



LAURENS DISTRICT 55 HIGH

5058 Hwy. 76 West
Laurens, South Carolina

Grades	9-12 High School	
Enrollment	1,491 Students	
Principal	Wayne McIntosh	864-682-3151
Superintendent	Dr. Billy R. Strickland	864-984-3568
Board Chair	Rev. Charlie Short	864-681-3664

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Good	At-Risk
2009	Average	Good
2008	Average	Good
2007	Below Average	At-Risk
2006	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	10	25	3	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	74.3%	76.7%	76.8%	78.8%	73.7%	77.1%
Passed 1 subtest (%)	11.6%	12.7%	11.7%	11.4%	13.9%	12.0%
Passed no subtests (%)	14.1%	10.6%	11.5%	9.8%	12.4%	11.8%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	87.1%	89.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	392	409	251	263
Number of Graduates in Cohort	269	263	183	182
Rate	68.6%	64.3%	74.7%	70.6%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	85.5%	74.1%
English 1	75.7%	65.0%
Physical Science	53.6%	51.7%
US History and the Constitution	51.8%	38.6%
All Tests	66.5%	56.4%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,491)				
Retention rate	4.8%	Up from 3.9%	3.7%	3.7%
Attendance rate	95.9%	Down from 99.7%	95.3%	95.4%
Eligible for gifted and talented	6.3%	Up from 0.0%	10.7%	12.4%
With disabilities other than speech	12.2%	Down from 13.2%	13.7%	12.8%
Older than usual for grade	13.3%	Up from 8.7%	10.0%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.3%	0.3%	1.1%
Enrolled in AP/IB programs	13.2%	Up from 11.4%	12.1%	13.1%
Successful on AP/IB exams	28.8%	Down from 34.2%	42.1%	50.4%
Eligible for LIFE Scholarship	28.2%	Up from 25.4%	30.9%	30.4%
Annual dropout rate	9.8%	Up from 5.4%	3.5%	3.1%
Career/technology students in co-curricular organizations	5.7%	Down from 6.2%	1.4%	2.2%
Enrollment in career/technology courses	1120	Down from 1127	385	424
Students participating in work-based experiences	25.2%	Up from 11.0%	14.8%	11.7%
Career/technology students attaining technical skills	74.6%	Up from 74.5%	78.1%	78.7%
Career/technology completers placed	99.6%	Up from 98.6%	97.4%	98.5%
Teachers (n=94)				
Teachers with advanced degrees	63.8%	Up from 58.5%	59.4%	60.4%
Continuing contract teachers	81.9%	Down from 86.2%	78.4%	76.6%
Teachers with emergency or provisional certificates	4.5%	Down from 9.0%	5.4%	6.5%
Teachers returning from previous year	87.3%	Up from 83.5%	87.3%	86.8%
Teacher attendance rate	95.9%	Up from 94.3%	95.4%	95.8%
Average teacher salary*	\$48,226	Up 0.6%	\$47,012	\$47,390
Professional development days/teacher	12.4 days	Down from 15.9 days	10.4 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	3.5	4.0
Student-teacher ratio in core subjects	32.4 to 1	Up from 32.3 to 1	26.0 to 1	25.8 to 1
Prime instructional time	91.0%	Down from 92.4%	89.3%	90.1%
Dollars spent per pupil**	\$6,588	Up 18.6%	\$7,949	\$7,974
Percent of expenditures for teacher salaries**	55.4%	Down from 55.9%	55.4%	55.4%
Percent of expenditures for instruction**	58.8%	Up from 57.9%	60.5%	60.4%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.9%	Up from 70.4%	95.5%	96.0%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	326	87.1%	1443	66.5%	409	64.3%	No
Gender							
Male	143	81.8%	751	67.1%	194	54.1%	N/A
Female	183	91.3%	691	65.7%	215	73.5%	N/A
Racial/Ethnic Group							
White	219	90.4%	875	73.7%	271	65.3%	N/A
African American	97	78.4%	483	53.4%	122	61.5%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	76	65.8%	14	71.4%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	37	45.9%	118	28.0%	45	31.1%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	71	64.8%	12	66.7%	N/A
Socio-Economic Status							
Subsidized meals	171	80.1%	862	59.9%	215	58.6%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The 2009-2010 school year was one of introspection and growth for students and faculty at Laurens District 55 High School. Mr. Wayne McIntosh leads with many years of experience and wisdom in his role as principal of LDHS. We are delighted to have been named a South Carolina Palmetto Silver Award Winner for improvement in student achievement and for closing the achievement gap. Our chief initiative this year centered around Professional Learning Communities within our school community where we examined and disaggregated data. Extreme detail was considered in determining where classroom instruction would better support student achievement. All faculty members began work on departmental pacing guides to help ensure equity in instruction. Also, the Freshmen Academy began work on benchmarking in addition to the pacing guides. All faculty members were trained in and incorporated in the use of Tests for Higher Standards software. The Class of 2009 finished their high school careers in a stellar manner. Two hundred and sixty-nine seniors earned South Carolina Diplomas. Collectively, this class was offered more than \$2,000,000.00 in scholarship funds. Four seniors received the South Carolina Academic Honors Award this year. Betsy Washam, a member of the Math Department, was the 2009-2010 Teacher of the Year for LDHS. We hold deep respect for Mrs. Washam and the work she does for our students at LDHS. We are proud of the education students at Laurens District 55 High School receive as we work to develop lifelong thinkers and problem solvers who are equipped to meet the challenges of the 21st century work force.

Wayne McIntosh, Principal
Susan Corley, School Improvement Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	79	296	26
Percent satisfied with learning environment	83.3%	70.3%	84.6%
Percent satisfied with social and physical environment	87.3%	79.6%	80.0%
Percent satisfied with school-home relations	59.5%	83.6%	84.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress	NO
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This school met 13 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.1%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	372	99.2	16	33	30.8	20.2	64.7	63.9	65.9	No	Yes
Male	195	100	19.4	36.6	29	15.1	59.7	59.7	60.8	N/A	N/A
Female	177	98.3	12.1	29.1	32.7	26.1	70.3	68.4	71	N/A	N/A
White	234	99.1	13.1	30.8	30.8	25.3	68.8	67.7	77.5	No	Yes
African American	116	99.1	22.7	38.2	27.3	11.8	54.5	54.1	49.7	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	18	100	11.8	29.4	47.1	11.8	70.6	70.6	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.9	I/S	I/S
Disabled	45	100	58.1	34.9	2.3	4.7	14	14	21.3	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	13	100	21.4	42.9	28.6	7.1	64.3	64.3	47.3	I/S	I/S
Subsidized meals	204	98.5	22.9	38.5	26.6	12	53.6	53.3	51.5	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	372	99.2	17.9	32.8	28.8	20.5	59.8	59.1	62.3	No	Yes
Male	195	100	19.4	34.4	24.7	21.5	55.9	55.9	61.7	N/A	N/A
Female	177	98.3	16.4	30.9	33.3	19.4	64.2	62.6	63	N/A	N/A
White	234	99.1	15.8	32.6	26.7	24.9	62.4	61.5	75	No	Yes
African American	116	99.1	23.6	33.6	30.9	11.8	53.6	53.2	44	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	18	100	5.9	35.3	41.2	17.6	64.7	64.7	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	62.5	I/S	I/S
Disabled	45	100	65.1	27.9	4.7	2.3	9.3	9.3	22.1	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	13	100	7.1	42.9	21.4	28.6	50	50	52.6	I/S	I/S
Subsidized meals	204	98.5	23.4	36.5	28.1	12	50.5	49.7	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	371	90.3	60.3	17.3	9.6	12.8	22.4	N/A	N/A	N/A	N/A
Male	194	90.7	61.9	15.9	6.8	15.3	22.2	N/A	N/A	N/A	N/A
Female	177	89.8	58.5	18.9	12.6	10.1	22.6	N/A	N/A	N/A	N/A
White	234	88.9	53.4	19.7	11.5	15.4	26.9	N/A	N/A	N/A	N/A
African American	115	93.9	72.2	12.0	7.4	8.3	15.7	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	18	88.9	68.8	18.8	0.0	12.5	12.5	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	43	95.3	95.1	4.9	0.0	0.0	0.0	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	15	86.7	76.9	15.4	0.0	7.7	7.7	N/A	N/A	N/A	N/A
Subsidized meals	204	88.7	73.5	13.3	5.5	7.7	13.3	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2009	403	99.3	15.4	41.4	29.8	13.4	55.5	55.5	61.8
	2010	372	99.2	16	33	30.8	20.2	64.7	63.9	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2009	400	100	17.8	33.5	25.9	22.8	60.5	60.4	62.7
	2010	372	99.2	17.9	32.8	28.8	20.5	59.8	59.1	62.3

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data