

SC Annual School Report Card Summary

BERKELEY HIGH
Berkeley
Grades: 9-12 **Enrollment: 1,387**
Principal: Dr. Kimberly A. McLaren
Superintendent: Dr. Anthony Parker
Board Chair: Kathy Schwalbe

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	At-Risk	TBD	TBD	Not Met	N/A
2009	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2008	Average	Good	Silver	Silver	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	10	23	2	0

** Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.*

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	75.3%	75.6%	74.4%	77.3%
Passed 1 subtest (%)	13.8%	12.9%	13.6%	11.4%
Passed no subtests (%)	10.9%	11.5%	12.1%	11.6%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	86.2%	89.7%

ON-TIME GRADUATION RATE

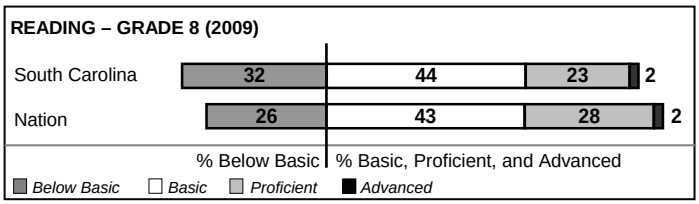
	Our High School	High Schools with Students Like Ours
Number of students	412	284
Number of Diplomas	246	197
Rate (%)	59.7%	70.2%

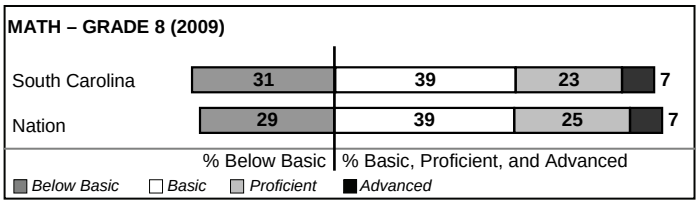
END OF COURSE TESTS - 2010

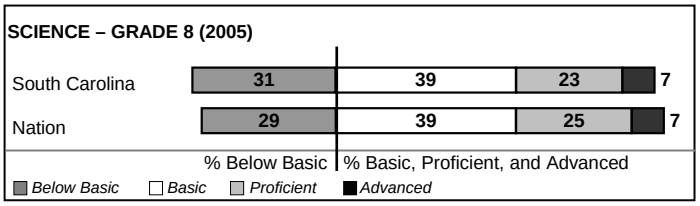
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	76.6	73.9
English 1	56.9	66.6
Physical Science	65.4	53.4
US History and the Constitution	67.6	41.5
All Tests	66.8	58.5

NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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BERKELEY HIGH [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,387)				
Retention rate	2.5%	Down from 2.8%	3.7%	3.7%
Attendance rate	88.6%	Down from 91.8%	95.3%	95.4%
Eligible for gifted and talented	0.1%	Up from 0.0%	11.7%	12.4%
With disabilities other than speech	15.2%	Down from 16.5%	13.1%	12.8%
Older than usual for grade	9.1%	Up from 8.4%	9.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.7%	1.1%	1.1%
Enrolled in AP/IB programs	13.1%	Up from 9.5%	13.0%	13.1%
Successful on AP/IB exams	59.2%	Down from 78.2%	43.6%	50.4%
Eligible for LIFE Scholarship	30.9%	Up from 28.2%	31.2%	30.4%
Annual dropout rate	6.7%	Down from 7.9%	3.5%	3.1%
Career/technology students in co-curricular organizations	3.4%	Down from 5.7%	1.1%	2.2%
Enrollment in career/technology courses	642	Down from 704	432	424
Career/technology students attaining technical skills	61.6%	Up from 57.9%	76.8%	78.7%
Teachers (n=100)				
Teachers with advanced degrees	50.0%	Up from 48.1%	59.4%	60.4%
Continuing contract teachers	65.0%	Up from 58.7%	80.4%	76.6%
Teachers with emergency or provisional certificates	14.0%	Down from 18.9%	5.4%	6.5%
Teachers returning from previous year	82.1%	Up from 79.0%	87.6%	86.8%
Teacher attendance rate	95.1%	Up from 95.0%	95.1%	95.8%
Average teacher salary*	$45,510	Up 1.6%	$47,313	$47,390
Classes not taught by highly qualified teachers	2.5%	Up from 1.7%	2.4%	2.8%
Professional development days/teacher	14.3 days	Down from 15.5 days	10.8 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	3.5	4.0
Student-teacher ratio in core subjects	25.1 to 1	Down from 25.6 to 1	27.0 to 1	25.8 to 1
Prime instructional time	83.2%	Down from 85.6%	89.1%	90.1%
Dollars spent per pupil**	$7,954	Up 18.5%	$7,788	$7,974
Percent of expenditures for teacher salaries**	52.3%	Down from 56.5%	54.7%	55.4%
Percent of expenditures for instruction**	55.8%	Down from 61.8%	60.1%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	95.2%	96.0%
Character development program	Good	No Change	Good	Good
% of AYP objectives met	57.9%	No Change	73.4%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	99	253	61
Percent satisfied with learning environment	89.9%	68.4%	83.3%
Percent satisfied with social and physical environment	98.0%	73.7%	77.6%
Percent satisfied with school-home relations	77.6%	76.7%	68.4%

*Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Berkeley High School strives to ignite, in every student, a passion for lifelong learning. Through dynamic instruction, creative partnerships, and exceptional support, we foster opportunities for each student to build a legacy of success. BHS is proud to have received the ACCENT, High Schools That Work, Teen Lead Character Education, Jobs for America's Graduates, Teachers of Critical Language, and Workforce Investment Act grants. The following programs help to assure challenging, rigorous learning opportunities for all: Scholars Academy, Six plus One Writing Traits, Writing Across the Curriculum, MAP Testing, Accelerated Reader, Academic Learning Centers, afterschool tutorial programs, STAR Academy, SAT prep courses, SAT tutorial programs, the Homework Academy, HSAP Campaign, internship programs, Career Counseling, and an Academic Incentive Card Program.

Among student accomplishments were Advanced Placement and other higher-level courses enrolling 74 students; Dual Credit Courses enrolling 25 students; 57 honors courses and 9 AP courses; occupational specialty programs servicing 590 students; AFJROTC winning the International Academic Challenge championship; FBLA competing at the district and state levels; Football winning a state championship and 9 athletic teams making the playoffs -- boys' and girls' tennis, softball, baseball, girls' and boys' basketball, and girls soccer; individuals from wrestling and track qualified for nationals; All-County Chorus and Band students; All-Region and State Band students; and over seven million dollars in scholarships offered to graduating seniors. Berkeley High School is also proud of the Forensics Team and the TSA's Robotics Team.

BHS is reaccredited by the Southern Association of Colleges and Schools. We continue to work toward the goals of our School Renewal Plan, ACCENT, and High Schools That Work site development and implementation plans. Approximately sixty-nine percent of our faculty received continuing contracts, and teachers regularly attend professional-growth conferences, workshops, and classes. We continue to build our Professional Learning Community at BHS. Several teachers at BHS are pursuing National Board Certification as well as higher-level degrees.

To enhance student achievement, BHS appreciates active parent involvement as evidenced through numerous booster clubs. These clubs include groups which sponsor academics, athletics, AFJROTC, band, and drama/fine arts. Members of these groups provide representation on the School Improvement Council. The BHS staff and community at large are working together to provide each student the opportunity to reach his or her full potential in a supportive learning environment.

Dr. Kimberly McLaren, Principal
Cindy Hilton, School Improvement Council Chair

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