

SC Annual School Report Card Summary

WAGENER-SALLEY HIGH

Aiken

Grades: 9-12

Enrollment: 331

Principal: Mr. Patrick Keating

Superintendent: Dr. Elizabeth Everitt

Board Chair: Dr. Christine Harkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Below Average	TBD	TBD	Not Met	N/A
2009	Below Average	Below Average	N/A	Silver	Met	N/A
2008	Below Average	Good	Silver	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	20	4	3

* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	72.6%	69.0%	68.5%	70.3%
Passed 1 subtest (%)	17.8%	17.2%	16.4%	15.9%
Passed no subtests (%)	9.6%	13.8%	15.2%	13.8%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	85.4%	87.0%

ON-TIME GRADUATION RATE

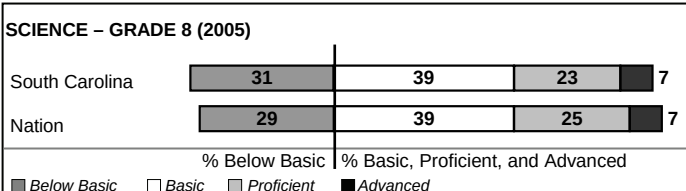
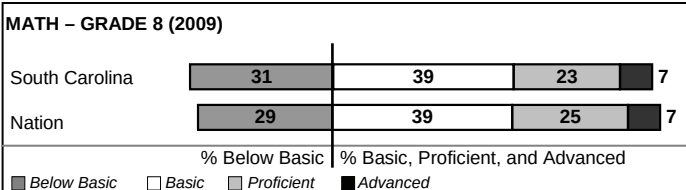
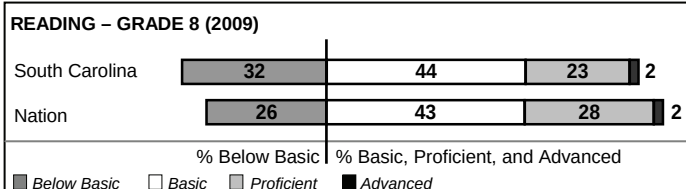
	Our High School	High Schools with Students Like Ours
Number of students	98	212
Number of Diplomas	69	145
Rate (%)	70.4%	70.0%

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	55.4	63.6
English 1	57.6	59.8
Physical Science	45.3	45.1
US History and the Constitution	40.6	31.6
All Tests	49.4	49.7

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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WAGENER-SALLEY HIGH [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=331)				
Retention rate	2.8%	Down from 5.9%	4.2%	3.7%
Attendance rate	94.1%	Up from 93.7%	94.7%	95.4%
Eligible for gifted and talented	13.3%	Down from 17.2%	8.3%	12.4%
With disabilities other than speech	16.4%	Up from 15.7%	14.3%	12.8%
Older than usual for grade	9.4%	Up from 8.1%	11.6%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 3.2%	1.4%	1.1%
Enrolled in AP/IB programs	12.9%	Down from 15.0%	8.7%	13.1%
Successful on AP/IB exams	N/A	N/A	26.2%	50.4%
Eligible for LIFE Scholarship	25.9%	Down from 26.1%	28.3%	30.4%
Annual dropout rate	3.6%	Down from 6.3%	3.6%	3.1%
Career/technology students in co-curricular organizations	19.8%	Down from 22.6%	4.4%	2.2%
Enrollment in career/technology courses	246	Down from 261	332	424
Career/technology students attaining technical skills	87.0%	Down from 89.7%	72.7%	78.7%
Teachers (n=31)				
Teachers with advanced degrees	41.9%	Down from 43.8%	59.0%	60.4%
Continuing contract teachers	64.5%	Down from 78.1%	71.6%	76.6%
Teachers with emergency or provisional certificates	12.0%	Up from 3.6%	10.5%	6.5%
Teachers returning from previous year	87.4%	Down from 89.7%	84.2%	86.8%
Teacher attendance rate	95.6%	Up from 94.8%	95.3%	95.8%
Average teacher salary*	\$44,591	Down 6.1%	\$46,917	\$47,390
Classes not taught by highly qualified teachers	0.0%	No Change	3.9%	2.8%
Professional development days/teacher	6.1 days	Down from 9.3 days	10.2 days	10.0 days
School				
Principal's years at school	2.0	Up from 0.0	3.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Up from 19.0 to 1	23.1 to 1	25.8 to 1
Prime instructional time	88.2%	Down from 92.3%	88.3%	90.1%
Dollars spent per pupil**	\$11,014	Down 3.7%	\$8,914	\$7,974
Percent of expenditures for teacher salaries**	58.8%	Up from 47.5%	54.2%	55.4%
Percent of expenditures for instruction**	65.5%	Up from 57.6%	59.7%	60.4%
Opportunities in the arts	Good	Up from Fair	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	81.4%	Up from 62.4%	95.7%	96.0%
Character development program	Average	Down from Good	Good	Good
% of AYP objectives met	66.7%	Down from 100.0%	64.7%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	69	15
Percent satisfied with learning environment	90.0%	59.4%	92.9%
Percent satisfied with social and physical environment	90.3%	69.1%	86.7%
Percent satisfied with school-home relations	71.0%	75.8%	92.3%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Wagener-Salley High School Leadership Team is proud to report that our school has continued its positive growth according to the South Carolina State Department of Education for the 2009-2010 school year. W.S.H.S. was awarded A.Y.P. status for this school year. This was the first time in school history to earn this distinction. Wagener-Salley was one of only fourteen high schools in South Carolina to earn this honor. For the second year on a row, W.S.H.S. earned the prestigious Palmetto Silver Medal for Academic Achievement, specifically for closing the achievement gap.

As our leadership team, faculty, and all other stakeholders planned for the current year, goals were set to improve MAP scores progressively with each of the three testing periods. We surpassed national norms in all three areas during our Spring testing. Other goals that were set were to improve overall E.O.C. score averages. Our school increased our overall E.O.C. average for the second consecutive year. Our third goal was to increase our longitudinal H.S.A.P. average to attain the next scoring category on the State Report card. We met our goal and bettered our average to 94.6%. Lastly, we met our school's goal of having an overall student passage rate of at least 95%.

The faculty and staff were clearly committed to improving student instruction this past year. We continued our inclusive Freshman Academy for the second year. The Academy teachers met weekly to set instructional goals, using available data to guide.

W.S.H.S. set a goal to provide re-mediations and/or accelerations to 100% of our student population each school day. 75% of our student population is bus transported. In order to reach this particular goal, we have used a "Pull-Out" class. Using available data, students' specific and individual needs were addressed. We focused on E.L.A. and Math initially, and expanded to address all E.O.C. needs, along with Career Assessments and other assessment tools.

Our challenges continue to be working in an economically challenged rural area, focusing on the development of highly trained teachers, and maintaining sufficient funding to continue to implement the programs our students need to succeed at the next level. We also continue to stress improving the community and parental involvement, and finding initiatives to enhance academic success that are based on school and district data.

The administration, faculty, and staff at W.S.H.S. are committed to providing individual student plans to academic achievement that will open the "Doors of Success" for each and every student at Wagener-Salley.

Respectfully submitted by Mr. Pat Keating, Principal, and Mr. Billy Baugus, School Improvement Council Chairman

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