



## DREHER HIGH

3319 Millwood Avenue  
Columbia, South Carolina

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,176 Students	
<b>Principal</b>	Jeanne Stiglbauer	803-253-7000
<b>Superintendent</b>	Dr. Percy A. Mack	803-231-7500
<b>Board Chair</b>	Vince Ford	803-231-7556

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2010</b>	<b>Excellent</b>	<b>Below Average</b>
2009	Good	Below Average
2008	Good	Below Average
2007	Good	Excellent
2006	Good	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
3	16	7	0	0

\* Ratings are calculated with data available by 03/24/2011.

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	83.8%	74.6%	83.5%	83.3%	78.5%	80.2%
Passed 1 subtest (%)	8.7%	16.1%	7.5%	9.5%	12.2%	11.6%
Passed no subtests (%)	7.4%	9.4%	9.0%	7.5%	9.3%	8.6%

## HSAP Passage Rate by Spring 2010

Percent	Our High School	High Schools with Students Like Ours
	93.2%	92.3%

## Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	262	295	368	406
Number of Graduates in Cohort	214	235	275	302
Rate	81.7%	79.7%	75.4%	73.0%

\*Used to calculate current AYP.

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	68.1%	78.2%
English 1	73.2%	72.9%
Physical Science	61.9%	64.6%
US History and the Constitution	59.6%	51.4%
All Tests	65.5%	66.7%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,176)</b>				
Retention rate	3.7%	Down from 5.1%	2.8%	3.7%
Attendance rate	96.5%	Up from 95.7%	95.5%	95.4%
Eligible for gifted and talented	23.8%	Up from 17.4%	15.5%	12.4%
With disabilities other than speech	12.4%	Up from 11.2%	12.1%	12.8%
Older than usual for grade	7.7%	No Change	7.6%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	No Change	1.4%	1.1%
Enrolled in AP/IB programs	65.9%	Up from 35.1%	18.7%	13.1%
Successful on AP/IB exams	72.5%	Down from 81.6%	62.8%	50.4%
Eligible for LIFE Scholarship	35.1%	Down from 35.4%	30.8%	30.4%
Annual dropout rate	2.9%	Down from 3.4%	2.9%	3.1%
Career/technology students in co-curricular organizations	2.3%	Down from 3.2%	1.3%	2.2%
Enrollment in career/technology courses	468	Down from 561	681	424
Students participating in work-based experiences	2.7%	Up from 2.3%	17.0%	11.7%
Career/technology students attaining technical skills	68.6%	Down from 77.4%	78.4%	78.7%
Career/technology completers placed	100.0%	Up from 96.0%	99.5%	98.5%
<b>Teachers (n=71)</b>				
Teachers with advanced degrees	80.3%	Up from 79.2%	61.7%	60.4%
Continuing contract teachers	77.5%	Up from 65.3%	78.6%	76.6%
Teachers with emergency or provisional certificates	4.7%	Down from 6.2%	4.5%	6.5%
Teachers returning from previous year	89.1%	Up from 85.1%	88.4%	86.8%
Teacher attendance rate	95.2%	Down from 96.1%	95.8%	95.8%
Average teacher salary*	\$54,864	Up 2.7%	\$48,602	\$47,390
Professional development days/teacher	12.0 days	Up from 11.4 days	9.5 days	10.0 days
<b>School</b>				
Principal's years at school	9.0	Up from 8.0	5.0	4.0
Student-teacher ratio in core subjects	26.2 to 1	Down from 26.4 to 1	28.6 to 1	25.8 to 1
Prime instructional time	91.1%	Up from 91.0%	90.8%	90.1%
Dollars spent per pupil**	\$8,020	Up 2.2%	\$7,091	\$7,974
Percent of expenditures for teacher salaries**	62.3%	Down from 63.7%	56.2%	55.4%
Percent of expenditures for instruction**	69.0%	Down from 69.9%	61.5%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.2%	Up from 87.5%	93.9%	96.0%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Excellent	Average
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	250	93.2%	1044	65.5%	295	79.7%	No
<b>Gender</b>							
Male	128	91.4%	486	67.7%	146	75.3%	N/A
Female	122	95.1%	558	63.6%	149	83.9%	N/A
<b>Racial/Ethnic Group</b>							
White	122	95.9%	384	86.5%	132	86.4%	N/A
African American	117	89.7%	603	51.9%	149	74.5%	N/A
Asian/Pacific Islander	N/A	N/A	14	50.0%	N/A	N/A	N/A
Hispanic	N/A	N/A	35	77.1%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	22	63.6%	120	38.3%	21	38.1%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	16	68.8%	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	65	83.1%	413	51.3%	86	61.6%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

Dreher High School continued its proud tradition of excellence in academics and the arts in the 2009-2010 school years. We were proud to again be named by Newsweek Magazine as "One of America's Top High Schools." The school was again a Palmetto Silver Award winner and was recognized by the South Carolina State Department of Education for outstanding gains on the SAT. We strengthened our partnership with the High Schools That Work network and the federal Smaller Learning Communities grant program by expanding our literacy and advisor/advisee programs. Our dedicated staff included sixteen National Board Certified teachers and the district Teacher and Classified Employees of the Year.

The Class of 2010 received over sixteen million dollars in scholarship offerings. Dreher produced 3 National Merit Finalist, 1 National Merit Semi-finalist, 2 National Merit Achievement Semi-finalists, 12 College Board AP Scholars with Distinction, 7 AP Scholars with Honors, 6 AP Scholars, and a National Scholar. Eight seniors achieved a perfect score on an SAT section. Fourteen received the state Academic Achievement Honors Award diploma, and 18 were named as Palmetto Fellows. Among the selective colleges to which our seniors were accepted are Duke, Yale, Tulane, Cincinnati Conservatory of Music, University of North Carolina, Vassar, Bard, Wake Forest, Davidson, William and Mary and the honors colleges of our state universities. Our athletes won multiple regional titles. Collegiate opportunities were earned in football, track, golf, baseball and soccer. One of our track stars repeated as state champion in two events and will represent the U.S. in the International Youth Olympics in Singapore. Our Academic Decathlon team repeated as state champions, our younger math team placed first in the state and third in the region at the College of Charleston Math Meet. Our NJROTC program was named as the best in our district. One junior was named as a prestigious Princeton University Leadership Enterprise for a Diverse America Scholar.

Our arts program had a banner year. The band earned the highest ratings in a decade. One member was named to the MENC National Honor Band and the McDonald All-American High School Band. We have a member of the National Youth Choir. Arts students earned scholarships in drama, dance, choral and instrumental music. Our artistic productions are annual community highlights and included "Les Miserables," "Midsummer's Night Dream," and "The Nutcracker."

Our commitment to community, included the growth of service learning classes where each student planned and implemented an individual contribution to the community, a Haitian Relief fund, MS Walk fundraiser, Families Helping Families fund, Harvest Hope, children's book drive, Invisible Children's chapter, United Way fundraiser, National Honor Society tutorial services, and many other initiatives.

The Dreher staff remains committed to maintaining partnerships with our parents and community to provide all students with a learning environment that enriches academic, artistic vocational and personal growth. We continue our quest for excellence.

Ariana Derrick, SIC Chairperson

Jeanne F. Stiglbauer, Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	55	91	63
Percent satisfied with learning environment	76.4%	77.8%	91.8%
Percent satisfied with social and physical environment	87.3%	77.8%	87.1%
Percent satisfied with school-home relations	76.4%	87.9%	88.7%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## No Child Left Behind

## School Adequate Yearly Progress

NO

This school met 15 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## School Improvement Status

N/A

## School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	5.6%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.8%	0.0%	No

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## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>											
All Students	282	99.3	10.1	18.4	27.7	43.8	76.4	58.5	65.9	Yes	Yes
Male	135	98.5	12.5	19.5	21.9	46.1	73.4	53.7	60.8	N/A	N/A
Female	147	100	7.9	17.3	33.1	41.7	79.1	62.9	71	N/A	N/A
White	103	100	7.1	7.1	24.2	61.6	87.9	84.6	77.5	Yes	Yes
African American	161	98.8	13.1	26.1	29.4	31.4	67.3	51.6	49.7	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	10	I/S	I/S	I/S	I/S	I/S	I/S	56.7	56.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	39	97.4	41.7	38.9	13.9	5.6	27.8	12.4	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	63.2	47.3	I/S	I/S
Subsidized meals	103	100	17.5	30.9	22.7	28.9	57.7	47.4	51.5	No	Yes

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	282	99.3	12.7	27.7	25.5	34.1	69.3	52.1	62.3	Yes	Yes
Male	135	98.5	12.5	21.9	29.7	35.9	75.8	51.5	61.7	N/A	N/A
Female	147	100	12.9	33.1	21.6	32.4	63.3	52.7	63	N/A	N/A
White	103	100	6.1	14.1	27.3	52.5	84.8	78.8	75	Yes	Yes
African American	161	98.8	18.3	37.9	26.1	17.6	56.9	45.3	44	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	10	I/S	I/S	I/S	I/S	I/S	I/S	50	56.7	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	39	97.4	47.2	27.8	19.4	5.6	33.3	15.4	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	50	52.6	I/S	I/S
Subsidized meals	103	100	22.7	35.1	25.8	16.5	52.6	40.9	48.1	No	Yes

**Physical Science (End-of-Course Test performance by Group)**

All Students	281	94.7	53.0	19.9	14.3	12.8	27.1	N/A	N/A	N/A	N/A
Male	134	94.8	47.2	23.6	13.4	15.7	29.1	N/A	N/A	N/A	N/A
Female	147	94.6	58.3	16.5	15.1	10.1	25.2	N/A	N/A	N/A	N/A
White	103	95.1	35.7	21.4	19.4	23.5	42.9	N/A	N/A	N/A	N/A
African American	160	95.6	66.7	19.6	9.2	4.6	13.7	N/A	N/A	N/A	N/A
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	10	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	38	92.1	91.4	8.6	0.0	0.0	0.0	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	102	95.1	69.1	18.6	10.3	2.1	12.4	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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## English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2009	304	99.7	9.3	25.9	34.5	30.3	75.5	56.4	61.8
	2010	282	99.3	10.1	18.4	27.7	43.8	76.4	58.5	65.9

## Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2009	304	99.7	22.1	24.8	18.6	34.5	63.8	52.3	62.7
	2010	282	99.3	12.7	27.7	25.5	34.1	69.3	52.1	62.3

\* Adjusted to account for natural variation in performance.

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