



# SC Annual School Report Card Summary

**WEST ASHLEY HIGH**  
**Charleston**  
**Grades: 9-12**      **Enrollment: 1,913**  
**Principal: Mrs. Mary T. Runyon**  
**Superintendent: Dr. Nancy J. McGinley**  
**Board Chair: Mrs. Ruth Jordan**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	At-Risk	TBD	TBD	Not Met	N/A
2009	Average	At-Risk	N/A	N/A	Not Met	N/A
2008	Average	Excellent	Gold	Silver	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	11	23	1	0

\*Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	70.4%	77.7%	76.0%	77.7%
Passed 1 subtest (%)	16.0%	11.5%	13.0%	11.6%
Passed no subtests (%)	13.6%	10.8%	11.1%	11.0%

## HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	84.0%	89.8%

## ON-TIME GRADUATION RATE

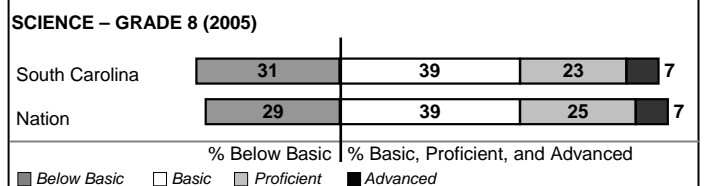
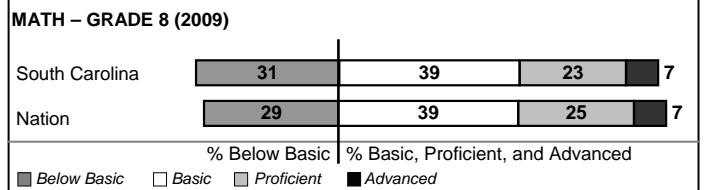
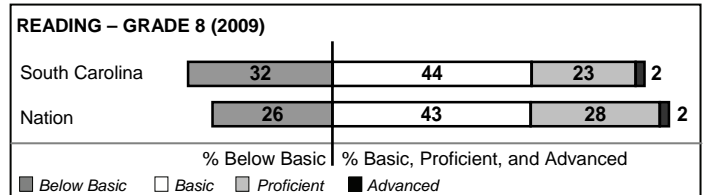
	Our High School	High Schools with Students Like Ours
Number of students	555	281
Number of Diplomas	321	198
Rate (%)	57.8%	71.2%

## END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	75.3	75.3
English 1	64.1	67.2
Physical Science	64.0	55.9
US History and the Constitution	42.6	42.5
All Tests	61.6	59.9

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# WEST ASHLEY HIGH [Charleston]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,913)</b>				
Retention rate	8.1%	Down from 10.2%	3.7%	3.7%
Attendance rate	95.3%	Down from 95.7%	95.3%	95.4%
Eligible for gifted and talented	9.2%	Up from 8.3%	12.2%	12.4%
With disabilities other than speech	14.8%	Up from 14.4%	13.1%	12.8%
Older than usual for grade	16.7%	Up from 14.6%	9.3%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	9.8%	Up from 7.9%	1.2%	1.1%
Enrolled in AP/IB programs	23.3%	Up from 21.5%	13.1%	13.1%
Successful on AP/IB exams	34.1%	Down from 41.2%	47.1%	50.4%
Eligible for LIFE Scholarship	30.9%	Down from 32.9%	30.9%	30.4%
Annual dropout rate	6.8%	Down from 7.6%	3.8%	3.1%
Career/technology students in co-curricular organizations	1.3%	Down from 2.4%	1.2%	2.2%
Enrollment in career/technology courses	1306	No Change	421	424
Career/technology students attaining technical skills	67.9%	Up from 66.1%	77.2%	78.7%
<b>Teachers (n=129)</b>				
Teachers with advanced degrees	59.7%	Down from 61.4%	59.5%	60.4%
Continuing contract teachers	75.2%	Up from 70.0%	79.9%	76.6%
Teachers with emergency or provisional certificates	6.4%	Down from 8.9%	6.3%	6.5%
Teachers returning from previous year	81.5%	Down from 84.1%	87.6%	86.8%
Teacher attendance rate	97.0%	Up from 95.8%	95.5%	95.8%
Average teacher salary*	\$45,593	Up 0.2%	\$47,232	\$47,390
Classes not taught by highly qualified teachers	1.1%	Down from 6.2%	1.6%	2.8%
Professional development days/teacher	17.5 days	Up from 7.0 days	10.8 days	10.0 days
<b>School</b>				
Principal's years at school	3.5	Up from 2.5	3.3	4.0
Student-teacher ratio in core subjects	29.2 to 1	Up from 27.8 to 1	27.1 to 1	25.8 to 1
Prime instructional time	91.2%	Up from 90.7%	89.2%	90.1%
Dollars spent per pupil**	\$7,930	Up 3.2%	\$7,672	\$7,974
Percent of expenditures for teacher salaries**	61.8%	Up from 58.8%	54.3%	55.4%
Percent of expenditures for instruction**	65.5%	Up from 62.9%	59.3%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.4%	95.3%	96.0%
Character development program	Excellent	No Change	Good	Good
% of AYP objectives met	81.0%	Up from 61.9%	66.7%	69.2%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

West Ashley High embraces the belief that we must educate, encourage, and empower all of our students to achieve success in all facets of their high school careers and beyond. We serve a diverse student population of 1900 students. Our teaching staff of 127 teachers works diligently to create a learning environment in which teachers and students can work together to maximize the opportunities our students have to grow cognitively, socially, and emotionally. This talented and dedicated faculty engages in many hours of professional development to explore and implement differentiated instruction, strategies that engage students in the learning process and effective ways to incorporate technology into the delivery of instruction as part of the High Schools That Work comprehensive reform initiative. These focused efforts supported the success of our students as reflected in our achievement rating and in meeting the challenge of serving struggling readers. We have made significant progress in closing the achievement gap.

The focus on student achievement and academic excellence guided decisions to offer ten Advanced Placement courses and nine Dual Credit courses. Teams of teachers revisited the rigor of the curriculum and alignment with the SC Curriculum Standards along with instruction and assessments to ensure that students are well prepared to advance to college, military service, or employment. Students earned \$4.5 million in scholarships, 115 Life Scholarships, and 4 Palmetto Fellow Scholarships. WAHS continues to be fully-accredited by the Southern Association of Colleges and Schools (SACS) and the S.C. Department of Education. Career paths in Health Science, Engineering, Culinary Arts, and Maritime Science were strengthened and/or added to the curriculum as we focused on cultivating curriculum offerings that integrate relevance and a heightened sensitivity to preparation for post-secondary opportunities for our students.

We recognize the diverse abilities, interests, and aptitudes of our students and offer an array of extracurricular activities to cultivate teamwork, in addition to the skills and knowledge that build confidence, leadership, and problem-solving skills. Students produced a yearbook that was nationally recognized, our JNROTC Rifle Team earned 1st place in state and regional competitions and placed in national rankings. The Fine Arts Department achieved state recognition with superior ratings, the chorus likewise received superior ratings at state competitions, and the art students' works won multiple recognitions and are included in a display at the Charleston International Airport. Athletic teams in football, basketball, soccer, and volleyball advanced to playoff competitions.

Our strong network of business partners, community supporters, and the families of our students join us as we strive for excellence and lead our capable students into a promising future.

Mary T. Runyon, Principal  
Robert Vernoe, School Improvement Council Chair

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	94	210	18
Percent satisfied with learning environment	70.2%	69.9%	66.7%
Percent satisfied with social and physical environment	73.1%	75.0%	66.7%
Percent satisfied with school-home relations	43.6%	81.3%	55.6%

\*Only students at the highest high school grade level at this school and their parents were included.

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