

AIRPORT HIGH

1315 Boston Avenue
West Columbia, SC 29170

Grades	9-12 High School	
Enrollment	1,442 Students	
Principal	Frank Jovanelly	803-822-5600
Superintendent	Venus J. Holland, Ed. D.	803-739-8399
Board Chair	Rick Shull	803-796-9172

THE STATE OF SOUTH CAROLINA
2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	**Average**	**At-Risk**
2009	Average	At-Risk
2008	Average	Excellent
2007	Below Average	Below Average
2006	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	10	23	2	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2008**	**2009**	**2010**	**2008**	**2009**	**2010**
Passed 2 subtests (%)	82.7%	76.1%	76.6%	78.8%	74.4%	77.3%
Passed 1 subtest (%)	9.2%	12.5%	13.3%	11.4%	13.6%	11.4%
Passed no subtests (%)	8.1%	11.4%	10.1%	9.8%	12.1%	11.6%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	90.4%	89.7%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	**2010**	**2009***	**2010**
Number of Students in Four-Year Cohort	412	410	246	284
Number of Graduates in Cohort	254	248	181	197
Rate	61.7%	60.5%	75.1%	70.2%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	64.5%	73.9%
English 1	64.9%	66.6%
Physical Science	59.0%	53.4%
US History and the Constitution	46.8%	41.5%
All Tests	57.8%	58.5%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,442)				
Retention rate	3.7%	Down from 4.0%	3.7%	3.7%
Attendance rate	97.9%	Up from 97.3%	95.3%	95.4%
Eligible for gifted and talented	20.7%	Up from 19.2%	11.7%	12.4%
With disabilities other than speech	16.0%	Up from 15.5%	13.1%	12.8%
Older than usual for grade	9.0%	Up from 6.9%	9.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.4%	Up from 1.5%	1.1%	1.1%
Enrolled in AP/IB programs	22.5%	Up from 14.4%	13.0%	13.1%
Successful on AP/IB exams	16.6%	Down from 42.0%	43.6%	50.4%
Eligible for LIFE Scholarship	29.5%	Down from 30.2%	31.2%	30.4%
Annual dropout rate	3.4%	Down from 4.9%	3.5%	3.1%
Career/technology students in co-curricular organizations	0.7%	Down from 3.8%	1.1%	2.2%
Enrollment in career/technology courses	843	Down from 945	432	424
Students participating in work-based experiences	7.2%	Down from 16.5%	12.3%	11.7%
Career/technology students attaining technical skills	72.9%	Down from 77.0%	76.8%	78.7%
Career/technology completers placed	93.7%	Down from 96.7%	97.2%	98.5%
Teachers (n=83)				
Teachers with advanced degrees	57.8%	Up from 56.5%	59.4%	60.4%
Continuing contract teachers	86.7%	Up from 76.1%	80.4%	76.6%
Teachers with emergency or provisional certificates	9.5%	Up from 7.7%	5.4%	6.5%
Teachers returning from previous year	83.2%	No Change	87.6%	86.8%
Teacher attendance rate	95.0%	Up from 94.5%	95.1%	95.8%
Average teacher salary*	$49,523	Up 0.6%	$47,313	$47,390
Professional development days/teacher	13.3 days	Down from 16.8 days	10.8 days	10.0 days
School				
Principal's years at school	7.0	Up from 6.0	3.5	4.0
Student-teacher ratio in core subjects	32.5 to 1	Up from 31.0 to 1	27.0 to 1	25.8 to 1
Prime instructional time	91.6%	Up from 90.6%	89.1%	90.1%
Dollars spent per pupil**	$6,930	Up 0.8%	$7,788	$7,974
Percent of expenditures for teacher salaries**	63.7%	Up from 63.1%	54.7%	55.4%
Percent of expenditures for instruction**	66.4%	No Change	60.1%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.8%	Up from 90.2%	95.2%	96.0%
Character development program	Good	Up from Average	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	291	90.4%	1139	57.8%	410	60.5%	No
Gender							
Male	146	89.7%	597	56.6%	209	53.6%	N/A
Female	145	91.0%	542	59.0%	200	68.0%	N/A
Racial/Ethnic Group							
White	195	93.8%	633	63.2%	258	61.6%	N/A
African American	88	83.0%	426	49.8%	134	61.9%	N/A
Asian/Pacific Islander	N/A	N/A	14	92.9%	N/A	N/A	N/A
Hispanic	N/A	N/A	62	46.8%	14	35.7%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	19	57.9%	153	34.6%	41	12.2%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	33	36.4%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	123	87.0%	614	53.9%	180	51.1%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The 2009/2010 school year was framed by the significant budget cuts that affected all schools in South Carolina. Airport High School was faced with cuts in every area, but most importantly, in the area of staffing. Seven and a half teachers were lost along with three classified positions. This called for drastic changes in the instructional program, as well as changes on the operational side. Our Freshman Program was reduced from an eight-period schedule to a seven-period schedule. The Sophomore Team was reduced from three teachers to two. The carpentry program was cut as were numerous elective courses. Schedule changes were restricted with a deadline far sooner than in past years.

Our school community was faced with a bleak picture but resolved to make it work. The commitment was made to pursue our mission regardless of the cuts, resulting in a positive year for our students. Therefore, achievement was high in all three areas of academics, activities, and sports.

Academically, we continued to make progress on developing our pyramid of support with the goal of improving our HSAP passage rate and our graduation rate. This support system is particularly important considering the transient nature of a large part of our student population. While our HSAP score did slip slightly this past year, we have seen increases recently in both areas. This year's senior class will also produce one of the highest SAT averages in school history.

In activities, we were especially proud of our strong student government and the success we had on our annual charity drive. Over $25,000 was raised for Camp Kemo, as well as support for numerous other community activities. Athletics produced four region championships and 13 of 15 teams made the state playoffs. The football team had the first perfect regular season in school history.

In light of obstacles presented by reductions in funding, our staff responded with the pride of true professionals and stayed the course of making a difference for our students.

Frank Jovanelly, Principal
Dr. Mitch Yell, School Improvement Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	70	197	25
Percent satisfied with learning environment	85.5%	69.5%	92.0%
Percent satisfied with social and physical environment	90.0%	75.8%	88.0%
Percent satisfied with school-home relations	65.2%	79.5%	72.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress	NO

This school met 13 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	8.4%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.7%	0.0%	No

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AIRPORT HIGH											03/24/11-3202009
HSAP Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	364	96.2	11.5	26	33.8	28.7	71.6	66.2	65.9	Yes	Yes
Male	176	96	16.7	30.2	31.5	21.6	63.6	60.3	60.8	N/A	N/A
Female	187	96.8	6.5	21.9	36.1	35.5	79.3	71.7	71	N/A	N/A
White	227	96.9	7.7	25.8	35.4	31.1	76.1	75.9	77.5	Yes	Yes
African American	117	94.9	19	27.6	29.5	23.8	62.9	50.7	49.7	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	13	100	16.7	16.7	41.7	25	66.7	42.9	56.8	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	57	100	41.8	34.5	14.5	9.1	30.9	27.2	21.3	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	40	47.3	I/S	I/S
Subsidized meals	177	96	17	27	35.2	20.8	64.2	52.7	51.5	No	Yes
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	364	95.9	15.1	33.1	29.2	22.6	62.3	61.5	62.3	No	Yes
Male	176	95.5	19.1	30.9	28.4	21.6	61.1	61.2	61.7	N/A	N/A
Female	187	96.8	11.2	35.3	30	23.5	63.5	61.8	63	N/A	N/A
White	227	96	11.5	32.1	28.7	27.8	66.5	70.8	75	Yes	Yes
African American	117	96.6	21.7	35.8	30.2	12.3	51.9	45.1	44	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	13	100	25	33.3	25	16.7	66.7	42.9	56.7	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	57	100	49.1	25.5	20	5.5	34.5	32.9	22.1	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	44	52.6	I/S	I/S
Subsidized meals	177	96.6	20	37.5	29.4	13.1	55.6	49.6	48.1	No	Yes
Physical Science (End-of-Course Test performance by Group)											
All Students	356	92.4	57.1	22.8	11.9	8.2	20.1	N/A	N/A	N/A	N/A
Male	173	90.8	59.2	19.1	14.0	7.6	21.7	N/A	N/A	N/A	N/A
Female	183	94.0	55.2	26.2	9.9	8.7	18.6	N/A	N/A	N/A	N/A
White	227	93.4	53.8	24.5	12.3	9.4	21.7	N/A	N/A	N/A	N/A
African American	112	90.2	66.3	19.8	8.9	5.0	13.9	N/A	N/A	N/A	N/A
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	11	100.0	54.5	9.1	18.2	18.2	36.4	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	49	81.6	87.5	7.5	5.0	0.0	5.0	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	171	91.8	62.4	26.1	7.0	4.5	11.5	N/A	N/A	N/A	N/A

***** Adjusted to account for natural variation in performance.

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2009	374	98.9	11.2	40.6	33.2	15	62.4	63.2	61.8
	2010	364	96.2	11.5	26	33.8	28.7	71.6	66.2	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2009	374	98.9	17.1	34.4	26.8	21.8	62.1	62.4	62.7
	2010	364	95.9	15.1	33.1	29.2	22.6	62.3	61.5	62.3

* Adjusted to account for natural variation in performance.

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