

CREEK BRIDGE HIGH

6641 South Highway 41
Marion,, SC 29574

Grades	6-12 High School	
Enrollment	373 Students	
Principal	Burnie L. Bell	843-362-3500
Superintendent	Everette M. Dean, Jr.	843-423-2891
Board Chair	McKeiver Williamson	843-423-6545

THE STATE OF SOUTH CAROLINA
2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	**Below Average**	**At-Risk**
2009	Average	Below Average
2008	Good	Excellent
2007	Below Average	Average
2006	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	8	3	12

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2008**	**2009**	**2010**	**2008**	**2009**	**2010**
Passed 2 subtests (%)	84.1%	67.9%	58.5%	59.4%	57.0%	55.5%
Passed 1 subtest (%)	7.9%	18.9%	11.3%	16.3%	20.6%	19.7%
Passed no subtests (%)	7.9%	13.2%	30.2%	25.3%	25.8%	28.8%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	93.1%	78.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	**2010**	**2009***	**2010**
Number of Students in Four-Year Cohort	64	69	95	107
Number of Graduates in Cohort	50	54	60	65
Rate	78.1%	78.3%	55.6%	53.9%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	55.0%	49.7%
English 1	31.7%	46.3%
Physical Science	34.0%	32.8%
US History and the Constitution	23.9%	22.8%
All Tests	32.9%	36.7%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=373)				
Retention rate	0.5%	Down from 2.6%	6.2%	3.7%
Attendance rate	97.0%	Up from 95.5%	94.8%	95.4%
Eligible for gifted and talented	2.9%	Down from 4.2%	1.3%	12.4%
With disabilities other than speech	17.2%	Up from 15.2%	15.1%	12.8%
Older than usual for grade	8.6%	Down from 11.3%	14.9%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	1.9%	1.1%
Enrolled in AP/IB programs	0.0%	No Change	0.0%	13.1%
Successful on AP/IB exams	N/A	N/A	36.1%	50.4%
Eligible for LIFE Scholarship	29.6%	Up from 25.9%	23.4%	30.4%
Annual dropout rate	0.4%	Down from 2.4%	2.3%	3.1%
Career/technology students in co-curricular organizations	7.8%	Up from 0.0%	2.6%	2.2%
Enrollment in career/technology courses	142	Down from 175	183	424
Students participating in work-based experiences	54.7%	Up from 43.5%	4.4%	11.7%
Career/technology students attaining technical skills	82.3%	Down from 84.2%	73.1%	78.7%
Career/technology completers placed	95.8%	Up from 95.2%	96.3%	98.5%
Teachers (n=34)				
Teachers with advanced degrees	64.7%	Down from 66.7%	55.7%	60.4%
Continuing contract teachers	61.8%	Up from 60.6%	58.3%	76.6%
Teachers with emergency or provisional certificates	21.4%	Down from 24.1%	19.4%	6.5%
Teachers returning from previous year	80.2%	Down from 82.1%	78.2%	86.8%
Teacher attendance rate	95.3%	Up from 95.0%	95.5%	95.8%
Average teacher salary*	$39,739	Up 1.2%	$44,188	$47,390
Professional development days/teacher	10.3 days	Down from 27.6 days	10.2 days	10.0 days
School				
Principal's years at school	38.0	Up from 37.0	3.0	4.0
Student-teacher ratio in core subjects	17.9 to 1	Up from 14.9 to 1	18.3 to 1	25.8 to 1
Prime instructional time	90.9%	Up from 88.5%	88.6%	90.1%
Dollars spent per pupil**	$11,675	Up 17.5%	$10,924	$7,974
Percent of expenditures for teacher salaries**	45.0%	Up from 44.9%	52.2%	55.4%
Percent of expenditures for instruction**	57.2%	Up from 54.5%	58.7%	60.4%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	97.7%	96.0%
Character development program	Good	Down from Excellent	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	58	93.1%	173	32.9%	69	78.3%	No
Gender							
Male	28	92.9%	83	27.7%	33	72.7%	N/A
Female	30	93.3%	90	37.8%	36	83.3%	N/A
Racial/Ethnic Group							
White	N/A	N/A	12	25.0%	N/A	N/A	N/A
African American	51	92.2%	157	33.1%	59	83.1%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	29	3.4%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	55	92.7%	166	33.1%	65	80.0%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Creek Bridge High School is proud of its many accomplishments during the 2009-2010 school year. We continue to move forward academically, athletically, and socially. As a reward for our efforts, we received the Palmetto Gold Award for "Closing the Achievement Gap." We were also recognized by US News and World Reports as one of America's Best High Schools in 2010. We continue to implement the Education and Economic Development Act (EEDA), which is designed to increase student achievement, reduce dropouts, and better prepare students for post-secondary education and employment.

Our teachers continue to teach the content standards and emphasize reading and writing across-the-curriculum. We have implemented a balanced literacy curriculum to increase reading achievement. The continued use of the Measures of Academic Progress (MAP) program has given teachers an assessment tool that provides periodic reports of students' strengths/needs in the areas of mathematics, reading, language usage, and science. In data teams, teachers analyze the MAP results and provide differentiated instruction to increase student achievement. We also have credit recovery using Compass Learning.

Creek Bridge High School supports a mathematics competition team and an entrepreneurship team. Athletically, we include boys and girls in a strong program of football, basketball, baseball, track, and cheerleading. We have a variety of school-sponsored functions and after-school activities to foster a well-rounded education for our students. We face challenges as we continually seek ways to improve student achievement and home/school relationships. Our parents, students, teachers, and community members form a family focused on building and maintaining positive relationships. Our mission is to continue to prepare students to become lifelong learners and be able to compete in today's global society.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	10	61	41
Percent satisfied with learning environment	90.0%	75.4%	66.7%
Percent satisfied with social and physical environment	70.0%	77.0%	62.5%
Percent satisfied with school-home relations	40.0%	77.0%	69.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress	NO

This school met 7 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	CSI

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.4%	0.0%	No

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CREEK BRIDGE HIGH											03/24/11-3407024
HSAP Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	53	100	38.5	36.5	25	0	34.6	34.6	65.9	No	Yes
Male	25	100	44	28	28	0	32	32	60.8	N/A	N/A
Female	28	100	33.3	44.4	22.2	0	37	37	71	N/A	N/A
White	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	77.5	I/S	I/S
African American	51	100	36	38	26	0	36	36	49.7	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	80.2	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.9	I/S	I/S
Disabled	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	47.3	I/S	I/S
Subsidized meals	50	100	40.8	34.7	24.5	0	32.7	32.7	51.5	No	Yes
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	53	100	30.8	44.2	25	0	36.5	36.5	62.3	No	Yes
Male	25	100	28	48	24	0	36	36	61.7	N/A	N/A
Female	28	100	33.3	40.7	25.9	0	37	37	63	N/A	N/A
White	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	75	I/S	I/S
African American	51	100	28	46	26	0	38	38	44	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	85.5	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	62.5	I/S	I/S
Disabled	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	52.6	I/S	I/S
Subsidized meals	50	100	32.7	42.9	24.5	0	34.7	34.7	48.1	No	Yes
Physical Science (End-of-Course Test performance by Group)											
All Students	53	96.2	92.2	7.8	0.0	0.0	0.0	N/A	N/A	N/A	N/A
Male	25	96.0	91.7	8.3	0.0	0.0	0.0	N/A	N/A	N/A	N/A
Female	28	96.4	92.6	7.4	0.0	0.0	0.0	N/A	N/A	N/A	N/A
White	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
African American	51	96.1	91.8	8.2	0.0	0.0	0.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	50	96.0	93.8	6.3	0.0	0.0	0.0	N/A	N/A	N/A	N/A

***** Adjusted to account for natural variation in performance.

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2009	53	100	22.4	53.1	18.4	6.1	40.8	40.8	61.8
	2010	53	100	38.5	36.5	25	0	34.6	34.6	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2009	53	100	22.4	30.6	30.6	16.3	59.2	59.2	62.7
	2010	53	100	30.8	44.2	25	0	36.5	36.5	62.3

* Adjusted to account for natural variation in performance.

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