

SC Annual School Report Card Summary

WREN HIGH
Anderson 1
Grades: 9-12 **Enrollment: 1,706**
Principal: G. Robert Binnicker
Superintendent: Dr. R. Wayne Fowler
Board Chair: Mr. Fred Alexander

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Not Met	N/A
2009	Excellent	Excellent	Gold	N/A	Not Met	N/A
2008	Excellent	Good	Gold	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	6	1	0	0

** Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.*

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	91.5%	94.4%	84.5%	87.0%
Passed 1 subtest (%)	4.2%	3.1%	10.2%	7.5%
Passed no subtests (%)	4.2%	2.4%	6.8%	5.6%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	96.3%	94.4%

ON-TIME GRADUATION RATE

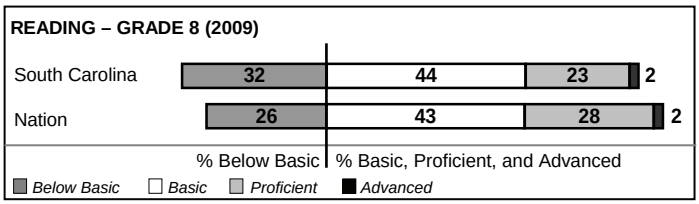
	Our High School	High Schools with Students Like Ours
Number of students	416	396
Number of Diplomas	366	315
Rate (%)	88.0%	79.6%

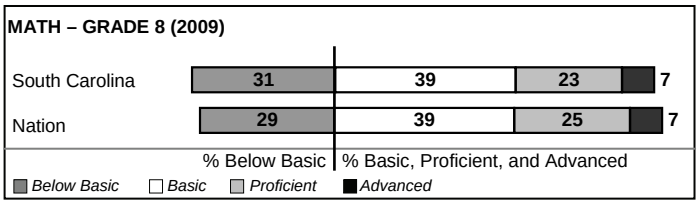
END OF COURSE TESTS - 2010

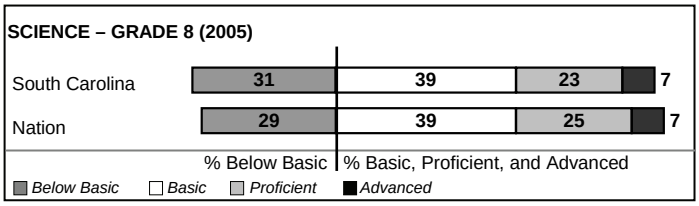
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.5	82.5
English 1	84.3	79.7
Physical Science	77.8	70.4
US History and the Constitution	45.7	56.7
All Tests	74.6	71.6

NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

WREN HIGH [Anderson 1]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,706)				
Retention rate	1.3%	Down from 1.5%	3.5%	3.7%
Attendance rate	95.1%	Down from 95.7%	96.9%	95.4%
Eligible for gifted and talented	28.2%	Up from 25.0%	22.4%	12.4%
With disabilities other than speech	9.8%	Down from 10.2%	9.1%	12.8%
Older than usual for grade	2.7%	Up from 2.3%	5.3%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.3%	0.6%	1.1%
Enrolled in AP/IB programs	12.9%	Up from 10.9%	34.9%	13.1%
Successful on AP/IB exams	48.8%	Down from 52.9%	57.5%	50.4%
Eligible for LIFE Scholarship	44.1%	Down from 44.3%	37.2%	30.4%
Annual dropout rate	1.7%	Down from 3.9%	1.8%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	1.2%	2.2%
Enrollment in career/technology courses	727	Down from 812	732	424
Career/technology students attaining technical skills	86.4%	Up from 66.5%	83.6%	78.7%
Teachers (n=86)				
Teachers with advanced degrees	73.3%	Up from 72.5%	66.9%	60.4%
Continuing contract teachers	80.2%	Up from 73.6%	78.9%	76.6%
Teachers with emergency or provisional certificates	6.1%	Down from 6.7%	5.2%	6.5%
Teachers returning from previous year	90.0%	Down from 91.0%	89.3%	86.8%
Teacher attendance rate	96.9%	Up from 96.8%	96.2%	95.8%
Average teacher salary*	$49,369	Down 1.5%	$49,075	$47,390
Classes not taught by highly qualified teachers	0.6%	Down from 0.8%	1.7%	2.8%
Professional development days/teacher	9.3 days	Down from 9.8 days	8.5 days	10.0 days
School				
Principal's years at school	9.0	Up from 8.0	3.5	4.0
Student-teacher ratio in core subjects	29.7 to 1	Up from 29.3 to 1	27.5 to 1	25.8 to 1
Prime instructional time	91.6%	Down from 92.0%	92.3%	90.1%
Dollars spent per pupil**	$6,740	Down 0.6%	$7,550	$7,974
Percent of expenditures for teacher salaries**	52.7%	Up from 49.9%	59.6%	55.4%
Percent of expenditures for instruction**	60.8%	Down from 61.0%	62.1%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.2%	Up from 93.6%	96.5%	96.0%
Character development program	Average	No Change	Good	Good
% of AYP objectives met	88.2%	No Change	80.5%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	77	221	63
Percent satisfied with learning environment	96.1%	81.8%	90.2%
Percent satisfied with social and physical environment	97.4%	83.1%	82.3%
Percent satisfied with school-home relations	96.0%	87.8%	76.2%

*Only students at the highest high school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on **www.ed.sc.gov** and **www.eoc.sc.gov** as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty, staff, and students of Wren High School had a successful 2009-2010 school year. Wren High School continues to focus on academic excellence by being recognized as a Flagship School of Promise, a National Service Learning Leader School, a Carolina First Palmetto Finest Finalist, and an SREB High School That Works Pace Setter Site.

In June of 2010, Wren High School graduated 367 seniors and recognized ninety-five Honor Graduates. Three students received the prestigious Certificate of Mastery. Thirty-one graduating seniors qualified for the Hope scholarship; 162 qualified for the LIFE scholarship. Eight graduating seniors received the Academic Achievement Honors Award from the state of South Carolina and twenty-three received Palmetto Fellowships. In addition, the senior class accumulated approximately 4.6 million dollars in scholarships and over 86% plan to attend postsecondary education.

Wren High School has a dedicated teaching staff that provides a rigorous course of study for students. Effective teaching strategies coupled with extensive tutoring were offered to enhance the academic success of all students. In addition, classes were offered to enhance test-taking skills and to prepare students for the High School Assessment Program (HSAP) given to sophomores and the End-of-Course Tests. An increase in overall test scores has been an indicator of the success of these strategies. The PSAT was given to sophomores and juniors, enabling them to identify their areas of strength and weakness.

The Freshman Academy was implemented during the 2002-2003 school year to improve the academic achievement of students and to provide a successful transition from middle school to high school. The academy was successful as 93% of the 2009-2010 freshmen class passed to the tenth grade. The smaller learning environment enabled students to know their teachers and encouraged them to become more involved in the school.

The School Improvement Council (SIC) evaluated the goals listed in the School Improvement Plan and determined that Wren is making progress in all areas. The improvement goals include the following: curriculum realigned to incorporate career majors; planning time and delivery of integrated high level instruction organized between academic and career/technical teachers; advisor/advisee system upgraded and enhanced to assist with each student's Individual Graduation Plan; program of study upgraded for core subjects; credit-recovery system utilized to provide extra assistance for students; and instructional strategies that actively engage all students.

G. Robert Binnicker□□□, Principal
Tina Lindsey, □□□□Chair SIC

Abbreviations Key

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status