

SC Annual School Report Card Summary

DILLON HIGH
Dillon 2
Grades: 9-12 **Enrollment: 901**
Principal: Lynda Cottingham
Superintendent: D. Ray Rogers
Board Chair: Fitzgerald Lytch

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	At-Risk	TBD	TBD	Not Met	N/A
2009	Average	Good	Silver	N/A	Not Met	N/A
2008	Average	Average	N/A	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	5	17	5	12

** Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.*

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	63.9%	64.5%	60.6%	65.1%
Passed 1 subtest (%)	16.3%	14.3%	19.4%	17.8%
Passed no subtests (%)	19.8%	21.2%	22.4%	17.6%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	84.7%	84.9%

ON-TIME GRADUATION RATE

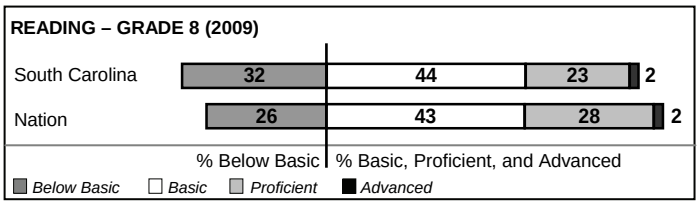
	Our High School	High Schools with Students Like Ours
Number of students	227	152
Number of Diplomas	153	103
Rate (%)	67.4%	70.7%

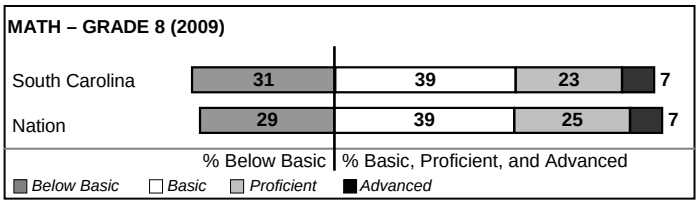
END OF COURSE TESTS - 2010

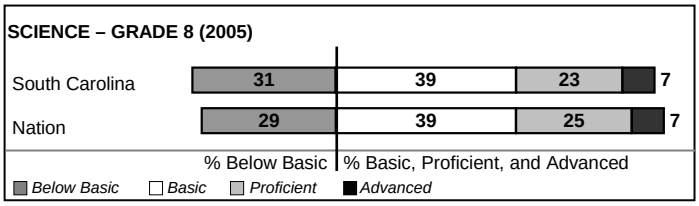
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	72.0	61.3
English 1	51.7	53.2
Physical Science	47.1	37.5
US History and the Constitution	23.4	24.9
All Tests	49.9	43.4

NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

DILLON HIGH [Dillon 2]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=901)				
Retention rate	5.3%	Down from 7.8%	5.0%	3.7%
Attendance rate	91.3%	Down from 95.2%	94.5%	95.4%
Eligible for gifted and talented	0.0%	No Change	4.3%	12.4%
With disabilities other than speech	6.8%	Down from 7.4%	13.5%	12.8%
Older than usual for grade	16.1%	Up from 13.1%	13.8%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	1.4%	1.1%
Enrolled in AP/IB programs	5.0%	Down from 5.9%	7.8%	13.1%
Successful on AP/IB exams	N/A	N/A	24.3%	50.4%
Eligible for LIFE Scholarship	27.8%	Up from 21.5%	27.0%	30.4%
Annual dropout rate	5.4%	Up from 3.4%	2.3%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	4.8%	2.2%
Enrollment in career/technology courses	281	Down from 523	265	424
Career/technology students attaining technical skills	66.0%	Down from 75.3%	75.0%	78.7%
Teachers (n=48)				
Teachers with advanced degrees	52.1%	Up from 49.0%	55.1%	60.4%
Continuing contract teachers	70.8%	Up from 66.7%	63.6%	76.6%
Teachers with emergency or provisional certificates	11.1%	Down from 14.6%	15.6%	6.5%
Teachers returning from previous year	90.6%	Up from 89.7%	80.3%	86.8%
Teacher attendance rate	97.1%	Up from 96.4%	95.9%	95.8%
Average teacher salary*	$44,748	Up 0.6%	$45,247	$47,390
Classes not taught by highly qualified teachers	1.0%	Up from 0.5%	7.5%	2.8%
Professional development days/teacher	6.5 days	Down from 19.8 days	10.2 days	10.0 days
School				
Principal's years at school	0.0	Down from 1.0	3.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Down from 23.1 to 1	22.5 to 1	25.8 to 1
Prime instructional time	87.5%	Down from 89.3%	88.8%	90.1%
Dollars spent per pupil**	$6,158	Up 4.0%	$9,662	$7,974
Percent of expenditures for teacher salaries**	50.6%	Down from 53.4%	52.8%	55.4%
Percent of expenditures for instruction**	56.9%	Down from 59.4%	59.0%	60.4%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 93.3%	97.7%	96.0%
Character development program	Excellent	Up from Good	Good	Good
% of AYP objectives met	52.9%	Down from 58.8%	61.5%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	53	144	20
Percent satisfied with learning environment	77.4%	62.5%	50.0%
Percent satisfied with social and physical environment	75.5%	70.6%	35.0%
Percent satisfied with school-home relations	26.4%	72.9%	75.0%

*Only students at the highest high school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on **www.ed.sc.gov** and **www.eoc.sc.gov** as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dillon High School places great emphasis on academic excellence, which is the primary function of the school. All efforts of our teachers and staff are focused on providing quality educational opportunities for all students. In view of the current economic climate and as our community becomes more multicultural and diversified, we are even more committed to the precept that every student has the right to receive the best education possible. Dillon High serves a divergent student body, with 81% of students on free or reduced lunch in an area where 44.3% of families are below the poverty level. This has required us to renew our commitment to educating all children and to seek alternative resources to realize our goals. We remain focused on our mission to prepare students to achieve excellence through a learning community that promotes skills needed in a continuously changing world. We remain committed to preparing students for a productive life after graduation.

We are proud of the improvements we have made in the overall school climate and in student performance. Our end-of-course test scores, as well as performance on HSAP, surpass those of high schools like ours. Certified teachers hold after- and before-school review sessions to serve the academic needs of students. Through a partnership with the National Dropout Prevention Center, we are instituting innovative programs in credit recovery, reading enrichment, and writing development, while providing assistance and encouragement to students who are at risk for dropping out of school. Students for the Betterment of Dillon High School, Teen Lead, Interact Club, Key Club, Anchor Club, and other service organizations and mentoring programs are creating positive relationships within the school family and in the culture of the school. This year we also began a chapter of the National Honor Society by inducting 14 students into membership.

Our students continue to demonstrate their altruism by supporting several important causes. They have sponsored a Veterans Day tribute, participated in Relay for Life, March of Dimes Walk for Babies, Memory Walk for Awareness, water drive for Hope for Haiti, beautification projects, and supported fundraisers for the Leukemia and Lymphoma Society, UNICEF, Juvenile Diabetes Walk-for-a-Cure, Toys for Tots, Palmetto Animal Rescue, and local food drives.

This year in athletics, the Wildcats successfully defended their reign as state champions and brought home our second consecutive state 2A football championship. The Dillon High Lady Cats also reclaimed their championship title by repeating as 2A Region Girls volleyball champions. The soccer team also won their first region championship. Many athletes in all sports have been selected as All Star Players. Our school provides structured activities for both male and female athletes that foster team building, sportsmanship, and increased self-esteem.

Our mission is to continue working for academic and athletic excellence through collaborative initiatives. We are proud of our accomplishments and are excited about the promise of greater rewards, as we focus on our vision to provide exceptional, quality educational opportunities for every student.

Lynda Cottingham, Principal
Holley Jacobs, SEC Chairperson

Abbreviations Key

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status