

SC Annual School Report Card Summary

GREER MIDDLE COLLEGE CHARTER SCHOOL
Greenville
Grades: 9-10 **Enrollment: 191**
Principal: William F. Roach, Jr.
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	N/A	N/A	TBD	TBD	Met	N/A
2009	N/A	N/A	N/A	N/A	N/A	N/A
2008	N/A	N/A	N/A	N/A	N/A	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	0	0	0	0

* Ratings are calculated with data available by 09/29/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	71.4%	96.6%	91.5%	96.6%
Passed 1 subtest (%)	28.6%	3.4%	6.4%	2.6%
Passed no subtests (%)	N/A	N/A	3.1%	1.8%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	N/A	98.1%

ON-TIME GRADUATION RATE

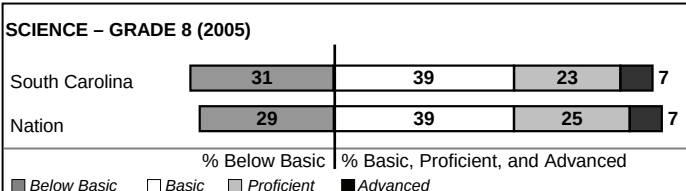
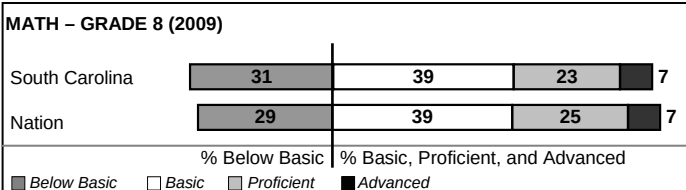
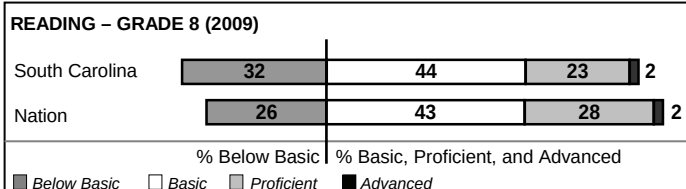
	Our High School	High Schools with Students Like Ours
Number of students	1	249
Number of Diplomas	0	225
Rate (%)	0.0%	81.5%

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	80.0	91.5
English 1	97.2	91.1
Physical Science	83.5	85.0
US History and the Constitution		76.8
All Tests	86.8	86.3

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

GREER MIDDLE COLLEGE CHARTER SCHOOL

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=191)				
Retention rate	0.5%	Down from 5.8%	1.0%	3.7%
Attendance rate	96.3%	Down from 96.9%	96.4%	95.4%
Eligible for gifted and talented	0.0%	No Change	23.9%	12.4%
With disabilities other than speech	10.9%	Down from 12.6%	7.3%	12.8%
Older than usual for grade	3.1%	Down from 3.4%	2.5%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.7%	Up from 0.0%	1.0%	1.1%
Enrolled in AP/IB programs	N/R	N/R	36.7%	13.1%
Successful on AP/IB exams	N/A	N/A	74.0%	50.4%
Eligible for LIFE Scholarship	N/R	N/R	62.5%	30.4%
Annual dropout rate	0.0%	N/A	0.5%	3.1%
Career/technology students in co-curricular organizations	0.0%	N/A	0.0%	2.2%
Enrollment in career/technology courses	88	Up from 71	334	424
Career/technology students attaining technical skills	98.9%	Down from 100.0%	91.7%	78.7%
Teachers (n=13)				
Teachers with advanced degrees	76.9%	Down from 100.0%	69.5%	60.4%
Continuing contract teachers	23.1%	Down from 50.0%	79.1%	76.6%
Teachers with emergency or provisional certificates	0.0%	No Change	2.8%	6.5%
Teachers returning from previous year	N/A	N/A	88.5%	86.8%
Teacher attendance rate	99.4%	Up from 97.7%	96.0%	95.8%
Average teacher salary*	\$45,548	Down 7.6%	\$51,001	\$47,390
Classes not taught by highly qualified teachers	15.8%	Up from 0.0%	3.1%	2.8%
Professional development days/teacher	15.3 days	Up from 10.1 days	10.9 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Down from 22.0 to 1	26.2 to 1	25.8 to 1
Prime instructional time	95.0%	Up from 93.9%	91.7%	90.1%
Dollars spent per pupil**	\$8,724	N/A	\$7,479	\$7,974
Percent of expenditures for teacher salaries**	68.0%	N/A	61.6%	55.4%
Percent of expenditures for instruction**	72.0%	N/A	65.9%	60.4%
Opportunities in the arts	Poor	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.8%	99.9%	96.0%
Character development program	Excellent	Up from Good	Good	Good
% of AYP objectives met	100.0%		96.2%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Greer Middle College Charter High School (GMC) opened its doors in the fall of 2008 with nearly 100 freshmen students. Currently GMC serves approximately 200 students in grades 9 and 10. A new freshman class will be added each year until the school reaches capacity of 400 students in grades 9-12. GMC will graduate its first class in 2012. Located on Greenville Technical College's Greer campus in Taylors, South Carolina, GMC is a sister school to Greenville Technical Charter and Brashier Middle College Charter High Schools.

Greer Middle College has built many support systems into the daily schedule. The school operates on a block schedule. While students are enrolled in eight classes each semester, they attend only four classes per day, every other day. Academic Assistance is provided after school for students to receive additional help from their teachers. Academic Assistance is required if a student's grade in any subject falls below 80%. Each student is assigned a staff member as Advisor. The Advisement program provides a venue to hold students accountable for grades, to discuss study skills and to develop lasting and meaningful connections between staff and students.

Additionally, GMC offers individualized academic plans, project-based learning and service learning requirements for students and parents, and college seminars to create an opportunity of success for our students.

One of the highlights of being a middle college is the close working relationship with Greenville Tech which allows GMC students the opportunity to enroll in college classes for dual credit. This relationship challenges our students to take rigorous college courses as well as to explore areas of interest. During the 2009-2010 school year, GMC 10th grade students enrolled in, and successfully completed, more than 130 transferable college courses at the Greer campus of Greenville Technical College!

Greer Middle College aspires to create an equitable community of learners in which mutual respect, trust, integrity and the pursuit of ideas are valued and appreciated.

David Dolge, Board Chairman
Jean B. Williams, Principal

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	10	88	80
Percent satisfied with learning environment	90.0%	76.1%	92.3%
Percent satisfied with social and physical environment	90.0%	75.9%	88.8%
Percent satisfied with school-home relations	90.0%	94.3%	91.1%

*Only students at the highest high school grade level at this school and their parents were included.

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