



LANCASTER HIGH

617 Normandy Road
Lancaster, South Carolina

Grades	9-12 High School	
Enrollment	1,656 Students	
Principal	Joseph C. Keenan	803-283-2001
Superintendent	Dr. Gene Moore	803-286-6972
Board Chair	Bobby Parker	803-286-6972

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	At-Risk
2009	Average	At-Risk
2008	Average	Excellent
2007	Below Average	Below Average
2006	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	7	22	2	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	74.1%	70.6%	61.5%	78.1%	74.2%	76.1%
Passed 1 subtest (%)	14.0%	14.8%	21.2%	11.8%	13.5%	12.7%
Passed no subtests (%)	11.9%	14.6%	17.3%	10.1%	12.3%	12.4%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	84.7%	88.6%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	495	486	229	240
Number of Graduates in Cohort	381	346	172	169
Rate	77.0%	71.2%	75.8%	71.5%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	54.8%	71.5%
English 1	66.3%	62.4%
Physical Science	40.7%	46.7%
US History and the Constitution	27.8%	35.4%
All Tests	47.2%	52.5%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,656)				
Retention rate	4.1%	Up from 3.4%	4.1%	3.7%
Attendance rate	95.7%	Down from 99.7%	95.2%	95.4%
Eligible for gifted and talented	0.0%	No Change	9.7%	12.4%
With disabilities other than speech	14.4%	Up from 12.1%	13.9%	12.8%
Older than usual for grade	7.9%	Up from 6.9%	10.3%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.3%	0.6%	1.1%
Enrolled in AP/IB programs	17.1%	Down from 21.0%	10.6%	13.1%
Successful on AP/IB exams	35.7%	Up from 29.8%	47.9%	50.4%
Eligible for LIFE Scholarship	50.3%	Down from 51.4%	31.4%	30.4%
Annual dropout rate	3.5%	Down from 4.5%	3.2%	3.1%
Career/technology students in co-curricular organizations	1.4%	Down from 1.9%	5.6%	2.2%
Enrollment in career/technology courses	1229	Down from 1331	484	424
Students participating in work-based experiences	93.1%	Down from 93.6%	18.4%	11.7%
Career/technology students attaining technical skills	83.2%	Up from 78.3%	81.3%	78.7%
Career/technology completers placed	97.5%	Down from 100.0%	97.2%	98.5%
Teachers (n=120)				
Teachers with advanced degrees	52.5%	Down from 52.8%	59.0%	60.4%
Continuing contract teachers	68.3%	Up from 56.0%	76.8%	76.6%
Teachers with emergency or provisional certificates	12.3%	Down from 14.2%	7.3%	6.5%
Teachers returning from previous year	87.8%	Up from 85.5%	86.8%	86.8%
Teacher attendance rate	96.0%	Up from 95.9%	95.5%	95.8%
Average teacher salary*	\$48,077	Down 1.0%	\$46,758	\$47,390
Professional development days/teacher	13.3 days	Down from 14.0 days	9.0 days	10.0 days
School				
Principal's years at school	15.0	Up from 14.0	4.5	4.0
Student-teacher ratio in core subjects	25.5 to 1	Up from 24.7 to 1	25.9 to 1	25.8 to 1
Prime instructional time	91.1%	Down from 94.5%	89.2%	90.1%
Dollars spent per pupil**	\$7,508	Down 1.4%	\$8,118	\$7,974
Percent of expenditures for teacher salaries**	64.4%	Up from 64.3%	55.7%	55.4%
Percent of expenditures for instruction**	68.9%	Up from 68.8%	60.6%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.5%	Up from 91.9%	94.6%	96.0%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	406	84.7%	1708	47.2%	486	71.2%	No
Gender							
Male	222	80.6%	957	45.8%	265	66.0%	N/A
Female	184	89.7%	751	49.1%	221	77.4%	N/A
Racial/Ethnic Group							
White	202	93.1%	746	54.4%	235	76.6%	N/A
African American	195	76.4%	861	40.5%	235	67.2%	N/A
Asian/Pacific Islander	N/A	N/A	17	76.5%	N/A	N/A	N/A
Hispanic	N/A	N/A	79	45.6%	10	40.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	38	52.6%	197	23.9%	56	30.4%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	55	40.0%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	245	78.4%	1142	41.1%	307	62.9%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The 2009 – 2010 school year was a positive and productive experience at LHS. The Class of 2010 has distinguished itself on the playing fields, in the classroom, and in the community through an endless list of service activities. Forty-five percent of the class achieved a GPA of 3.0 or higher. A total of 358 students received diplomas and 180 qualified for Life Scholarships to continue their education. Eighty-nine percent of the class planned to further their education through college, technical education, or specialized training. Four percent entered directly into the workforce and seven percent enlisted into military service. Members of the class received over \$6.8 Million in scholarship offers.

Our ninth grade academy continued to provide a strong beginning for our high school students. Ninth graders produced double digits gain in EOC tests for algebra, physical science, and English. Ninety-one percent of our first time ninth graders were promoted to the tenth grade with five or more academic units. Our students contributed countless hours of community service by collecting food for the needy, raising money for cancer research, and providing Christmas meals and toys for families. Our Back Pack Feeding Project received over \$27,000 and provided over 14,000 meals to elementary and middle school students on the weekends. Our Junior Civitan, Civinettes, HOSA, Band and ROTC organizations continue to serve as a source of pride for their state and national recognition and their service to our community.

Our teachers were busy inside and outside the classroom. One third of our staff completed training in Instructional Strategies and all teachers were introduced to the Professional Teaching-Learning Cycle as part of our professional development. We continued our focus with the HSTW philosophy by utilizing learning leadership teams, continuing our DEAR program for reading, and continuing our BEAR Facts advisory program. Students continued to benefit from our YES program, GEAR-UP, JAG, Character Education, and Renaissance credit recovery.

The LHS media center continues to serve our student body by sponsoring LunchTime Reads for both semesters. The media center was instrumental in supporting our technology efforts and now over ninety percent of our classrooms are equipped with SmartBoards. Our students excelled on the playing field with eight teams qualifying for the playoffs. Lancaster was also recognized with the “Excellence in Sportsmanship Award” by the SCHSL for sportsmanship, ethics and integrity.

With budget shortages for the 2010 – 2011 school year, we will face more than the usual challenges. However, if we all work together in the best interest of our students we can turn these challenges into opportunities. We need and welcome your support and involvement. Please feel free to drop by the school or give us a call at 803-283-2001.

Joseph C. Keenan, Ed.D., Principal
Blondean Funderburk, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	109	302	207
Percent satisfied with learning environment	88.0%	67.8%	85.3%
Percent satisfied with social and physical environment	88.9%	64.9%	76.5%
Percent satisfied with school-home relations	65.4%	76.7%	88.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 9 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	4.0%		1.9%
Classes in high poverty schools not taught by highly qualified teachers	10.7%		5.6%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.3%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	399	97.2	25.1	40.7	19.1	15.1	45.8	58.9	65.9	No	Yes
Male	197	95.9	30.3	44	17.1	8.6	37.1	51.4	60.8	N/A	N/A
Female	202	98.5	20.4	37.8	20.9	20.9	53.6	65.8	71	N/A	N/A
White	174	96	15.3	38	24.5	22.1	56.4	68.6	77.5	No	Yes
African American	203	98	33.3	44.4	13.8	8.5	36	40.5	49.7	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	18	100	26.7	26.7	20	26.7	53.3	54.5	56.8	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	67	91	62.5	26.8	7.1	3.6	16.1	18.4	21.3	No	No
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	60	47.3	I/S	I/S
Subsidized meals	258	96.1	34.3	42.3	13.8	9.6	35.6	43.9	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	399	97.2	27.8	35.3	21	15.9	47.2	62	62.3	No	Yes
Male	197	95.9	30.9	36.6	18.9	13.7	45.1	60.4	61.7	N/A	N/A
Female	202	98.5	25	34.2	23	17.9	49	63.4	63	N/A	N/A
White	174	96	12.3	33.1	28.2	26.4	65.6	73.9	75	Yes	Yes
African American	203	98	40.7	38.6	14.3	6.3	30.7	39.6	44	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	18	100	40	26.7	13.3	20	40	54.5	56.7	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	67	91	64.3	21.4	14.3	0	19.6	25.8	22.1	No	No
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	65	52.6	I/S	I/S
Subsidized meals	258	96.1	36	39.7	16.7	7.5	33.9	48.4	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	393	98.5	78.3	12.7	5.4	3.6	9.0	N/A	N/A	N/A	N/A
Male	193	96.9	80.2	11.2	4.3	4.3	8.6	N/A	N/A	N/A	N/A
Female	200	100.0	76.5	14.0	6.5	3.0	9.5	N/A	N/A	N/A	N/A
White	170	99.4	64.5	19.5	8.9	7.1	16.0	N/A	N/A	N/A	N/A
African American	201	98.5	90.4	7.1	2.0	0.5	2.5	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	18	88.9	75.0	12.5	12.5	0.0	12.5	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	62	96.8	93.3	5.0	1.7	0.0	1.7	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	254	98.4	88.4	7.6	4.0	0.0	4.0	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
--	-------------	-------------------------------	----------	---------------	---------	--------------	------------	----------------------------------	------------------------------------	---------------------------------

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2009	392	98.2	21.7	44.2	22.2	11.9	45	52.2	61.8
	2010	399	97.2	25.1	40.7	19.1	15.1	45.8	58.9	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2009	392	98.2	20.1	38.8	22	19.2	56.1	62.7	62.7
	2010	399	97.2	27.8	35.3	21	15.9	47.2	62	62.3

* Adjusted to account for natural variation in performance.