

SC Annual School Report Card Summary

BEAUFORT HIGH
Beaufort County
Grades: 9-12 **Enrollment: 1,730**
Principal: Dr. Daniel Durbin
Superintendent: Dr. Valerie Truesdale
Board Chair: Fred Washington

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	At-Risk	TBD	TBD	Not Met	N/A
2009	Average	Below Average	N/A	N/A	Not Met	N/A
2008	Average	Excellent	Gold	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	15	10	0	0

** Ratings are calculated with data available by 09/29/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.*

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	71.5%	74.5%	77.7%	80.7%
Passed 1 subtest (%)	16.7%	14.8%	12.2%	10.9%
Passed no subtests (%)	11.8%	10.7%	10.2%	8.7%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	86.1%	92.1%

ON-TIME GRADUATION RATE

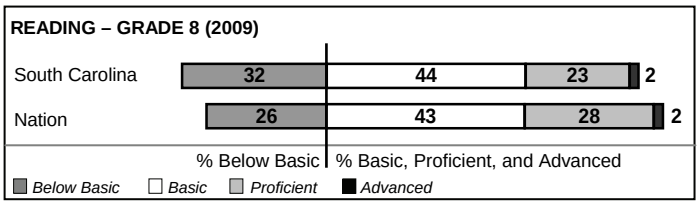
	Our High School	High Schools with Students Like Ours
Number of students	510	379
Number of Diplomas	331	278
Rate (%)	64.9%	72.5%

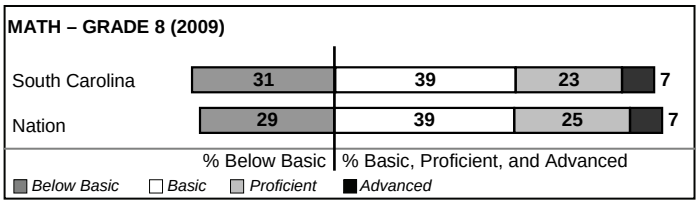
END OF COURSE TESTS - 2010

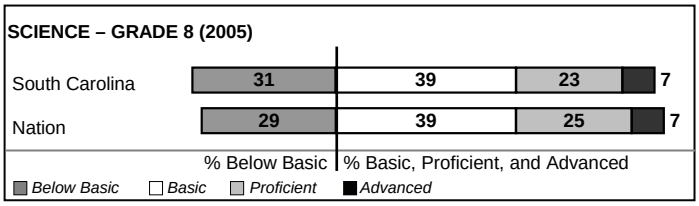
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	55.1	77.2
English 1	73.5	72.4
Physical Science	54.1	63.4
US History and the Constitution	34.4	50.4
All Tests	54.9	65.5

NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

BEAUFORT HIGH [Beaufort County]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,730)				
Retention rate	9.9%	Up from 0.5%	3.0%	3.7%
Attendance rate	99.8%	Up from 99.5%	95.4%	95.4%
Eligible for gifted and talented	16.7%	Up from 16.5%	16.0%	12.4%
With disabilities other than speech	8.1%	Up from 7.6%	12.3%	12.8%
Older than usual for grade	10.1%	Up from 3.0%	7.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Up from 0.9%	1.3%	1.1%
Enrolled in AP/IB programs	49.2%	Up from 19.6%	18.9%	13.1%
Successful on AP/IB exams	28.0%	Down from 30.4%	57.2%	50.4%
Eligible for LIFE Scholarship	29.9%	Up from 26.7%	31.5%	30.4%
Annual dropout rate	0.6%	No Change	3.4%	3.1%
Career/technology students in co-curricular organizations	0.4%	Down from 1.1%	1.4%	2.2%
Enrollment in career/technology courses	1008	Up from 121	639	424
Career/technology students attaining technical skills	70.7%	Down from 72.5%	78.6%	78.7%
Teachers (n=95)				
Teachers with advanced degrees	65.3%	Up from 63.2%	63.9%	60.4%
Continuing contract teachers	76.8%	Up from 72.6%	80.2%	76.6%
Teachers with emergency or provisional certificates	10.1%	Down from 12.6%	4.6%	6.5%
Teachers returning from previous year	87.3%	Down from 88.9%	88.0%	86.8%
Teacher attendance rate	94.0%	Down from 95.4%	95.8%	95.8%
Average teacher salary*	$51,482	Up 1.7%	$48,651	$47,390
Classes not taught by highly qualified teachers	10.6%	Down from 21.8%	1.0%	2.8%
Professional development days/teacher	10.0 days	Up from 9.3 days	9.9 days	10.0 days
School				
Principal's years at school	8.0	Up from 6.0	6.0	4.0
Student-teacher ratio in core subjects	32.2 to 1	Up from 30.1 to 1	28.9 to 1	25.8 to 1
Prime instructional time	91.0%	Down from 92.2%	90.8%	90.1%
Dollars spent per pupil**	$6,857	Up 2.5%	$7,215	$7,974
Percent of expenditures for teacher salaries**	62.5%	Up from 53.8%	56.2%	55.4%
Percent of expenditures for instruction**	66.2%	Down from 67.1%	61.6%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	50.0%	Down from 59.9%	94.5%	96.0%
Character development program	Good	No Change	Good	Good
% of AYP objectives met	42.1%	Down from 47.1%	75.0%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	65	167	66
Percent satisfied with learning environment	72.3%	66.5%	80.0%
Percent satisfied with social and physical environment	73.4%	81.5%	65.6%
Percent satisfied with school-home relations	53.8%	84.6%	72.7%

*Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2009-2010 school year, the Beaufort High School staff completed its fourth full year of the small schools model. Data indicated a continued decline in negative student behaviors such as physical altercations and harassment. In addition, the school has seen an increase in the number of CATE completers. This is attributed to the small school focus on majors. Stakeholder surveys indicated continued confidence in the school's ability to provide a safe, focused learning environment.

Improving standardized test scores was a priority during the 2008-2009 school year. The school district has implemented a new student academic support tool. The APEX program was adopted to support credit recovery, SAT/ACT, AP, EOC, and HSAP preparation and course supplement materials. In addition, the school utilized the U.S. TestPrep online program to provide additional support to EOC and HSAP preparation. Teachers also utilized the TCA online program to support SAT/ACT preparation.

Subject-area data teams were established to monitor student progress in standardized testing courses. The freshmen teams used the data to cycle struggling math students into remediation course at semester break. This allowed those students an opportunity to regain the lost credit. At all levels, the data was used to examine progress and/or redirect instruction and assessment to promote student success.

The staff development focus has been centered on supporting teachers to use the new tools: APEX, U.S. TestPrep, TCA, and PowerSchool. It is anticipated that teachers will have an even greater command of the tools during the 2010-2011 school year. In addition, teachers have been concentrating on how to collect, interpret, and utilize data to enhance student achievement.

An external audit was conducted by Mr. Brandon Cosby, small schools auditor. Mr. Cosby examined the small school's administrative processes, classroom instruction, and general climate. Overall, the school received high marks for general implementation of the small schools model. The exit report was utilized to update the School Improvement Plan for the 2010-2011 school year.

Daniel Durbin, Principal
Gail Clark, SIC Chairperson

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