



LEXINGTON HIGH

2463 Augusta Highway
Lexington, South Carolina

Grades	9-12 High School	
Enrollment	2,751 Students	
Principal	B. Creig Tyler	803-821-3400
Superintendent	Dr. Karen C. Woodward	803-821-1000
Board Chair	Cynthia S. Smith	803-957-5095

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Good
2009	Excellent	Good
2008	Excellent	Good
2007	Excellent	Good
2006	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	0	0	0	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	94.0%	92.3%	93.8%	95.1%	91.2%	95.4%
Passed 1 subtest (%)	3.3%	3.5%	4.0%	3.3%	6.6%	3.3%
Passed no subtests (%)	2.7%	4.2%	2.2%	2.4%	3.3%	2.6%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	96.8%	97.5%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	638	667	312	325
Number of Graduates in Cohort	541	569	270	278
Rate	84.8%	85.3%	77.5%	78.9%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	93.8%	90.6%
English 1	81.3%	90.2%
Physical Science	84.7%	85.3%
US History and the Constitution	72.4%	75.4%
All Tests	83.3%	85.8%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=2,751)				
Retention rate	4.0%	Up from 3.2%	2.2%	3.7%
Attendance rate	95.7%	Down from 95.8%	96.7%	95.4%
Eligible for gifted and talented	22.8%	Up from 15.2%	20.8%	12.4%
With disabilities other than speech	7.4%	Up from 6.4%	7.9%	12.8%
Older than usual for grade	4.7%	Up from 3.7%	3.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	No Change	1.1%	1.1%
Enrolled in AP/IB programs	43.7%	Down from 62.7%	32.0%	13.1%
Successful on AP/IB exams	74.0%	Down from 75.8%	74.5%	50.4%
Eligible for LIFE Scholarship	72.2%	Up from 70.0%	58.8%	30.4%
Annual dropout rate	1.7%	Down from 2.5%	0.3%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	0.0%	2.2%
Enrollment in career/technology courses	515	Down from 1626	323	424
Students participating in work-based experiences	14.6%	Down from 16.6%	9.8%	11.7%
Career/technology students attaining technical skills	92.9%	Up from 91.7%	91.7%	78.7%
Career/technology completers placed	N/A	N/A	100.0%	98.5%
Teachers (n=160)				
Teachers with advanced degrees	70.0%	Up from 67.3%	66.7%	60.4%
Continuing contract teachers	77.5%	Up from 77.1%	78.0%	76.6%
Teachers with emergency or provisional certificates	3.5%	Down from 3.6%	3.0%	6.5%
Teachers returning from previous year	88.2%	Up from 85.9%	90.1%	86.8%
Teacher attendance rate	95.5%	Up from 95.2%	96.9%	95.8%
Average teacher salary*	\$51,757	Down 0.2%	\$48,494	\$47,390
Professional development days/teacher	12.1 days	Down from 12.2 days	12.5 days	10.0 days
School				
Principal's years at school	8.0	Up from 7.0	6.0	4.0
Student-teacher ratio in core subjects	27.1 to 1	Up from 24.4 to 1	26.7 to 1	25.8 to 1
Prime instructional time	89.9%	Up from 89.6%	93.1%	90.1%
Dollars spent per pupil**	\$6,747	Up 3.2%	\$6,916	\$7,974
Percent of expenditures for teacher salaries**	62.1%	Up from 52.4%	62.0%	55.4%
Percent of expenditures for instruction**	64.7%	Down from 70.1%	66.7%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	53.5%	Down from 64.6%	100.0%	96.0%
Character development program	Good	Down from Excellent	Excellent	Good
Modern language program assessment	N/A	N/A	N/A	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	560	96.8%	2596	83.3%	667	85.3%	No
Gender							
Male	270	97.0%	1387	85.2%	337	81.0%	N/A
Female	290	96.6%	1209	81.1%	330	89.7%	N/A
Racial/Ethnic Group							
White	490	98.0%	2151	85.8%	567	88.2%	N/A
African American	35	88.6%	255	66.7%	54	68.5%	N/A
Asian/Pacific Islander	13	92.3%	78	83.3%	18	77.8%	N/A
Hispanic	21	85.7%	96	71.9%	26	65.4%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	29	72.4%	149	53.7%	43	44.2%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	77	67.5%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	66	89.4%	533	72.6%	93	61.3%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

2009–2010 was another great year at Lexington High School for all of our stakeholders.

Lexington High’s SAT, AP, International Baccalaureate Diploma Programme and ACT scores were well above the national average. We were awarded the Palmetto Gold Award for the seventh year in a row.

Our extra-curricular activities and our fine arts programs both excelled once again.

Academic awards won by our 579 2010 graduates included 166 Honor Graduates (4.0 GPA and/or top 10%), 52 Palmetto Fellows (new LHS record), 366 (63%) LIFE scholarship-eligible students, three National Merit Finalists and \$12.6 million in scholarship money. With an educational culture that is positive and rewarding and student achievement as the main focus of school life, LHS continues its excellence in other school programs. Our Air Force JROTC program was once again named a Unit of Distinction. State championships were won in athletics by our Boys Cross Country team and the LHS Girls Golf team. The Girls Golf team won an unprecedented six State Championships in a row. Lower State Championships were won in Boys Basketball, Girls Volleyball, Boys Swimming and Boys Tennis.

Once again this has been an exceptional year for Lexington High School.

We are quite fortunate to have the support of our parents and our community. The LHS School Improvement Council, composed of parents, students, teachers, community representatives and administrative personnel, discuss many subjects that continue to add to our commitment to excellence in education.

There are challenges that LHS will face this year and that we must work through in order to continue our success. We must develop student and faculty leaders who will help us face the challenges that an ever-increasing student enrollment and a decreasing budget will bring. Our faculty will continue its pursuit of common assessments and differentiated instruction to help facilitate student achievement.

B. Creig Tyler, Principal
Rob Newton, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	163	492	42
Percent satisfied with learning environment	97.5%	80.9%	92.9%
Percent satisfied with social and physical environment	99.4%	86.2%	85.4%
Percent satisfied with school-home relations	98.1%	85.9%	78.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress

NO

This school met 12 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	0.6%		1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A		5.6%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.6%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	787	93.4	4.1	20.3	32.3	43.3	84.6	72.8	65.9	Yes	Yes
Male	417	91.4	4.9	23.5	34.4	37.2	81.4	67.9	60.8	N/A	N/A
Female	370	95.7	3.2	16.8	30	50	87.9	77.8	71	N/A	N/A
White	652	94	3	17.5	32.6	46.9	87.6	75.4	77.5	Yes	Yes
African American	84	86.9	7.7	36.9	26.2	29.2	67.7	59.2	49.7	Yes	No
Asian/Pacific Islander	15	100	7.1	42.9	21.4	28.6	64.3	76.9	80.2	I/S	I/S
Hispanic	33	93.9	19.2	30.8	42.3	7.7	65.4	55.2	56.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	54	87	28.9	42.2	20	8.9	42.2	20.9	21.3	No	No
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	25	96	33.3	25	33.3	8.3	54.2	39	47.3	I/S	I/S
Subsidized meals	151	86.8	13.7	35.9	35.9	14.5	63.2	54.5	51.5	No	No

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	787	93.4	3.4	15.4	30	51.1	87.8	75.2	62.3	Yes	Yes
Male	417	91.6	3.5	17.4	29.2	49.9	86.6	74.4	61.7	N/A	N/A
Female	370	95.4	3.2	13.3	31	52.5	89.1	75.9	63	N/A	N/A
White	652	94	2.7	13.5	28.4	55.4	90	78.1	75	Yes	Yes
African American	84	86.9	10.8	21.5	41.5	26.2	75.4	56.9	44	Yes	No
Asian/Pacific Islander	15	100	N/AV	N/AV	N/AV	N/AV	N/AV	96.2	85.5	I/S	I/S
Hispanic	33	93.9	3.8	46.2	26.9	23.1	61.5	53.7	56.7	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	54	87	28.9	44.4	13.3	13.3	44.4	26.9	22.1	No	No
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	25	96	12.5	33.3	41.7	12.5	62.5	48.8	52.6	I/S	I/S
Subsidized meals	151	86.8	11.1	29.1	35	24.8	72.6	59.7	48.1	Yes	No

Physical Science (End-of-Course Test performance by Group)

All Students	781	95.0	31.5	18.2	18.1	32.2	50.3	N/A	N/A	N/A	N/A
Male	412	94.7	33.6	17.7	17.7	31.0	48.7	N/A	N/A	N/A	N/A
Female	369	95.4	29.3	18.8	18.5	33.5	52.0	N/A	N/A	N/A	N/A
White	648	96.5	27.5	18.1	18.6	35.8	54.4	N/A	N/A	N/A	N/A
African American	82	91.5	54.7	22.7	12.0	10.7	22.7	N/A	N/A	N/A	N/A
Asian/Pacific Islander	15	80.0	41.7	8.3	25.0	25.0	50.0	N/A	N/A	N/A	N/A
Hispanic	33	81.8	55.6	14.8	18.5	11.1	29.6	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	48	89.6	72.1	14.0	9.3	4.7	14.0	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	28	82.1	69.6	8.7	17.4	4.3	21.7	N/A	N/A	N/A	N/A
Subsidized meals	148	89.2	52.3	20.5	19.7	7.6	27.3	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2009	654	98.9	5.2	19.1	36.5	39.2	84.5	72.3	61.8
	2010	787	93.4	4.1	20.3	32.3	43.3	84.6	72.8	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2009	654	98.9	4.9	13.1	22.1	59.9	88	76.4	62.7
	2010	787	93.4	3.4	15.4	30	51.1	87.8	75.2	62.3

* Adjusted to account for natural variation in performance.