

SC Annual School Report Card Summary

RIDGE SPRING-MONETTA HIGH

Aiken

Grades: 9-12

Enrollment: 278

Principal: Mason Cummings

Superintendent: Dr. Elizabeth Everitt

Board Chair: Dr. Christine Harkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	At-Risk	TBD	TBD	Not Met	NI
2009	Average	At-Risk	N/A	N/A	Not Met	N/A
2008	Good	Excellent	Gold	Gold	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	17	3	4

* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	67.6%	58.2%	71.0%	69.4%
Passed 1 subtest (%)	17.6%	24.1%	15.6%	16.4%
Passed no subtests (%)	14.9%	17.7%	13.4%	14.3%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	88.2%	86.1%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	67	200
Number of Diplomas	44	138
Rate (%)	65.7%	70.0%

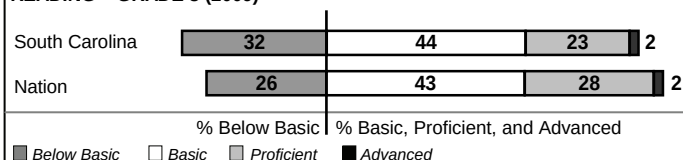
END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	66.7	62.4
English 1	40.4	59.0
Physical Science	24.2	43.2
US History and the Constitution	37.9	29.8
All Tests	39.9	48.1

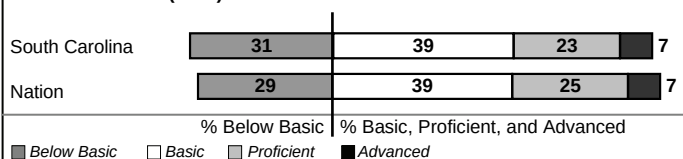
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

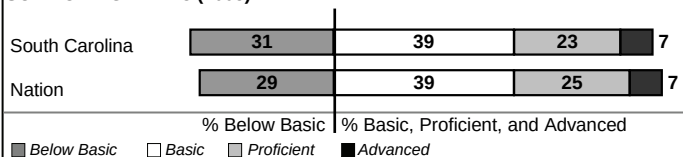
READING - GRADE 8 (2009)



MATH - GRADE 8 (2009)



SCIENCE - GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

RIDGE SPRING-MONETTA HIGH [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=278)				
Retention rate	6.5%	Down from 6.9%	3.7%	3.7%
Attendance rate	94.6%	Up from 94.4%	94.6%	95.4%
Eligible for gifted and talented	8.3%	Down from 11.5%	7.0%	12.4%
With disabilities other than speech	12.7%	Up from 12.6%	14.5%	12.8%
Older than usual for grade	14.4%	Up from 13.7%	11.1%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.0%	0.9%	1.1%
Enrolled in AP/IB programs	10.2%	Down from 16.8%	9.7%	13.1%
Successful on AP/IB exams	N/A	N/A	24.8%	50.4%
Eligible for LIFE Scholarship	26.2%	Down from 27.5%	27.6%	30.4%
Annual dropout rate	6.4%	Up from 3.7%	2.8%	3.1%
Career/technology students in co-curricular organizations	13.4%	Up from 10.2%	4.7%	2.2%
Enrollment in career/technology courses	162	Down from 202	337	424
Career/technology students attaining technical skills	64.7%	Down from 70.5%	72.3%	78.7%
Teachers (n=23)				
Teachers with advanced degrees	65.2%	Up from 60.9%	58.0%	60.4%
Continuing contract teachers	91.3%	Up from 78.3%	67.3%	76.6%
Teachers with emergency or provisional certificates	0.0%	Down from 4.5%	12.0%	6.5%
Teachers returning from previous year	88.5%	Up from 88.2%	83.3%	86.8%
Teacher attendance rate	95.3%	Up from 93.0%	95.6%	95.8%
Average teacher salary*	\$48,031	Down 5.4%	\$46,841	\$47,390
Classes not taught by highly qualified teachers	3.4%	No Change	4.0%	2.8%
Professional development days/teacher	11.6 days	Up from 9.9 days	10.2 days	10.0 days
School				
Principal's years at school	1.0	Down from 11.0	3.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	Down from 23.4 to 1	23.0 to 1	25.8 to 1
Prime instructional time	87.6%	Up from 86.1%	88.5%	90.1%
Dollars spent per pupil**	\$12,334	Down 3.6%	\$8,853	\$7,974
Percent of expenditures for teacher salaries**	43.5%	Up from 42.9%	53.7%	55.4%
Percent of expenditures for instruction**	47.5%	Up from 46.7%	59.8%	60.4%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	86.8%	Down from 100.0%	95.9%	96.0%
Character development program	Average	No Change	Average	Good
% of AYP objectives met	46.2%	Up from 44.4%	63.2%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Community of RS-M High:

Ridge Spring-Monetta High School is still the Best Little High School in South Carolina. We fought through a few transitional challenges in 2009-2010 to produce a Palmetto Fellows Scholar, ten Life Scholars, individual recipients of the EnergySolutions Scholarship, recognition of the FFA at the National Conference, a National Beta Club Scholarship recipient, Marching Band State Finalists, and a host of other honors, awards, and recognitions.

RS-M High received an Absolute Rating of Average on the School Report Card and, unfortunately, did not meet Adequate Yearly Progress (AYP). Our graduation rate dipped slightly and we did not accomplish the goals we set for end-of-course testing. Those facts notwithstanding, RS-M High is striving to improve achievement and school/community relations.

Our school and community are in the early stages of administrative and philosophical transition. The need for interactive, dynamic partnerships between the school and community are vital to sustaining the success that we have earned during the past nine years, earning Palmetto Gold Awards in six of them. I fully agree with my predecessor that "we [receive] support from our area superintendent, advisory council, community, parents, assistant principal, guidance counselors, cafeteria staff, librarian, support staff, SRO, maintenance and custodial personnel. All of their efforts are the reasons the school has been so successful." The next step is to raise those efforts to an even greater level, motivating our students to want the very same for themselves.

Ridge Spring-Monetta High is committed to creating an environment that sends productive citizens to college, our military, and into the workforce. We look forward to the challenge of addressing our weaknesses and augmenting our strengths. RS-M High is still the Best Little High School in South Carolina.

Mason Cummings, Principal
Dana Stone, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	64	35
Percent satisfied with learning environment	79.2%	60.9%	74.3%
Percent satisfied with social and physical environment	95.8%	57.1%	64.7%
Percent satisfied with school-home relations	62.5%	76.2%	71.4%

*Only students at the highest high school grade level at this school and their parents were included.

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