SC Annual School Report Card Summary

HANAHAN HIGH
Berkeley
Grades: 9-12 **Enrollment: 941**
Principal: Glenda Levine
Superintendent: Dr. Anthony Parker
Board Chair: Kathy Schwalbe

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Below Average	TBD	TBD	Not Met	N/A
2009	Good	Average	N/A	N/A	Not Met	N/A
2008	Good	Excellent	Gold	Silver	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	15	5	0	0

** Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.*

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	84.2%	80.2%	80.9%	81.0%
Passed 1 subtest (%)	8.5%	12.2%	10.6%	11.3%
Passed no subtests (%)	7.3%	7.7%	8.5%	8.6%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	92.5%	92.6%

ON-TIME GRADUATION RATE

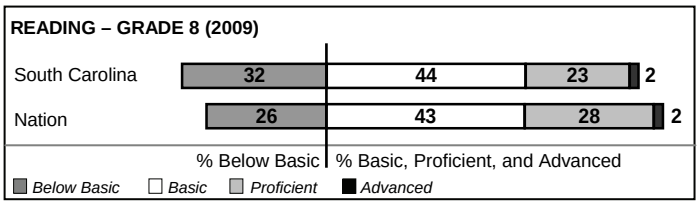
	Our High School	High Schools with Students Like Ours
Number of students	248	423
Number of Diplomas	188	316
Rate (%)	75.8%	73.4%

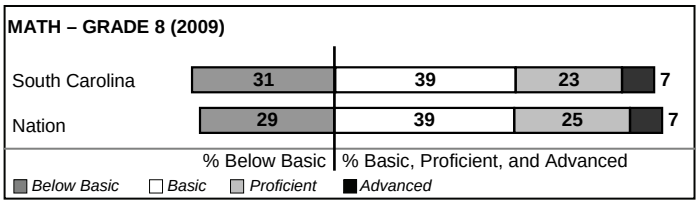
END OF COURSE TESTS - 2010

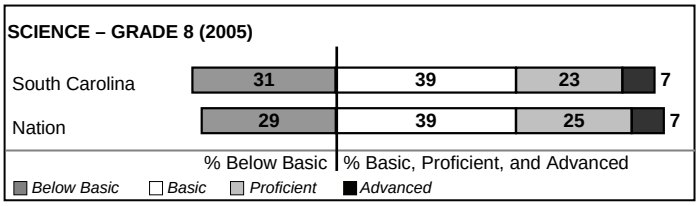
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	69.9	77.8
English 1	62.4	74.6
Physical Science	61.9	66.6
US History and the Constitution	49.4	53.7
All Tests	60.6	67.5

NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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HANAHAN HIGH [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=941)				
Retention rate	0.5%	Down from 0.6%	3.5%	3.7%
Attendance rate	95.5%	Up from 94.8%	95.7%	95.4%
Eligible for gifted and talented	0.2%	Up from 0.0%	17.9%	12.4%
With disabilities other than speech	10.5%	Up from 10.2%	10.2%	12.8%
Older than usual for grade	5.5%	Up from 4.1%	7.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.9%	Up from 1.6%	0.7%	1.1%
Enrolled in AP/IB programs	13.8%	Up from 13.7%	19.9%	13.1%
Successful on AP/IB exams	70.8%	Down from 80.0%	58.3%	50.4%
Eligible for LIFE Scholarship	30.9%	Up from 26.4%	30.9%	30.4%
Annual dropout rate	3.4%	Down from 4.0%	2.9%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	2.1%	2.2%
Enrollment in career/technology courses	642	Down from 656	782	424
Career/technology students attaining technical skills	77.8%	Up from 73.6%	78.4%	78.7%
Teachers (n=60)				
Teachers with advanced degrees	61.7%	Up from 60.0%	60.0%	60.4%
Continuing contract teachers	83.3%	Up from 81.8%	78.2%	76.6%
Teachers with emergency or provisional certificates	1.8%	Down from 5.8%	5.0%	6.5%
Teachers returning from previous year	90.0%	Up from 85.4%	86.9%	86.8%
Teacher attendance rate	94.5%	Down from 95.2%	95.6%	95.8%
Average teacher salary*	$46,778	Down 2.2%	$48,040	$47,390
Classes not taught by highly qualified teachers	0.0%	Down from 3.0%	1.2%	2.8%
Professional development days/teacher	12.9 days	Up from 8.4 days	9.9 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	28.2 to 1	Up from 27.8 to 1	28.7 to 1	25.8 to 1
Prime instructional time	89.3%	Up from 88.7%	90.6%	90.1%
Dollars spent per pupil**	$7,995	Up 1.3%	$6,931	$7,974
Percent of expenditures for teacher salaries**	51.4%	Up from 50.7%	57.8%	55.4%
Percent of expenditures for instruction**	56.3%	Down from 56.8%	61.5%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.5%	Down from 100.0%	96.7%	96.0%
Character development program	Excellent	No Change	Good	Good
% of AYP objectives met	64.7%	No Change	71.4%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	49	210	72
Percent satisfied with learning environment	89.8%	73.7%	83.1%
Percent satisfied with social and physical environment	98.0%	77.4%	80.6%
Percent satisfied with school-home relations	79.6%	79.2%	83.3%

*Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hanahan High School (HHS) serves a diverse population from the Huger, Wando, Cainhoy, Daniel Island, and Hanahan communities. In conjunction with the School Improvement Council, PTSA, and Booster Clubs, the school's faculty and staff strive to help all students excel academically and build a legacy of success. Like all schools in Berkeley County School District, Hanahan High School has the vision of challenging and empowering our students to be successful in a highly competitive world.

Many accomplishments were noted during the 2009-2010 school year. These included continued increases in the number of career and technical education completers, greater parent/community involvement, a declining dropout rate, and higher Advanced Placement/High School Assessment Program scores. Increases were also noted in the number of students who were acknowledged through the school's Renaissance Program for good grades, attendance, and behavior.

A variety of Advanced Placement, Honors, Dual Credit, and Career and Technical Education courses are offered. The Career and Technical Education Program offers six on-site career majors, and students also take advantage of additional career majors that are offered on the campuses of other high schools located in the school district. The band, chorus, and JROTC programs complement course offerings. Students who need additional support receive it through a variety of programs. The Career Pathways Model was completely implemented as guidance and career counselors met with students and parents to discuss course selections based on student career interests.

HHS students continue to excel academically. Scholarships valued at 3.75 million dollars were awarded. Twelve graduating seniors were Palmetto Fellows recipients, and over thirty percent of seniors received Life Scholarships. Approximately sixty percent of faculty members have advanced degrees, and nearly twenty percent of teachers have achieved National Board Certification. Teachers are student centered and have high expectations for all students. Faculty and staff members met with students on a weekly advisement basis to discuss topics such as career choices, character education, course selections, and academic issues.

HHS students are very service oriented, participating in such efforts as blood drives, Meals for Seniors, Relay for Life, and tutorial programs. There are thirty-five clubs/organizations and twenty-three athletic teams available for student participation. Parents, faculty, staff, and the school communities continue to work together to secure a bright future for HHS students.

Glenda Levine, Principal
Joyce Brinson, School Improvement Council Chair

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