



## WHITE KNOLL HIGH

5643 Platt Springs Road  
Lexington, South Carolina

|                       |                       |              |
|-----------------------|-----------------------|--------------|
| <b>Grades</b>         | 9-12 High School      |              |
| <b>Enrollment</b>     | 1,927 Students        |              |
| <b>Principal</b>      | Jo H. Mayer           | 803-821-5200 |
| <b>Superintendent</b> | Dr. Karen C. Woodward | 803-821-1000 |
| <b>Board Chair</b>    | Cynthia S. Smith      | 803-957-5095 |

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING  |
|-------------|-----------------|----------------|
| <b>2010</b> | <b>Good</b>     | <b>Average</b> |
| 2009        | Average         | Below Average  |
| 2008        | Average         | Below Average  |
| 2007        | Good            | At-Risk        |
| 2006        | Excellent       | Good           |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

|           |      |         |               |         |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 2         | 17   | 6       | 0             | 0       |

\* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

|                        | Our High School |       |       | High Schools with Students Like Ours |       |       |
|------------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
| Percent                | 2008            | 2009  | 2010  | 2008                                 | 2009  | 2010  |
| Passed 2 subtests (%)  | 85.7%           | 84.8% | 81.3% | 86.0%                                | 81.0% | 80.0% |
| Passed 1 subtest (%)   | 9.8%            | 9.0%  | 11.2% | 7.9%                                 | 10.5% | 11.4% |
| Passed no subtests (%) | 4.5%            | 6.2%  | 7.5%  | 6.1%                                 | 8.4%  | 8.7%  |

HSAP Passage Rate by Spring 2010

|         | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
| Percent | 95.9%           | 92.3%                                |

Four-Year Cohort Graduation Rate

|                                        | Our High School |       | High Schools with Students Like Ours |       |
|----------------------------------------|-----------------|-------|--------------------------------------|-------|
|                                        | 2009*           | 2010  | 2009*                                | 2010  |
| Number of Students in Four-Year Cohort | 471             | 531   | 431                                  | 424   |
| Number of Graduates in Cohort          | 364             | 405   | 325                                  | 315   |
| Rate                                   | 77.3%           | 76.3% | 72.2%                                | 72.3% |

\*Used to calculate current AYP.

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|-------------------------------------------------|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2           | 83.2%           | 75.8%                                 |
| English 1                                       | 74.4%           | 73.7%                                 |
| Physical Science                                | 74.4%           | 65.1%                                 |
| US History and the Constitution                 | 64.0%           | 53.1%                                 |
| All Tests                                       | 73.9%           | 66.5%                                 |

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

|                                                                              | Our School | Change from Last Year | High Schools<br>with Students<br>Like Ours | Median<br>High<br>School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------------|--------------------------|
| Students (n=1,927)                                                           |            |                       |                                            |                          |
| Retention rate                                                               | 3.3%       | Down from 6.4%        | 2.8%                                       | 3.7%                     |
| Attendance rate                                                              | 94.8%      | Down from 95.1%       | 95.6%                                      | 95.4%                    |
| Eligible for gifted and talented                                             | 19.0%      | Up from 10.9%         | 19.0%                                      | 12.4%                    |
| With disabilities other than speech                                          | 9.9%       | Down from 10.0%       | 11.3%                                      | 12.8%                    |
| Older than usual for grade                                                   | 7.7%       | Up from 6.7%          | 7.5%                                       | 9.1%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.3%       | Down from 1.2%        | 0.8%                                       | 1.1%                     |
| Enrolled in AP/IB programs                                                   | 16.4%      | Up from 15.4%         | 19.5%                                      | 13.1%                    |
| Successful on AP/IB exams                                                    | 62.2%      | Up from 53.1%         | 59.3%                                      | 50.4%                    |
| Eligible for LIFE Scholarship                                                | 27.0%      | Up from 25.9%         | 30.9%                                      | 30.4%                    |
| Annual dropout rate                                                          | 1.0%       | Down from 1.8%        | 2.9%                                       | 3.1%                     |
| Career/technology students in co-curricular organizations                    | 14.1%      | Down from 18.9%       | 1.4%                                       | 2.2%                     |
| Enrollment in career/technology courses                                      | 1283       | Down from 1333        | 748                                        | 424                      |
| Students participating in work-based experiences                             | 20.2%      | Up from 18.0%         | 21.2%                                      | 11.7%                    |
| Career/technology students attaining technical skills                        | 83.7%      | Up from 83.4%         | 78.3%                                      | 78.7%                    |
| Career/technology completers placed                                          | 99.5%      | Up from 98.7%         | 99.5%                                      | 98.5%                    |
| Teachers (n=123)                                                             |            |                       |                                            |                          |
| Teachers with advanced degrees                                               | 61.8%      | Down from 62.3%       | 60.6%                                      | 60.4%                    |
| Continuing contract teachers                                                 | 74.8%      | Up from 70.0%         | 77.5%                                      | 76.6%                    |
| Teachers with emergency or provisional certificates                          | 8.0%       | Up from 7.1%          | 5.1%                                       | 6.5%                     |
| Teachers returning from previous year                                        | 85.0%      | Up from 84.3%         | 87.3%                                      | 86.8%                    |
| Teacher attendance rate                                                      | 95.5%      | Up from 95.0%         | 95.4%                                      | 95.8%                    |
| Average teacher salary*                                                      | \$45,838   | Down 2.3%             | \$48,892                                   | \$47,390                 |
| Professional development days/teacher                                        | 12.9 days  | Down from 13.0 days   | 10.0 days                                  | 10.0 days                |
| School                                                                       |            |                       |                                            |                          |
| Principal's years at school                                                  | 5.0        | Up from 4.0           | 4.0                                        | 4.0                      |
| Student-teacher ratio in core subjects                                       | 25.3 to 1  | Down from 26.1 to 1   | 28.9 to 1                                  | 25.8 to 1                |
| Prime instructional time                                                     | 89.0%      | Up from 88.8%         | 89.3%                                      | 90.1%                    |
| Dollars spent per pupil**                                                    | \$7,091    | Up 5.5%               | \$6,943                                    | \$7,974                  |
| Percent of expenditures for teacher salaries**                               | 60.9%      | Up from 50.5%         | 57.3%                                      | 55.4%                    |
| Percent of expenditures for instruction**                                    | 63.5%      | Down from 67.8%       | 61.5%                                      | 60.4%                    |
| Opportunities in the arts                                                    | Excellent  | No Change             | Excellent                                  | Excellent                |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                        | Yes                      |
| Parents attending conferences                                                | 70.8%      | Down from 83.8%       | 95.7%                                      | 96.0%                    |
| Character development program                                                | Good       | Down from Excellent   | Good                                       | Good                     |
| Modern language program assessment                                           | N/A        | N/A                   | Average                                    | Average                  |
| Classical language program assessment                                        | N/A        | N/A                   | Good                                       | Average                  |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Performance By Student Groups

|                            | HSAP Passage Rate by Spring 2010 |       | End of Course Tests Passage Rate |       | On-time Graduation Rate, 2010 |       |                   |
|----------------------------|----------------------------------|-------|----------------------------------|-------|-------------------------------|-------|-------------------|
|                            | n                                | %     | t                                | %     | n                             | %     | Met AYP Objective |
| All Students               | 442                              | 95.9% | 1790                             | 73.9% | 531                           | 76.3% | No                |
| Gender                     |                                  |       |                                  |       |                               |       |                   |
| Male                       | 228                              | 94.3% | 955                              | 74.9% | 271                           | 73.1% | N/A               |
| Female                     | 214                              | 97.7% | 835                              | 72.7% | 260                           | 79.6% | N/A               |
| Racial/Ethnic Group        |                                  |       |                                  |       |                               |       |                   |
| White                      | 353                              | 97.2% | 1353                             | 77.0% | 420                           | 76.2% | N/A               |
| African American           | 67                               | 92.5% | 315                              | 61.9% | 86                            | 75.6% | N/A               |
| Asian/Pacific Islander     | N/A                              | N/A   | 22                               | 68.2% | N/A                           | N/A   | N/A               |
| Hispanic                   | 16                               | 81.3% | 82                               | 65.9% | 17                            | 82.4% | N/A               |
| American Indian/Alaskan    | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   | N/A               |
| Disability Status          |                                  |       |                                  |       |                               |       |                   |
| Disabled                   | 47                               | 87.2% | 129                              | 34.9% | 58                            | 62.1% | N/A               |
| Migrant Status             |                                  |       |                                  |       |                               |       |                   |
| Migrant                    | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   | N/A               |
| English Proficiency        |                                  |       |                                  |       |                               |       |                   |
| Limited English Proficient | N/A                              | N/A   | 22                               | 63.6% | N/A                           | N/A   | N/A               |
| Socio-Economic Status      |                                  |       |                                  |       |                               |       |                   |
| Subsidized meals           | 137                              | 92.7% | 736                              | 67.0% | 175                           | 65.1% | N/A               |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Report of Principal and School Improvement Council

2010 has been a banner year for the cardinal, navy, and silver Timberwolves of White Knoll High School and our school colors are reflected in some of our achievements. We proudly display our Red Carpet Award received for being a warm and welcoming school. Our recognition as a Blue Ribbon Lighthouse School points to our school culture, which is focused on enabling our students to achieve academic excellence. This year we added a Palmetto Silver Award for closing the achievement gap. This honor comes as a result of improved performance on standardized tests by groups of students that sometimes lag behind other groups. We are extremely proud of these accomplishments and are focused on doing even better in the future.

Our students continue to perform well on statewide testing. More than 84 percent of the students who were eligible to take the High School Assessment Program Exit Exam for the first time passed that test on their first attempt. More than 95 percent of seniors passed the High School Assessment Program Exit Exam prior to the graduation ceremony. Our end-of-course test percentages and graduation rate continue to climb.

As part of our approach to setting and achieving high expectations, our Ninth Grade Academy delivers a specialized program for our incoming freshmen. We continue our affiliation with High Schools That Work. Our literacy coach led our focus on literacy. Our Agile Minds grant impacted algebra instruction for our ninth-graders. Another grant focuses on at-risk students and enables us to use APEX Learning as a tool for course and assignment recovery, strongly and positively influencing our graduation rate.

This year's graduating class of 433 students was the largest in school history. Two seniors were National Merit finalists, 16 earned Palmetto Fellows, 193 earned LIFE Scholarships, and the class brought in more than \$8.6 million in scholarship offers.

Across the board, our students earned honors and recognition in academics and extra-curricular areas. They won national honors for DECA, Architectural Design, Beta Club and Virtual Enterprise. Students represented us in All-State Band, Chorus and Orchestra. Our marching band again won the Lower State Championship and placed third in state competition. Our Timberwolf Alliance for the Dramatic Arts troupe earned a "Superior" rating from the S.C. Theatre Association. Our visual artists had work displayed across the state. Our HOSA and FBLA groups won honors at the state level. Our NJROTC unit was designated as an outstanding unit among all of those in North and South Carolina. In athletics, eight of our teams advanced to post-season play. Our baseball team went all the way to take the state championship, the first such team victory in Class 4A in school history. Their performance earned them a ranking of fourth in the nation among high school teams. Thirty-nine of our athletes were selected for All-Region teams and ten were named to All-State teams.

All of these accomplishments made us extremely proud as we celebrated our 10th anniversary since opening in 2000. We look forward to continuing our pursuit of excellence as we move into the next decade.

Jo H. Mayer, Principal  
Bill McCarter and Lesley Reeser, SIC Co-Chairs

Evaluations by Teachers, Students and Parents

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 134      | 297       | 29       |
| Percent satisfied with learning environment            | 96.3%    | 76.6%     | 85.7%    |
| Percent satisfied with social and physical environment | 97.8%    | 79.0%     | 82.8%    |
| Percent satisfied with school-home relations           | 91.7%    | 81.2%     | 82.8%    |

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 14 out of 19 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

| School Improvement Key |                                                                                                                                                                                                       |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| NI                     | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.                                                                                       |
| CSI                    | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.                                                           |
| CA                     | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| RP                     | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R                      | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.                                |
| DELAY                  | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| HOLD                   | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

| Teacher Quality Data                                                    |              |                 |                     |
|-------------------------------------------------------------------------|--------------|-----------------|---------------------|
|                                                                         | Our District |                 | State               |
| Classes in low poverty schools not taught by highly qualified teachers  | 0.6%         |                 | 1.9%                |
| Classes in high poverty schools not taught by highly qualified teachers | N/A          |                 | 5.6%                |
|                                                                         | Our School   | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers                         | 0.2%         | 0.0%            | No                  |

Abbreviations for Missing Data

## HSAP Performance By Group

|                                                                                      | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* | District % Proficient or Advanced* | State % Proficient or Advanced* | Performance Objective Met | Participation Objective Met |
|--------------------------------------------------------------------------------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|---------------------------|-----------------------------|
| English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced) |                               |          |               |         |              |            |                                  |                                    |                                 |                           |                             |
| All Students                                                                         | 504                           | 98.6     | 13            | 31      | 30.8         | 25.2       | 69                               | 72.8                               | 65.9                            | Yes                       | Yes                         |
| Male                                                                                 | 242                           | 98.8     | 16.5          | 35.7    | 30           | 17.8       | 61.7                             | 67.9                               | 60.8                            | N/A                       | N/A                         |
| Female                                                                               | 262                           | 98.5     | 9.7           | 26.7    | 31.6         | 32         | 75.7                             | 77.8                               | 71                              | N/A                       | N/A                         |
| White                                                                                | 374                           | 98.7     | 10.6          | 30.3    | 31.9         | 27.2       | 72.5                             | 75.4                               | 77.5                            | Yes                       | Yes                         |
| African American                                                                     | 94                            | 98.9     | 21.7          | 36.1    | 24.1         | 18.1       | 57.8                             | 59.2                               | 49.7                            | No                        | Yes                         |
| Asian/Pacific Islander                                                               | 9                             | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                              | 76.9                               | 80.2                            | I/S                       | I/S                         |
| Hispanic                                                                             | 22                            | 100      | 27.3          | 31.8    | 31.8         | 9.1        | 45.5                             | 55.2                               | 56.8                            | I/S                       | I/S                         |
| American Indian/Alaskan                                                              | 3                             | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                              | I/S                                | 65.9                            | I/S                       | I/S                         |
| Disabled                                                                             | 41                            | 100      | 63.2          | 23.7    | 5.3          | 7.9        | 18.4                             | 20.9                               | 21.3                            | I/S                       | Yes                         |
| Migrant                                                                              | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                              | N/A                                | I/S                             | N/A                       | N/A                         |
| Limited English Proficient                                                           | 9                             | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                              | 39                                 | 47.3                            | I/S                       | I/S                         |
| Subsidized meals                                                                     | 209                           | 97.6     | 19.1          | 34.6    | 27.7         | 18.6       | 58                               | 54.5                               | 51.5                            | No                        | Yes                         |

## Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

|                            |     |      |      |      |      |      |      |      |      |     |     |
|----------------------------|-----|------|------|------|------|------|------|------|------|-----|-----|
| All Students               | 504 | 98.6 | 12.8 | 30.6 | 31.2 | 25.4 | 67.1 | 75.2 | 62.3 | Yes | Yes |
| Male                       | 242 | 98.8 | 14.3 | 30.9 | 30   | 24.8 | 66.1 | 74.4 | 61.7 | N/A | N/A |
| Female                     | 262 | 98.5 | 11.3 | 30.4 | 32.4 | 25.9 | 68   | 75.9 | 63   | N/A | N/A |
| White                      | 374 | 98.7 | 10.3 | 28.6 | 34.2 | 26.9 | 71.4 | 78.1 | 75   | Yes | Yes |
| African American           | 94  | 98.9 | 27.7 | 33.7 | 21.7 | 16.9 | 48.2 | 56.9 | 44   | No  | Yes |
| Asian/Pacific Islander     | 9   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 96.2 | 85.5 | I/S | I/S |
| Hispanic                   | 22  | 100  | 4.5  | 59.1 | 22.7 | 13.6 | 50   | 53.7 | 56.7 | I/S | I/S |
| American Indian/Alaskan    | 3   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 62.5 | I/S | I/S |
| Disabled                   | 41  | 100  | 65.8 | 18.4 | 10.5 | 5.3  | 23.7 | 26.9 | 22.1 | I/S | Yes |
| Migrant                    | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A  | I/S  | N/A | N/A |
| Limited English Proficient | 9   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 48.8 | 52.6 | I/S | I/S |
| Subsidized meals           | 209 | 97.6 | 16   | 36.2 | 28.7 | 19.1 | 59   | 59.7 | 48.1 | No  | Yes |

## Physical Science (End-of-Course Test performance by Group)

|                            |     |       |      |      |      |      |      |     |     |     |     |
|----------------------------|-----|-------|------|------|------|------|------|-----|-----|-----|-----|
| All Students               | 500 | 98.6  | 36.9 | 25.2 | 15.2 | 22.7 | 37.9 | N/A | N/A | N/A | N/A |
| Male                       | 239 | 98.3  | 35.3 | 26.4 | 15.3 | 23.0 | 38.3 | N/A | N/A | N/A | N/A |
| Female                     | 261 | 98.9  | 38.4 | 24.0 | 15.1 | 22.5 | 37.6 | N/A | N/A | N/A | N/A |
| White                      | 371 | 98.7  | 33.6 | 25.1 | 16.7 | 24.6 | 41.3 | N/A | N/A | N/A | N/A |
| African American           | 93  | 97.8  | 49.5 | 24.2 | 12.1 | 14.3 | 26.4 | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander     | 9   | I/S   | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Hispanic                   | 22  | 100.0 | 54.5 | 18.2 | 13.6 | 13.6 | 27.3 | N/A | N/A | N/A | N/A |
| American Indian/Alaskan    | 3   | I/S   | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Disabled                   | 38  | 89.5  | 73.5 | 20.6 | 5.9  | 0.0  | 5.9  | N/A | N/A | N/A | N/A |
| Migrant                    | N/A | I/S   | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Limited English Proficient | 9   | I/S   | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Subsidized meals           | 208 | 98.1  | 45.1 | 27.0 | 10.8 | 17.2 | 27.9 | N/A | N/A | N/A | N/A |

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

Two-Year HSAP Trend Data

|  | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* | District % Proficient or Advanced* | State % Proficient or Advanced* |
|--|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|
|--|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

|              |      |     |      |      |    |      |      |      |      |      |
|--------------|------|-----|------|------|----|------|------|------|------|------|
| All Students | 2009 | 461 | 99.6 | 10.1 | 34 | 32.4 | 23.4 | 69.8 | 72.3 | 61.8 |
|              | 2010 | 504 | 98.6 | 13   | 31 | 30.8 | 25.2 | 69   | 72.8 | 65.9 |

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

|              |      |     |      |      |      |      |      |      |      |      |
|--------------|------|-----|------|------|------|------|------|------|------|------|
| All Students | 2009 | 461 | 99.1 | 10.2 | 27.6 | 28.5 | 33.7 | 73.1 | 76.4 | 62.7 |
|              | 2010 | 504 | 98.6 | 12.8 | 30.6 | 31.2 | 25.4 | 67.1 | 75.2 | 62.3 |

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data