

SC Annual School Report Card Summary

PENDLETON HIGH

Anderson 4

Grades: 9-12

Enrollment: 844

Principal: Heather Gordon

Superintendent: Dr. Lee D'Andrea

Board Chair: Dr. Marty Williams

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	At-Risk	TBD	TBD	Met	N/A
2009	Excellent	Good	Gold	Gold	Not Met	N/A
2008	Good	Good	Silver	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	16	13	0	0

* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	80.4%	84.3%	78.0%	80.2%
Passed 1 subtest (%)	9.8%	9.8%	11.9%	11.0%
Passed no subtests (%)	9.8%	5.9%	10.1%	9.1%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	96.1%	91.1%

ON-TIME GRADUATION RATE

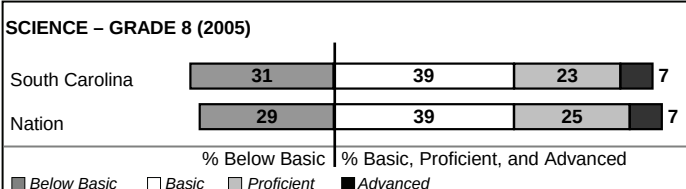
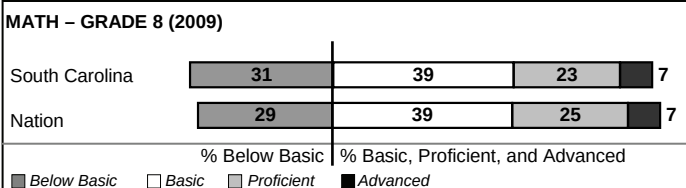
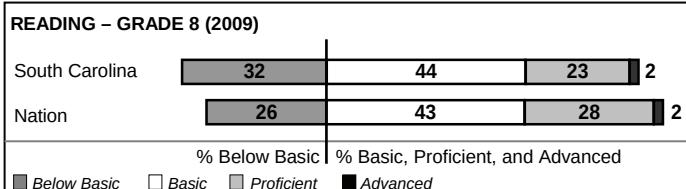
	Our High School	High Schools with Students Like Ours
Number of students	213	324
Number of Diplomas	163	237
Rate (%)	76.5%	72.1%

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	55.8	76.1
English 1	68.1	70.4
Physical Science	64.3	61.7
US History and the Constitution	47.9	47.9
All Tests	59.4	63.6

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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PENDLETON HIGH [Anderson 4]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=844)				
Retention rate	3.1%	Down from 4.6%	2.9%	3.7%
Attendance rate	96.6%	Up from 94.8%	95.4%	95.4%
Eligible for gifted and talented	6.4%	Up from 5.4%	16.3%	12.4%
With disabilities other than speech	14.2%	Up from 13.7%	12.5%	12.8%
Older than usual for grade	8.9%	Up from 7.9%	7.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Up from 0.7%	1.5%	1.1%
Enrolled in AP/IB programs	18.0%	Up from 16.1%	18.2%	13.1%
Successful on AP/IB exams	33.8%	Down from 37.4%	59.1%	50.4%
Eligible for LIFE Scholarship	55.8%	Up from 29.9%	31.7%	30.4%
Annual dropout rate	5.7%	Up from 4.7%	3.5%	3.1%
Career/technology students in co-curricular organizations	10.0%	Down from 13.6%	1.4%	2.2%
Enrollment in career/technology courses	597	Up from 593	572	424
Career/technology students attaining technical skills	88.4%	Up from 85.8%	79.6%	78.7%
Teachers (n=54)				
Teachers with advanced degrees	53.7%	Down from 54.2%	63.8%	60.4%
Continuing contract teachers	87.0%	Up from 81.4%	80.0%	76.6%
Teachers with emergency or provisional certificates	2.2%	Up from 0.0%	4.9%	6.5%
Teachers returning from previous year	82.7%	Up from 81.3%	87.5%	86.8%
Teacher attendance rate	95.3%	Down from 96.2%	96.1%	95.8%
Average teacher salary*	\$48,960	Up 4.8%	\$48,602	\$47,390
Classes not taught by highly qualified teachers	0.0%	No Change	0.3%	2.8%
Professional development days/teacher	8.9 days	Up from 3.7 days	10.0 days	10.0 days
School				
Principal's years at school	1.0	Down from 4.0	5.0	4.0
Student-teacher ratio in core subjects	27.1 to 1	Up from 25.2 to 1	28.8 to 1	25.8 to 1
Prime instructional time	91.8%	Up from 91.0%	91.1%	90.1%
Dollars spent per pupil**	\$9,146	Down 10.9%	\$7,436	\$7,974
Percent of expenditures for teacher salaries**	52.5%	Up from 51.9%	54.8%	55.4%
Percent of expenditures for instruction**	60.2%	Up from 59.9%	60.2%	60.4%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 94.9%	93.6%	96.0%
Character development program	Good	Down from Excellent	Good	Good
% of AYP objectives met	100.0%	Up from 76.5%	69.2%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	56	139	7
Percent satisfied with learning environment	81.8%	75.5%	I/S
Percent satisfied with social and physical environment	94.6%	85.4%	I/S
Percent satisfied with school-home relations	73.2%	83.1%	I/S

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pendleton High School has many highlights to share from the 2009-2010 school year. Efforts by our students, parents, School Improvement Council (SIC), faculty, and staff continue to produce a quality educational program for our students. Pendleton High School works to be a data driven school with the continuous focus on student achievement.

The class of 2010 consisted of 158 graduates, 40 of whom were recognized as honor graduates. Seven graduates qualified for the prestigious Palmetto Fellows Scholarship and 87 qualified for Life Scholarships. The class of 2010 received \$2,135,972 in total scholarships awarded.

This school year, Pendleton High School began to fully implement the High Schools That Work (HSTW) school reform model. Through the HSTW research-proven strategies, we are providing students with comprehensive educational opportunities with a rigorous and relevant curriculum. The HSTW 10 Key Practices serve as a platform for changing what is expected of students, and how the curriculum is implemented.

We are proud that we continue to be academically successful. On the 2009 South Carolina School Report Card, Pendleton High School received an Absolute Rating of Excellent and a Growth Rating of Good. Based upon the school report student achievement data, Pendleton High School was also awarded the Palmetto Gold Award for absolute performance and for closing the achievement gap. Also, our students consistently outperform students across the state and country on the SAT and the ACT.

Pendleton High School students continue to increase the rigor in their courses of study. Advanced Placement courses continue to experience a steady increase in enrollment while the dual credit program with TCTC has continued to expand as well. Enrollment in Career and Technology Education courses also continues to increase. By taking college-level and CATE courses, our students are better prepared for their postsecondary education.

We also strive for success in our athletic and co-curricular programs. The Band won the 2009 AA State Championship in October. Our girls' cross-country and track teams both placed second in state, and our girls' golf, basketball, and track teams were all region champions. Additionally, our FFA chapter has grown tremendously, winning multiple state level championships.

Pendleton High School continues to work on maintaining a learning environment where all students can be successful. We believe the three R's – rigor, relevance, and relationships – are important in every child's education and we believe we must continue to provide our students with meaningful educational opportunities. Pendleton High School is excited about the initiatives and programs we are implementing for our students. We are also very proud of their accomplishments. We will continue to work diligently to further these achievements by challenging minds, building character, and preparing young people to be our future.

Erin Diffenderfer, SIC Chair
Heather Gordon, principal

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