

SC Annual School Report Card Summary

CHARLESTON CHARTER SCHOOL FOR MATH AND Charleston
Grades: 6-10 Enrollment: 299
Principal: Tamara Kirshtein
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Ruth Jordan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	N/A	N/A	TBD	TBD	Met	N/A
2009	N/A	N/A	N/A	N/A	N/A	N/A
2008	N/A	N/A	N/A	N/A	N/A	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	17	12	0	0

*Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	N/A	90.4%	77.7%	80.5%
Passed 1 subtest (%)	N/A	9.6%	12.0%	10.9%
Passed no subtests (%)	N/A	N/A	10.3%	8.9%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	N/A	91.2%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	N/A	321
Number of Diplomas	N/A	235
Rate (%)	N/A	72.3%

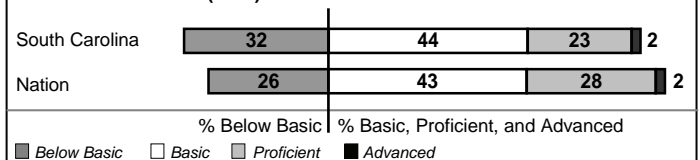
END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	78.9	76.4
English 1	94.3	70.7
Physical Science	68.8	61.7
US History and the Constitution	.	48.3
All Tests	82.7	63.9

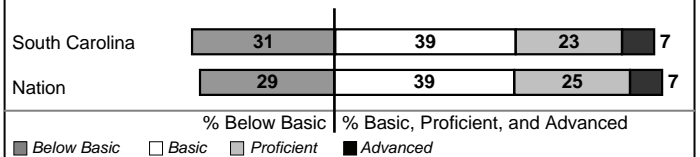
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

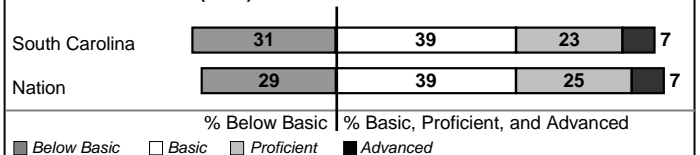
READING – GRADE 8 (2009)



MATH – GRADE 8 (2009)



SCIENCE – GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CHARLESTON CHARTER SCHOOL FOR MATH AND SCIENCE [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=299)				
Retention rate	2.8%	N/A	2.9%	3.7%
Attendance rate	95.9%	N/A	95.6%	95.4%
Eligible for gifted and talented	28.6%	N/A	16.3%	12.4%
With disabilities other than speech	2.0%	N/A	12.5%	12.8%
Older than usual for grade	1.7%	N/A	7.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.4%	N/R	1.4%	1.1%
Enrolled in AP/IB programs	N/R	N/R	18.2%	13.1%
Successful on AP/IB exams	N/A	N/A	59.1%	50.4%
Eligible for LIFE Scholarship	N/R	N/R	33.2%	30.4%
Annual dropout rate	0.0%	N/A	3.4%	3.1%
Career/technology students in co-curricular organizations	0.0%	N/A	1.4%	2.2%
Enrollment in career/technology courses	101	N/A	516	424
Career/technology students attaining technical skills	78.2%	N/A	79.6%	78.7%
Teachers (n=25)				
Teachers with advanced degrees	48.0%	N/A	63.9%	60.4%
Continuing contract teachers	36.0%	N/A	80.0%	76.6%
Teachers with emergency or provisional certificates	12.5%	N/A	4.7%	6.5%
Teachers returning from previous year	N/A	N/A	87.7%	86.8%
Teacher attendance rate	96.7%	N/R	96.1%	95.8%
Average teacher salary*	\$40,585	I/S	\$48,699	\$47,390
Classes not taught by highly qualified teachers	22.0%	N/A	0.5%	2.8%
Professional development days/teacher	7.8 days	N/R	10.0 days	10.0 days
School				
Principal's years at school	0.0	N/R	5.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	N/R	28.8 to 1	25.8 to 1
Prime instructional time	91.3%	N/R	91.1%	90.1%
Dollars spent per pupil**	\$9,350	N/A	\$7,436	\$7,974
Percent of expenditures for teacher salaries**	46.7%	N/A	56.2%	55.4%
Percent of expenditures for instruction**	66.0%	N/A	60.2%	60.4%
Opportunities in the arts	Good	N/R	Excellent	Excellent
SACS accreditation	No	N/R	Yes	Yes
Parents attending conferences	84.8%	N/R	93.6%	96.0%
Character development program	Average	N/R	Good	Good
% of AYP objectives met	100.0%		69.2%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

CCSMS began its second year on August 18, 2009, with an enrollment of approximately 290 students in grades 6 – 10. At the end of the school year, there were 287 students. There were 23 full-time and two part-time teachers on the faculty. The school was within the charter requirement in that at least 75% of the full-time faculty held professional certification. In addition, 96% were Highly Qualified.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	13	0	0
Percent satisfied with learning environment	92.3%	N/R	N/R
Percent satisfied with social and physical environment	92.3%	N/R	N/R
Percent satisfied with school-home relations	100.0%	N/R	N/R

*Only students at the highest high school grade level at this school and their parents were included.

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