



SWANSEA HIGH

500 East First Street
Swansea, South Carolina

Grades	8-12 High School	
Enrollment	928 Students	
Principal	Mrs. Leslie Hightower	803-568-1100
Superintendent	Dr. Linda G. Lavender	803-568-1000
Board Chair	Mrs. Shelia Parkman	803-568-2786

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	At-Risk
2009	Average	Good
2008	Below Average	Good
2007	At-Risk	Average
2006	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	4	19	3	2

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	73.8%	66.2%	69.9%	74.2%	68.3%	70.0%
Passed 1 subtest (%)	11.7%	13.4%	18.3%	13.4%	16.3%	15.9%
Passed no subtests (%)	14.5%	20.3%	11.8%	12.4%	15.4%	14.1%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	85.2%	87.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	242	257	221	212
Number of Graduates in Cohort	160	170	154	143
Rate	66.1%	66.1%	71.4%	69.5%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	71.9%	66.5%
English 1	63.8%	60.0%
Physical Science	50.8%	46.4%
US History and the Constitution	34.2%	33.7%
All Tests	55.2%	51.4%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=928)				
Retention rate	0.2%	Down from 9.6%	4.2%	3.7%
Attendance rate	96.2%	Up from 90.5%	95.1%	95.4%
Eligible for gifted and talented	0.0%	No Change	12.0%	12.4%
With disabilities other than speech	16.7%	Up from 16.1%	14.1%	12.8%
Older than usual for grade	8.4%	Down from 9.4%	11.9%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.3%	Up from 1.7%	1.2%	1.1%
Enrolled in AP/IB programs	25.5%	Down from 26.7%	7.7%	13.1%
Successful on AP/IB exams	13.5%	Down from 21.1%	30.0%	50.4%
Eligible for LIFE Scholarship	30.1%	Up from 28.8%	28.7%	30.4%
Annual dropout rate	4.4%	Down from 8.2%	3.7%	3.1%
Career/technology students in co-curricular organizations	4.7%	Down from 6.9%	6.3%	2.2%
Enrollment in career/technology courses	119	Down from 613	273	424
Students participating in work-based experiences	1.5%	Down from 9.4%	11.7%	11.7%
Career/technology students attaining technical skills	77.6%	Up from 56.3%	75.4%	78.7%
Career/technology completers placed	98.8%	Up from 97.2%	99.0%	98.5%
Teachers (n=53)				
Teachers with advanced degrees	39.6%	Down from 50.9%	60.3%	60.4%
Continuing contract teachers	71.7%	Up from 70.2%	71.7%	76.6%
Teachers with emergency or provisional certificates	15.9%	Down from 18.4%	10.0%	6.5%
Teachers returning from previous year	80.7%	Up from 79.0%	84.8%	86.8%
Teacher attendance rate	94.9%	Up from 94.2%	95.3%	95.8%
Average teacher salary*	\$41,671	Down 4.3%	\$45,850	\$47,390
Professional development days/teacher	14.7 days	Up from 13.0 days	10.1 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	3.5	4.0
Student-teacher ratio in core subjects	31.1 to 1	Up from 29.3 to 1	23.7 to 1	25.8 to 1
Prime instructional time	89.1%	Up from 82.6%	89.1%	90.1%
Dollars spent per pupil**	\$7,750	Down 3.5%	\$8,401	\$7,974
Percent of expenditures for teacher salaries**	51.3%	Up from 49.0%	54.2%	55.4%
Percent of expenditures for instruction**	62.4%	Up from 58.6%	59.3%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.5%	Up from 84.7%	92.8%	96.0%
Character development program	Average	No Change	Average	Good
Modern language program assessment	N/A	N/A	Excellent	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	210	85.2%	887	55.2%	257	66.1%	No
Gender							
Male	104	79.8%	439	54.2%	133	59.4%	N/A
Female	106	90.6%	448	56.3%	124	73.4%	N/A
Racial/Ethnic Group							
White	159	86.8%	617	57.4%	198	65.7%	N/A
African American	42	83.3%	210	48.6%	47	70.2%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	49	59.2%	10	60.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	19	47.4%	101	20.8%	25	28.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	31	45.2%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	108	82.4%	618	51.1%	130	62.3%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Swansea High School's mission is to "Ensure student performance at the highest level" by making learning needs of students the primary focus of all decisions. The Swansea High School community also works collaboratively to achieve excellence in academics, the arts, athletics, and responsible citizenship. The faculty and School Improvement Council implemented strategies from our strategic plan to continue improvement in graduation rate, HSAP passage rate, End-of-Course passage rate, and school climate. Swansea High School improved to a rating of 'average' and earned a Palmetto Silver Award in 2009 for improvement in student achievement.

Strategies to improve academic achievement included the addition of more advanced placement and dual credit offerings to provide students the opportunity to receive college credit in courses requiring rigorous academic work. The South Carolina Reading Initiative continued to implement school-wide collaboration on the integration of reading and writing in all content areas. Agriculture education classes including Ag Science, Horticulture, Wildlife Management, and Landscaping were offered. The Future Farmers of America Club was chartered at SHS.

Swansea High School's accomplishments for 2009-2010 include: winning third place in creative writing at the State Beta Club Convention, third place at the State Future Business Leaders of America Convention, first place in the Biomedical Debate Competition at the Health Occupations Students of America State Convention. In addition, our student team won third place in the state Ford AAA Automotive Competition. With 100 percent passage rate on the Certified Nursing Assistant Exam, students were awarded the CNA credential to enter the world of work. The class of 2009 received 1.2 million dollars in scholarships, with 33 percent of seniors qualifying for the Life Scholarship, Hope Scholarship, or Palmetto Fellows.

Swansea High School continues the tradition of excellence in extracurricular and co-curricular activities, which are integral parts of a well-rounded school experience. The Swansea High School Marching Band received an Excellent rating at the Concert Festival and a ninth-place finish in the 3A State Marching Band Competition. Three athletic teams participated in the state playoffs in Class 3A. The JROTC unit successfully competed in drill team competitions (earning first place on two occasions). JROTC students earned \$100,000 in scholarships. In addition to team and organization recognition, numerous students were selected as All-Region, All-Area, and All-State performers.

As we move into the 2010-2011 school year, Swansea High School is committed to ensuring student success both academically and as school citizens. Our future goals include increasing student achievement in all content areas, increasing the graduation rate, and utilizing a Positive Behavior Intervention Support model to enhance school climate and student behavior. We look forward to working with students, parents, and the community to ensure all students achieve.

Leslie Hightower, Principal

Denise Myers, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	41	160	49
Percent satisfied with learning environment	82.9%	53.8%	65.3%
Percent satisfied with social and physical environment	90.2%	51.9%	64.6%
Percent satisfied with school-home relations	61.0%	62.5%	59.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress	NO
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This school met 10 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	9.2%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	233	99.6	16.8	40.5	25	17.7	52.3	51.8	65.9	No	Yes
Male	109	100	26.9	40.4	20.2	12.5	42.3	41.5	60.8	N/A	N/A
Female	124	99.2	7.8	40.5	29.3	22.4	61.2	61	71	N/A	N/A
White	171	99.4	14.2	42	24.1	19.8	53.7	53	77.5	No	Yes
African American	48	100	28.3	39.1	21.7	10.9	41.3	41.3	49.7	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	80.2	I/S	I/S
Hispanic	10	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.8	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	38	100	47.2	33.3	13.9	5.6	25	24.3	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsidized meals	165	99.4	18.1	41.9	26.5	13.5	49.7	49.1	51.5	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	233	99.6	25	42.3	19.1	13.6	45.5	45.1	62.3	No	Yes
Male	109	100	33.7	39.4	16.3	10.6	38.5	38.7	61.7	N/A	N/A
Female	124	99.2	17.2	44.8	21.6	16.4	51.7	50.8	63	N/A	N/A
White	171	99.4	19.8	43.8	18.5	17.9	49.4	48.8	75	No	Yes
African American	48	100	45.7	37	17.4	0	32.6	32.6	44	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	85.5	I/S	I/S
Hispanic	10	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.7	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	38	100	52.8	33.3	8.3	5.6	25	24.3	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	52.6	I/S	I/S
Subsidized meals	165	99.4	27.7	42.6	19.4	10.3	41.3	40.9	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	233	91.0	74.1	15.1	6.6	4.2	10.8	N/A	N/A	N/A	N/A
Male	109	84.4	77.2	9.8	7.6	5.4	13.0	N/A	N/A	N/A	N/A
Female	124	96.8	71.7	19.2	5.8	3.3	9.2	N/A	N/A	N/A	N/A
White	170	90.6	71.4	14.3	9.1	5.2	14.3	N/A	N/A	N/A	N/A
African American	49	89.8	86.4	13.6	0.0	0.0	0.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	10	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	36	66.7	95.8	4.2	0.0	0.0	0.0	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	165	92.1	77.6	15.8	3.9	2.6	6.6	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2009	242	95.9	23.7	39.3	26.9	10	48.4	48	61.8
	2010	233	99.6	16.8	40.5	25	17.7	52.3	51.8	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2009	240	95.8	25.7	38.5	17.9	17.9	48.2	47.8	62.7
	2010	233	99.6	25	42.3	19.1	13.6	45.5	45.1	62.3

* Adjusted to account for natural variation in performance.