



# SC Annual School Report Card Summary

**BELTON-HONEA PATH HIGH**  
**Anderson 2**  
**Grades: 9-12** Enrollment: 1,050  
**Principal: James S. Ouzts**  
**Superintendent: Mr. Thomas T. Chapman**  
**Board Chair: Mrs. Brenda Cooley**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	At-Risk	TBD	TBD	Not Met	N/A
2009	Average	Below Average	N/A	N/A	Not Met	N/A
2008	Average	Good	Silver	N/A	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	16	13	0	0

\*Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	81.6%	85.7%	78.0%	81.2%
Passed 1 subtest (%)	11.0%	9.6%	11.9%	10.4%
Passed no subtests (%)	7.5%	4.8%	10.1%	8.6%

## HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	88.5%	91.1%

## ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	270	334
Number of Diplomas	201	244
Rate (%)	74.4%	74.3%

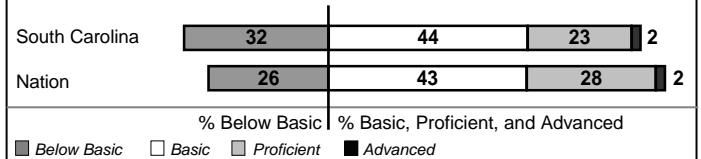
## END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	78.8	76.1
English 1	71.9	70.4
Physical Science	61.7	61.7
US History and the Constitution	50.5	47.9
All Tests	65.3	63.6

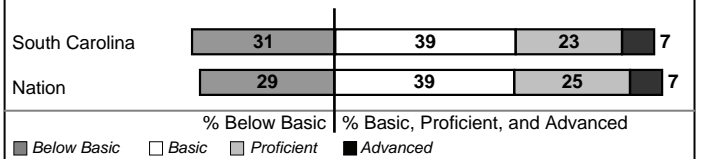
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

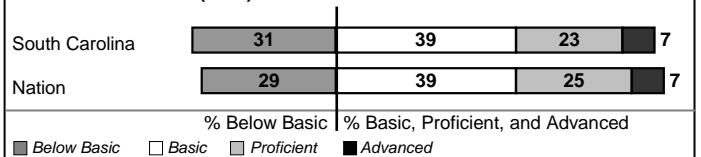
### READING – GRADE 8 (2009)



### MATH – GRADE 8 (2009)



### SCIENCE – GRADE 8 (2005)



## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# BELTON-HONEA PATH HIGH [Anderson 2]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,050)</b>				
Retention rate	2.9%	Down from 3.7%	2.9%	3.7%
Attendance rate	95.6%	Up from 95.2%	95.4%	95.4%
Eligible for gifted and talented	16.5%	Down from 18.3%	16.3%	12.4%
With disabilities other than speech	15.9%	Up from 14.7%	12.5%	12.8%
Older than usual for grade	8.7%	Up from 7.6%	7.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 0.6%	1.5%	1.1%
Enrolled in AP/IB programs	11.7%	Up from 11.2%	18.2%	13.1%
Successful on AP/IB exams	47.8%	Down from 50.0%	59.1%	50.4%
Eligible for LIFE Scholarship	25.9%	Down from 28.9%	31.7%	30.4%
Annual dropout rate	3.5%	Down from 6.3%	3.5%	3.1%
Career/technology students in co-curricular organizations	19.6%	Up from 18.3%	1.4%	2.2%
Enrollment in career/technology courses	572	Down from 823	572	424
Career/technology students attaining technical skills	88.3%	Up from 87.6%	79.6%	78.7%
<b>Teachers (n=54)</b>				
Teachers with advanced degrees	64.8%	Down from 65.5%	63.8%	60.4%
Continuing contract teachers	92.6%	Up from 86.2%	80.0%	76.6%
Teachers with emergency or provisional certificates	2.0%	Up from 1.9%	4.9%	6.5%
Teachers returning from previous year	90.7%	Down from 91.9%	87.5%	86.8%
Teacher attendance rate	96.5%	Up from 96.3%	96.1%	95.8%
Average teacher salary*	\$50,703	Up 2.7%	\$48,602	\$47,390
Classes not taught by highly qualified teachers	0.9%	Up from 0.0%	0.3%	2.8%
Professional development days/teacher	9.9 days	Up from 8.3 days	10.0 days	10.0 days
<b>School</b>				
Principal's years at school	15.0	Up from 14.0	5.0	4.0
Student-teacher ratio in core subjects	33.4 to 1	Up from 28.9 to 1	28.8 to 1	25.8 to 1
Prime instructional time	90.8%	Down from 92.4%	91.1%	90.1%
Dollars spent per pupil**	\$7,647	Up 5.6%	\$7,436	\$7,974
Percent of expenditures for teacher salaries**	62.4%	Up from 55.6%	54.8%	55.4%
Percent of expenditures for instruction**	65.1%	Up from 64.3%	60.2%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.3%	93.6%	96.0%
Character development program	Average	Up from Below Average	Good	Good
% of AYP objectives met	76.5%	Up from 64.7%	69.2%	69.2%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Belton-Honea Path High School continued to focus on instruction during the 2009-2010 school year. The faculty and staff focused on updating and aligning all core curriculums with state standards, maintaining SAT scores at or above the state average, improving HSAP scores, and improving student performance on End-of-Course tests. A pilot group of teachers developed lessons using the Strategic Instruction Model (SIM) Content Literacy Continuum (CLC) in their classes in an effort to establish a schoolwide approach to improving literacy for all students. The Xtreme Reading program was expanded and Strategic ELA classes were added to help struggling readers.

During March, a Quality Assurance Review Team visited Anderson District Two and BHP. The Review Team was very impressed with our school and district. Following observations and interviews with parents, teachers, students, and community members, the team expressed to school administrators and district personnel that there was a feeling of family and a "children first theme" in the district.

Good students, quality teachers, and a supportive community continue to be the strength of Belton-Honea Path High School. Our Agriculture program, Marching Band, Concert Choir, and JROTC Program continue to be rated some of the best in the state. Athletic teams continued to fair well with football, wrestling, baseball, softball, men's and women's soccer, and both tennis teams qualifying for playoff spots. The Class of 2010 earned \$2,733,671 in academic, athletic, military, and work scholarships.

Community support for our school has been excellent. Parents, business, industry, and the WebbCraft Foundation have given tremendous support to teachers, athletics, band, chorus, FFA, JROTC, and our Renaissance Program. Local business and industry along with the WebbCraft Foundation provided seniors with over \$21,000 in scholarships at our annual Evening of Excellence.

Kurt Taveneir, SIC Chair  
Jimmy Ouzts, Principal

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	54	183	27
Percent satisfied with learning environment	90.7%	83.6%	76.9%
Percent satisfied with social and physical environment	100.0%	88.5%	77.8%
Percent satisfied with school-home relations	88.7%	86.2%	69.2%

\*Only students at the highest high school grade level at this school and their parents were included.

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