


# SC Annual School Report Card Summary

**HANNAH-PAMPLICO HIGH**
**Florence 2**
**Grades: 9-12** **Enrollment: 349**
**Principal: Timothy P. Gibbs**
**Superintendent: Robert E. Sullivan Jr.**
**Board Chair: Mrs. Elleveen T. Poston**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|---|---|---|---|---|---|---|
| | | | General Performance | Closing the Gap | | |
| 2010 | Average | At-Risk | TBD | TBD | Not Met | N/A |
| 2009 | Average | At-Risk | N/A | N/A | Not Met | N/A |
| 2008 | Good | Below Average | N/A | Silver | Not Met | N/A |

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|---|---|---|---|---|
| 0 | 4 | 20 | 3 | 0 |

** Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.*

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

| | Our High School | | High Schools with Students Like Ours | |
|---|---|---|---|---|
| | 2009 | 2010 | 2009 | 2010 |
| Passed 2 subtests (%) | 77.1% | 73.0% | 72.6% | 74.0% |
| Passed 1 subtest (%) | 14.5% | 13.5% | 14.3% | 14.2% |
| Passed no subtests (%) | 8.4% | 13.5% | 13.1% | 12.8% |

## HSAP PASSAGE RATE (%) BY SPRING 2010

| | Our High School | High Schools with Students Like Ours |
|---|---|---|
| Passage Rate | 79.0% | 88.5% |

## ON-TIME GRADUATION RATE

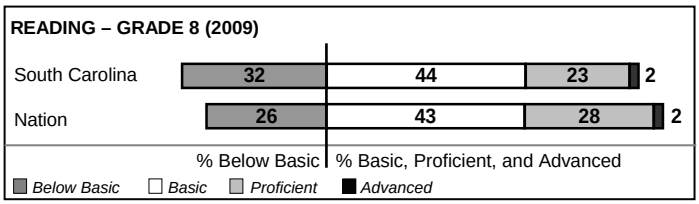
| | Our High School | High Schools with Students Like Ours |
|---|---|---|
| Number of students | 100 | 218 |
| Number of Diplomas | 71 | 149 |
| Rate (%) | 71.0% | 71.0% |

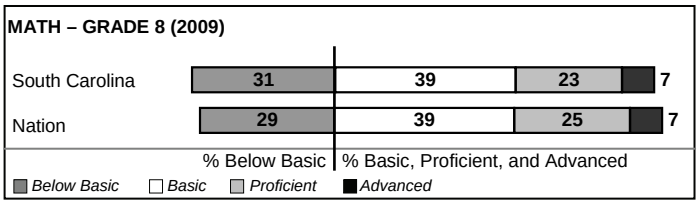
## END OF COURSE TESTS - 2010

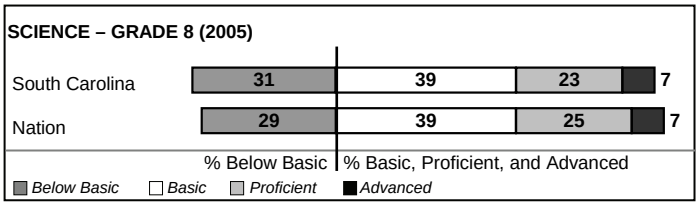
| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---|---|---|
| Algebra 1/Math for the Technologies 2 | 76.9 | 68.6 |
| English 1 | 56.9 | 58.7 |
| Physical Science | 57.7 | 46.8 |
| US History and the Constitution | 36.6 | 34.3 |
| All Tests | 55.1 | 50.8 |

## NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*




### SC PERFORMANCE GOAL

**2010 Goal:**
***By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.***

**2020 Vision:**
***By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.***

**Abbreviations Key**
**N/A** Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
**NI** Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

# HANNAH-PAMPLICO HIGH [Florence 2]

## SCHOOL PROFILE

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|---|---|---|---|---|
| **Students (n=349)** | | | | |
| Retention rate | 7.8% | Down from 8.6% | 4.3% | 3.7% |
| Attendance rate | 99.5% | Down from 99.9% | 95.2% | 95.4% |
| Eligible for gifted and talented | 0.0% | No Change | 9.6% | 12.4% |
| With disabilities other than speech | 22.1% | Up from 19.7% | 14.0% | 12.8% |
| Older than usual for grade | 17.5% | Up from 15.1% | 10.6% | 9.1% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 1.7% | 1.1% |
| Enrolled in AP/IB programs | 2.5% | Down from 7.4% | 10.0% | 13.1% |
| Successful on AP/IB exams | 75.0% | Up from 31.3% | 40.3% | 50.4% |
| Eligible for LIFE Scholarship | 86.9% | Up from 29.1% | 31.4% | 30.4% |
| Annual dropout rate | 2.1% | Up from 1.8% | 3.5% | 3.1% |
| Career/technology students in co-curricular organizations | 8.8% | Up from 8.1% | 6.2% | 2.2% |
| Enrollment in career/technology courses | 219 | Down from 230 | 341 | 424 |
| Career/technology students attaining technical skills | 85.8% | Up from 82.0% | 79.3% | 78.7% |
| **Teachers (n=31)** | | | | |
| Teachers with advanced degrees | 58.1% | Up from 43.8% | 59.9% | 60.4% |
| Continuing contract teachers | 80.6% | Down from 84.4% | 73.5% | 76.6% |
| Teachers with emergency or provisional certificates | 3.8% | Up from 3.6% | 10.0% | 6.5% |
| Teachers returning from previous year | 85.5% | Down from 87.4% | 82.9% | 86.8% |
| Teacher attendance rate | 94.5% | Up from 93.3% | 95.2% | 95.8% |
| Average teacher salary* | $44,486 | Down 0.5% | $46,758 | $47,390 |
| Classes not taught by highly qualified teachers | 10.2% | Up from 4.4% | 2.6% | 2.8% |
| Professional development days/teacher | 6.3 days | Down from 8.2 days | 10.1 days | 10.0 days |
| **School** | | | | |
| Principal's years at school | 2.0 | Up from 1.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 20.4 to 1 | Down from 20.5 to 1 | 25.6 to 1 | 25.8 to 1 |
| Prime instructional time | 93.2% | Up from 92.0% | 89.2% | 90.1% |
| Dollars spent per pupil** | $9,538 | Down 1.1% | $8,394 | $7,974 |
| Percent of expenditures for teacher salaries** | 61.3% | Up from 59.9% | 54.9% | 55.4% |
| Percent of expenditures for instruction** | 65.1% | Up from 63.5% | 60.7% | 60.4% |
| Opportunities in the arts | Good | No Change | Excellent | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 31.2% | Down from 79.4% | 95.1% | 96.0% |
| Character development program | Average | Up from Below Average | Excellent | Good |
| % of AYP objectives met | 55.6% | Down from 61.5% | 61.5% | 69.2% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

## EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|---|---|---|---|
| Number of surveys returned | 24 | 66 | 32 |
| Percent satisfied with learning environment | 62.5% | 77.3% | 71.0% |
| Percent satisfied with social and physical environment | 78.3% | 68.2% | 75.0% |
| Percent satisfied with school-home relations | 62.5% | 78.8% | 71.0% |

*Only students at the highest high school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hannah-Pamplico High School is located in a rural setting that is beneficial to our performance and dedication to our students. We have had another successful academic year by receiving a rating of Average for the 2009 report card. We also had the pleasure of being awarded the distinguished Summa Cum Laude ACT Award of Achievement for excellent growth in our ACT scores. Although we are a small school, over half of our students participate in athletics and/or student government. Our students also participate in various student publications, service projects, a community arts festival, and an African-American Read-In.

We provide our students with various forms of academic aid, such as peer tutoring, job shadowing, subject-related field trips, competitions, and a credit-recovery program that enhances the academic foundation of every student. Students and community members are also a vital part of our School Improvement Council as they made key decisions on school-related issues.

It is an honor and a privilege to recognize just a few of our academic and athletic accomplishments: 3 students scored 1200 or higher on the SAT; 1 student scored 24 or higher on the ACT; 2 students were Palmetto Fellows recipient; 27 of 73 seniors are eligible for the LIFE scholarship based on the CHE standards; 3 of 73 seniors are eligible for the HOPE scholarship based on the CHE standards; 1 student will participate in the SKILLS USA National Conference; and our Automotive Technology Department maintained its NATEF Certification.

Our rural community provides us with a family-oriented atmosphere that is a vital part of our academic and social growth. This characteristic fuels our continuing effort to achieve excellence, which is the foundation on which we build our success.

Timothy Phillip Gibbs, Principal
Bert Livingston, SIC Chairperson

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