

SC Annual School Report Card Summary

BLACKVILLE-HILDA HIGH

Barnwell 19

Grades: 9-12

Enrollment: 253

Principal: David Fuller

Superintendent: Dr. Teresa L. Pope

Board Chair: Mr. Steve McCormack

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	TBD	TBD	Not Met	N/A
2009	At-Risk	At-Risk	N/A	N/A	Not Met	N/A
2008	Below Average	Below Average	N/A	Silver	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	13	5	13

* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	67.6%	71.7%	56.8%	61.7%
Passed 1 subtest (%)	26.8%	18.9%	20.9%	19.3%
Passed no subtests (%)	5.6%	9.4%	24.6%	21.3%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	86.2%	83.3%

ON-TIME GRADUATION RATE

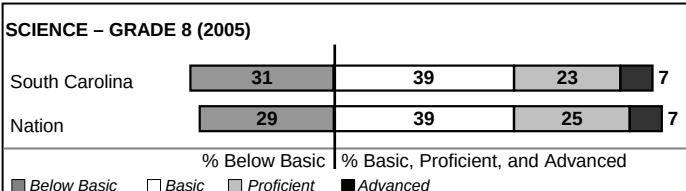
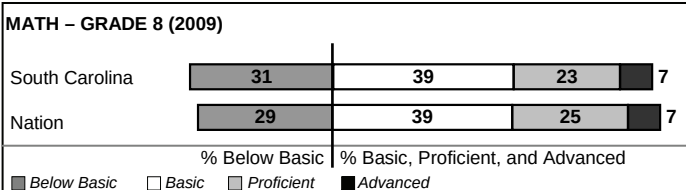
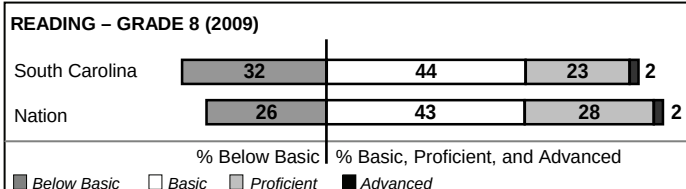
	Our High School	High Schools with Students Like Ours
Number of students	70	146
Number of Diplomas	48	95
Rate (%)	68.6%	65.6%

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	73.9	58.5
English 1	40.8	50.8
Physical Science	33.3	34.3
US History and the Constitution	26.3	24.8
All Tests	39.6	41.2

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BLACKVILLE-HILDA HIGH [Barnwell 19]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=253)				
Retention rate	4.5%	Down from 11.3%	5.3%	3.7%
Attendance rate	95.3%	Down from 95.6%	94.1%	95.4%
Eligible for gifted and talented	9.7%	Up from 0.0%	3.9%	12.4%
With disabilities other than speech	12.4%	Down from 17.0%	13.8%	12.8%
Older than usual for grade	14.6%	Down from 18.0%	14.6%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.5%	Up from 1.2%	2.2%	1.1%
Enrolled in AP/IB programs	7.2%	Down from 7.7%	8.1%	13.1%
Successful on AP/IB exams	N/A	N/A	25.2%	50.4%
Eligible for LIFE Scholarship	35.3%	Down from 35.7%	26.2%	30.4%
Annual dropout rate	1.2%	Down from 7.9%	2.5%	3.1%
Career/technology students in co-curricular organizations	6.8%	Up from 2.4%	3.8%	2.2%
Enrollment in career/technology courses	165	Down from 206	277	424
Career/technology students attaining technical skills	90.3%	Up from 84.3%	74.2%	78.7%
Teachers (n=22)				
Teachers with advanced degrees	72.7%	Up from 70.0%	55.7%	60.4%
Continuing contract teachers	90.9%	Up from 75.0%	60.4%	76.6%
Teachers with emergency or provisional certificates	14.3%	Down from 16.7%	16.6%	6.5%
Teachers returning from previous year	88.4%	Up from 83.0%	78.0%	86.8%
Teacher attendance rate	96.8%	Up from 96.7%	96.2%	95.8%
Average teacher salary*	\$42,203	Up 1.9%	\$44,706	\$47,390
Classes not taught by highly qualified teachers	0.0%	No Change	9.2%	2.8%
Professional development days/teacher	11.2 days	Up from 10.7 days	10.6 days	10.0 days
School				
Principal's years at school	1.0	No Change	3.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 23.3 to 1	22.5 to 1	25.8 to 1
Prime instructional time	90.6%	Up from 90.1%	89.1%	90.1%
Dollars spent per pupil**	\$11,839	Up 18.1%	\$9,819	\$7,974
Percent of expenditures for teacher salaries**	38.6%	Down from 40.3%	52.7%	55.4%
Percent of expenditures for instruction**	45.4%	Down from 48.0%	59.5%	60.4%
Opportunities in the arts	Poor	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.3%	Down from 100.0%	97.4%	96.0%
Character development program	Below Average	Down from Average	Good	Good
% of AYP objectives met	54.5%	Up from 46.2%	57.1%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	17	65	10
Percent satisfied with learning environment	58.8%	62.5%	70.0%
Percent satisfied with social and physical environment	94.1%	75.4%	70.0%
Percent satisfied with school-home relations	41.2%	81.5%	70.0%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In partnership with the community, Blackville-Hilda High School is educating students to produce lifelong learners who are competent, responsible individuals with the unlimited capacity to compete in the challenges of today's highly-informational society. We are achieving this goal by teaching at higher levels through structured and challenging career/technical academic and social experiences.

The schools administration, staff, and School Improvement Council have continued with the philosophy of high expectations for all students and are in the process of implementing plans for improvement. Some of the plans include utilizing data to drive instruction, curriculum, and assessment, implementing a comprehensive career guidance/advisement program, and utilization of the leadership team to assist with the curriculum and instructional practices necessary to improve/enhance student awareness and growth.

Professional development opportunities for the faculty have contributed to utilization of best practices and increased student involvement. The freshman academy was implemented this year and will assist in the successful transition of students into high school for their first year. Programs were implemented to give students multiple opportunities to be successful. Additionally, programs/materials were provided to assist/enhance and supplement instruction and increase student exposure to content material.

BHHS continues to have challenges and great opportunities ahead. These include the development of a rigorous and challenging academic career/technical program of study and the development of a culture of high expectations for all students, which will be accomplished as the school works through the key practices of the High Schools That Work initiative.

Leo Waller, Principal

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