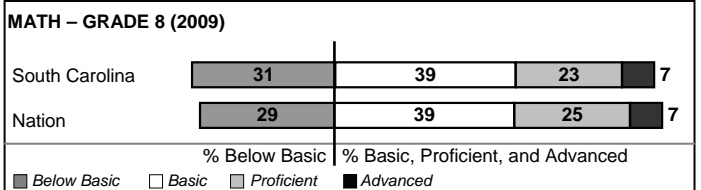
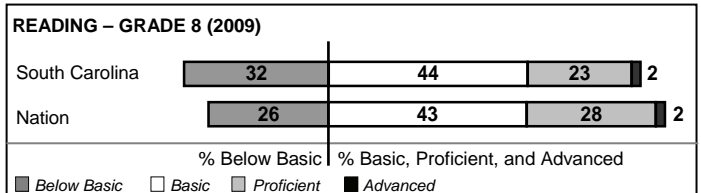
	Our High School	High Schools with Students Like Ours
Number of students	104	134
Number of Diplomas	70	85
Rate (%)	67.3%	62.7%

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	28.9	57.0
English 1	28.0	48.7
Physical Science	9.3	33.8
US History and the Constitution	15.3	24.1
All Tests	21.5	40.0

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

ESTILL HIGH [Hampton 2]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=393)				
Retention rate	8.6%	Up from 4.2%	5.6%	3.7%
Attendance rate	94.7%	Up from 94.6%	94.6%	95.4%
Eligible for gifted and talented	10.1%	Down from 18.5%	3.2%	12.4%
With disabilities other than speech	15.5%	Up from 14.7%	14.5%	12.8%
Older than usual for grade	16.0%	Up from 11.7%	14.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 1.5%	2.1%	1.1%
Enrolled in AP/IB programs	9.4%	Down from 21.2%	4.6%	13.1%
Successful on AP/IB exams	N/A	N/A	40.0%	50.4%
Eligible for LIFE Scholarship	16.9%	Down from 29.4%	26.4%	30.4%
Annual dropout rate	2.3%	Down from 4.5%	2.5%	3.1%
Career/technology students in co-curricular organizations	11.9%	Down from 14.1%	3.4%	2.2%
Enrollment in career/technology courses	295	Up from 252	239	424
Career/technology students attaining technical skills	85.1%	Up from 66.2%	74.2%	78.7%
Teachers (n=31)				
Teachers with advanced degrees	58.1%	Up from 48.6%	54.5%	60.4%
Continuing contract teachers	58.1%	Up from 48.6%	58.5%	76.6%
Teachers with emergency or provisional certificates	23.3%	Down from 31.0%	19.6%	6.5%
Teachers returning from previous year	69.7%	Up from 64.7%	78.2%	86.8%
Teacher attendance rate	95.0%	N/R	96.2%	95.8%
Average teacher salary*	\$45,326	Up 6.6%	\$44,664	\$47,390
Classes not taught by highly qualified teachers	6.1%	Down from 18.2%	9.4%	2.8%
Professional development days/teacher	7.5 days	Down from 8.0 days	10.5 days	10.0 days
School				
Principal's years at school	1.0	Down from 2.0	3.0	4.0
Student-teacher ratio in core subjects	25.5 to 1	Up from 20.2 to 1	21.8 to 1	25.8 to 1
Prime instructional time	86.8%	N/R	89.4%	90.1%
Dollars spent per pupil**	\$12,434	Up 24.6%	\$10,292	\$7,974
Percent of expenditures for teacher salaries**	50.0%	Down from 50.1%	52.2%	55.4%
Percent of expenditures for instruction**	56.0%	Down from 56.2%	58.9%	60.4%
Opportunities in the arts	Poor	Down from Good	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.4%	Up from 62.7%	97.6%	96.0%
Character development program	Below Average	No Change	Good	Good
% of AYP objectives met	46.2%	No Change	53.8%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Improving student achievement continues to be the focus of Estill High School. During the 2009-10 school year, we continued to build upon newly implemented programs, which were aimed at improving student achievement. Changes to the school and district leadership over the past several years has had an impact on the school climate, curriculum and instruction, and planning for our students' future. Change is a reality of life and we are committed to continuing our efforts toward having a quality school of excellence.

This year, we continued with reinforcing HSAP skills through an afterschool program for students who failed one or both parts of the HSAP.

Estill High School teachers also provided extra help to individual students who needed academic assistance. There were other opportunities offered to help students who needed extra support. These opportunities include computer-assisted instruction program, an after-school homework center, and enrichment/remediation classes to prepare students for the HSAP, End of Course Tests and the SAT/ACT, and offering courses of college credit on campus. To help prepare students to succeed in post secondary-education, all eleventh grade students participated in the South Carolina Gear Up program. As a HSTW site, we continued to focus on implementing the ten key practices. This is our eighth year as a HSTW site. Our students excelled in many activities. Our Army JROTC continues to be recognized as an Honor Unit with Distinction. Students participated in many programs, including Upward Bound and Talent Search. Career and Technology clubs were active this year, and the Debutantes completed several service projects in our community.

We believe that our mission is to ensure that all students reach their potential by providing challenging educational experiences. We must work together with the parents and community to instill character and pride in self, school and community. We encourage our students to strive for "Success And Nothing Less, And Failure Is Not An Option!"

Mr. Freddie Solomon, School Improvement Council Chair
Mr. Ron O. Youmans, Principal

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	2	63	22
Percent satisfied with learning environment	I/S	63.5%	68.2%
Percent satisfied with social and physical environment	I/S	74.2%	59.1%
Percent satisfied with school-home relations	I/S	82.3%	81.0%

*Only students at the highest high school grade level at this school and their parents were included.

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