



PELION HIGH

600 Lydia Drive
Pelion, South Carolina

Grades	9-12 High School	
Enrollment	767 Students	
Principal	Jean N. Haggard	803-821-2200
Superintendent	Dr. Karen C. Woodward	803-821-1000
Board Chair	Cynthia S. Smith	803-957-5095

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Below Average
2009	Average	Below Average
2008	Average	Good
2007	Average	At-Risk
2006	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	4	23	3	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	84.0%	76.8%	81.3%	77.6%	72.9%	74.7%
Passed 1 subtest (%)	11.0%	12.9%	10.2%	12.1%	14.0%	13.4%
Passed no subtests (%)	5.0%	10.3%	8.6%	10.2%	13.1%	12.8%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	94.9%	88.6%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	180	229	231	245
Number of Graduates in Cohort	131	161	169	168
Rate	72.8%	70.3%	74.9%	71.1%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	80.0%	70.1%
English 1	59.0%	60.7%
Physical Science	55.3%	46.4%
US History and the Constitution	39.8%	34.2%
All Tests	58.1%	51.4%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=767)				
Retention rate	2.5%	Down from 6.8%	4.5%	3.7%
Attendance rate	92.7%	Down from 94.3%	95.2%	95.4%
Eligible for gifted and talented	16.1%	Up from 9.6%	12.4%	12.4%
With disabilities other than speech	9.2%	No Change	14.0%	12.8%
Older than usual for grade	9.1%	Down from 9.8%	10.0%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.4%	Up from 1.8%	1.5%	1.1%
Enrolled in AP/IB programs	11.7%	Up from 5.9%	11.7%	13.1%
Successful on AP/IB exams	54.7%	Down from 70.6%	48.4%	50.4%
Eligible for LIFE Scholarship	41.4%	Down from 43.3%	31.6%	30.4%
Annual dropout rate	0.5%	Down from 1.0%	3.2%	3.1%
Career/technology students in co-curricular organizations	14.2%	Down from 20.0%	2.7%	2.2%
Enrollment in career/technology courses	509	Down from 540	484	424
Students participating in work-based experiences	21.6%	Up from 10.9%	16.7%	11.7%
Career/technology students attaining technical skills	73.5%	Down from 78.8%	78.6%	78.7%
Career/technology completers placed	90.7%	Down from 93.1%	95.8%	98.5%
Teachers (n=57)				
Teachers with advanced degrees	61.4%	Up from 57.9%	59.1%	60.4%
Continuing contract teachers	80.7%	Up from 75.4%	76.5%	76.6%
Teachers with emergency or provisional certificates	12.7%	Down from 14.5%	8.7%	6.5%
Teachers returning from previous year	91.6%	Up from 87.7%	86.1%	86.8%
Teacher attendance rate	96.4%	Up from 95.8%	95.2%	95.8%
Average teacher salary*	\$49,700	Down 0.1%	\$47,012	\$47,390
Professional development days/teacher	10.0 days	Down from 10.3 days	9.9 days	10.0 days
School				
Principal's years at school	18.0	Up from 17.0	4.0	4.0
Student-teacher ratio in core subjects	29.5 to 1	Up from 29.2 to 1	25.6 to 1	25.8 to 1
Prime instructional time	88.2%	Down from 89.1%	89.2%	90.1%
Dollars spent per pupil**	\$9,151	Up 10.2%	\$8,351	\$7,974
Percent of expenditures for teacher salaries**	57.5%	Up from 48.2%	55.7%	55.4%
Percent of expenditures for instruction**	59.6%	Down from 65.9%	60.6%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.4%	Up from 96.6%	95.4%	96.0%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	175	94.9%	708	58.1%	229	70.3%	No
Gender							
Male	94	94.7%	326	60.4%	123	66.7%	N/A
Female	81	95.1%	382	56.0%	106	74.5%	N/A
Racial/Ethnic Group							
White	160	95.0%	604	59.6%	205	71.2%	N/A
African American	11	90.9%	52	38.5%	17	70.6%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	33	57.6%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	15	86.7%	51	39.2%	19	52.6%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	13	53.8%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	91	94.5%	455	54.5%	129	67.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The learning community of Pelion High School celebrates the progress that we made in 2009–2010. The causes for celebration include a number of academic, athletic and artistic achievement milestones. Additionally, we were recognized as a Palmetto Silver Closing the Achievement Gap Award-winning school for our success on standardized tests in categories of typically underachieving subgroups within our student population. As we celebrate our progress and achievements, we are excited about the opportunities and challenges that lie ahead.

Among the 181 students in our 2010 graduating class, we had 23 honor graduates, eight Palmetto Fellows, and 67 students receiving Life Scholarships, which means that 44 percent of our graduates qualified for an educational lottery scholarship. Ninety-five of our graduates are headed to college and 12 entered the military. Our 2010 graduates were awarded scholarship offers totaling \$4.6 million. We had a record number (41) of students taking Advanced Placement classes/tests in five subject areas.

Our staff focused on preparing common assessment instruments and developing project-based teaching strategies as we prepare to take advantage of one-to-one student-to-laptop computing that we anticipate for our school beginning in 2011. As we embrace this technological opportunity, we are planning ahead to help our faculty implement strategies and techniques that will truly make us a high-performance, 21st century learning culture. To this end, we have a mobile laptop lab that may be checked out by teachers for use in their classrooms.

We continued to tweak our APEX Learning assignment and credit recovery program. Pleased with the early success of the program, we have modified our extended-year program and our after-school program where students may recover assignments or course credits, depending on their individual academic needs. During the 2009–2010 school year, students recovered course credit through APEX Learning, enabling them to graduate from high school on time.

We also had a banner year in athletics and fine arts. Of the 15 region championship trophies awarded to our athletic region last year, Pelion High School's teams won six. We had a state champion golfer. Our teams combined to amass a 74% winning record, and 11 of our 14 varsity teams competed in state play-offs.

Our Honors Orchestra performed at the Heritage Festival in Washington, D.C., where they won first place in their competition (Gold Award) and were invited to participate in the Festival of Gold Concerts in Carnegie Hall in New York.

With these challenges and opportunities, it is easy to see why, even in times of economic difficulties and accompanying budget cuts, we at Pelion High are pleased with our success and excited about the coming year.

Jean Haggard, Principal
John Green, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	48	152	49
Percent satisfied with learning environment	89.4%	79.5%	78.7%
Percent satisfied with social and physical environment	100.0%	80.8%	69.4%
Percent satisfied with school-home relations	87.5%	86.1%	77.1%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 6 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	187	100	15	39.3	28.9	16.8	55.5	72.8	65.9	No	Yes
Male	86	100	19.8	37	24.7	18.5	51.9	67.9	60.8	N/A	N/A
Female	101	100	10.9	41.3	32.6	15.2	58.7	77.8	71	N/A	N/A
White	169	100	14.6	38.2	29.3	17.8	57.3	75.4	77.5	No	Yes
African American	9	I/S	I/S	I/S	I/S	I/S	I/S	59.2	49.7	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	76.9	80.2	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	55.2	56.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	14	100	69.2	30.8	0	0	7.7	20.9	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	39	47.3	I/S	I/S
Subsidized meals	123	100	20.9	40.9	25.2	13	47.8	54.5	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	187	99.5	11.6	35.8	28.9	23.7	67.1	75.2	62.3	No	Yes
Male	86	98.8	13.6	34.6	28.4	23.5	65.4	74.4	61.7	N/A	N/A
Female	101	100	9.8	37	29.3	23.9	68.5	75.9	63	N/A	N/A
White	169	99.4	10.8	35.7	28.7	24.8	69.4	78.1	75	No	Yes
African American	9	I/S	I/S	I/S	I/S	I/S	I/S	56.9	44	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	96.2	85.5	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	53.7	56.7	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	14	92.9	61.5	30.8	7.7	0	15.4	26.9	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	48.8	52.6	I/S	I/S
Subsidized meals	123	99.2	16.5	39.1	27	17.4	58.3	59.7	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	187	95.2	60.7	20.2	13.5	5.6	19.1	N/A	N/A	N/A	N/A
Male	86	95.3	54.9	24.4	17.1	3.7	20.7	N/A	N/A	N/A	N/A
Female	101	95.0	65.6	16.7	10.4	7.3	17.7	N/A	N/A	N/A	N/A
White	169	95.9	58.6	21.6	13.6	6.2	19.8	N/A	N/A	N/A	N/A
African American	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	14	92.9	N/AV	N/AV	N/AV	N/AV	N/AV	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	123	95.1	68.4	19.7	10.3	1.7	12.0	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2009	197	98.5	17.4	46.7	22.8	13	52.2	72.3	61.8
	2010	187	100	15	39.3	28.9	16.8	55.5	72.8	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2009	196	98.5	15.2	34.2	24.5	26.1	61.4	76.4	62.7
	2010	187	99.5	11.6	35.8	28.9	23.7	67.1	75.2	62.3

* Adjusted to account for natural variation in performance.