



# SC Annual School Report Card Summary

**NORTH CHARLESTON HIGH**  
**Charleston**  
**Grades: 9-12**      **Enrollment: 709**  
**Principal: Juanita Middleton**  
**Superintendent: Dr. Nancy J. McGinley**  
**Board Chair: Mrs. Ruth Jordan**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	At-Risk	Average	TBD	TBD	Not Met	R
2009	At-Risk	At-Risk	N/A	N/A	Not Met	R
2008	At-Risk	At-Risk	N/A	N/A	Not Met	R

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	11	5	14

\*Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	40.5%	45.7%	58.5%	58.4%
Passed 1 subtest (%)	22.2%	26.8%	20.6%	19.3%
Passed no subtests (%)	37.3%	27.5%	23.7%	24.7%

## HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	73.4%	82.2%

## ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	295	123
Number of Diplomas	124	77
Rate (%)	42.0%	58.9%

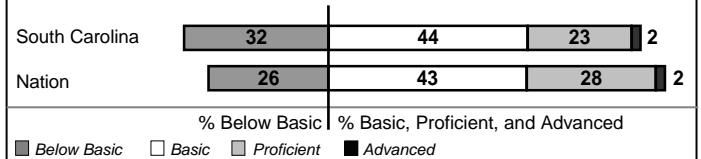
## END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	29.5	55.3
English 1	30.5	48.5
Physical Science	15.7	34.0
US History and the Constitution	28.7	24.5
All Tests	26.6	39.7

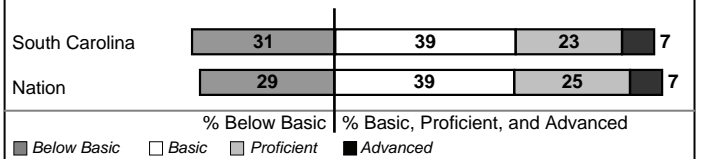
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

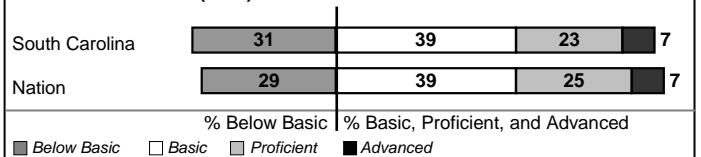
### READING – GRADE 8 (2009)



### MATH – GRADE 8 (2009)



### SCIENCE – GRADE 8 (2005)



## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# NORTH CHARLESTON HIGH [Charleston]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=709)</b>				
Retention rate	10.1%	Down from 14.3%	5.3%	3.7%
Attendance rate	91.0%	Up from 88.8%	94.7%	95.4%
Eligible for gifted and talented	1.3%	Up from 0.6%	2.7%	12.4%
With disabilities other than speech	19.2%	Up from 5.1%	14.1%	12.8%
Older than usual for grade	31.2%	Up from 30.1%	14.9%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	10.2%	Up from 9.7%	1.7%	1.1%
Enrolled in AP/IB programs	11.4%	Down from 13.0%	2.6%	13.1%
Successful on AP/IB exams	N/A	N/A	40.0%	50.4%
Eligible for LIFE Scholarship	15.5%	Down from 15.6%	26.2%	30.4%
Annual dropout rate	0.7%	Down from 7.5%	2.4%	3.1%
Career/technology students in co-curricular organizations	4.9%	Up from 3.9%	3.4%	2.2%
Enrollment in career/technology courses	351	Down from 406	217	424
Career/technology students attaining technical skills	65.3%	Up from 55.6%	74.6%	78.7%
<b>Teachers (n=75)</b>				
Teachers with advanced degrees	41.3%	Down from 47.4%	54.3%	60.4%
Continuing contract teachers	45.3%	Down from 61.8%	60.3%	76.6%
Teachers with emergency or provisional certificates	19.6%	Up from 9.8%	18.6%	6.5%
Teachers returning from previous year	67.0%	Down from 72.9%	78.2%	86.8%
Teacher attendance rate	96.2%	Up from 93.9%	95.6%	95.8%
Average teacher salary*	\$41,305	Down 5.8%	\$44,188	\$47,390
Classes not taught by highly qualified teachers	28.7%	Up from 17.3%	10.4%	2.8%
Professional development days/teacher	10.2 days	Up from 6.7 days	10.2 days	10.0 days
<b>School</b>				
Principal's years at school	1.0	No Change	3.0	4.0
Student-teacher ratio in core subjects	12.6 to 1	Down from 23.6 to 1	20.6 to 1	25.8 to 1
Prime instructional time	85.3%	Up from 81.6%	89.2%	90.1%
Dollars spent per pupil**	\$10,292	Up 0.6%	\$10,836	\$7,974
Percent of expenditures for teacher salaries**	57.3%	No Change	52.2%	55.4%
Percent of expenditures for instruction**	60.3%	Down from 61.9%	58.4%	60.4%
Opportunities in the arts	Excellent	Up from Good	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	76.6%	Up from 54.3%	97.4%	96.0%
Character development program	Excellent	Up from Average	Good	Good
% of AYP objectives met	53.8%	Down from 57.1%	53.8%	69.2%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been an exciting and rewarding year for the North Charleston High School. The school year began at the Brentwood Middle School on Leeds Avenue with a newly appointed principal and more than 45 new teachers and staff members. We were housed on this campus for five months. It was not easy, but the support from our parents, staff, local and county boards, the community at large, the Mayor's Office, and the district office community motivated and encouraged us to look ahead to the future. Considering the circumstances of our cramped facilities, the students adjusted very well and looked forward to our new move.

The entire school moved back to the newly renovated North Charleston High School in December 2009. Students returned to a beautifully renovated building on January 4, 2010. They were in awe of their new classrooms with state of the art equipment, including SMART Boards in every classroom. The newly-renovated North Charleston High School has an auditorium, a refurbished gymnasium, and state-of-the-art science laboratories. NCHS now has a band room, a chorus room, a drama room, and a state-of-the-art culinary kitchen.

The curriculum at North Charleston High School has also added new and exciting courses. We offered a new course in technology: Mechatronics Integrated Technologies or MIT. The program is designed for students who are interested in technology systems and engineering. We also began our first class of students in culinary arts during the second semester of 2010. We are adding additional courses in Career and Technology, such as Logistics and Transportation. Our goal is to prepare our students to enter 2- or 4-year colleges and be qualified for an entry-level job in technology or manufacturing.

The 2010-2011 School Year will bring more program changes to NCHS. This year will bring the full implementation of our Ninth Grade Academy Smaller Learning Community. We will also begin our newly designed North Charleston High School College Preparatory Academy. This program will start in our Ninth Grade Academy and continue on to the senior year of high school. The program will start with 40 students who will enroll in dual honors courses. North Charleston High School, along with the members of its School Improvement Council, will implement a rigorous instructional program for ALL of its students during the 2010-2011 school year. We will Leave No Child Behind!

Juanita Middleton, Principal  
Corey Wells, School Improvement Chairman

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	73	97	48
Percent satisfied with learning environment	54.8%	62.9%	65.2%
Percent satisfied with social and physical environment	67.1%	77.1%	72.3%
Percent satisfied with school-home relations	18.1%	78.4%	71.1%

\*Only students at the highest high school grade level at this school and their parents were included.

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